

UPR-Cayey Monitoring Report
Middle States Commission on Higher Education
September 1, 2017



Monitoring Report to the
Middle States Commission on Higher Education
from
UNIVERSITY OF PUERTO RICO AT CAYEY
Cayey, PR 00736

Dr. José A. Molina Cotto, Interim Chancellor

September 1, 2017

Subject of the Monitoring Report:

To accept the Supplemental Information Report. To place the institution on probation because of insufficient evidence that the institution is currently in compliance with Requirements of Affiliation 3 (institution is operational, with students actively pursuing its degree programs) and 8 (documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability), and with Standard 3 (Institutional Resources). To note that the institution remains accredited while on probation. To request a monitoring report, due September 1, 2017, documenting evidence that the institution has achieved and can sustain compliance with Requirements of Affiliation 3 and 8 and Standard 3, including but not limited to (1) the institution is operational, with students actively pursuing its degree programs (Requirement of Affiliation 3) and (2) the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability (Requirement of Affiliation 8 and Standard 3). A small team visit will follow submission of the report. To direct a prompt liaison guidance consultation to discuss the Commission's expectations. To remind the institution of its obligation to inform the Commission about any and all significant developments relevant to this action, including developments relevant to Title IV program responsibilities. To note that the evaluation visit has occurred and will be acted upon by the Commission at the June meeting. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2025-2026. (<http://www.msche.org/Documents/SAS/481/Statement of Accreditation Status.htm>)

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Monitoring Report

Chapter 1

Introduction

The University of Puerto Rico at Cayey (UPR-Cayey) submits this Monitoring Report as requested by the Middle States Commission on Higher Education on May 18, 2017. It addresses Requirement(s) of Affiliation 3 and 8 and Standard 3 of *Characteristics of Excellence*. The Substantive Narrative and Analysis section presents an overview of the University of Puerto Rico System's financial situation based on a more comprehensive analysis included in Appendix 1¹. That overview sets the framework for the discussion of the campus' financial situation and expected outcomes.

UPR-Cayey's last Affirmation of Accreditation was in November of 2011. In April 2017 the Institution presented its ten-year Self-Study and the Team Visit took place on campus. UPR-Cayey successfully proved that it is in full compliance with the 14 standards represented in the 10-year report and accepted the recommendations of the Team. Due to present probation status, the Middle States Commission on Higher Education has informed the institution that it will issue its decision on the result of this process of reaffirmation of accreditation in November, 2017.

Institutional Overview

The UPR-Cayey provides an affordable education to students that live within the central-southwestern geographical region of the island. A Board of Trustees oversees the general functioning of the UPR system, comprised of 11 campuses. The unit's administrative structure consists of a chancellor, deans, associate deans, academic directors and support office directors. It acquired its autonomous status by means of a resolution of the Puerto Rico Commission on Higher Education (PRCHE), and has been accredited by the Middle States Commission on Higher Education (MSCHE) since 1975, receiving its most recent reaffirmation of accreditation on November 17, 2011.

The 2016 fall enrollment consisted of 3,755 undergraduate students, of which 826 were first-time degree-seeking students and 705 were sophomore students belonging to the 2015 Freshmen Cohort (a retention rate of 85%). The student body is 99% Hispanic, 65% female, and 75% Pell Grant recipients. The average graduation time is about five years.

UPR-Cayey's academic programs, administrative activities, and planning processes are clearly defined and guided by what is set forth in the Institution's Mission and Goals. Its organizational structures respond to its Mission and Goals with clear lines of organization and authority, that are supported by a governance that takes into account the diversity of members that make up the university community.

The Institution is classified as a Baccalaureate College of Arts & Sciences Focus by the Carnegie Foundation (2016). This focus provides the fulfillment of its Mission and Goals in its commitment to provide a diverse, balanced and interdisciplinary curriculum. The UPR-Cayey offers 26 baccalaureate programs in five academic fields: Teacher Preparation Program (10 baccalaureate

¹ The UPR Central Administration includes the Fiscal Plan: University of Puerto Rico (August 1, 2017) as Appendix A of Appendix 1. It is available upon request.

programs), Natural Sciences (4 baccalaureate programs), Social Sciences (4 baccalaureate programs), Humanities (4 baccalaureate programs) and Business Administration (4 baccalaureate programs).

The quality and rigor of its academic programs and student support offices are further evidenced by several accrediting agencies: The Teacher Preparation Program was accredited by the following: National Council for the Accreditation of Teacher Education (NCATE/CAEP) and the Standards of Professional Accreditation (SPA), Association for Childhood Education (ACEI), National Association for Sports and Physical Education (NASPE), National Science-Teachers Association (NSTA), Council for Exceptional Children (CEC), Teachers of English to Speakers of Other Languages (TESOL). The Business Administration and Office Technology and Administration Programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The General Library is recognized by the Association for College and Research Libraries (ACRL) and The Center for the Interdisciplinary Development of Students (CEDE) is accredited by the International Association of Counseling Services (IACS). Each academic program goes through an internal five-year self-study assessment report that includes evaluation of its performance indicators, to further assess quality, rigor, and relevance within the institution's Mission and Goals.

National Recognition of Excellence in Science awarded by the 2011 National Science Foundation Survey of Earned Doctorates, places UPR-Cayey among the top 41 United States baccalaureate institutions of Hispanic Science and Engineering doctorate recipients (2005-2010), among other recognitions. The UPR-Cayey is the third institution within the USA where most of the Puerto Ricans apply to medical school programs.

The institution provides the student with opportunities that emphasize on interdisciplinary education, research experiences, and community service, as a means to strengthen teaching and learning, as stated in the UPR-Cayey Mission. The following programs provide opportunities that enrich the academic and cultural life of our students and the community at large: the Honors Program, Research Initiative Scientific Enhancement Program (RISE), Research Infrastructure for Minority Institutions (RIMI), Howard Hughes Program, the Institute of Interdisciplinary Research (IIR), NIH-BRIC (2005-2015), NIH-BRAD (2015-2019), USDE Title V (2015-2020) and NIH-IPERT (2016-2021) a first-rate Museum, the Division of Continued Education and Professional Studies (DECEP), the Office of Cultural Activities, and the Athletic Program.

The admission process has resulted in a well-prepared student body of adequate size and composition with a first-time degree retention rate of 86% (Cohort 2015) and a national average graduation rate of 49% (Cohort 2010). The students' achievements, retention, and graduation rates are not accidental; they are due to effective services provided by a team of qualified professionals.

To support the Institution in achieving its mission, the UPR-Cayey has a highly qualified professional staff of 211 full-time faculty members, including teaching and non-teaching faculty (i.e., Researchers, Librarians, Psychologists, and Counselors, August, 2016). The faculty is highly experienced and qualified, many with doctoral degrees from some of the most prestigious institutions in the world. The cultural diversity of the faculty is also strong; professors from India, Spain, Chile, Colombia, Cuba, Perú, Dominican Republic, Costa Rica, Poland, Uruguay, and the mainland United States, among other countries. Their diverse qualifications reflect the interdisciplinary nature of teaching, research, creative projects, and services in the UPR-Cayey.

The faculty has a strong commitment to professional development and scholarly activities to carry out the academic agenda. For the continued professional growth of its faculty, the UPR-Cayey sponsors four Professional Development Days every academic year. To round out the composition of our university community, 345 non-instructional staff provides support to fulfill the mission and goals of our institution.

Commonwealth of Puerto Rico Current Events

The government of the Commonwealth of Puerto Rico has issued several budget directives that are expected to impact the revenues of the University of Puerto Rico during the next five years: 2017 to 2026. Consequently, the UPR and UPR-Cayey budgets will reflect a decline in the allocation of state funds during the coming years. Currently, the UPR-Cayey budget approved by the Administrative Board (Appendix 2) reflects the analysis that has been taking place in the institution, to be able to better adjust to changes in State allocation to the UPR.²

The UPR-Cayey has been actively pursuing and assessing strategies with initiatives that have reduced the impact of the latest budget reductions and that in turn, will ease the impact of further reductions. These strategies have a direct impact on continued planning for institutional renewal and adequate management of resources. The UPR-Cayey's 2017-2018 budget is designed and developed according to the current UPR-Cayey Strategic Plan (2006-2016) and sets the fundamental foundation for a dynamic process based on assessment and measurable outcomes of ongoing decision-making.

Contents of this Report

This report shows that the institution is fully operational after a period of negotiation related to budget adjustments that led to an irregular situation, resulting in a student strike. It also offers all the information pertaining to operations and planning for the potentially new economic scenario. The substantive narrative and analysis of this report offers a detailed explanation of the full restoration of academic continuity. Classes resumed normally on June 5, 2017, the semester concluded on July 20, 2017 and commencement ceremony was held on August 4, 2017. This section also explains the way in which the institution is planning and programming as it faces new budgetary realities, related to its mission. The section also presents the institutional resources available in the institution to comply with its mission and goals, as was presented in our recent Self-Study (April, 2017) and taking into consideration announced adjustments to the budget and possible restructuring of the system.

² See Chapter 3 of the 2016 Self-Study Report to the Middle States Commission on Higher Education, UPR-Cayey, April, 2017. p. 24.

Chapter 2

Substantive Narrative and Analysis

Affiliation Requirements 3 and 8, Standard 3

Affiliation 3 (institution is operational, with students actively pursuing its degree programs).

Introduction

UPR-Cayey is fully operational and in compliance with Affiliation Requirement 3. The academic calendar was reinstated for classes to begin on June 5, 2017. Once the maintenance tasks and facilities inspections were conducted, the institution was deemed in adequate conditions for the immediate continuation of the academic calendar. On June 5, 2017 the UPR-Cayey was fully operating to the community at large. Faculty was encouraged to spend lecture time reflecting on the events during the last months and to identify students that needed support in adapting to the rescheduled academic activities. The revised UPR-Cayey academic calendar ended July 20, 2017. Classes were also programmed on five Saturdays. Final exams were scheduled for the 13th to the 18th of July (Appendix 3).

Requirement 3

Academic Continuity

The spring semester ended July 20, 2017. Faculty handed in grades thus, evidencing the evaluation and completion of the second semester. By July 20, 2017, one hundred percent (100%) of the professors complied with handing-in grades, the Registrar's Office then proceeded to certify the student's degrees. On June 13, 2017, the Administrative Board approved the amended 2016-2017 academic calendar³. The new Academic Calendar for the first semester 2017-2018 was approved on August 2, 2017⁴.

The commencement ceremony was held on August 4 with a total of 588 graduates completing their degrees. Furthermore, from April until July the UPR-Cayey continued its admission procedures and enrolled approximately 686 first-time degree-seeking students (Freshmen). The 2017-2018 Academic Year began on August 21, 2017. The Orientation for incoming freshmen took place on August 14, 2017.

³ Certification 43 (2016-17) AB.

⁴ Certification 51 (2016-17) AB.

Figure 2.1 *Academic Continuity Timeline*

Compliance with USDE Title IV. On April 24, 2017, the Chancellor received a letter from the United States Department of Education (USDE) informing that the UPR-Cayey had lost eligibility for Title IV due to the interruption of classes. On July 27, the USDE and the Acting-Chancellor signed the Program Participation Agreement (PPA) allowing for the Institution's participation to federal student financial aid programs (Appendix 4). The agreement was signed after the institution evidenced that:

- 1) The University did in effect complete 60% of its academic calendar before April 6, and had already disbursed all financial aid to qualifying students. Classes began January 19 and the strike commenced on April 6. That week was the 9th week of classes-form a total of 15 weeks (60%).
- 2) There were 2 R2T4 (Return of Title IV) calculations performed, both before the student strike. Calculations were completed this month (June, 2017).

Procedures to Ensure Compliance and Academic Continuity: Student Services. During the interruption of classes, the Institution kept constant communication with the community through emails, updating news on the institutional website and through formal and informal gatherings on and off campus. Each office took provisions to ensure continuity of services, in the measure of the possibility of the negotiations taking place, and a report was sent to the Middle States Commission on Higher Education on April 27, 2017, detailing said efforts.⁵

Academic activities that continued between April 5–June 5, 2017 included:

- The supervision of clinical practices in schools as a part of the graduation requirement of the Educator Preparation Program in the Department of Pedagogy.
- On and off-campus student and faculty research, and internships.
- Research projects with external funding, complied with their deadlines and reporting.
- The Division of Continued Education and Professional Studies (DECEP) continued offering its educational program.
- The Registrar's Office was open to assist students requesting transcripts for personal or official use on selected dates that were widely publicized by email, on the website and in institutional social media.
- First year admissions and the recruitment process continued between the dates of April 6 and June 5, when classes resumed.

⁵ UPR-Cayey Supplemental Information Report, MSCHE, May 2017.

Once classes reconvened, the Deanship of Academic Affairs supervised that all professors complied with their responsibilities of course offerings according to the reinstated calendar. On June 22, 2017 a student attendance report was submitted electronically to evidence student's participation in their courses (Appendix)

Activities taken by the Institution to ensure continuity after June 5th:

- June 14-July 14, 2017: remedial courses necessary for incoming freshman to achieve the adequate level to follow the curriculum established by the UPR-Cayey were offered.
- Tutoring and Mentoring Programs under Title V (GA - P031S150043-16) continued until the end of the term.
- Final Exams were scheduled and administered July 9-18, 2017.

Institutional Affairs. The Academic Senate continued its regular monthly meeting calendar and approved Certifications 59-67 (2016-2017) AS.⁶

The Academic Dean ensured compliance with the existing clause in the teaching contracts for the continuity of the services of Not on Tenure, Tenure-Track and Tenured faculty.

⁶ Certifications 59-67 (2016-2017) AS are available at <https://senadocayey.upr.edu/mod/glossary/view.php?id=24&mode=letter&hook=ALL&sortkey=&sortorder=asc&fullsearch=0&page=5>.

Affiliation Requirement 8: documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability.

Standard 3: Institutional Resources. Human, financial, technical, facilities and other resources necessary to achieve an institution's mission and goals are available and accessible. In the context of the institution's mission, effective and efficient uses of the institution's resources are analyzed as part of the ongoing outcome assessment.

University of Puerto Rico System Financial Overview. Puerto Rico continues to experience a historic fiscal crisis. According to data from the Federal Treasury Department, the cumulative economic contraction in the Gross National Product is 14.6%, with a prediction of an additional contraction of 3% for the next two years. The University of Puerto Rico is directly affected by this economic scenario. The Government of Puerto Rico's budget plan for fiscal year 2017-2018 recommended an allocation of \$669.7 million for the UPR from the General Fund and \$40 million from other appropriations for a total of \$709.7 million, representing a reduction of \$162.6 million (-18.65%) from government allocations compared to fiscal year 2016-2017. These reductions were in compliance with amounts indicated by the Puerto Rico Oversight Board established by the Puerto Rico Oversight and Management Stability Act (PROMESA) enacted by the United States Congress in 2016. After some adjustment, state appropriations for the University for FY 2017-2018 were as follows:

**Table I: UPR State Appropriations from the Government of Puerto Rico
Fiscal Years 2016-2017 and 2017-2018**

Amount in Thousands

<i>Sources of Funds</i>	<i>1</i>	<i>2</i>	<i>3</i>
	<i>Fiscal Year 2016 - 2017</i>	<i>Fiscal Year 2017 - 2018</i>	<i>Change (Col 2-1)</i>
Revenues by Formula 9.6% UPR, Law 2 of 1966	833,929	631,210	(202,719)
Joint Resolutions	38,503	37,111	(1,392)
Other Revenues Government of PR	\$ -	\$ 40,048	\$ 40,048
Total appropriations from Government of PR to UPR	\$ 872,432	\$ 708,369	\$ (164,063)

-18.81%

Notes:

1. State Special Funds are not included since the UPR does not receive these funds from State Special Assignments directly. The estimated budget refers to projects where the UPR is subcontracted by another Agency or Municipality through the reimbursement mechanism.

