

The next tables are Licensure test PCMAS averages

General knowledge and Communicative Competencies Elementary and Secondary aggregated data as provided by the College Board of Puerto

Table 1

Year Depurated data General knowledge	Completers Graduates	Total of UPRC Candidates	Number passing	UPRC EPP average	Island wide average
2017	67	46	46	100%	96%
2016	62	55	54	98%	90%
2015	65	85	79	93%	80%
2014	83	99	88	89%	76%
2013	108	129	113	88%	76%
2012		127	114	90%	74%

Licensure Test 2016-2017

General component; elementary and Secondary 46 Of 46100% statewide 96%

Elementary 27 of 27..... 100% statewide 95%

Secondary 19 of 19..... 100% statewide 97%

Specialization Spanish 3 of 3..... 100%

English 10 of 11..... 91%

Math 1of 1..... 100%

Social Studies 5 of 5100%

Science 1 of 1.....100%

Summary pass rate 45 of 4698% statewide 646 of 695..... 93%

Alternate route General 2 of 2..... 100%

General component; elementary and Secondary 100%

Specialization Secondary 1 of 2..... 50% (Science passed Social Studies [not passed](#))

Table 2

Professional Competencies Table of deputed data submitted by the College Board and as informed officially to Title II
This red columns of the table are of Elementary and Special Education aggregated data. The segregation of the data (yellow columns) has been done by the Unit based on College Board’s Reports PR 21. Cayey scores are at the target level. The average for three years passing rates is 89% .

Official Report

Year	Total of Cayey UPR Elementary Candidates Aggregated data as in the official report	Number passing	average	Elementary Candidates Data disaggregated by the Unit from the official report and one year from the raw data	Number passing	average
2014-2015	29 Depurated report not yet available from College Board	24 Depurated report not yet available from College Board	83% Depurated report not yet available from College Board	12 Depurated report not yet available from College Board	10 Depurated report not yet available from College Board	83% Depurated report not yet available from College Board
2013-2014	36	35	94%	16	15	94%
2012-2013	28	27	96%	11	10	91%
Total of Candidates from data disaggregated by the Unit				39 total of Candidates	35 total of Candidates	89%

Table 3
MATH Passing rate of UPRC candidates

Year	Number of UPRC candidates that took the test	% Passed from UPR-Cayey	% passed in P.R.
2013	13	85%	86%
2014	12	92%	74%
2015	6	100%	82%
2016	3	100%	89%

Table 4
Percent of candidates passing rate in the Science Secondary Specialty Test

Academic Year	Number of students	Percent of candidates passing the Specialty Science Test	
		UPR- Cayey	UPR- Cayey Passing rate
2014	5		80%
2015	8		100%
2016	4		100%

Source: CEEB Institutional Report

Table 5
ENGLISH Institution's pass rate for the Licensure Test (Professional Competencies Secondary).

(PCMAS)	Years				2016
	2012	2013	2014	2015	
Core Content of the General Education Knowledge and Communication Competencies Test	N-12 Passed 12- 100%	N-10 Passed- 10 100%	N-9 Passed-9 100%	N-5 Passed -5 100%	Not yet availab
Professional Competencies at the Secondary Level	N-12- Passed 12 100%	N-10 Passed- 10 100%	N-9 Passed-9 100%	N-5 Passed -5 100%	
Specialty in English	N-12 Passed- 11 92%	N-10 Passed-9 90%	N-9 Passed -9 100%	N-5 Passed-5 100%	2016 N=10 Passed-9 90%

TABLE 6. 2013 to 2016 Licensure Test PCMAS averages for Secondary Spanish

Years	Takers	Passing	UPR Cayey EPP Pass rate	PR. Island Wide
2015-2016	6	6	100%	100%
2014-2015	10	9	90%	89%
2013-2014	7	7	100%	95%

Table 7

The following table is made from information in the [College Board Exhibits](#)

