

Tendencias en la Tasa de Aprobación en las Pruebas de Certificación de Maestros 2004-2019 de los Estudiantes que se Identificaron como Procedentes de la UPR en Cayey

			Año de Examinación																
			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
Conocimientos Fundamentales y Competencias de la Comunicación	Aprobaron	N	317	226	113	189	143	187	112	108	127	129	99	85	68	66	66	68	
		%	87%	90%	91%	84%	87%	89%	85%	89%	90%	88%	90%	93%	94%	100%	97%	0.9855	
	Fracasaron	N	46	26	11	35	22	22	19	12	13	16	11	6	4	0	2	1	
		%	13%	10%	9%	16%	17%	11%	15%	11%	10%	12%	10%	7%	6%	0%	3%	1%	
	Total	N	363	252	124	224	165	209	131	120	140	145	110	91	72	66	68	69	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Competencia Profesional de Nivel Elemental	Aprobaron	N	160	139	58	104	66	90	69	39	41	44	42	24	28	28	26	27	
		%	95%	90%	89%	90%	94%	93%	91%	89%	89%	96%	93%	83%	93%	78%	93%	96%	
	Fracasaron	N	8	15	7	11	4	7	7	5	5	2	3	5	2	0	1	1	
		%	5%	10%	11%	10%	6%	7%	9%	11%	11%	4%	7%	17%	7%	0%	4%	4%	
	Total	N	168	154	65	115	70	97	76	44	46	46	45	29	30	28	27	28	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	78%	96%	100%	
Competencia Profesional de Nivel Secundario	Aprobaron	N	174	104	71	91	105	142	92	90	58	74	53	59	40	29	37	32	
		%	82%	85%	86%	76%	77%	87%	83%	95%	77%	86%	85%	97%	95%	0%	97%	100%	
	Fracasaron	N	38	19	12	29	32	22	19	5	17	12	9	2	2	0	1	0	
		%	18%	15%	14%	24%	23%	13%	17%	5%	23%	14%	15%	3%	5%	0%	3%	0%	
	Total	N	212	123	83	120	137	164	111	95	75	86	62	61	42	29	38	32	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%	
Especialidad de Español	Aprobaron	N	30	25	13	20	20	24	7	9	18	16	13	9	9	11	9	1	
		%	86%	89%	100%	83%	83%	92%	70%	100%	82%	73%	93%	90%	100%	100%	100%	50%	
	Fracasaron	N	5	3	0	4	4	2	3	0	4	6	1	1	0	0	0	1	
		%	14%	11%	0%	17%	17%	8%	30%	0%	18%	27%	7%	10%	0%	0%	0%	50%	
	Total	N	35	28	13	24	24	26	10	9	22	22	14	10	9	11	9	2	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Especialidad en Inglés	Aprobaron	N	37	25	15	17	15	19	16	9	20	20	20	16	15	11	12	15	
		%	88%	83%	100%	77%	79%	86%	89%	64%	95%	83%	83%	80%	88%	92%	100%	100%	
	Fracasaron	N	5	5	0	5	4	3	2	5	1	4	4	4	2	1	0	0	
		%	12%	17%	0%	23%	21%	14%	11%	36%	5%	17%	17%	20%	12%	8%	0%	0%	
	Total	N	42	30	15	22	19	22	18	14	21	24	24	20	17	12	12	15	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Especialidad en Matemáticas	Aprobaron	N	40	19	18	15	13	14	10	9	8	11	11	6	5	2	1	4	
		%	95%	86%	100%	94%	87%	70%	100%	90%	80%	85%	92%	100%	100%	100%	100%	100%	
	Fracasaron	N	2	3	0	1	2	6	0	1	2	2	1	0	0	0	0	0	
		%	5%	14%	0%	6%	13%	30%	0%	10%	20%	15%	8%	0%	0%	0%	0%	0%	
	Total	N	42	22	18	16	15	20	10	10	10	13	12	6	5	2	1	4	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Especialidad en Estudios Sociales	Aprobaron	N	31	15	10	13	17	20	23	11	18	16	6	12	5	6	4	4	
		%	97%	100%	100%	57%	68%	61%	79%	55%	75%	64%	67%	92%	83%	86%	100%	100%	
	Fracasaron	N	1	0	0	10	8	13	6	9	6	9	3	1	1	1	0	0	
		%	3%	0%	0%	43%	32%	39%	21%	45%	25%	36%	33%	8%	17%	14%	0%	0%	
	Total	N	42	15	10	23	25	33	29	20	24	25	9	13	6	7	4	4	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Especialidad de Ciencias	Aprobaron	N	51	35	12	22	11	10	4	14	10	8	5	8	7	3	1	6	
		%	93%	97%	100%	100%	92%	77%	44%	88%	91%	80%	71%	89%	100%	100%	33%	100%	
	Fracasaron	N	4	1	0	0	1	3	5	2	1	2	2	1	0	0	2	0	
		%	7%	3%	0%	0%	8%	23%	56%	13%	9%	20%	29%	11%	0%	0%	67%	0%	
	Total	N	55	36	12	22	12	13	9	16	11	10	7	9	7	3	3	6	
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	