2. Other Income It does not include funds from the Gambling Law that come to UPR through the Tourism Company

Source: UPR Central Administration Financial Overview

In compliance with the Puerto Rico Oversight Board requirements, the University of Puerto Rico Board of Governors approved the *UPR Fiscal Plan* on July 31, 2017 (Certification 29) to meet its fiduciary responsibility while maintaining institutional integrity, financial sustainability, fulfilling its mission, and supporting its academic offerings. The plan's guiding principles were:

1. Protect the human, financial, technical, and capital resources necessary to succeed in the attainment of the UPR vision and mission.
2. Implement the UPR *Strategic Plan 2017-2022* based and its four major areas of endeavor (educational environment, research and creative work, service to diverse communities, and sustainability) to achieve student success.
3. Prioritize academic and administrative transformations that are guided by efficiency and effectiveness criteria.
4. Reorganize administrative and academic support services into 4 main campus hubs: Hub 1: Mayagüez, Aguadilla, Arecibo, and Utuado; Hub 2: Medical Sciences Campus; Hub 3: Río Piedras, Carolina, and Bayamón; and Hub 4: Cayey, Ponce, and Humacao.
5. Exercise financial responsibility regarding specific revenues and expenditure measures to support achievement of strategic and sustainable management goals.
6. Implement expense reduction measures at the UPR Central Administration, including operating and general expenses, and system service costs.
7. Diversify revenues through tuition increase, patents, government and UPR contractual agreements (Executive Order 2017-021), online academic offerings, collaborative agreements with the Department of Education and with local municipalities, and other initiatives such as the medical cannabis project.

The UPR is undertaking a substantial restructuring of its operations and identifying a number of revenue generating initiatives and expense containment measures to address the reduction in government appropriations and funding. Thus far, and by implementing all the above stated measures, the UPR will be in a position to accomplish its mission and continue to serve the people of Puerto Rico (See Appendix 1 of this report for a detailed discussion of the UPR's budget and *Fiscal Plan*).

UPR-Cayey Affiliation Standard 8. The institution performed a thorough evaluation of its resources for the 10-year reaffirmation of accreditation in April 2017. The visiting team commended the institution for its compliance of MSCHE affiliation requirements, the Federal Department of Education guidelines (*Verification of Compliance USDE*), and the fourteen standards described in the six chapters of the self-study.

The UPR-Cayey is committed to the belief that the hard-won reputation it has obtained, is sustainable with best administrative practices focused on planning for the budget adjustments it is called upon to make. The institution is also active in creating alliances and actions to prepare for the future of the University of Puerto Rico as a system, detailed in Appendix 1 of this report.

Financial Resources. Figure 2.2 represents the UPR-Cayey budget allocation based on the preview budget assessment further describe in figure 2.7.

Figure 2.2 UPR-Cayey Budget Allocation 2017-2018

UPR-Cayey Budget Rationale 2017-2018												
Description	Chancellor Office		Academic Deanship		Administration Deanship		Students Deanship		Fringe Benefits		Utilities	Totals
Budget FY 2017	\$2,930,831		\$14,380,391		\$6,332,277		\$1,118,832		\$10,251,176		\$1,899,153	\$36,912,660
Budget Adjustments	-\$260,738	-8.90%	-\$683,986	-4.76%	-\$362,248	-5.72%	-\$86,020	-7.69%	-\$1,704,486	-16.63%	-\$280,000	-\$3,377,478
Budget FY 2018	\$2,670,093		\$13,696,405		\$5,970,029		\$1,032,812		\$8,546,690		\$1,619,153	\$33,535,182

Budget Adjustments details												
Faculty Salaries			\$587,212									\$587,212
Non teaching staff salaries	\$193,358		\$1,500		\$296,952		\$53,973					\$545,783
Student wages	\$10,000		\$17,250									\$27,250
Fringe Benefits	\$2,700		\$30,000		\$50,296				\$1,704,486			\$1,787,482
Supplies	\$31,527		\$36,545		\$15,000		\$22,047					\$105,119
Professional Services	\$17,153						\$4,000					\$20,153
Travel Expenses	\$6,000		\$250				\$3,000					\$9,250
Allowances							\$3,000					\$3,000
Equipment			\$11,229									\$11,229
Utilities										\$280,000		\$280,000

The budget adjustment for UPR-Cayey for academic year 2017-2018 is 9.15%, which represents approximately a \$3.37 million reduction from the 2016-2017 budget. From this amount, the Dean of Academic Affairs had to adjust \$683,986, which represents 4.8% less from the previous budget and 20% of the total institutional adjustment. The academic offer and services to students were prioritized, in compliance with our institutional mission and our commitment to academic excellence. The following figure represents the 2017-2018 budget adjustment:

The following figure represents the 2017-2018 budget adjustment:

Figure 2.3 Actions taken for budget adjustment 2017-2018

Actions	Adjustment
Retirement Faculty and Non-faculty	\$537,864
Managerial positions	46,925
Faculty incentives	30,000
Wages (Library)	17,500
Faculty compensations	51,947
Total	\$683,986

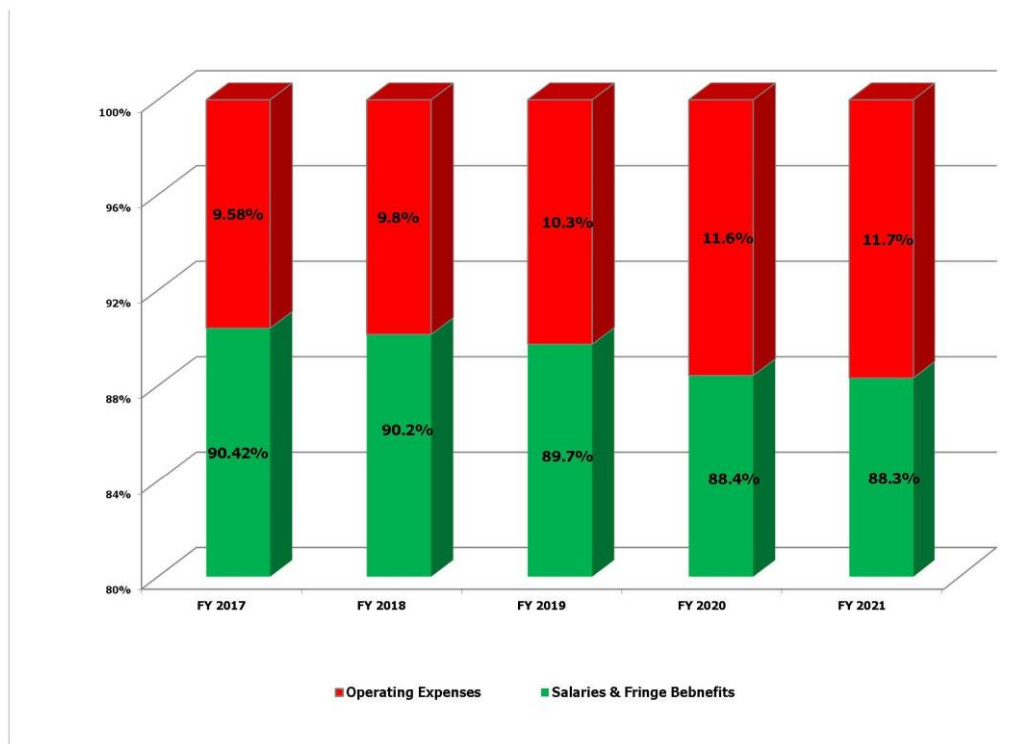
In order to comply with the academic offerings, an analysis and evaluation was conducted for each academic program (Appendix 5). Courses that belong to the approved curricular sequences were scheduled according to each program published in the catalogue. Additional required courses are being offered by UnEx (Extended University)⁷. The UnEx tuition fees cover its own expenses, thus reducing the institutional expense. Furthermore, elective courses, in coordination with the department directors were rotated each semester to offer greater diversity.

Budget Distribution and Projection 2017-2020. The projections in Figure 2.4 illustrate the decrease of the Government Allocation to the UPR. The major adjustments in UPR-Cayey will be incurred in the areas of Salaries and Fringe Benefits, and a lesser amount in travel expenses, equipment, and supplies to a lesser extent. For further specific details of budget allocated by categories, see Appendix 6.

⁷ UnEx was certified by AS Certification 76 (2002-03), and later amended by AS Certification...

Figure 2.4 Operating Budget Breakdown by Function FY 2017-2021

Program	Last Year	Current Year	Bugted Projections		
	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Salaries	\$23,826,723	\$21,996,600	\$ 20,972,869	\$18,335,544	\$16,365,356
Fringes Benefit	9,548,028	8,236,091	7,918,637	6,906,287	6,152,922
Teaching Assistantships- Materials, Services and Supplies	1,461,249	1,528,640	1,528,643	1,528,643	1,278,643
Travel Expenses	66,719	60,419.00	60,419.00	60,419.00	30,419
Equipment	110,788	94,279.00	94,279.00	94,279.00	49,279
Utilities	899,153	1,619,153	1,619,153	1,619,153	1,619,153
Totals	\$ 35,912,660	\$ 33,535,182	\$ 32,194,000	\$ 28,544,325	\$ 25,495,772



Plans for Financial Development. The Institution is aware of the need to develop innovative projects that can compete for external funds in the areas of education, research, community and public services. UPR-Cayey is actively pursuing external funds. Faculty receives a percentage of release time for applying for external funding and financial incentives when they achieve external funds. The seed money granted by Certification 34 (2014-2015) AB is part of the incentive to motivate and ensure that faculty are committed to funding initiative as part of their research, creation, and educational requirements.

As the result of the efforts to increase the number of successful proposals, for the next five years fiscal, 2016-2020, the NIH awarded \$1,560,642 for the RISE Project and \$2,575,090 the Innovative Programs to Enhance Research Training (IPERT) (R25) project, and NIH-BRAD (2015-2020). Also, the Puerto Rico Department of Education awarded \$210,600 for the project Analysis and Data in the Accountability Report of the Public Schools of Puerto Rico.⁸

Figure 2.5 shows the external funds projected for a period of the next five years.

Source	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Federal	\$ 1,752,512	\$1,787,563	\$ 1,823,314	\$ 1,859,781	\$ 1,896,976
State	271,501	276,931	282,470	288,119	293,881
Private	200,000	204,000	208,080	212,242	216,486
Institutional Enterprises	673,109	686,571	700,303	714,309	728,595
Total	\$2,897,122	\$ 2,955,065	\$ 3,014,167	\$ 3,074,451	\$ 3,135,938

⁸ RISE-2R25GM059429-18, BRAD-G11HD085539, BRIC-5P20MD006144, IPERT-1R25GM121270, RIMI-5P20MD001112, Title V-P031S150043-16.

MSCHE Standard 3

The institution has mechanisms in place to ensure compliance with its mission and goals, fulfilling the expectation of MSCHE Standard 3, and creating conditions for the future that will allow the students to excel academically, in research, creation and community service. It also has a risk-assessment plan to be able to make decisions for the preservation of the institution's academic offerings and commitment to excellence according to varying economic realities in the University.

INSTITUTIONAL RESOURCES

Human Resources. In 2016, a total of 211 faculty members, and 325 non-instructional staff served in diverse roles to support learning-related activities for the 3,755 students in the first semester of the 2016-2017 academic year. The faculty equals 37% of all UPR-Cayey employees and tends to approximately 700 sections of courses per semester with an average of 23 students per section. The regular course load for faculty is 12 credits per semester, and the student-faculty ratio (FTE) is 18:1.

The UPR Fiscal Plan appoints UPR-Cayey as a Hub, in order to generate major efficiency in the administration of its campuses. The administrative organization will be consolidated, thus responding to the changes produced by attrition in the area of Human Resources. Technological advances currently in use: Oracle, and NEXT, personnel movement between units, personnel continue education training, and the evaluation of current procedures and bylaws, ensure continuity of tasks despite personnel attrition.

Figure 2.6 UPR-Cayey Personnel Attrition Projections FY 201-2019

	AF 18		AF 19		AF 20		AF 21		Total	
	HC	Budget impact	HC	Budget impact	HC	Budget impact	HC	Budget impact	HC	Budget impact
Faculty	27	\$2,577,983	0	\$0	2	\$177,715	5	\$434,984	34	\$3,190,681
Non-instructional staff	25	\$1,317,876	9	\$454,866	12	\$585,334	5	\$259,014	51	\$2,906,262
Total (salaries & fringe benefits)	52	\$3,895,859	9	\$454,866	14	\$763,049	10	\$693,998	85	\$6,096,944

HC= Headcount

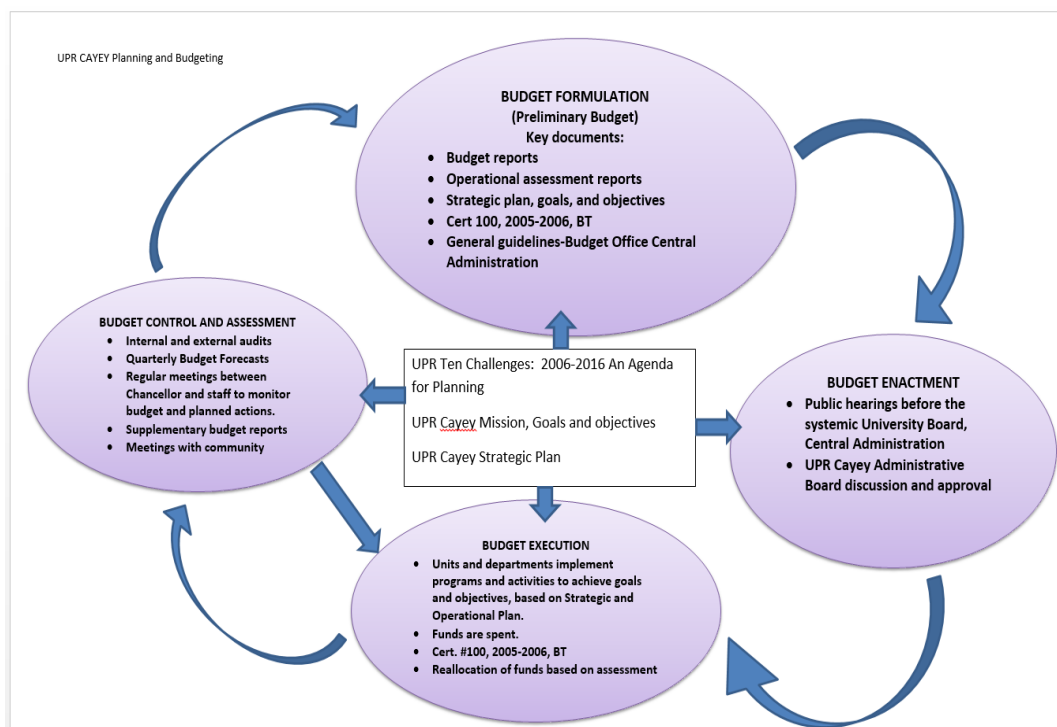
Financial Resources. The management of the allocated budget follows the UPR Bylaws⁹ and municipal, state, federal and institutional regulations. The diversity of bylaws and procedures also regulates the utilization of the external funds. The UPR-Cayey's budget allocation process is determined by planning and assessment results.

The UPR Governing Board determines budget allocations for each system unit upon the recommendation of the President and the University Board. The Central Administration Budget Office issues a general guideline for the distribution of resources and discusses the budgetary outlook with the chancellors and their respective budget directors.

The UPR-Cayey distributes its yearly budget based on annual strategic priorities, assessment results and institutional effectiveness of the previous year. All academic and administrative needs are discussed and submitted through each of the Deans to the Chancellor and translated in budget allocations to ensure fulfillment of institutional missions and goals and the improvement of academic and administrative operations as well.

The following figure illustrates the interaction between budget and planning at the UPR-Cayey.

Figure 2.7 *Successful management and budget allocation*



The Chancellor and Deans have made use of a variety of mechanisms to maintain the university community informed of the institution's financial constraints as well as initiatives to manage the budget according to institutional priorities.

The budget institutional priority is based on the number of students enrolled, the number of courses and sessions needed, and the number of faculty and non-instructional staff available.

⁹ Certification BT 100 (2005-2006).

Also, the budget takes into account the institution infrastructure, institutional effectiveness indicators and services provided to students.

Based on the projections for FY 2017-2021, the outlook is as follows:

Figure 2.8 *Budget projections and Supplemental Funds*

Budget projections and Supplemental Funds					
	FY 17	FY 18	FY 19	FY 20	FY 21
Enrollment	3,755	3,496	3,400	3,300	3,150
General Fund	\$36,912,660	\$33,535,182	\$32,194,000	\$28,544,325	\$25,495,772
Technology Fee	183,978	174,800	170,000	165,000	157,500
Indirect Cost	72,156	79,372	87,309	96,040	105,644
Rent	23,497	24,672	25,905	27,201	28,561
Decep/UnEx	386,980	464,376	557,251	668,701	802,442
Total	\$37,579,271	\$34,278,401	\$33,034,465	\$29,501,267	\$26,589,918

The resources necessary to ensure continued support with the institution's Mission and Goals, including Research, Creation, and Innovation are projected to be covered by indirect costs, funds generated by DECEP and UnEx, (Extended University) as well as continued efforts for external funding. Indirect costs will increase based on the proposals submitted by faculty and the DECEP and UnEx funds are expected to increase based on the area of strengths identified in the institution related to teacher preparation with the Department of Education. For example, UPR-Cayey is currently working with the Puerto Rico Department of Education in a four-year Bilingualism initiative. The first year was already offered in the institution in Summer of 2017, and will be repeated in Summer of 2018.