Years	Average in Secondary History Licensure test results(PCMAS)
2015-2016	80%
2014-2015	100%
2013-2014	100%
2012-2013	69%
2011-2012	91%

External benchmarking Letters by the DE Informed to the Federal Government as translated

E P P 's S t a t e classification 2016
Department of Education Official Logo

December 12, 2016

Dr. Celeste Freytes González
President
University of Puerto Rico
Jardin Botánico Sur Carr. #1 Intersección 847
San Juan, Puerto Rico 00926-1117

Dear Doctor Freytes González:

The Department of Education of Puerto Rico (DEPR) through the Institute of Professional Development (IDP) performed the process corresponding to year 2016 to classify the Teacher Preparation Programs (TPP) of the Higher Education Institutions in Puerto Rico (HEI). This process took place in October, 2016, taking into consideration the existing dispositions, the regulations, the agreements and legal compliance. Said evaluation process was characterized by discussion, critical reflection, and the seriousness that said task requires. The results were submitted to the Federal Government through the Teacher Preparation Report Card (TPRC) and will be soon shared with the general community.

This classification is made up of two parts, as established in the Informative Bulletin #18 of the Collaborative Network:

Performance of graduates in the Teacher Certification Tests (PCMAS in Spanish) in the last five years (5), process performed by the College Board.

Accreditation of Teacher Preparation Programs by the professional entities approved by the Federal Department of Education (USDE) The combination of the accreditation results and the performance results of the students of TPP of the HEI make up the final classification informed in the TPRC. For the 2016 classification it was established that the relative weight of the accreditation goes from 0% up to 30% and the relative weight of the student's performance in the PCMAS goes from 70 % to 100% according to the dispositions established in the " 18th Informative Bulletin of the Collaborative Network- Activities and Work Calendar for the Year 2016-2017 for the preparation of the reports required for the Teacher Preparation Report Card (TPRC) about Teacher Preparation Programs (TPP)".

After several meetings and discussions with the HEI and after reviewing the different documents for the Federal Government related to the elements to be considered for the classification of the TPP, it was determined that the self-study would be substituted by the accreditation of the TPP. The self-study is NOT and indicator to evidence progress of a TPP; it is part of the work that each TPP should perform as part of their accreditation and self-evaluation, which allows it to establish the goals and metrics that will guide the process and the quality of the TTP. Below, the breakdown of the process for awarding the % corresponding to the accreditation of each TPP, as per what is established in Bulletin #18:

1. All those TTP that are duly accredited by the professional entities approved by the Federal Department of Education and that submitted their evidence to the DEPR were automatically awarded 30% for the part corresponding to accreditation. For their final accreditation, this 30% was used and the percent corresponding to the updated results of the composite summary pass rate in the teacher certification test of the cohorts corresponding to the five years prior to the year of classification was added.
2. All those TPP that are not accredited, or that their accreditation is not up to date or that they have only sent a letter of intention, were NOT given any percentage for accreditation. Their final classification was based on 100% of the composite summary pass rate in the the teacher certification test of the cohorts corresponding to the five years prior to the year of classification.
3. All those TPP that are in advanced state of accreditation obtained 20% for the part corresponding to accreditation and for their final classification this 20% was used and added to the percent corresponding to the composite summary pass rate in the teacher certification test of the cohorts corresponding to the five years prior to the year of classification.
4. Those TPP that are in the initial process of accreditation, obtained 10% for the part corresponding to accreditation. For their final classification this 10% was used and added to the composite summary pass rate in the the teacher certification test of the cohorts corresponding to the five years prior to the year of classification.

