University of Puerto Rico at Cayey

Middle States Commission on Higher Education

Institutional Profile
2004-05
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2004-2005
General and Key Contacts Information

UIPR - Cayce
Antonio R. Barcelo Avenue
Cayce, PR 00736

PHONE: (787) 738-2161
FAX: (787) 738-8039
WEB: www.cayce.upr.edu

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CHIEF EXECUTIVE OFFICER

NAME: Dr. Rafaél Aragunde
SALUTATION: Dr. Aragunde
TITLE: Chancellor
PHONE/EXT: (787) 738-2161
FAX: (787) 261-6940
EMAIL: raaragunde@cayce.upr.edu

CHIEF ACADEMIC OFFICER

NAME: Prof. Waldo Torres
SALUTATION: Prof. Torres
TITLE: Dean of Academic Affairs
PHONE/EXT: (787) 738-6338
FAX: (787) 738-6092
EMAIL: worres@cayce.upr.edu

PERSON COMPLETING FORM

NAME: Mr. Héctor J. Sánchez
SALUTATION: Mr. Sánchez
TITLE: Statistics Official
PHONE/EXT: (787) 738-2171
FAX: (787) 738-8039
EMAIL: htsanchez@cayce.upr.edu

ACCREDITATION LIAISON OFFICER

NAME: Prof. Waldo Torres
SALUTATION: Prof. Torres
TITLE: Dean of Academic Affairs
PHONE/EXT: (787) 738-6338
FAX: (787) 738-6092
EMAIL: worres@cayce.upr.edu

PERSON COMPLETING FINANCIALS

NAME: Mr. María M. Santiago
SALUTATION: Mr. Santiago
TITLE: Finance Department Director
PHONE/EXT: (787) 759-6061
FAX: (787) 759-6917
EMAIL: msantiago@cayce.upr.edu

SYSTEM/DISTRICT CEO

NAME: Dr. Antonio García Padilla
SALUTATION: Dr. García Padilla
TITLE: President
PHONE/EXT: (787) 759-6061
FAX: (787) 759-6917
EMAIL: agarcia@upr.edu

DIRECTOR OF THE LIBRARY

NAME: Mr. Carlos Echevarria
SALUTATION: Mr. Echevarria
TITLE: Director of the Library
PHONE/EXT: 
FAX: 
EMAIL: cechevarria@cayce.upr.edu
PUBS TO: Directors Office
ADDRESS: UPR - Cayce
205 Antonio R. Barcelo Avenue
Cayce, PR 00736

DIR., OUTCOMES ASSESSMENT

NAME: 
SALUTATION: 
TITLE: 
PHONE/EXT: 
FAX: 
EMAIL: 
PUBS TO: UPR - Cayce
ADDRESS: 205 Antonio R. Barcelo Avenue
Cayce, PR 00736

SELF-STUDY STEERING COMMITTEE

CHAIR

NAME: Prof. Edwin Vazquez
SALUTATION: Prof. Vazquez
TITLE: Professor
PHONE/EXT: (787) 738-2161
FAX: 
EMAIL: evazquez@cayce.upr.edu

CO-CHAIR

NAME: 
SALUTATION: 
TITLE: 
PHONE/EXT: 
FAX: 
EMAIL: 
A. INSTITUTIONAL INFORMATION

TYPE OF INSTITUTION: Baccalaureate-Liberal Arts

INSTITUTION CONTROL: Public

INSTITUTION CALENDAR: Semester

AFFILIATION (optional): State

DEGREE GRANTING AUTHORITY FROM:
STATE: PR
COUNTRY: USA

LICENSED TO OPERATE IN (STATES):
PR

LICENSED TO OPERATE IN (COUNTRIES):

DEGREES OFFERED:
Associate's
Bachelor's

INITIAL ACCREDITATION: 1967
LAST ACCREDITATION: 2000
REACCREDITATION VIA: Periodic Review
NEXT SCHEDULED
SELF-STUDY VISIT: 2004-2005
NEXT SCHEDULED PRR: 2010

NOTES (GENERAL/INSTITUTIONAL)
### C. GRADUATION DATA

<table>
<thead>
<tr>
<th>AWARDS GRANTED</th>
<th>TOTAL AY 2002-03</th>
<th>TOTAL AY 2003-04</th>
<th>COMPLETERS (AY 2003-04)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>3</td>
<td>Total number of students in the cohort</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>423</td>
<td>494</td>
<td>Number who completed within 150% of time to degree</td>
</tr>
<tr>
<td>Master's</td>
<td>0</td>
<td>0</td>
<td>Total transfers out</td>
</tr>
<tr>
<td>1st Professional</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>425</strong></td>
<td><strong>497</strong></td>
<td></td>
</tr>
</tbody>
</table>