Infrastructure Resources. The UPR-Cayey has 167 acres of land and eight main buildings. Buildings like the Miguel Meléndez Muñoz and Carlos Iñiguez were built in the 1930's as part of the U.S. military base, Henry Barracks, and therefore have a historical value to Cayey and Puerto Rico (UPR-Cayey Campus Map). The grounds in front of the campus were once a golf course, the only one in the center of the island. Today, the grounds are one of the biggest distinctions of the UPR-Cayey for its beauty and ecological value, likewise as a resource for the enhancement of the academic experience and student life by serving as an outdoor curricular and extra-curricular activity center—some faculty use it to meet with students in their courses, or use its biodiversity to address subject matter in Botany, Taxonomy, or to teach courses from diverse disciplines; it contains the institution's women's and men's varsity soccer field, serves as the university's cross-country field, which also serves as the Inter-University Athletic League cross-country championship site, as well as the national cross-country championship site (due to its being the first International Amateur Athletic Federation (I.A.A.F.) certified course on the island; outdoor intramural recreational center—but not just for the university, but for the external community as well.

The Arturo Morales Carrión, the Miguel Meléndez Muñoz, the New Science Building and the Carlos Iñiguez buildings hold a total of 79 classrooms. The classrooms are assigned to each academic department based on the enrollment and class schedules. An assessment of the daily

usage of classrooms is used for reassigning classrooms to each academic department. The Miguel Meléndez Muñoz building contains all of the science classrooms and the majority of the research facilities in science. The New Natural Sciences (NNS) building houses 20 state-of-the-art science laboratories and 3 classrooms. As a consequence of the inauguration of the NNS, space in the Miguel Meléndez Muñoz became available, thus increasing the research capacity for professors as well as students who are actively involved in a variety of research initiatives such as RISE, Howard Hughes, and Bioinformatics research.

The Víctor M. Pons Library is a five-story building containing both general and specialized collections and two computer centers. An investment of almost \$500,000 was made to improve the air conditioning system and the humidity control of the library, resulting in better maintenance of the bibliographic resources. The Pío Lopez Art Museum is a unique museum, highly praised island-wide, that houses valuable historical collections and provides students of all ages with opportunities to engage with and study art. It has a permanent art collection from the nineteenth and twentieth century from the outstanding Cayey artist Ramón Frade, as well as other important collections of “Carteles” (posters), exhibitions and art pieces. The Ramón Frade Theater has a capacity of 516 persons and sponsors a large number of rich cultural and academic activities for the UPR-Cayey community as well as for the external community. Until the inauguration of the Cayey Municipal Auditorium in 2014, the Ramón Frade Theater was the only auditorium available in the region. The institution also has two smaller theaters with a capacity for approximately 60 students each.

Overall, 42% of the total space in UPR-Cayey is currently dedicated to teaching, research and related academic activities. The non-assignable spaces include houses, hallways/corridors, stairs and stairwells, storage rooms, restrooms and other common spaces, and their large proportion (32%) is mainly due to the 33 housing facilities for professors and student athletes (61,735 square feet). Other houses are being used for special projects such as the Honors Program, the Institute for Interdisciplinary Research, and Title V. The UPR-Cayey has 875 parking spaces for students, faculty, and staff.

In order to ensure the adequate maintenance and renewal of the institution’s infrastructure, the reduction of the government’s allocation for the UPR will be complimented at the institution with income generated by rental of space and end of the year budget economies. There are also discretionary funds that may be assigned on a needs basis by the Central Administration of the UPR.

Infrastructure Renewal. The UPR-Cayey budget plan also takes into consideration the institutional assessment of its infrastructure. The institution takes into consideration the historical and ecological values of the structure. All academic and capital improvement projects for the institution arise from participatory processes. Community members have an opportunity to voice their needs, discuss their projects, and express their views on the direction of institutional renewal and development. The improvements 2017-2018 to the infrastructure are clearly described in Appendix 7.

Technology Resources. The improved technological expertise of the faculty has required a stronger pedagogical emphasis in managing this resource. The Office of Technology for Teaching (OTT) supervises technological matters of network learning environments, pedagogical research, and software application experience. This results in a concerted effort to support faculty to incorporate technology into their academic duties; the UPR-Cayey has installed an open-source course management system (Moodle).

The technology fee paid by students supports the following technological resources available at the institution: computer labs, equipment replacement, servers, and software, as well as wireless internet services. This fee, according to what is projected in Figure 2.8, is expected to continue funding the educational uses of technology at the institution.

Currently, UPR-Cayey has a highly segmented data traffic network permitting a secure, optimized flow of data information. The current network contains highly sophisticated networking switches and data flow of 1gbs between buildings, thus increasing data flow capacity 10 times over the course of a year. Administratively, this past summer (2016) the central administration completed the implementation of the oracle based University Financial Integrated System (UFIS). The Enterprise Resource Planning system had already implemented the Finance resource system in 2008 yet in 2016 it incorporated the human resource system. In addition, the Central Administration has also implemented a student information system that was initially developed at the UPR Mayagüez campus. This SIS system called NEXT manages all of the financial aid software as well as student admission using a relative database format.

Budget Assessment Outcomes. In the summer of 2017, the new budget was submitted and approved, taking into account the practices and measures described in this report, based on its institutional resources (Appendix 8). As illustrated in the Budget Distribution FY 2017-18, UPR-Cayey has maintained a balanced distribution per Deanship to ensure full compliance with the needs and commitments of academic excellence. An initial assessment of fall semester 2017-2018 which began on August 21, portrayed that the number of sections in the first semester of 2016 and 2017 are similar (807 sessions in 2016 vs. 815 in 2017).

Chapter 3

Conclusion

UPR-Cayey is currently in full compliance with Affiliation Standard 3. Commencement was celebrated on August 4, 2017, with a graduating class of 542 students. The new academic year began on August 21 and is currently under way and the calendar is running as expected.

In 2009, the UPR-Cayey's five-year budget projection (2010-2015) assumed a relatively regular budget allocation for each fiscal year. The assumption was based on the expected effectiveness of a set of cautionary measures issued by the President's Office, which included freezing all vacant administrative positions, and the reduction of operating expenses such as travel, paper consumption, equipment, and utilities. In addition, the UPR-Cayey implemented a set of measures to improve efficiency in the use of human and fiscal resources. The measures' goal was to assure the continuity of all operations that support the institution's Mission, Goals, and Objectives. The UPR-Cayey measures used in regards to budget constraints were as follow:

1. Task redistributions among administrative personnel
2. Restructuring of institutional processes
3. Making more efficient use of available technologies
4. Merging offices and programs with similar functions
5. An increase in the institution's investment in infrastructure using external funds
6. Reduction of electricity consumption and air conditioning efficiency
7. An increase in course capacity, among others.

Planning to ensure continuity of academic offerings and a culture of excellence. The institution's mission and goals, and the strategic plan are documents that serve as the framework for the administration's operational plan and provide the tools for the successful achievement of the UPR-Cayey mission. The budget adjustments have not altered the institutional commitment with its mission and goals. To these effects, it has continued with the process of strategic planning that was submitted to the MSCHE in the beginning of 2017.

To ensure continuity and compliance with its mission and goals, the institution has evaluated and aligned the UPR-Cayey Strategic Plan 2006-2016 with the UPR Strategic Plan 2017-2020 (Appendix 9). This alignment allows an adequate transition between the existing plan and the adoption process of the new plan. Through Certification 72 (2016-2017) AS, the Academic Senate agreed to extend the validity of the UPR-Cayey Strategic Plan 2006-2016 until December, 2017, date at which the new UPR-Cayey strategic Plan 2017-2022, aligned with the UPR system strategic plan (2016-2021) will be presented to the community.

As part of the UPR-wide system, the Institution has been chosen as one of the future hubs in the restructuring contained in the UPR Fiscal Plan. The institution was selected because of the efficiency of its academic programs and administrative efficiency. This will support the institution's efforts to face the adjustments it is called upon to make, as well as highlighting the pertinence of the institution in the region and as part of the UPR system, to ensure continuity of its mission and goals, and to serve the future needs of the population.

Looking towards the future, there are two additional variables included in the institution's risk-assessment plan (Appendix 10) that will guide the financial planning at the Institution regarding its educational purposes and programs: mainly student population reduction due to demographics

and faculty retirements. These changes will be monitored closely in order to continue the planning process into the future.

List of appendices

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Appendix 2: Certification 1 (2017-2018) AB – UPR-Cayey and approved budget

Appendix 3: Certification 43 (2016-2017) AB

Appendix 4: Reinstatement of Title IV Forms and Program Participation Agreement (PPA)

Appendix 5: Assessment based decision of adjusting Academic Offer due to budget cuts

Appendix 6: Operating expenses allocated by categories

Appendix 7: List of Improvements to the Infrastructure

Appendix 8: Budget Distribution AF 2017-2018

Appendix 9: Alignment of UPR-Cayey Strategic Plan with UPR Strategic Plan

Appendix 10: Risk Assessment Plan

This appendix was prepared by the University of Puerto Rico Central Administration staff and is included in the Monitoring Reports of all UPR campuses.

University of Puerto Rico System Financial Overview

Institutional Profile

Founded in 1903, the University of Puerto Rico (UPR) is the only state-supported university system in Puerto Rico. The University was comprehensively reorganized as a system by Law No. 1 of January 20, 1966. Law 1 (as amended) states that the University's mission is to serve the people of Puerto Rico as a higher education institution, true to democratic ideals and within the framework of academic and scientific freedom. As such, it must transmit and increase knowledge in the arts and sciences for the benefit of the community through the work of its faculty, researchers, students, and alumni. In addition, it must contribute to the development and enjoyment of the ethical and esthetic values of culture (Law 1 of January 20, 1966, Article 2, Section A).

The University System comprises 11 institutional units with the following Carnegie Classifications: Río Piedras (Doctoral Universities: Higher Research Activities); Mayagüez (Master's Colleges & Universities: Medium Programs); Medical Sciences (Special Focus Four-Year: Medical Schools & Centers); Cayey (Baccalaureate Colleges: Arts & Sciences Focus); Aguadilla, Arecibo, Bayamón, Carolina, Humacao, and Ponce (Baccalaureate Colleges: Diverse Fields); and Utuado (Baccalaureate/Associate's Colleges: Mixed Baccalaureate/Associate's).

Since its founding, the UPR has educated the majority of Puerto Rico's academics and professionals. It confers approximately 9,000 degrees yearly. Out of the approximately 35,000 high school students who take the Puerto Rico College Entrance Examination, 60% apply for admission to the UPR. The University enrolls approximately 60,000 students, system-wide. One out of every 3 university students in the Island pursues studies at the UPR and 1 out of every 5 university degrees is conferred by the UPR (AY 2016-2017). At present, the UPR System offers degrees in the arts, sciences, business, engineering, health fields, and technology, including 34 doctor of philosophy and professional doctorates, 119 master's degrees, 15 graduate certificates, 239 baccalaureates, and 38 associate degrees, many of which are unique in the Island.

Fifty-eight percent (58%) of all programs are eligible for professional accreditation. Out of those, 87% are accredited (AY2017-2018).

Accrediting Agencies - University of Puerto Rico Programs

- Accreditation Commission for Programs in Hospitality Administration (ACPHA)
- Accreditation Council for Business Schools and Programs (ACBSP)
- Accreditation Council for Education in Nutrition and Dietetics
- Accreditation Council for Pharmacy Education
- Accreditation Council for Occupational Therapy Education, American Occupational Therapy Association
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Alliance of Museums
- American Bar Association
- American Chemical Society
- American Dental Association
- American Physical Therapy Association
- American Psychological Association
- American Society of Cytopathology
- American Speech-Language-Hearing Association
- American Veterinary Medical Association
- Association of American Law Schools
- Association of College and Research Libraries, American Library Association
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation for Health Informatics and Information Management Education
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation of Ophthalmic Medical Programs
- Commission on Collegiate Nursing Education
- Computing Accreditation Commission, ABET, Inc.
- Council for the Accreditation of Educator Preparation
- Council on Accreditation of Nurse Anesthesia Educational Programs

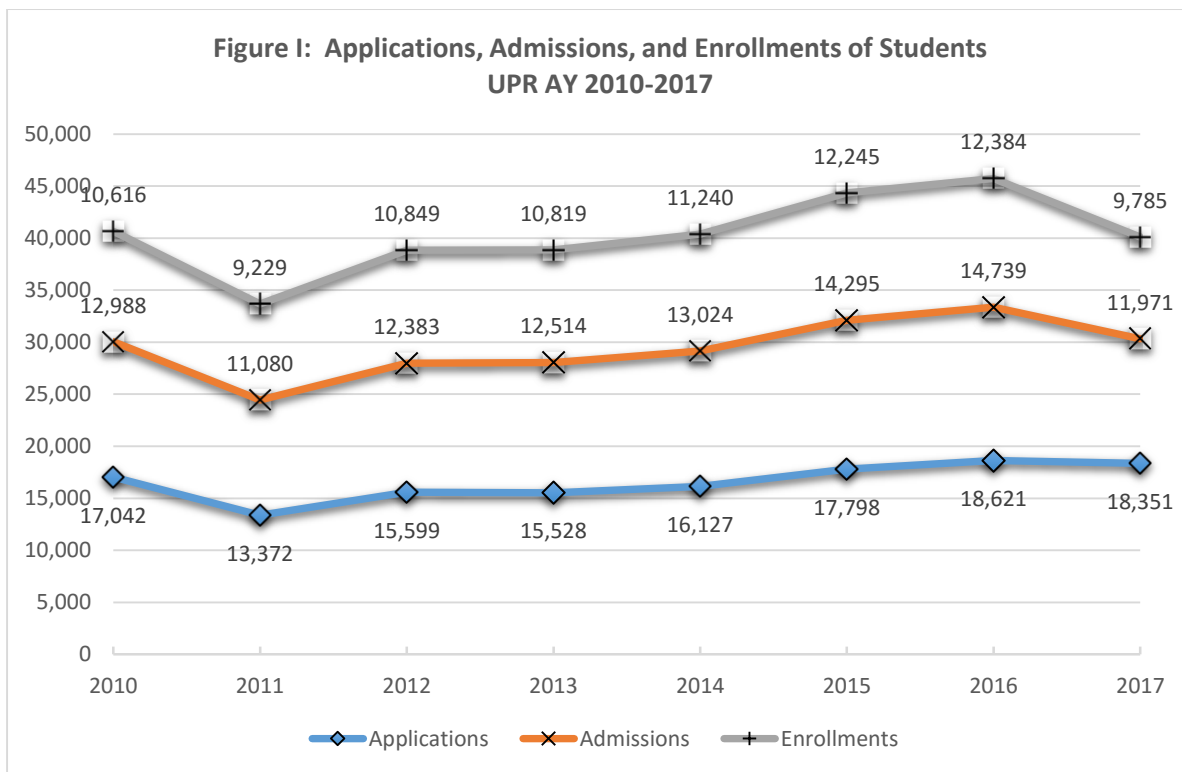
- Council on Education for Public Health
- Council on Rehabilitation Education
- Council on Social Work Education
- Engineering Technology Accreditation Commission, ABET, Inc.
- International Association of Counseling Services
- Joint Commission on Allied Health Personnel in Ophthalmology and Commission on Accreditation of Allied Health Education Programs
- Joint Review Committee on Education in Radiologic Technology
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
- Liaison Committee on Medical Education
- National Accrediting Agency for Clinical Laboratory Sciences
- National Architectural Accrediting Board
- National Association for the Education of Young Children
- National Association of Schools of Public Affairs and Administration
- National League for Nursing Accrediting Commission
- National Council for Accreditation of Teacher Education (NCATE)
- Planning Accreditation Board

The UPR has conferred over 487 doctoral degrees in the last 5 years, close to 50% in science and technology. Over 90% of research and scholarly articles published in indexed and peer reviewed journals in Puerto Rico are produced by UPR faculty and students.

The UPR ranks 1st out of 37 higher education institutions in Puerto Rico (WEBOMETRICS, 2017), 589th out of 11,999 ranked globally (WEBOMETRICS, 2017) and 18th out of 228 universities ranked in Latin America (SCIMAGO, 2017).