After said verification procedures were performed and the subsequent validation of the data obtained from the University of Puerto Rico in Cayey, we inform the following results for your TPP:

Accreditation	30%
PCMAS	65.0%
Total	95.0%

According to the recommendation of the HEI and the 18th Informative Bulletin of the Collaborative Network- Activities and Work Calendar for the Year 2016-2017 for the preparation of the reports required by the Teacher Preparation Report Card (TPRC) about the Teacher Preparation Programs (TPP), the Secretary of Education of Puerto Rico classifies the TPP in 2016 under the following categories and percents:

Classification	Percentile Scale
Exemplary	100-95
Excellent	94.9-90
Good	89.9-80
Satisfactory	79.9-75
At Risk	74.9-70
Low Performing	69.9-0

The Teacher Preparation Program of the University Institution that you represent obtained 95.0% which corresponds to the classification of Exemplary. As a President, you have the right to apply for a revision of all the data and processes performed for this classification.

The Department of Education of Puerto Rico is committed to provide the technical assistance necessary to those institutions that obtained a final score of 69.9% or less, in agreement with the areas of priority, particular needs, the reach of the objectives and goals set forth, by a petition of the institution within a period of six months after this notification. The specific activities that correspond to the objectives of technical assistance should be related with the areas that the DEPR can offer them.

The petitions related to technical assistance of the institutions that so apply for them or any subject matter that is related to it, should be submitted to the Professional Development Institute of the DEPR.

This notification of classification is considered public information. For more information to anything related to this process, you may contact the PDI at the following numbers 787-773-3618, 787-773-3630 and 787 773-3649.

Cordially,

Handwritten signature

Prof. Rafael Román Meléndez

Secretary

CC

Dr. Ricardo Molina Castrillón

Director of the Education Department

E P P ' s S t a t e c l a s s i f i c a t i o n

An indicator is obtained using the NCATE Accreditation status and the licensure test results

November 13, 2014

Dr. Uroyoán R. Walker Ramos, President
University of Puerto Rico
Jardín Botánico Sur Carr. # 1 Intersección 847 San Juan, Puerto Rico 00926-1117

Dear Dr. Walker Ramos:

The Puerto Rico Department of Education (DEPR). Through the Institute for Professional Development of the Teacher (INDEPM), carried out the process for the classification of Teacher Preparation Programs (PPM) for the year 2014. It same was done in October 2014, taking into account the dispositions, policies, agreements, and in compliance with the law. The results were presented to the Federal Government through the "Teacher Report Card" (TRC), which was presented to the Federal Government to the Higher Education Institutions (JES) by means of this official communication and are divulged to the community.

This classification, which is held every two years, consists of two parts as established in the Regulations for the Classification of Teacher Preparation Programs (2006):

Execution of graduates in the Teacher Certification Tests (PCMAS) of the last five (5) years, a process rearranged by the College Board (CB)

Self-study submitted by the IES, process carried out by the DEPR

The joining of the results of self-study and the results of the execution of the students of the PPM of each IES make up the final classification reported in the TRC. For the 2014 classification it was established that the relative weight of self-study is 20% and for the execution of the students in the PCMAS of 80% (Informative Bulletin No. 16: Activities and work schedule for the preparation of the reports from the Teacher report card about the teacher preparation programs 2014-2015. We are officially informing you of the results obtained in the self-study and the results of the institution's PCMAS:

80% is based on the graduates from the teacher' preparation programs, known as the Summary Pass last five years (2009-2010 to 2013-2014).

Rates Survey for the

20% is based on the rubric that contains six evaluation criteria. Each has a relative value related to importance of the information (quantitative) Qualitative) that each university must offer or evidence. The scores are activities in;

the magnitude or

- 10% General view of the teacher preparation program of the institution
- 70% standards and Criteria for development
- 20% Findings and future agenda

With a mathematic table, the self-study scores were converted to 20%

The institutions of the United States that are duly accredited, by the prestigious institutions approved Education Department (USDE) and that submitted the evidences were granted 20%

by The Federal percent of the self-study automatically.