Institutions with Baccalaureate Programs

- 2001 Cohort: 817
- 1998 Cohort: 341

**Note:** See instructions on cohorts.
D. ENROLLMENT (Fall 2004)

Provide the number of students registered as of Fall 2004. This profile should include an unduplicated count of the total enrollment for the entire institution, including all branch campuses, additional locations, and other instructional sites.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>UNDERGRADUATE</th>
<th>GRADUATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2003</td>
<td>Fall 2004</td>
</tr>
<tr>
<td>a) Total credit hours of ALL part-time students</td>
<td>2,729</td>
<td>2,898</td>
</tr>
<tr>
<td>If no part-time students, write &quot;0&quot;/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Number of credit hours for the credit load of a full-time student</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>(e.g., 12, 13, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Part-time FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Divide (a) by (b). Round to the nearest whole number</td>
<td>227</td>
<td>212</td>
</tr>
<tr>
<td>d) Full-time Headcount</td>
<td>3,595</td>
<td>3,344</td>
</tr>
<tr>
<td>e) Adjusted enrollment</td>
<td>3,822</td>
<td>3,586</td>
</tr>
<tr>
<td>(Sum of (a) and (b))</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Part-time Headcount</td>
<td>392</td>
<td>103</td>
</tr>
</tbody>
</table>

The Adjusted Enrollment and the sum of Full-time and Part-time Headcount will be printed in our directory.

NOTE: If your institution utilizes different credit hours for different types of full-time students, please select for the purposes of this computation, the credit-hour designation that represents the majority of your enrollment.

If this approach still produces a total that appears unrealistic for your institution, please explain in the "Notes" tab so that evaluators and the Commission will better informed in their interpretation of the count that is reported.

If your institution typically uses a different FTE formula, please note it below for our information.

UNDERGRADUATE FTE FORMULA:

GRADUATE FTE FORMULA:

CREDIT/NON-CREDIT ENROLLMENT

FOR-CREDIT (As of Fall 2004):
Number of students matriculated, enrolled in degree programs 3,747
Number of students not matriculated, enrolled in credit-bearing courses 0
Total unduplicated for-credit headcount 3,747

NON-CREDIT (Full prior year 2003-04; July 1, 2003 - June 30, 2004) (May include students who are also taking for-credit courses)
Number of students enrolled in in non-credit, graduate level courses 0
Number of students in non-credit, undergraduate-level and other continuing education (excluding avocational) courses 0
Number of students in non-credit, avocational continuing education courses 0
Total non-credit enrollment 0
**E. DISTANCE LEARNING**

Distance learning is a formal educational process in which the majority of the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

Does your institution offer courses for credit through distance learning (i.e., for the majority of instruction or entirely by distance learning)? 
**No**

*Does not refer to courses in which distance learning technologies are used as a minor supplement (less than 50%) to in-class instruction.*

**G. INSTRUCTIONAL PERSONNEL (Fall 2004)**

<table>
<thead>
<tr>
<th></th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TENURED FACULTY</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NON-TENURED FACULTY</td>
<td>0 (Non-Tenure track)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NON-TENURED FACULTY</td>
<td>0 (Non-Tenure track)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL INSTRUCTIONAL</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Provide the total UNDuplicated headcount if students registered for credit, as of Fall 2004 AND Spring 2005.

<table>
<thead>
<tr>
<th>CODE</th>
<th>COUNTRY</th>
<th>NUMBER OF SITES</th>
<th>AT ALL SITES</th>
</tr>
</thead>
</table>
Branch Campuses

UPR - Cayey
Antonio R. Barcelo Avenue
Cayey, PR 00736

PHONE: (787) 738-2161
FAX: (787) 738-8039
WEB: www.cayey.upr.edu

SCHOOL ID 0619
INST CODE PR014.X
LIAISON LGP
PREPARED 03/04/2005
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Below are ONLY those off-campus sites that meet ALL of the following criteria: for a branch campus:

- A location of an institution that is geographically apart from and independent of the main campus of the institution; the location is independent if it offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; AND has its own budgetary and hiring authority.

- For new or former branches that are now separately accredited in the Middle States region, because separately accredited units complete their own Profiles. For former branches that are separately accredited in another region, report them under Related Institutions in Section A.

This provides the breakout of students registered for credit, as of Fall 2004.
List below the off-campus sites that meet the following criteria for an additional location:

A location, other than a Branch Campus (Section II-2) or an Other Instructional Site (Section II-4), that is geographically apart from the main campus and at which the institution offers at least 50% of an educational program.

Provide the headcount of students registered for credit who are served at each location, as of Fall 2004. If students attend at multiple locations, the headcounts may be duplicated (i.e., across locations but not within location). Please explain in the Notes section.
**Financial data reported for 12-month fiscal year beginning 07/01/2003 and ending 06/30/2004.**

### Section 1 (Education & General):

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1 Expenses</th>
<th>Pre-rated O&amp;M Included in Column 1 (if not on line 8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Instruction</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2. Research</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3. Public Service</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>4. Academic Support</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>4a. Includes Library Expenditures of (See Instructions)</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>5. Student Services</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>6. Institutional Support</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>7. Scholarship and Fellowship Expense (Exclude scholarship allowances and tuition discounts)</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>8. Operation/Maintenance of Plant</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>9. Depreciation Expense (if not included in lines 1 through 7)</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL E and G EXPENSES**

$0

**E&G EXPENSES REPORTED FOR PREVIOUS YEAR**

$42,650,151

**Note:** IPEDS combines some of the expense items for its report. For Middle States, please report them separately by taking the data from other sources (e.g., your audited financial statement).

**PERSON COMPLETING FINANCIALS**  
Mr. Maria M. Santiago

**PHONE/EXT:**

**EMAIL:** msantana@cauce.upr.edu