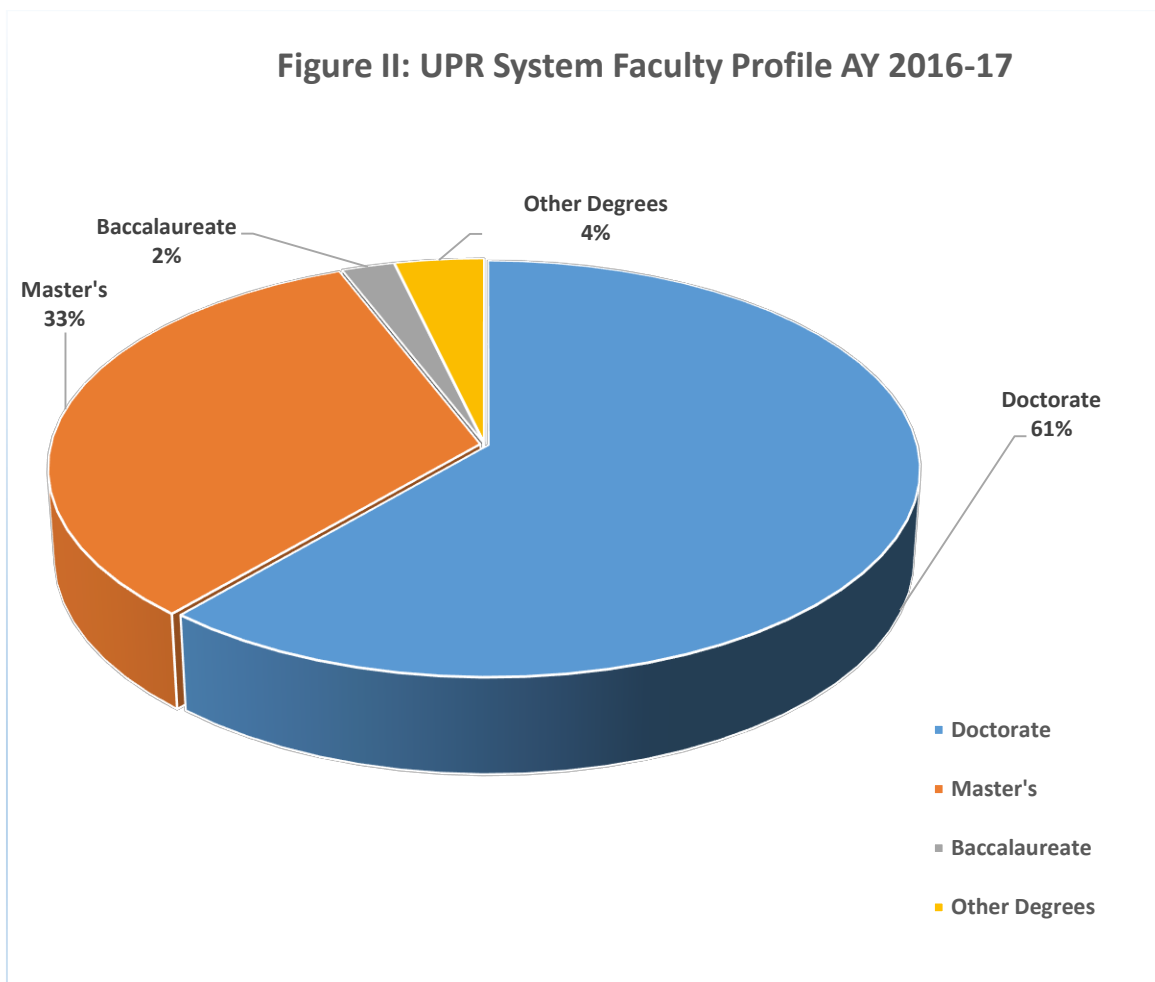
UPR System Student Profile

The UPR admits an annual average of 13,000 students out of approximately 50,000 high school graduates in Puerto Rico. Fifty-seven percent (57%) are female and 43% male. For academic year 2017-2018, the number of applicants has remained close to the annual average of 18,000 students. Nevertheless, the effects of a recent 70-day student strike in 9 out of 11 campuses is seen in a decrease in admissions to 9,787 as of August 1, 2017. This decrease is similar to the effect seen after the 2010 student strike. The University System usually recovers within the next couple of years, as shown in Figure I.



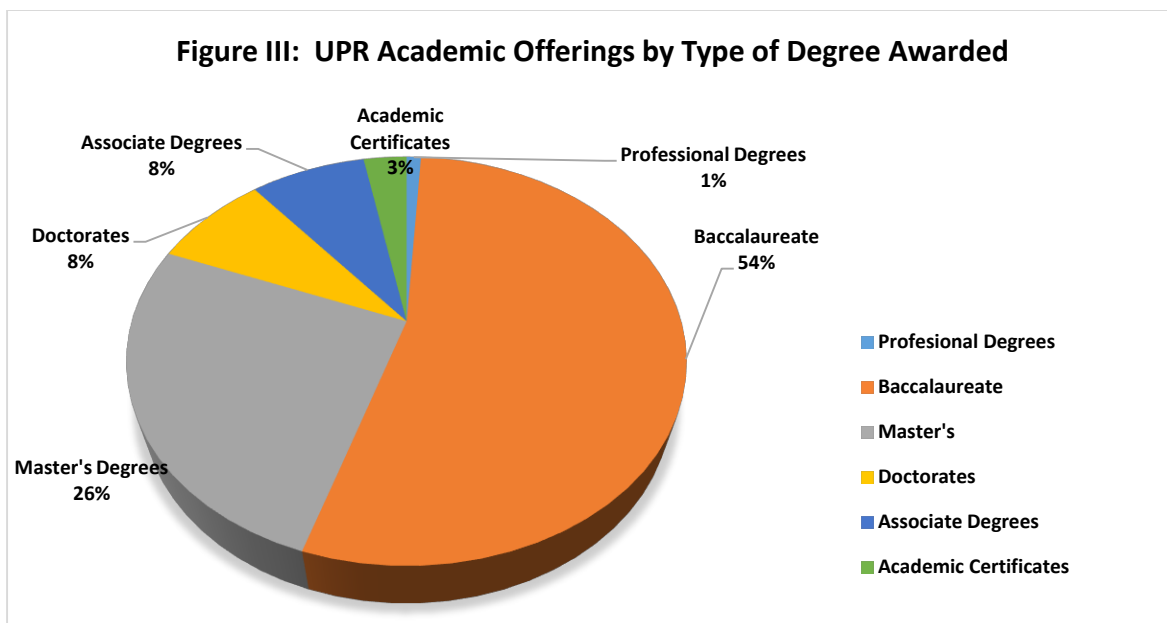
UPR System Faculty Profile

The UPR stands out for the quality and diverse credentials, as well as the scholarly and professional experience of its faculty. Out of 4,887 faculty members, 61% hold doctoral degrees, 33% master's degrees, 2% baccalaureate, and 4% other degrees.



Academic Offerings

As stated above, the University of Puerto Rico System offers 34 doctor of philosophy and professional doctorates, 119 master's degrees, 15 graduate certificates, 239 baccalaureates, and 38 associate degrees.



Unique Academic Offerings

The University is the sole provider in the Island of education in numerous fields in which it grants the following degrees: Associate degrees in agricultural production technology, livestock industry technology, and aerospace and aeronautics technology; baccalaureate degrees in athletic therapeutics, marine biology, education with concentration in English and multimedia technology, materials management, and multidisciplinary studies in tourism culture; master of science in chemical engineering and in mathematical statistics; doctor of philosophy with specialty in physics-chemistry, and master's and doctor of philosophy in bioengineering. In the health fields, the following stand out: Associate degree in ophthalmic technology, bachelor of science in nuclear medicine, and doctorates in audiology, physical therapy, public health with specialty in health systems and management, public health with specialty in social determinants of health, public health with specialty in environmental health, and doctor of dental medicine with five postdoctoral programs.

Strategic Planning 2017-2022

On December 19, 2016, the Board of Governors approved the *University of Puerto Rico Strategic Plan 2017-2022: A New Era of Innovation and Transformation for Student Success*. The plan reaffirms the University's vision, mission, and fundamental values, as well as its commitment to assessment and continuous improvement and to the highest standards of quality, ethics, and institutional integrity. It seeks to guide the institution in a time of financial constraints and adverse changes in the external environment.

With the approval of the *Puerto Rico Oversight, Management, and Economic Stability Act* (PROMESA) in 2016, the Island entered a challenging debt restructuring and economic development process under the purview of the Puerto Rico Oversight Board. The University of Puerto Rico, as a state-supported, higher education institution, was among the agencies targeted for a considerable funding reduction. Change must come swiftly in order to emerge from the crisis. The *Strategic Plan* contemplates fostering less dependence on government funds, partnerships with government and the private sector to secure additional funding, sale of services, use of technology to increase efficiency, and transforming its educational offering to respond to the Island's new reality and a new generation of students.

The University projects itself as an active partner in the search for alternatives by innovating and transforming itself and the Island. The new *Strategic Plan* proposes academic and administrative activities in four priority areas focusing on student success: Educational Environment, Research and Creative Work, Technological Culture, Service to Diverse Communities, and Sustainable Management. The *Strategic Plan* will be implemented in conjunction with the *University Fiscal Plan 2017-2026* (**Appendix A**).

Financial Overview

The UPR System and the Socio-economic Development of Puerto Rico

The economic impact of the UPR System is reflected in the generation of production, employment, and income, as well as in the generation of human, scientific, and technological capital in the Island. The multiplier effect of the UPR System's spending on the economy of Puerto Rico is 1.56, which means that for every million dollars injected by the UPR into Puerto Rico's economy, \$560,000 are generated in other segments of the economy.

The total expenditure of the UPR System during the period from 2010 to 2015 has had the effect of generating \$7,824.9 million in salary income in the Island (at constant 2013 prices). The multiplier effect on wages is 2.46, which means that \$1 million generated in wages by the University generates \$1,460,000 in the rest of the country's economic system. The total spending of the UPR System during the 2010 to 2015 period generated 68,384 jobs throughout the economy of Puerto Rico, of which 25,881 were direct, 14,785 indirect, and 27,718 induced. The total multiplier effect of employment is 2.64, which means that out of every 100 jobs generated in the UPR, 164 additional jobs are created in the rest of Puerto Rico's economy. A UPR graduate receives an average of \$25,857 more annually in income than a high school graduate. This represents an additional \$775,708 in the average living wage. The Puerto Rican society receives a benefit of 20 cents for every dollar invested in the individuals who study at the UPR System.

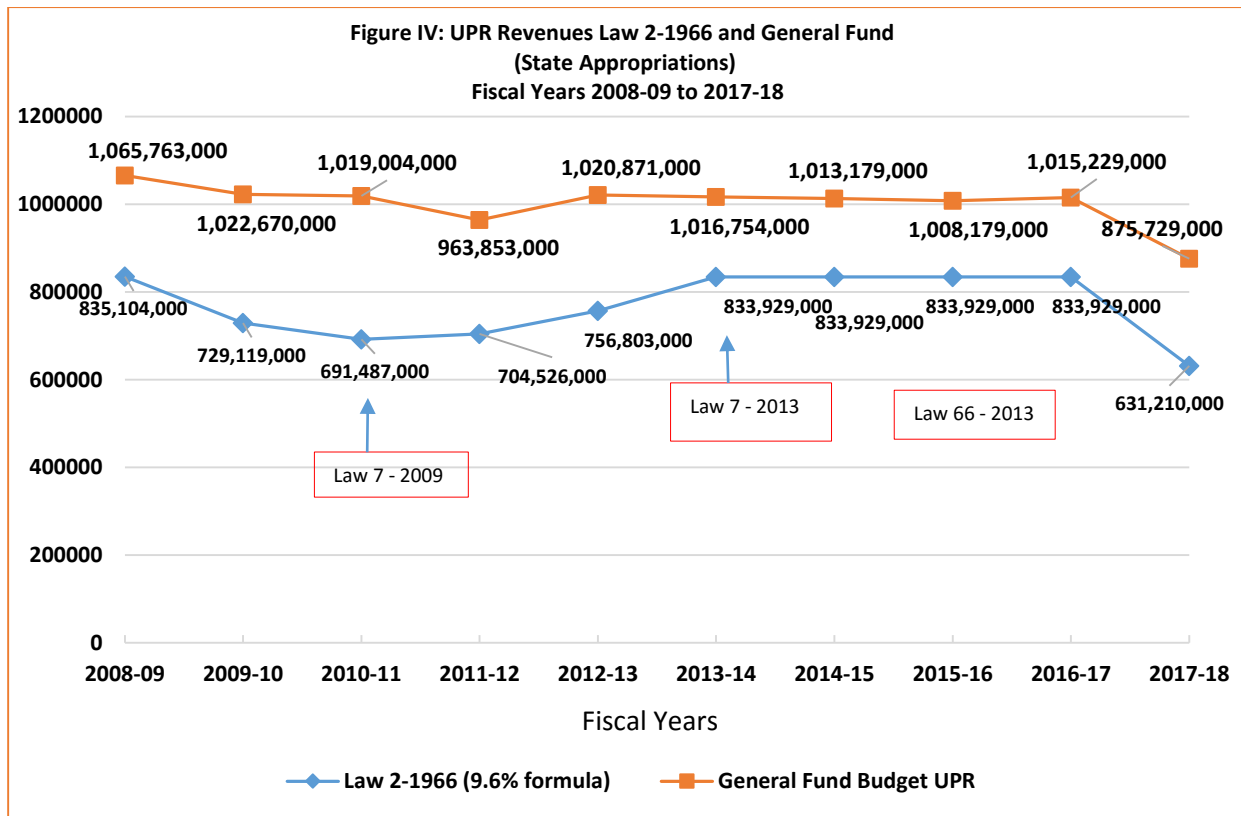
The UPR has 36 patents issued by the US Patent and Trademark Office (USPTO); 4 signed licenses; 2 licenses and 27 new patents under review, as well as 2 inventions under evaluation. According to the World Intellectual Property Organization, patents promote innovation and economic development, promote investments to market new inventions, and seek to disseminate knowledge and information so that the public can enjoy them. These are assets that impact the world economy. The number of patents held by the University of Puerto Rico increased from 3 to 36 between 2007 and 2016. The institution is working hard to commercialize these patents so that they will be translated into income for the UPR and in benefit for the Island.

As the leading Hispanic Serving Institution in the United States, the UPR is among the first 45 institutions with the lowest tuition costs in the United States and Puerto Rico and is the institution that provides the highest quality education at the lowest cost in the Island. In 2015-2016, over 68% of its students benefited from the \$187 million Federal Scholarship and Financial Aid Program.

UPR System Budget

The University of Puerto Rico is in the third year of the implementation of Law 66 of 2014. This law amended Law 2 of 1966, which had established a formula by which the University would receive 9.6% of the average of the government’s net income for the two previous fiscal years. Law 66 established a fixed government allocation of \$833,929,000 for three (3) fiscal years based on the amount received for fiscal year 2013-2014. As stated in Law 66, the 2016-2017 fiscal year would be the last of the three years.

Figure IV shows the effect of Law 66 on income levels and its relation to the total budget of the general fund for the fiscal period 2013-2014 through 2016-2017.



UPR Budget Constraints

In 2009, Directive R-0809-16 issued by the President of the UPR established a set of cautionary measures to address the effect on the University of the economic recession in Puerto Rico, which began to impact the UPR in 2006. The expected outcome of these measures was to reduce the impact of a foreseeable reduction in the funds allocated to the UPR.

Initially, in order to adjust for budget reductions, the campuses implemented the mandatory cost containment measures, including: a freeze on salary increases, promotions in rank, and vacant positions; non-payment of excess sick leave; and very limited reimbursement of faculty travel expenses. However, due to the burden on teaching personnel and the backlog of promotions, the Board of Governors lifted the freeze on promotions in rank effective July 2013. Other measures included reducing operating expenses such as paper usage, supplies and equipment, and utilities' expenses. Furthermore, in 2013, the Governor of the Commonwealth of Puerto Rico issued Directive OE-2013-003 that called for additional austerity measures and budgetary constraints, which included all state agencies besides the UPR.

The UPR Governing Board approved a set of guidelines to counteract the effect of the reductions in state funds for the UPR system. These include: strategies to increase retention; increasing graduation rates in minimum time; increasing the number of underrepresented students admitted to UPR; teaching and research wage compensation; increasing the retirement age from 55 to 58 years; increasing by 1% the current employee contributions to the pension plan; a 12% pension plan contribution for new employees; strengthening UPR internal protocols for administrative efficiency; and increasing external funds to become less dependent on state appropriations.