After the processes of collation and validation of the data were carried out of the obtained results

from the

TOTAL

93%

University of Puerto Rico in Cayey, we report the following results;

According to the Bylaws of the teacher Preparation Program; 2006) as required by Title II, Section 207 (1) of Higher Education, the Secretary of Education of Puerto Rico classifies the HEI under the following categories and Scores:

the Federal Law on

Final Score	Final Grade
100 - 95	A
94.9 - 90	B
89.9 - 75	C
74.9 - 60	D
59.9 - 0	F

EPP is excellent
 from 94.9 to
 90.
 93%

University of Puerto Rico at Cayey
 November 13, 2014
 Page 3

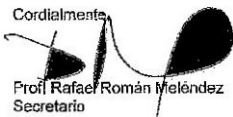
The university that you represent obtained a 93.3% certificate which corresponds to the qualification of Excellent. You as president have the right to review all the data and processes that have been completed for this classification.

The Department of Education agrees to provide technical assistance to those institutions that obtain a final score of 74.9% or less, in accordance with those areas of priority, particular needs, the attainment of goals and targets at the request of the institution during a period of six months after this notification. The specific activities that correspond to the objectives of the technical assistance should be related to the areas in which the DEPR can offer them.

The Secretary of Education will match the funds for the improvement of the TPP (Teacher preparation Program) that each institution submits in its proposals, establishing a maximum not yet determined. Above this level, the institution will have to absorb the cost of strategies for improving its respective teacher preparation programs.

Prof. Clarimar Cruz Lergier, Principal of the NDEPM, has been designated as the official of the agency in charge of receiving the requests for technical assistance from those institutions that are in the process of receiving the requests or any related topic.

This notification of classification is considered to be publicly available. For more information regarding the self-study, please refer to the following telephone numbers: 787 773 3618, 3638.3632, 3631 and 3630 or the following email: cruzle@de.pr.goc.

Cordialmente

 Prof. Rafael Román Meléndez
 Secretario

Other External benchmarking

In a comparison among UPR system teacher programs using the Puerto Rican Department of Education programs' classification for 2016 it can be reported that Cayey ranks with three other units having a 95%. It is only below two units that have considerably smaller programs and candidates' population. Number are calculated using accreditation 30% and licensure Test results 65%. EPP It is above larger units like Mayaguez.

In a 2013-2014 comparison of all universities (24)having teacher programs with Cayey Licensure test passing rates ,UPR. Cayey has been above 7 other programs.

Academic Unit	Accreditation	PCMAS	Total	Classification
Aguadilla	30%	65.0%	95.0%	Exemplary
Arecibo	30%	65.1%	95.1%	exemplary
Bayamón	30%	62.3%	92.3%	exemplary
Carolina	30%	56.0%	86.0%	Good
Cayey	30%	65.0%	95.0%	exemplary
Humacao	30%	66.4%	96.4%	exemplary
Mayagüez	30%	62.7%	92.7%	exemplary
Ponce	30%	66.9%	96.9%	exemplary
Río Piedras	30%	65.1%	95.1%	exemplary
Utado	30%	53.6%	83.6%	Good

Clasification: Exemplary 100-95; **Excellent** 94.9-90; **Good** 89.9-80; **Satisfactory** 79.9-75; **At risk** 74.9-70; **Under achievement** 69.9-0

Next: The reports from the College board



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Cayey

Academic Year: 2016 - 2017 Testing Period: 7/16-6/17

Number of Program Completers: 48

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	46	46	46 / 46 = 100%	96%	96%
PCMAS General Elementary	PR21	27	27	27 / 27 = 100%	95%	56%
PCMAS General Secondary	PR25	19	19	19 / 19 = 100%	97%	40%
Specialization: Spanish	PR30	3	3	3 / 3 = 100%	87%	6%
Specialization: English	PR40	11	10	10 / 11 = 91%	92%	23%
Specialization: Math	PR50	1	1	1 / 1 = 100%	93%	2%
Specialization: Social Studies	PR60	5	5	5 / 5 = 100%	89%	10%
Specialization: Science	PR70	1	1	1 / 1 = 100%	94%	2%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.