Puerto Rico continues to experience a historic fiscal crisis. According to data from the Federal Treasury Department, the cumulative economic contraction in the Gross National Product is 14.6%, with a prediction of an additional contraction of 3% for the next two years. The University of Puerto Rico is directly affected by this economic scenario. The Government of Puerto Rico's budget draft for fiscal year 2017-2018 recommends an allocation of \$668.3 million for the UPR from special assignments and \$40 million from other appropriations for a total of \$709.7 million, representing a reduction of \$164 million (-18.81%) from government allocations compared to fiscal year 2016-2017. These reductions are in compliance with amounts indicated by the Puerto Rico Oversight Board established by the Puerto Rico Oversight and Management Stability Act (PROMESA) enacted by the United States Congress in 2016.

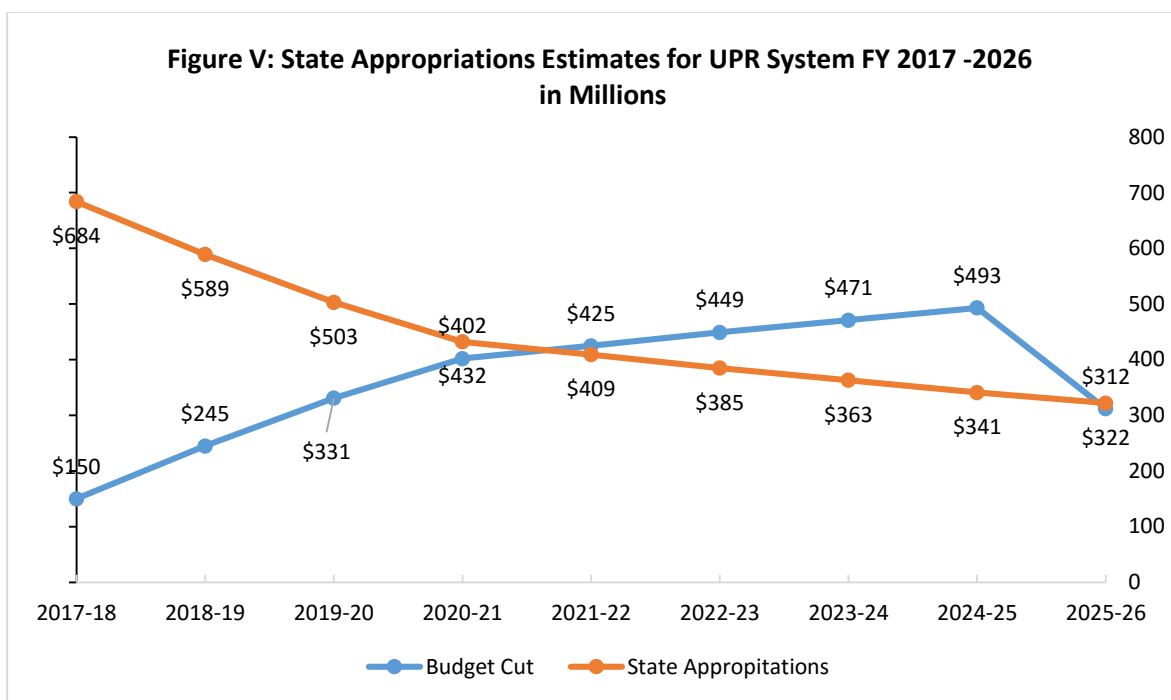


Table I illustrates the main sources of funds assigned to the University by the Government of Puerto Rico for fiscal year 2016-2017 and current year 2017-2018.

Table I: UPR State Appropriations from the Government of Puerto Rico Fiscal Years 2016-2017 and 2017-2018

Amount in Thousands

Sources of Funds	1	2	3
	Fiscal Year 2016 - 2017	Fiscal Year 2017 - 2018	Change (Col 2-1)
Revenues by Formula 9.6% UPR, Law 2 of 1966	833,929	631,210	(202,719)
Joint Resolutions	38,503	37,111	(1,392)
Other Revenues Government of PR	\$ -	\$ 40,048	\$ 40,048
Total appropriations from Government of PR to UPR	\$ 872,432	\$ 708,369	\$ (164,063)

-18.81%

Notes:

1. State Special Funds are not included since the UPR does not receive these funds from State Special Assignments directly. The estimated budget refers to projects where the UPR is subcontracted by another Agency or Municipality through the reimbursement mechanism.

2. Other Income It does not include funds from the Gambling Law that come to UPR through the Tourism Company

The UPR must meet its responsibility as the Island's public higher education institution by restructuring and redefining itself in ways that will not jeopardize its mission and its role as a driving force within the Island. The summary of the UPR Consolidated Budget for FY 2017-2018 by sources of funds is shown in the following table:

Table II: UPR Preliminary Consolidated Budget by Resource Sources (Updated June, 2017)

Sources of Funds	Amount in Thousands		
	1 Fiscal Year 2016 - 2017	2 Fiscal Year 2017 - 2018	3 Change (Col 2-1)
I. Budget for Operating Expenses:			
Special Assignments (RC from C 187):	\$ 872,432	\$ 668,321	\$ (204,111)
Formula Financing UPR, Act No. 2 of 1966	833,929	631,210	(202,719)
Joint Resolutions:	38,503	37,111	(1,392)
- Payment Payroll Residents and Interns of the Medical Sciences Campus (MSC) - Law 299 of 2003	20,900	20,900	-
- Scholarships and Economic Aid to Students (Legislative Scholarships) - Law 170 of 2002	9,500	9,500	-
- Training Residents Dept. Surgery and Trauma MSC - Law 106 of 2013	2,500	2,500	-
- Serv. Rendered Medical Population Indigent RC 1527 of 2004	1,719	1,719	-
- Operating Expenses Seismic Network and Strong Movements - Law 106 of 2002	1,392	-	(1,392)
- Operating Expenses Puerto Rico Technology Assistance Program - Law 236 of 2000	855	855	-
- Operational Expenses Centro Advanced Studies Staff Medical Emergencies - Law 235 of 2004	500	500	-
- Creation Center for Integrated Services for Minor Victims of Sexual Abuse - Law 158 of 2013	500	500	-
- Granting of Scholarships Students of Medicine, Dentistry and Veterinary - Law 17 of 1948	500	500	-
- Strengthening Services of the Ponceño Autism Center	87	87	-
- Postmortem Cerebral Biopsy Record for Alzheimer Patients - Law 237 of 1999	50	50	-
State Special Funds 1 /	\$ 15,899	\$ 16,795	\$ 896
- Subsidized Inter-Agency Contract Programs	15,899	16,795	896
Federal Funds (Scholarships, Stipends to Students and Research and Teaching Projects)	\$ 283,969	\$ 283,969	\$ -
- Research and Teaching Projects	94,881	94,881	-
- Scholarships and Stipends to Students	189,088	189,088	-
Own Income (Tuition, Fees, Indirect Costs, Intramural Practice Plan, Revolving Accounts, etc.)	\$ 149,318	\$ 159,729	\$ 10,411
- Tuition, Fees, Indirect Costs, Intramural Practical Plan, Revolving Accounts and Other Income	149,318	159,729	10,411
Other income	\$ 50,891	\$ 78,280	\$ 27,389
- Donations or Services Contracted with Corporations and Individuals	13,891	26,280	12,389
- Gambling - Law No. 36 of 2005	37,000	37,000	-
- Other Income (New Government Allocation of PR for Operational Expenses)	-	15,000	15,000
Subtotal Budget for Operating Expenses	\$ 1,372,509	\$ 1,207,094	\$ (165,415)
II. Permanent Improvement Program	\$ 11,457	\$ 61,790	\$ 50,333
- Federal Funds	920	1,845	925
- Special Funds Government of PR	928	5,911	4,983
- Own Revenue (AF 2018 includes \$ 32 million non-recurring)	9,120	38,986	29,866
- Other income	489	-	(489)
- Other Revenues (New PR Government Allocation for Permanent Improvements)	-	15,048	15,048
Subtotal Budget for Operating Expenses and Permanent Improvements	\$ 1,383,966	\$ 1,268,884	\$ (115,082)
III. Budget Debt Payment (Bonds and Lines of Credit)	\$ 64,415	\$ -	\$ (64,415)
- Own Income: Tuition, Fees	\$ 39,415		(39,415)
- Other Income: Gaming - Law No. 36 of 2005	\$ 25,000		(25,000)
Total Consolidated Budget UPR (According to data published by the JSF on June 30, 2017))	\$ 1,448,381	\$ 1,268,884	\$ (179,497)
Reconciliation with OGP Data 2 /	\$ -	\$ 75,807	\$ 75,807
- Payment of Public Debt (Bonds and Lines of Credit) 2 /	\$ -	\$ 64,415	64,415
- Other Income: Training Public Employees - Law 8 of 2017 (New Assignment) 3 /	-	10,000	10,000
- Special Asig.: Operating Expenses Seismic Network and Strong Movements - Law 106 of 2002 4	-	1,392	1,392
Consolidated Budget UPR	\$ 1,448,381	\$ 1,344,691	\$ (103,690)

Notes:

1/ UPR does not receive these funds from State Special Assignments directly. It refers to projects where the UPR is subcontracted through the reimbursement mechanism.

2/ The OGP did not include the Allocations for Debt Payment in the Budget Posted on June 1, 2017.

3/ In the Budget of the Government of PR (CR of C 187) was included as "Assignments Under Custody of OGP". The UPR will access them through the reimbursement mechanism.

4/ In the Budget of the Government of PR (RC of the C 187) was included under the State Agency for Emergency Management and Disaster Management (AEMEAD). They are expected to be transferred later to the UPR.

5/ The amounts budgeted for Fiscal Year 2017-2018 for Special State Funds, Federal Funds, Own Revenues and Other Income are based on the income and expenses recorded for these items in the Financial System of the UPR during Fiscal Year 2015-2016.

The distribution of the General Fund Budget for fiscal year 2017-2018 for each of the academic and administrative units of the UPR System is presented below. The allotted amounts for each unit were based on the guidelines issued by the Office of the Interim President. The budget (presented here as recommended) was approved by the Board of Governors on July 26, 2017 (Certification 21).

Table III: UPR RECOMMENDED PRELIMINARY BUDGET - GENERAL FUND
FISCAL YEAR 2017-2018

1	2	3	4	5	6	7	8
UNITS	Number of students (August 2016)	Employees General Fund (February, 2017)	Square Feet Construction	Original Budget Fiscal Year 2016-2017	Recommended Budget Fiscal Year 2017-2018	Change (Col. 6 - Col 5)	% (Col. 7 / Col. 5)
Río Piedras Campus	16,872	2,814	5,978,726	\$ 241,505,251	\$215,806,542	\$ (25,698,709)	-10.64%
Mayagüez Campus	13,316	1,977	2,133,316	\$ 150,650,166	\$135,113,085	\$ (15,537,081)	-10.31%
Agricultural Extension Service		241	Not Available	\$ 20,007,473	\$ 17,453,219	\$ (2,554,254)	-12.77%
Agricultural Experimental Station		223	Not Available	\$ 16,627,337	\$ 14,705,710	\$ (1,921,627)	-11.56%
Medical Sciences Campus	2,711	1,198	1,249,379	\$ 123,090,983	\$114,182,051	\$ (8,908,932)	-7.24%
UPR - Cayey	3,755	475	522,742	\$ 36,912,660	\$ 33,535,182	\$ (3,377,478)	-9.15%
UPR - Humacao	4,037	595	599,238	\$ 45,470,475	\$ 41,132,119	\$ (4,338,356)	-9.54%
UPR - Aguadilla	3,396	343	249,968	\$ 22,792,180	\$ 20,638,097	\$ (2,154,083)	-9.45%
UPR - Arecibo	4,150	494	352,959	\$ 33,622,330	\$ 30,597,778	\$ (3,024,552)	-9.00%
UPR - Bayamón	4,927	519	452,714	\$ 40,629,794	\$ 36,565,352	\$ (4,064,442)	-10.00%
UPR - Carolina	3,919	419	314,505	\$ 28,202,924	\$ 25,508,546	\$ (2,694,378)	-9.55%
UPR - Ponce	3,630	387	333,362	\$ 26,239,292	\$ 23,696,379	\$ (2,542,913)	-9.69%
UPR - Utuado	1,469	252	155,024	\$ 15,450,665	\$ 14,155,888	\$ (1,294,777)	-8.38%
Public Debt Payment				\$ 48,265,000	\$ 48,196,250	\$ (68,750)	-0.14%
Governing Board		18	Not Available	\$ 1,821,660	\$ 1,464,112	\$ (357,548)	-19.63%
Internal audit		31	Not Available	\$ 1,957,200	\$ 1,751,950	\$ (205,250)	-10.49%
University System Administration		189	63,833	\$ 14,804,879	\$ 12,983,892	\$ (1,820,987)	-12.30%
Molecular Sciences Research Center		8	152,000	\$ 2,500,000	\$ 2,200,000	\$ (300,000)	-12.00%
University System Service Activities (SASU)		120	Not Available	\$ 50,677,764	\$ 44,111,006	\$ (6,566,758)	-12.96%
University of Puerto Rico Editorial		12	30,168	\$ 1,043,689	\$ 789,510	\$ (254,179)	-24.35%
AT - Assignments to Transfer				\$ 42,957,278	\$ 41,142,332	\$ (1,814,946)	-4.23%
AT - UPR Contingency Reserve				\$ 50,000,000	\$ 5,000,000	\$ (45,000,000)	-90.00%
TOTAL	62,182	10,315	12,587,934	\$ 1,015,229,000	\$880,729,000	\$ (134,500,000)	-13.25%

Based on a reduction of \$ 139.5 million in the FY 2016-17 Budget + increase in own income of \$ 1MM per increase in enrollment for the incoming class 2017 (Cert. 135, JG, 2016-16), \$ 5.5 MM miscellaneous income per Initiatives to support the UPR and \$ 40 MM non-recurring from the Budget Reserve of FY 2016-2017 in the form of a Bridge Fund)

*Adjustment measures recommended in the budget guidelines
that will apply to the 11 campuses*

1. The net cut in government funds allocated to the UPR for general operating expenses is \$187.7 million compared to fiscal year 2016-2017.
2. Update the estimates of incomes from the General Fund for each unit. Review revenue estimates for enrollment considering only the increase due to inflation for the incoming class of 2017, as provided by Certification 135, of the Board of Governors 2016-2017, which rules out a budget distribution based on the review of revenue-adjusted enrollment charges, the recovery of indirect costs, and miscellaneous income, as discussed with the Central Administration Finance Office.

3. Continue, in coordination with the units, the process of internal evaluation of administrative, academic, and service operations with the purpose of improving efficiency in the use of public funds.

*Cost control measures and savings strategies
already implemented that will be maintained*

1. Reduction of 5% in the payment of teaching and non-teaching part-time and contract staff.
2. Reduction of 5% in the payment of additional compensations.
3. Reduction of 5% in the payment of all bonuses for administrative functions that are paid to teaching and non-teaching staff.
4. Reduction of 3% in the payment of salaries of individuals in trust positions
5. Elimination of payments for excess vacation leave.
6. Academic assignment of three (3) credits *ad honorem* to teaching staff with full discharge in administrative functions.
7. Elimination of payment of excess sick leave.
8. Elimination of yearly professional development bonuses to teaching staff.

*New cost control measures and savings
strategies to be implemented*

New measures and savings strategies, in addition to continuing those stated above, will be implemented:

1. Reduction or elimination of the budget allocated to vacant positions
2. Reduction of at least 20% in the number of trust positions
3. Review of release time to perform administrative tasks
4. Review of the budget allocated for operational expenses (purchases, leasing contracts, professional services contracts, travel expenses, replacement of equipment, etc.)
5. Elimination of allowance for non-teaching employees' uniforms

6. Reduction in the employer's contribution to employees' health insurance plan from \$695 to \$600 per month
7. Reduction of 47% in the Christmas bonus (from \$1,125 to \$600)
8. Reduction or elimination of employer financial aid for employee studies
9. Review of appropriations for electric power, water and sewage, fuel, insurance premiums, security and surveillance services, student health insurance, communication services, recording of funds according to the actual recurrent expenditure, and projection of the expected expenditure in the next fiscal year
10. No temporary employees will be appointed for recurrent tasks, in compliance with Section 30.1.5 of the *University Bylaws*. This will apply to both government and external funds.
11. All campuses will maximize class size in classrooms and amphitheatres in order to optimize the use of resources.

New commitments, expenditures, and other internal adjustments

Systemic and unit level measures will be subsidized through the process of internal redistribution of the existing budget.

1. In compliance with laws and regulations, the unit's projections of expenditures, obligations, and commitments will not exceed the resources allocated in the operational budget, as well as in the budgets of external funds and in the restricted funds that generate income. This implies that all actions and decisions will be made upon previous verification and certification of the availability funds, prior to their implementation.
2. Promote actions that generate new and greater sources of income for the operational fund with special emphasis on the measures stipulated in Law 21 of 2017. Establish a strong and constant relationship with alumni and other friends of the University to foster their support through initiatives such as donating the coin change generated in monetary transactions and purchases, and issuing commemorative license plates, as stated in Law 41 of 2017 (Financial Support Law of the University of Puerto Rico).
3. Consolidate the functions of the three vice presidencies in a single vice presidency as a cost-efficient measure and transfer the monies saved to the UPR System reserve fund.

4. Evaluate the operating costs of UPR preschool centers for the children of employees in order to maximize administrative efficiency, reduce costs, and generate savings, and explore the possibility of closing such facilities and offering employees vouchers to enroll their children in private centers.
5. Evaluate the cost of services to students such as transcripts, degree certifications, academic records, and other documents in order to generate additional income for the University.
6. Review expenses associated with faculty and student travel without affecting official academic activities, as determined by each campus needs and priorities with approval of the chancellors and the UPR President.

In compliance with the Puerto Rico Oversight Board requirements, the University of Puerto Rico Board of Governors approved the *UPR Fiscal Plan* on July 31, 2017, Certification 29 2017-2018 (**Appendix A**) to meet its fiduciary responsibility while maintaining institutional integrity, financial sustainability, fulfilling its mission, and supporting its academic offerings. The plan's guiding principles were:

1. Protect the human, financial, technical, and capital resources necessary to succeed in the attainment of the UPR vision and mission.
2. Implement the UPR *Strategic Plan 2017-2022* based and its four major areas of endeavor (educational environment, research and creative work, service to diverse communities, and sustainability) to achieve student success.
3. Prioritize administrative and academic transformations that are guided by efficiency and effectiveness criteria.
4. Reorganize administrative and academic support services into 4 main campus hubs: Hub 1: Mayagüez, Aguadilla, Arecibo, and Utuado; Hub 2: Medical Sciences Campus; Hub 3: Río Piedras, Carolina, and Bayamón; and Hub 4: Cayey, Ponce, and Humacao.
5. Exercise financial responsibility regarding specific revenues and expenditure measures to support achievement of strategic and sustainable management goals.
6. Implement expense reduction measures at the UPR Central Administration, including operating and general expenses, and system service costs.
7. Diversify revenues through tuition increase, patents, government and UPR contractual agreements (Executive Order 2017-021), online academic offerings, collaborative agreements with the Department of Education and with local municipalities, and other initiatives such as the medical cannabis project.

Enrollment in all university programs in Puerto Rico declined from 217,358 in 2013 to 204,275 in 2016. Nevertheless, during this period, enrollment at the UPR increased from 55,911 to 62,182, while enrollment in private universities declined by almost 10%. Since 2006-2007, the student participation in the Federal Pell Grant program has been over 60%. The UPR's current tuition rates are well below local private university averages. Cost per credit is currently \$56.0 for undergraduate degrees. Additionally, approximately 70% of undergraduate students receive Pell Grants. As stated in *Financial Letter 18-01, 2017*, tuition fees will increase as a measure to increase revenues in view of budget cuts, but will still be lower when compared to private universities in Puerto Rico and will not impact the students receiving financial assistance. Tuition and fees at the UPR are in line with in-state tuition at public universities in the United States after adjusting for the difference in either salary levels or household income between Puerto Rico and the United States. As a last resort, the UPR will need to increase its tuition in order to cover the operational deficiencies it will encounter within the next 10 years. The UPR will proactively continue to analyze cost measures as well as new revenue sources in order to ameliorate the impact to students. It will create a new scholarship fund that will further mitigate the increase of tuition for the most vulnerable student population. For 2019, the fund will amount to \$50 million, resulting in a weighted average per student tuition and fees increase of \$804, or an annual cost of \$2,917 instead of \$3,765. With the new means-based Scholarship Fund, 45% of the student population (or 28,000 students) will see an increase of \$14.75 per credit, or \$413 annually beginning in FY 2019.

The UPR System acknowledges that with the reduction of central government appropriations the UPR will have operational deficits starting in 2018 and increasing through 2026. The institution has taken a proactive approach in order to identify and develop a *Fiscal Plan* that ameliorates the impact on the University and its student population. Federal Grants and contracts will be a high priority. The UPR's federal funding is below that of other higher education peer institutions, but can increase by tailoring research and processes for public research grants. The UPR's federal funding per student is ~35% lower than that of a set of comparable US state university systems. An annual increase of 20% in federal funding will result in approximately \$22 million by 2026. Current fees and charges at the University amount to \$17.9 million annually. The new fee structure will provide \$6.4 million in additional revenues for the University.

On March 20, 2017, the Governor of Puerto Rico sent a letter to the Puerto Rico Financial Oversight Board detailing additional measures that would mitigate budgetary cuts to the UPR. The UPR has taken a conservative approach regarding these measures. For the *Fiscal Plan*, it is incorporating amounts that have already been identified in the budget and/or it considers reasonably achievable. Any additional amounts received or produced will help support any increase in tuition. The Puerto Rico Office of Management and Budget (OMB) has included a \$10 million allotment in the FY 2018 budget to cover a comprehensive continuing education and training program for government employees to be offered by UPR. Instead of hiring private companies to offer such services, the government will offer the University the opportunity to generate additional income by

becoming the training provider. The amount will be held by OMB and requested by each agency as training sessions are offered by the University. The UPR has identified additional revenue seeking initiatives that will mitigate medium and long-term impact on budget reductions (see **Appendix A**, *UPR Fiscal Plan*).

Strict institutional expenses control measures will be implemented and closely monitored. A 2.0 % annual attrition rate has been calculated for all UPR campuses and administration. An additional 4.0% attrition is assumed for future fiscal years in which transformational enhancements will be implemented. Human resources optimization will result in a more leveled benefit program compared to central government employees, while providing opportunity for current full-time employees to transfer into certain positions currently held by trust and temporary employees. The measure will result in \$33 million in savings by 2026. The UPR will implement an initiative to reduce health insurance expenses by either reducing employer contribution and/or co-payment benefits by a minimum of 14% for 2018, increasing to 20% by 2019. The reduction will result in \$14.4 million in savings by 2026. Reducing employer contributions to the plan from \$695 a month to \$600 a month or similar reductions in co-payments will result in a 14% reduction in health insurance expenses. Employees will still keep a high quality health insurance plan as a fringe benefit.

Procurement control measures will result in \$19 million by 2026. A 30% reduction in the UPR Central Administration within the next five years will reduce the burden of budget cuts on the 11 campuses. A central procurement office will benchmark contracts, control demand, and ensure purchase orders are expeditiously processed.

The UPR System will review tuition exemptions criteria and special scholarships as a cost containment measure. A merit-based review of exemptions and a minor reduction in special scholarships will result in approximately \$5.6 million in savings by 2026.

Administrative reengineering will be a priority to reduce expenses. Since the elimination of the Regional Colleges Administration and operating the six units under its purview as separate units, the UPR System has duplicated several administrative structures throughout the system. This has increased costs by \$3.0 million and added 215 employees. Consolidation of the 11 units in four campus hubs (Río Piedras, Mayagüez, Medical Sciences, and Cayey) will reduce general services, finance, budget, and human resources offices.

The assessment of its academic offering will be essential to safeguard the University's achievement of its mission. The UPR is currently conducting a system-wide evaluation of its curricula and programs. This assessment will also provide tools to better serve the student population by reducing redundant programs. The process will also assure that programs are offered in stronger academic hubs better positioned to comply with accreditation and compliance issues.

The UPR is undertaking a substantial restructuring of its operations and identifying a number of revenue generating initiatives and expense containment measures to address the reduction in government appropriations and funding. Thus far, and by implementing all the above stated measures, the UPR will be in a position to accomplish its mission and continue to serve the people of Puerto Rico.

UPR-Cayey and approved budger

TRANSLATION

CERTIFICATION NUMBER 1 (2017-18)

I, Sylvia Tubéns, Executive Secretary of the Administrative Board of the University of Puerto Rico in Cayey, hereby

CERTIFY: That the Administrative Board, in its ordinary meeting August 2, 2017 had the **Budget Distribution for Fiscal Year 2017-18**, for its consideration, presented by Mrs. María M. Santiago, Director of the Budget Office.

After the analysis of this issue, the Board unanimously adopted the following

AGREEMENT: Approve the **Budget Distribution** of the University of Puerto Rico in Cayey for fiscal year 2017-18.

The submitted document will form part of the present Certification.

IN WITNESS WHEREOF, I issue the present Certification in Cayey on August three, two-thousand seventeen.

Sylvia Tubéns Castillo
Executive Secretary

Approved by

José A. Molina Cotto
Chancellor and Acting President
of the Administrative Board

CERTIFICACIÓN NÚMERO 1 (2017-18)

Yo, Sylvia Tubéns Castillo, Secretaria Ejecutiva de la Junta Administrativa de la Universidad de Puerto Rico en Cayey, por el presente medio

CERTIFICO: Que la Junta Administrativa, en su reunión ordinaria del miércoles 2 de agosto de 2017, tuvo ante su consideración la **Distribución Presupuestaria para el año fiscal 2017-18**, que fuera presentada por la Sra. María M. Santiago, Directora de la Oficina de Presupuesto.

Luego del análisis de este asunto, la Junta adoptó por unanimidad el siguiente

ACUERDO: Aprobar la Distribución Presupuestaria de la Universidad de Puerto Rico en Cayey para el año fiscal 2017-18.


Los documentos sometidos se harán formar parte integrante de la presente Certificación.

Y, PARA QUE ASÍ CONSTE, expido la presente Certificación en Cayey, Puerto Rico, el día tres de agosto de dos mil diecisiete.

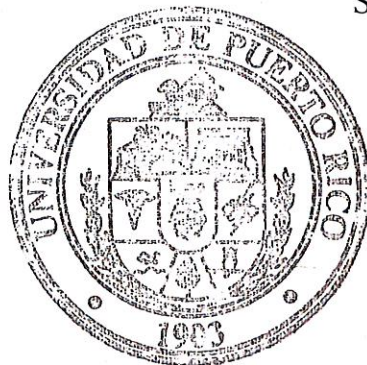


Sylvia Tubéns Castillo
Secretaria Ejecutiva

Vo. Bo.



José A. Molina Cotto
Rector y Presidente Interino
de la Junta Administrativa



Universidad de Puerto Rico en Cayey
Rectoría
Oficina de Presupuesto

Tabla ajustes en presupuesto AF 2017-2018 - Escenario 2 - 9.15% reducción

Descripción	Decanatos (Áreas presupuestarias)												
	Rectoría		Académico		Administración		Estudiantes		Aportaciones y Beneficios		Servicios Públicos		Totales
Presupuesto Recurrente 2017-2018	\$ 2,930,831.00		\$ 14,380,391.00		\$ 6,332,277.00		\$ 1,118,832.00		\$ 10,251,176.00		\$ 1,899,153.00		\$ 36,912,660.00
Ajustes identificados	(260,738.00)	-8.90%	(683,986.00)	-4.76%	(362,248.00)	-5.72%	(86,020.00)	-7.69%	(1,704,486.00)	-16.63%	(280,000.00)	-14.74%	(3,377,478.00)
Presupuesto Recurrente AF 2017-2018	2,670,093.00		13,696,405.00		5,970,029.00		1,032,812.00		8,546,690.00		1,619,153.00		33,535,182.00
Desglose de los ajustes identificados													
Salarios	\$ 193,357.82		\$ 588,711.76		\$ 296,952.12		\$ 53,973.00		\$ -		\$ -		\$ 1,132,994.70
Docentes	-		587,211.76		-		-		-		-		587,211.76
Puesto vacante por jubilación			84,120.00										84,120.00
Contratos Docentes			394,561.00										394,561.00
Compensaciones docentes			63,105.00										63,105.00
Bonificaciones docentes			45,425.76										-
No Docentes	\$ 193,357.82		\$ 1,500.00		\$ 296,952.12		\$ 53,973.00		\$ -		\$ -		545,782.94
Puestos vacantes por jubilación	88,920.00		-		284,952.12		41,040.00		-		-		414,912.12
Reducción salario confianza	104,437.82		-		-		-		-		-		104,437.82
Compensación adicional					12,000.00		5,500.00						17,500.00
Contratos entrenadores							5,000.00						5,000.00
Diferencial personal no docente			1,500.00				2,433.00						3,933.00
Estudiantes a jornal	10,000.00		\$ 17,250.00										27,250.00
Aportaciones y beneficios	\$ 2,700.00	\$ -	\$ 30,000.00	\$ -	\$ 50,296.00	\$ -	\$ -	\$ -	\$ 1,704,486.00				\$ 1,787,482.00
Bono de Navidad 1/									312,100.00				312,100.00
Bono HEEND 1/									110,565.00				110,565.00
Bono no recurrente			30,000.00										30,000.00
Obvención uniformes 1/	2,700.00				50,296.00								52,996.00
Retiro									255,029.00				255,029.00
Seguro Social									92,388.90				92,388.90
Plan médico									934,403.10				934,403.10

Descripción	Decanatos (Áreas presupuestarias)										Totales		
	Rectoría		Académico		Administración		Estudiantes		Aportaciones y Beneficios			Servicios Públicos	
Materiales	31,527.18		36,545.24		14,999.88		22,047.00						105,119.30
Servicios profesionales	16,153.00						4,000.00						20,153.00
Gastos proyección institucional	1,000.00												1,000.00
Viajes	6,000.00		250.00				3,000.00						9,250.00
Dietas							3,000.00						3,000.00
Equipo	-		11,229.00										11,229.00
Utilidades													
Energía Eléctrica												\$ 280,000.00	\$ 280,000.00
Autoridad de Acueductos												250,000.00	250,000.00
												30,000.00	30,000.00

Códigos de Gastos	Clasificación por Reingresos	Descripción	Presupuesto Original Año Fiscal 2016-2017	Presupuesto Original Año Fiscal 2017-2018	Cambio Neto	% Cambio	Distribución por Decanatos 2017-2018					
							Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
Total de Gastos			36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093	13,696,405	5,970,029	1,032,812	8,546,690	1,619,153
6080	PARENT	Piezas y Accesorios para Reparación de Equipos	-	30,000.00	30,000		-	-	30,000.00	-	-	-
610X	POOL											
6100	PARENT	Gastos de Mantenimiento	269,431	321,138.68	51,708		41,315.92	33,000.00	243,822.76	3,000.00	-	-
614X	POOL											
6140	PARENT	Gastos de Arrendamiento	78,576	121,110.00	42,534		68,898.00	4,000.00	39,930.00	8,282.00	-	-
616X	POOL											
6160	PARENT	Servicios de Comunicaciones (Excluye Teléfono)	30,000	30,000.00	-		-	-	-	-	-	30,000.00
61X1	POOL											
6171	PARENT	Teléfono	68,665	68,665.00	-		-	-	-	-	-	68,665.00
Serv Profesionales, Consultivos y No-Profesionales			\$ 227,500.00	\$ 269,767.00	\$ 42,267.00		\$ 55,847.00	\$ 8,000.00	\$ 197,920.00	\$ 8,000.00	\$ -	\$ -
620X	POOL											
6210	PARENT	Servicios por Contrato	85,000	75,847.00	(9,153)		55,847.00	8,000.00	12,000.00	-	-	-
6270	PARENT	Servicios Personales No Profesionales	142,500	193,920.00	51,420		-	-	185,920.00	8,000.00	-	-
Otros Servicios y Gastos Misceláneos			\$ 1,958,348.00	\$ 1,685,548.48	\$ (272,799.52)		\$ 4,600.00	\$ 13,760.48	\$ 146,700.00	\$ -	\$ -	\$ 1,520,488.00
630X	POOL		117,560	124,760.48	7,200		4,300.00	13,760.48	106,700.00	-	-	-
637X	POOL											
6370	PARENT	Seguros (Excluye Seg Méd-Estudiantes)	-	1,500.00	1,500		-	-	1,500.00	-	-	-
63X4	POOL											
6364	PARENT	Seguro Médico-Estudiantes	129,987	129,987.00	-		-	-	-	-	-	129,987.00
6X81	POOL											
6381	PARENT	Electricidad	1,527,371	1,277,371.00	(250,000)		-	-	-	-	-	1,277,371.00
6X82	POOL											
6382	PARENT		143,130	113,130.00	(30,000)		-	-	-	-	-	113,130.00
6X83	POOL											
6383	PARENT	Suministro de Gas	300	300.00	-		300.00	-	-	-	-	-
6X84	POOL											
6384	PARENT	Combustibles	40,000	38,500.00	(1,500)		-	-	38,500.00	-	-	-
Viajes			\$ 66,719.00	\$ 60,419.00	\$ (6,300.00)		\$ 5,319.00	\$ -	\$ 8,600.00	\$ 46,500.00	\$ -	\$ -
640X	POOL	Viajes										
6410	PARENT	Gastos de Viaje-Eempleados y Particulares-PR	23,900	26,919.00	3,019		5,319.00	-	8,600.00	13,000.00	-	-
6430	PARENT	Gastos de Viaje-Eempleados y Particulares-USA y CAN	9,819	-	(9,819)		-	-	-	-	-	-
6460	PARENT	Gastos de Viaje-Estudiantes-PR	33,000	33,500.00	500		-	-	-	33,500.00	-	-
Gastos Proyec Institucional y Activ Comunidad Univ			48,642	58,213	9,571		500	38,113	5,500	14,100	-	-
650X	POOL											
6510	PARENT	Gastos Proyección Institucional	9,529	14,100.00	4,571		-	-	-	14,100.00	-	-
6520	PARENT	Gastos Actividades Comunidad Universitaria	1,000	6,000.00	5,000		500.00	-	5,500.00	-	-	-
6530	PARENT	Gastos de Acreditación	38,113	38,113.00	-		-	38,113.00	-	-	-	-
Equipo			\$ 110,788.00	\$ 94,279.00	\$ (16,509.00)		\$ -	\$ 80,309.00	\$ 13,970.00	\$ -	\$ -	\$ -
711X	POOL											
7110	PARENT	Adquisiciones para la Biblioteca	50,000	50,000.00	-		-	50,000.00	-	-	-	-
730X	POOL											
7300	PARENT	Equipo Menor-No Capitaliz (\$200<=Costo<\$5,000)	21,000	15,970.00	(5,030)		-	2,000.00	13,970.00	-	-	-
760X	POOL											
7600	PARENT	Equipo Capitalizable (Costo>= \$5,000)	39,788	28,309.00	(11,479)		-	28,309.00	-	-	-	-
	OGI	SUBTOTAL-OTROS GASTOS INSTITUCIONALES	3,537,908	3,302,491.24	(235,417)	-6.65%	294,879	423,913	826,461	138,085	-	1,619,153