Single-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

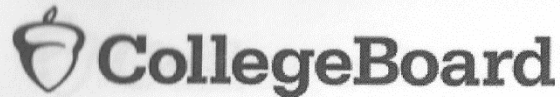
Institution: Universidad de Puerto Rico, Recinto de Cayey

Academic Year: 2014 - 2015 Testing Period: 7/14-6/15
 Number of Program Completers: 82

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
Fundamental Knowledge and Communication Competencies	PR10	76	76	76 / 76 = 100%	92%	93%
Professional Competencies: Elementary	PR21	24	23	23 / 24 = 96%	86%	29%
Professional Competencies: Secondary	PR25	52	51	51 / 52 = 98%	95%	63%
Specialization: Spanish	PR30	10	9	9 / 10 = 90%	89%	12%
Specialization: English	PR40	13	11	11 / 13 = 85%	91%	16%
Specialization: Math	PR50	6	6	6 / 6 = 100%	100%	7%
Specialization: Social Studies	PR60	11	11	11 / 11 = 100%	87%	13%
Specialization: Science	PR70	8	8	8 / 8 = 100%	96%	10%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Cayey

Academic Year: 2013 - 2014 Testing Period: 7/13-6/14
Number of Program Completers: 62

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
Fundamental Knowledge and Communication Competencies	PR10	62	58	58 / 62 = 94%	91%	100%
Professional Competencies: Elementary	PR21	36	35	35 / 36 = 97%	92%	58%
Professional Competencies: Secondary	PR25	26	24	24 / 26 = 92%	91%	42%
Specialization: Spanish	PR30	7	7	7 / 7 = 100%	95%	11%
Specialization: English	PR40	12	12	12 / 12 = 100%	83%	19%
Specialization: Math	PR50	6	6	6 / 6 = 100%	92%	10%
Specialization: Social Studies	PR60	3	3	3 / 3 = 100%	98%	5%
Specialization: Science	PR70	2	1	1 / 2 = 50%	79%	3%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Cayey

Academic Year: 2012 - 2013 Testing Period: 7/12-6/13

Number of Program Completers: 84

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
Fundamental Knowledge and Communication Competencies	PR10	84	81	81 / 84 = 96%	92%	100%
Professional Competencies: Elementary	PR21	28	27	27 / 28 = 96%	90%	33%
Professional Competencies: Secondary	PR25	59	56	56 / 59 = 95%	93%	70%
Specialization: Spanish	PR30	13	10	10 / 13 = 77%	88%	15%
Specialization: English	PR40	16	14	14 / 16 = 88%	90%	19%
Specialization: Math	PR50	5	5	5 / 5 = 100%	93%	6%
Specialization: Social Studies	PR60	13	9	9 / 13 = 69%	81%	15%
Specialization: Science	PR70	3	3	3 / 3 = 100%	90%	4%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Cayey

Academic Year: 2011 - 2012 Testing Period: 7/11-6/12
Number of Program Completers: 72

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
Fundamental Knowledge and Communication Competencies	PR10	72	70	70 / 72 = 97%	92%	100%
Professional Competencies: Elementary	PR21	29	29	29 / 29 = 100%	93%	40%
Professional Competencies: Secondary	PR25	44	44	44 / 44 = 100%	94%	61%
Specialization: Spanish	PR30	11	10	10 / 11 = 91%	96%	15%
Specialization: English	PR40	14	14	14 / 14 = 100%	89%	19%
Specialization: Math	PR50	5	5	5 / 5 = 100%	98%	7%
Specialization: Social Studies	PR60	11	10	10 / 11 = 91%	83%	15%
Specialization: Science	PR70	1	1	1 / 1 = 100%	89%	1%

* Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

** Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the institution and a specific academic year.