Códigos de Gastos	Clasificación por Renglones	Descripción										
			Presupuesto Original Año Fiscal 2016-2017	Presupuesto Original Año Fiscal 2017-2018	Cambio Neto	% Cambio	Distribución por Decanatos 2017-2018					
UPR UFIS						Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades	
Total de Gastos			<u>36,912,660</u>	<u>33,535,182.00</u>	<u>(3,377,478)</u>	<u>-9.15%</u>	<u>2,670,093</u>	<u>13,696,405</u>	<u>5,970,029</u>	<u>1,032,812</u>	<u>8,546,690</u>	<u>1,619,153</u>

Universidad de Puerto Rico en Cayey
Oficina de Presupuesto
Desglose Distribución Presupuesto Original AF 2017-2018, por código de gasto y Decanatos
Año Fiscal 2017-2018

Códigos de Gastos	Clasificación por Renglones	Presupuesto Original Año Fiscal 2016-2017	Presupuesto Original Año Fiscal 2017-2018		Cambio Neto	%	Distribución por Decanatos 2017-2018					
							Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
UPR UFIS												
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
			36,912,660	33,535,182.00			2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
5010	PARENT	Sueldos, Jornales, Bonificaciones y Compensaciones										
502X	POOL	Sueldos-Personal Docente										
5020	PARENT	Sueldos-Personal Docente	11,129,654	10,749,027.36	(380,627)		343,375.20	10,379,113.20	9,952.08	16,586.88	-	-
5021	CHILD	Sueldos Pers Docente-Nombr Tarea Completa	9,687,212	8,926,840.56	(760,371)		313,375.20	8,586,926.40	9,952.08	16,586.88		
5022	CHILD	Sueldos Pers Docente-Nombr Tarea Parcial	-	-	-							
5023	CHILD	Sueldos Pers Docente-Nombr Temporero	-	-	-							
5025	CHILD	Sueldos Pers Docente-Contratos	1,406,442	1,822,186.80	415,745		30,000.00	1,792,186.80				
5026	CHILD	Sueldos Pers Docente-Contrato-Primer Sesión Verano	-	-	-							
5027	CHILD	Sueldos Pers Docente-Contrato-Segund Sesión Verano	-	-	-							
5028	CHILD	Sueldos Pers Docente-Contrato-Sesión Extend Verano	-	-	-							
5029	CHILD	Sueldos Pers Docente-Proy Especial y/o Investig	-	-	-							
5031	CHILD	Sueldos Pers Docente Verano-Proy Especial y/o Investig	-	-	-							
5035	CHILD	Sueldos de Profesores Visitantes	36,000	-	(36,000)							
			-	-	-							
504X	POOL	Compensación-Personal Docente										
5040	PARENT	Compensación-Personal Docente	826,844	756,214.54	(70,629)		2,681.00	753,533.54	-	-	-	-
5041	CHILD	Compensación Adicional por Guardias Médicas-Docente	-	-	-							
5042	CHILD	Compensación Primera Sesión Verano-Docente	-	-	-							
5043	CHILD	Compensación Segunda Sesión Verano-Docente	-	-	-							
5044	CHILD	Compensación Sesión Extend Verano-Docente	-	-	-							
5045	CHILD	Compensación Adicionales-Personal Docente	826,844	756,214.54	(70,629)		2,681.00	753,533.54				
5046	CHILD	Compensación Tarea Incidental Pers Docente-Proy Esp y/o	-	-	-							
			-	-	-							
506X	POOL	Bonificación y Ajustes-Personal Docente										
5060	PARENT	Bonificación y Ajustes-Personal Docente	312,638	252,169.88	(60,468)		52,887.36	199,282.52	-	-	-	-
5061	CHILD	Bonificación por Funciones Admvas-Pers Docente	262,638	202,169.88	(60,468)		52,887.36	149,282.52				
5062	CHILD	Incentivo por Tarea de Invest-Pers Docente	-	-	-							
5063	CHILD	Distribución de Fondos PPUI-Pers Docente	-	-	-							
5064	CHILD	Ascensos-Personal Docente	50,000	50,000.00	-			50,000.00				
5065	CHILD	Exceso de Lic por Enfermedad-Pers Docente	-	-	-							
5066	CHILD	Ayuda Espec Lic Estudios de Verano-Pers Docente	-	-	-							
5067	CHILD	Diferencial en Salario Base Pers Docente- Proy Esp y/o Inv	-	-	-							
5068	CHILD	Incentivo Institucional Pers Docente - Proy Esp y/o Investig	-	-	-							
			-	-	-							
510X	POOL	Sueldos-Personal No Docente										
5100	PARENT	Sueldos-Personal No Docente	10,522,705	9,752,380.94	(770,324)		1,920,250.34	1,915,063.00	5,068,538.12	848,529.48	-	-
5101	CHILD	Sueldos Pers No Docente-Nombr Tarea Completa	10,487,705	9,722,380.94	(765,324)		1,920,250.34	1,915,063.00	5,068,538.12	818,529.48		
5102	CHILD	Sueldos Pers No Docente-Nombr Tarea Parcial	35,000	-	(35,000)							
5103	CHILD	Sueldos Pers No Docente-Nombr Temporero	-	-	-							
5105	CHILD	Sueldos Pers No Docente-Contrato	-	30,000.00	30,000					30,000.00		
5106	CHILD	Sueldos Pers No Docente-Contrato Capitalizable	-	-	-							
5109	CHILD	Sueldos Pers No Docente-Proy Especial y/o Investig	-	-	-							

Códigos de Gastos	Clasificación por Rengiones		Presupuesto Original Año Fiscal 2017-2018				Distribución por Decanatos 2017-2018					
			Presupuesto Original Año Fiscal 2017-2018		Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
513X	POOL	Compensación-Personal No Docente	-	-	-							
5130	PARENT	Compensación-Personal No Docente	143,438	112,005.00	(31,433)		36,760.00	6,750.00	54,857.00	13,638.00	-	-
5131	CHILD	Diferencial en Sueldo-No Docente	39,331	42,578.00	3,247		24,430.00	6,750.00	7,260.00	4,138.00		
5132	CHILD	Diferencial por Turno de Trabajo-No Docente	56,061	41,551.00	(14,510)				41,551.00			
5133	CHILD	Benef Personal Fed Laborista (Turnos Especiales)	-	-	-							
5134	CHILD	Compens por Accid en el Trabajo o Enfermedad Ocup	-	-	-							
5135	CHILD	Compensac Adicionales-Personal No Docente	48,046	27,876.00	(20,170)		12,330.00		6,046.00	9,500.00		
514X	POOL	Bonificación - Personal Docente	-	-	-							
5140	PARENT	Bonificación - Personal Docente	70,200	-	(70,200)		-	-	-	-	-	-
5148	CHILD	Bono No Recurrente Personal Docente y en Confianza	-	-	-							
5149	CHILD	Bono No Recurrente Personal No Docente	70,200	-	(70,200)							
515X	POOL	Bonificación y Ajustes-Personal No Docente	-	-	-							
5150	PARENT	Bonificación y Ajustes-Personal No Docente	110,565	-	(110,565)		-	-	-	-	-	-
5151	CHILD	Horas Extras	-	-	-							
5152	CHILD	Exceso Licencia por Enfermedad-Pers No Docente	-	-	-							
5153	CHILD	Bono Especial HEEND	110,565	-	(110,565)							
5154	CHILD	Bonificación Preparación Académ-Pers No Docente	-	-	-							
5155	CHILD	Distribución de Fondos PPUI-Pers No Docente	-	-	-							
5156	CHILD	Horas Extras-Capitalizable	-	-	-							
5157	CHILD	Bono NO Recurrente Sindicato UPR	-	-	-							
5158	CHILD	Bono Especial para el Jubilado	-	-	-							
5159	CHILD	Incentivo al Personal No Docente	-	-	-							
516X	POOL	Otros Pagos-Personal Docente y No Docente	-	-	-							
5160	PARENT	Otros Pagos-Personal Docente y No Docente	668,680	356,952.04	(311,728)		8,260.00	10,000.00	9,140.40	6,872.64	322,679.00	-
5161	CHILD	Aumentos por Méritos	-	-	-							
5162	CHILD	Aumento de Sueldos al Personal	-	-	-							
5163	CHILD	Reclasificación de Puestos	33,901	34,273.04	372		8,260.00	10,000.00	9,140.40	6,872.64		
5164	CHILD	Bono de Navidad	634,779	322,679.00	(312,100)						322,679.00	
5165	CHILD	Bonificación Preparación Académica	-	-	-							
5166	CHILD	Quinquenios	-	-	-							
5167	CHILD	Licencias Acumuladas Ordinarias y por Enfermedad	-	-	-							
5168	CHILD	Exceso de Licencia Ordinaria	-	-	-							
5169	CHILD	Incentivo por Productividad-Pers No Docente	-	-	-							
5170	CHILD	Bono de Navidad-Capitalizable	-	-	-							
518X	POOL	Jornales a Personal Irregular	-	-	-							
5180	PARENT	Jornales a Personal Irregular	-	-	-		-	-	-	-	-	-
5181	CHILD	Jornal Personal Irregular	-	-	-							
5182	CHILD	Jornal Personal Irregular-Capitalizable	-	-	-							
519X	POOL	Jornales a Estudiantes	-	-	-							
5190	PARENT	Jornales a Estudiantes	42,000	17,850.00	(24,150)		-	8,750.00	-	9,100.00	-	-
5191	CHILD	Programa Estudiantes a Jornal	42,000	17,850.00	(24,150)		-	8,750.00	-	9,100.00	-	-
5192	CHILD	Prog Estudio y Trabajo (PET)-Nómina Regular	-	-	-							
5193	CHILD	Prog Estudio y Trabajo (PET)-Serv Comunitario	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018	Distribución por Decanatos 2017-2018								
				Presupuesto Original Año Fiscal 2017-2018	Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
5195	CHID	Programa Estudiantes a Jornal No Matriculados en Verano	-	-	-							
5210	PARENT	Aportaciones Patronales										
520X	POOL	Aportaciones Patronales-Federales y Estatales										
5200	PARENT	Aportaciones Patronales-Federales y Estatales	-	-	-							
5201	CHILD	Aportaciones Patronales-Clearing Acct	-	-	-							
5220	PARENT	Aportaciones Patronales-Federal	1,812,449	1,700,060.10	(112,389)						1,700,060.10	-
5221	CHILD	Aportación Patronal Fondo Seguro Social-Federal	1,474,660	1,377,887.30	(96,773)						1,377,887.30	
5222	CHILD	Aportación Patronal Fondo Medicare-Federal	337,789	322,172.80	(15,616)						322,172.80	
5223	CHILD	Aportación Patronal Sistema de Retiro-Federal	-	-	-							
5224	CHILD	Aportación Patronal Seguro de Vida-Federal	-	-	-							
5225	CHILD	Aportación Patronal Plan de Ahorros-Federal	-	-	-							
5226	CHILD	Aport Seg Acc del Trabajo e Incapacidad-Federal	-	-	-							
5240	PARENT	Aportaciones Patronales-Estatal	383,120	383,120.00	-						383,120.00	-
5241	CHILD	Aportación Patronal Sistema de Retiro-Estatal	-	-	-							
5242	CHILD	Aport Patronal Fondo Seguro Social Choferil-Estatal	422	422.00	-						422.00	
5243	CHILD	Aportación al Fondo Retiro para Maestros-Estatal	-	-	-							
5244	CHILD	Seguro por Desempleo-Estatal	21,001	21,001.00	-						21,001.00	
5245	CHILD	Aport Seguro Acc del Trabajo e Incapacidad-Estatal	361,697	361,697.00	-						361,697.00	
5246	CHILD	Aport Patronal Sist de Retiro-Serv No Cotizados-Estatal	-	-	-							
5247	CHILD	Aport Patronal al Sistema de Retiro de la UPR para Reducir	-	-	-							
526X	POOL	Otros Aportaciones Patronales										
5260	PARENT	Otros Aportaciones Patronales	3,344,164	3,099,134.90	(245,029)						3,099,134.90	-
5261	CHILD	Aport Patronal Sist de Retiro de Empleados UPR	3,344,164	3,099,134.90	(245,029)						3,099,134.90	
5262	CHILD	Aport Patronal Sist de Retiro de Empleados UPR-SEA	-	-	-							
52X3	POOL	Aportación Patronal al Seguro Médico de Empleados										
5273	PARENT	Aportación Patronal al Seguro Médico de Empleados	2,054,207	2,148,517.00	94,310						2,148,517.00	-
5263	CHILD	Aportación Patronal al Seguro Médico de Empleados	2,054,207	2,148,517.00	94,310						2,148,517.00	-
52X4	POOL	Aportación Patronal al Seguro Cubierta de Farmacia de Empleados										
5274	PARENT	Aportación Patronal al Seguro Cubierta de Farmacia de	1,901,092	893,179.00	(1,007,913)						893,179.00	-
5264	CHILD	Aportación Patronal al Seguro Cubierta de Farmacia de Err	1,901,092	893,179.00	(1,007,913)						893,179.00	-
5305	PARENT	Otros Beneficios Marginales										
5310	PARENT	Otros Beneficios a Empleados										
5300	PARENT	Otros Beneficios a Empleados-Ayudas Económicas										
530X	POOL	Otros Beneficios a Empleados-Ayudas Económicas										
5320	PARENT	Ayuda Económica-Personal Docente	-	-	-							
5321	CHILD	Ayuda Econ-Docente-Hospedaje y Subsistencia	-	-	-							
5322	CHILD	Ayuda Econ-Docente-Matricula	-	-	-							
5323	CHILD	Ayuda Econ-Docente-Libros y Materiales	-	-	-							
5324	CHILD	Ayuda Econ-Docente-Tesis	-	-	-							
5325	CHILD	Ayuda Econ-Docente-Gastos de Viaje	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018	Distribución por Decanatos 2017-2018								
				Presupuesto Original Año Fiscal 2017-2018	Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
6042	CHILD	Materiales de Laboratorio	55,000	30,454.00	(24,546)			30,454.00				
6043	CHILD	Materiales de Rayos X	-	-	-							
6044	CHILD	Materiales Químicos	-	-	-							
6045	CHILD	Materiales Agrícolas	-	-	-							
6046	CHILD	Semillas y Fertilizantes	-	-	-							
6047	CHILD	Insecticidas	-	-	-							
6050	CHILD	Alimentos para Animales	-	-	-							
6051	CHILD	Alimentos o Comestibles para Personas	-	-	-							
6055	CHILD	Uniformes y Emblemas	37,500	36,600.00	(900)				36,600.00			
6057	CHILD	Herramientas Menudas	-	-	-							
6058	CHILD	Compra Sellos de Estacionamiento	-	-	-							
607X	POOL	Materiales de Referencia para Bibliotecas										
6070	PARENT	Materiales de Referencia para Bibliotecas	130,000	130,000.00	-		-	130,000.00	-	-	-	-
6071	CHILD	Películas, Discos y Otros Medios Infor-Biblioteca	-	-	-							
6072	CHILD	Suscripciones-Bibliotecas-Material Impreso	130,000	130,000.00	-			130,000.00				
6073	CHILD	Suscripciones-Bibliotecas-Serv Base de Datos	-	-	-							
6074	CHILD	Suscripciones-Bibliotecas-Revistas Formato Digital	-	-	-							
6075	CHILD	Cuotas o Membresías-Biblioteca	-	-	-							
608X	POOL	Piezas y Accesorios para Reparación de Equipos										
6080	PARENT	Piezas y Accesorios para Reparación de Equipos	-	30,000.00	30,000		-	-	30,000.00	-	-	-
6081	CHILD	Piezas para Vehículos de Motor	-	-	-							
6082	CHILD	Piezas para Maquinaria y Equipo	-	30,000.00	30,000				30,000.00			
6083	CHILD	Lubricantes	-	-	-							
610X	POOL	Gastos de Mantenimiento										
6100	PARENT	Gastos de Mantenimiento	269,431	321,138.68	51,708		41,315.92	33,000.00	243,822.76	3,000.00	-	-
6101	CHILD	Mant de Equipo Electrónico para Comunicaciones	30,511	-	(30,511)							
6102	CHILD	Mantenimiento de Computadoras	-	34,165.92	34,166		34,165.92					
6103	CHILD	Mant de Programado Sist Operativo y/o Aplicaciones	-	-	-							
6104	CHILD	Mantenimiento de Equipo de Oficina	10,637	11,950.00	1,313		1,150.00		7,800.00	3,000.00		
6105	CHILD	Mantenimiento de Equipo Educativo	-	-	-							
6106	CHILD	Mantenimiento de Equipo Médico y Dental	-	-	-							
6107	CHILD	Mantenimiento de Equipo de Laboratorio	-	33,000.00	33,000			33,000.00				
6108	CHILD	Mantenimiento de Vehículos de Motor	20,000	-	(20,000)							
6109	CHILD	Mantenimiento de Acondicionadores de Aire	30,000	60,000.00	30,000				60,000.00			
6110	CHILD	Mantenimiento de Otros Equipos	-	6,000.00	6,000		6,000.00					
6121	CHILD	Mantenimiento de Edificios	121,283	127,022.76	5,740				127,022.76			
6122	CHILD	Materiales de Const para Mant de Edificios	31,000	31,000.00	-				31,000.00			
6123	CHILD	Mantenimiento de Ascensores	18,000	18,000.00	-				18,000.00			
6124	CHILD	Mantenimiento de Terrenos	8,000	-	(8,000)							
614X	POOL	Gastos de Arrendamiento										
6140	PARENT	Gastos de Arrendamiento	78,576	121,110.00	42,534		68,898.00	4,000.00	39,930.00	8,282.00	-	-
6141	CHILD	Arrendamiento-Equipo Agrícola y de Jardinería	-	-	-							
6142	CHILD	Arrendamiento-Vehículos de Motor	-	17,000.00	17,000				17,000.00			
6143	CHILD	Arrendamiento-Equipo de Construc y Mantenimiento	-	-	-							
6144	CHILD	Arrendamiento-Máquina Fotocopiadora	60,000	61,550.00	1,550		60,000.00		1,550.00			
6145	CHILD	Arrendamiento-Equipo Electrónico	10,782	9,662.00	(1,120)				1,380.00	8,282.00		

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				Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades	
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
6149	CHILD	Arrendamiento-Otros Equipos	7,794	32,898.00	25,104		8,898.00	4,000.00	20,000.00			
6151	CHILD	Arrendamiento de Terrenos	-	-	-							
6152	CHILD	Arrend de Edificios, Casas de Vivienda o Locales	-	-	-							
616X	POOL	Servicios de Comunicaciones (Excluye Teléfono)										
6160	PARENT	Servicios de Comunicaciones (Excluye Teléfono)	30,000	30,000.00	-							30,000.00
6162	CHILD	Servicios de Teléfonos Celulares	-	-	-							
6163	CHILD	Franqueo/Correo	30,000	30,000.00	-							30,000.00
6164	CHILD	Servicios de Equipo o Medios de Telecomunicaciones	-	-	-							
6165	CHILD	Gastos Relacionados con Líneas de Comun de Data	-	-	-							
6169	CHILD	Otros Gastos por el Uso de las Telecomunicaciones	-	-	-							
6170	PARENT	Gasto de Comunicaciones										
61X1	POOL	Teléfono										
6171	PARENT	Teléfono	68,665	68,665.00	-							68,665.00
6161	CHILD	Teléfono	68,665	68,665.00	-							68,665.00
6200	PARENT	Serv Profesionales, Consultivos y No-Profesionales										
620X	POOL	Serv Profesionales, Consultivos y No-Profesionales										
62X5	POOL	Serv de Gerencia y Administración de Proyectos										
6205	PARENT	Serv de Gerencia y Administración de Proyectos	-	-	-							
6215	CHILD	Serv de Gerencia y Administración de Proyectos	-	-	-							
6210	PARENT	Servicios por Contrato	85,000	75,847.00	(9,153)		55,847.00	8,000.00	12,000.00			
6211	CHILD	Servicios de Diseño	-	-	-							
6212	CHILD	Servicios de Inspección de Construcción	-	-	-							
6213	CHILD	Servicios de Supervisión de Construcción	-	-	-							
6214	CHILD	Serv de Gerencia de Proy de Mejoras Permanentes	-	-	-							
6216	CHILD	Serv de Inspección-Sistemas Instalac Fis (Commissioning)	3,000	3,000.00	-				3,000.00			
6220	CHILD	Servicios Legales	53,000	47,847.00	(5,153)		47,847.00					
6221	CHILD	Servicios Médicos	-	-	-							
6222	CHILD	Servicios de Ingeniería	-	-	-							
6223	CHILD	Servicios de Auditoría	-	-	-							
6224	CHILD	Servicios de Agronomía	-	-	-							
6225	CHILD	Servicios de Conferenciantes Visitantes	-	-	-							
6226	CHILD	Servicios de Telecomunicaciones	-	-	-							
6227	CHILD	Servicios de Gerencia de Sistemas de Información	-	-	-							
6228	CHILD	Servicios de Asesores Financieros	-	-	-							
6229	CHILD	Servicios de Actuarios	-	-	-							
6231	CHILD	Servicios de Recopilación Literaria	-	-	-							
6232	CHILD	Servicios de Investigación Agrícola	-	-	-							
6233	CHILD	Serv de Instrucción-Servicio de Extensión Agrícola	-	-	-							
6234	CHILD	Serv de Administración de Plaza Universitaria	-	-	-							
6239	CHILD	Otros Servicios Profesionales y Consultivos	29,000	25,000.00	(4,000)		8,000.00	8,000.00	9,000.00			
6260	PARENT	Reemb de Gastos Relacionados con Servicios Prof	-	-	-							
6261	CHILD	Gastos de Transportación Aérea-Servicios Prof	-	-	-							
6264	CHILD	Gastos de Alojamiento-Servicios Profesionales	-	-	-							
6265	CHILD	Gastos de Dietas-Servicios Profesionales	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018				Distribución por Decanatos 2017-2018					
			Presupuesto Original Año Fiscal 2017-2018		Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
6X83	POOL	Suministro de Gas										
6383	PARENT	Suministro de Gas	300	300.00	-		300.00	-	-	-	-	-
6393	CHILD	Suministro de Gas	300	300.00	-		300.00					
			-	-	-							
6X84	POOL	Combustibles										
6384	PARENT	Combustibles	40,000	38,500.00	(1,500)		-	-	38,500.00	-	-	-
6394	CHILD	Combustibles	40,000	38,500.00	(1,500)				38,500.00			
			-	-	-							
6X85	POOL	Recogido de Basura										
6385	PARENT	Recogido de Basura	-	-	-		-	-	-	-	-	-
6395	CHILD	Recogido de Basura	-	-	-							
6400	PARENT	Gastos de Viaje y Dietas en Misiones Oficiales										
640X	POOL	Gastos de Viaje y Dietas en Misiones Oficiales										
6410	PARENT	Gastos de Viaje-Empleados y Particulares-PR	23,900	26,919.00	3,019		5,319.00	-	8,600.00	13,000.00	-	-
6411	CHILD	Transportación Aérea-Empleados y Particulares-PR	17,400	3,819.00	(13,581)		3,819.00					
6412	CHILD	Transp Marítima y Terrestre-Empl y Particulares-PR	6,500	21,600.00	15,100				8,600.00	13,000.00		
6413	CHILD	Transp-Org Educativas SEA-Empl y Particulares-PR	-	-	-							
6414	CHILD	Alojamiento-Empleados y Particulares-PR	-	-	-							
6415	CHILD	Dietas-Empleados y Particulares-PR	-	-	-							
6419	CHILD	Otros Gastos de Viaje-Empleados y Particulares-PR	-	1,500.00	1,500		1,500.00					
6420	CHILD	Dietas-Miembros Junta de Síndicos	-	-	-							
			-	-	-							
6430	PARENT	Gastos de Viaje-Empleados y Particulares-USA y CAN	9,819	-	(9,819)		-	-	-	-	-	-
6431	CHILD	Transportación Aérea-Empl y Particulares-USA y CAN	9,819	-	(9,819)							
6432	CHILD	Transp Marítima y Terrestre-Empl y Partic-USA y CAN	-	-	-							
6433	CHILD	Transp-Org Educativas SEA-Empl y Partic-USA y CAN	-	-	-							
6434	CHILD	Alojamiento-Empleados y Particulares-USA y CAN	-	-	-							
6435	CHILD	Dietas-Empleados y Particulares-USA y CAN	-	-	-							
6439	CHILD	Otros Gastos de Viaje-Empl y Partic-USA y CAN	-	-	-							
			-	-	-							
6440	PARENT	Gastos de Viaje-Empl y Particulares-Extranjero	-	-	-		-	-	-	-	-	-
6441	CHILD	Transp Aérea-Empleados y Particulares-Extranjero	-	-	-							
6442	CHILD	Transp Marítima y Terrestre-Empl y Partic-Extranjero	-	-	-							
6444	CHILD	Alojamiento-Empleados y Particulares-Extranjero	-	-	-							
6445	CHILD	Dietas-Empleados y Particulares-Extranjero	-	-	-							
6449	CHILD	Otros Gastos de Viajes-Empl y Partic-Extranjero	-	-	-							
			-	-	-							
6460	PARENT	Gastos de Viaje-Estudiantes-PR	33,000	33,500.00	500		-	-	-	33,500.00	-	-
6461	CHILD	Transportación Aérea-Estudiantes-PR	11,000	-	(11,000)							
6462	CHILD	Transportación Marítima y Terrestre-Estudiantes-PR	-	-	-							
6464	CHILD	Alojamiento-Estudiantes-PR	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018				Distribución por Decanatos 2017-2018					
			Presupuesto Original Año Fiscal 2017-2018		Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
6465	CHILD	Dietas-Estudiantes-PR	10,000	11,500.00	1,500					11,500.00		
6466	CHILD	Dietas-Atletas Depto Educ Física	12,000	22,000.00	10,000					22,000.00		
6469	CHILD	Otros Gastos de Viaje-Estudiantes-PR	-	-	-							
6470	PARENT	Gastos de Viaje-Estudiantes-USA y CAN	-	-	-							
6471	CHILD	Transportación Aérea-Estudiantes-USA y CAN	-	-	-							
6472	CHILD	Transp Marítima y Terrestre-Estudiantes-USA y CAN	-	-	-							
6474	CHILD	Alojamiento-Estudiantes-USA y CAN	-	-	-							
6475	CHILD	Dietas-Estudiantes-USA y CAN	-	-	-							
6479	CHILD	Otros Gastos de Viaje-Estudiantes-USA y CAN	-	-	-							
6480	PARENT	Gastos de Viaje-Estudiantes-Extranjero	-	-	-							
6481	CHILD	Transportación Aérea-Estudiantes-Extranjero	-	-	-							
6482	CHILD	Transp Marítima y Terrestre-Estudiantes-Extranjero	-	-	-							
6484	CHILD	Alojamiento-Estudiantes-Extranjero	-	-	-							
6485	CHILD	Dietas-Estudiantes-Extranjero	-	-	-							
6489	CHILD	Otros Gastos de Viaje-Estudiantes-Extranjero	-	-	-							
6500	PARENT	Gastos Proyec Institucional y Activ Comunidad Univ	-	-	-							
650X	POOL	Gastos Proyec Institucional y Activ Comunidad Univ	-	-	-							
6510	PARENT	Gastos Proyección Institucional	9,529	14,100.00	4,571					14,100.00		
6511	CHILD	Transp-Proyección Institucional	9,529	14,100.00	4,571					14,100.00		
6514	CHILD	Alojamiento-Proyección Institucional	-	-	-							
6515	CHILD	Consumo de Alimentos-Proyección Institucional	-	-	-							
6519	CHILD	Otros Gastos-Proyección Institucional	-	-	-							
6520	PARENT	Gastos Actividades Comunidad Universitaria	1,000	6,000.00	5,000		500.00		5,500.00			
6525	CHILD	Consumo de Alimentos-Activ Comunidad Universitaria	1,000	6,000.00	5,000		500.00		5,500.00			
6528	CHILD	Impresos, Reproduc y Encuadem-Activ Comunidad Univ	-	-	-							
6529	CHILD	Otros Gastos-Actividades Comunidad Universitaria	-	-	-							
6530	PARENT	Gastos de Acreditación	38,113	38,113.00	-							
653X	POOL	Gastos de Acreditación	-	-	-							
6531	CHILD	Transportación Aérea-Acreditación	38,113	38,113.00	-							
6532	CHILD	Transportación Marítima y Terrestre-Acreditación	-	-	-				38,113.00			
6534	CHILD	Alojamiento-Acreditación	-	-	-							
6535	CHILD	Dietas-Acreditación	-	-	-							
6537	CHILD	Cuotas-Acreditación	-	-	-							
660X	POOL	Costos de Empresas Universitarias	-	-	-							
6600	PARENT	Costos de Empresas Universitarias	-	-	-							
6601	CHILD	Compra de Equipo para la Reventa	-	-	-							
6602	CHILD	Compra de Suministros para la Reventa	-	-	-							
6603	CHILD	Fletes-Equipo y Suministros para la Reventa	-	-	-							
6604	CHILD	Seguros-Equipo y Suministros para la Reventa	-	-	-							
6605	CHILD	Arbitrios-Equipo y Suministros para la Reventa	-	-	-							
6611	CHILD	Impres, Reprod y Encuad-Libros y Material para la Venta	-	-	-							
6612	CHILD	Diseño y Arte-Libros y Material para la Venta	-	-	-							
6613	CHILD	Arte Portada e Ilustrac-Libros y Material para la Venta	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018				Distribución por Decanatos 2017-2018					
			Presupuesto Original Año Fiscal 2016-2017		Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
6614	CHILD	Redacción de Libros, Periódicos y/o Revistas	-	-	-							
6615	CHILD	Traducción de Libros, Periódicos y/o Revistas	-	-	-							
6616	CHILD	Evaluación de Manuscritos	-	-	-							
6617	CHILD	Edición de Manuscritos	-	-	-							
6618	CHILD	Derechos de Autor	-	-	-							
6650	CHILD	Compra de Artículos Tienda Verde	-	-	-							
7000	PARENT	Equipo										
711X	POOL	Adquisiciones para la Biblioteca										
7110	PARENT	Adquisiciones para la Biblioteca	50,000	50,000.00	-		-	50,000.00	-	-	-	-
7111	CHILD	Libros de Ref, Circulación y de Reserva-Biblioteca	50,000	50,000.00	-			50,000.00				
7112	CHILD	Encuadernación de Libros-Biblioteca	-	-	-							
730X	POOL	Equipo Menor-No Capitaliz (\$200<=Costo<\$5,000)										
7300	PARENT	Equipo Menor-No Capitaliz (\$200<=Costo<\$5,000)	21,000	15,970.00	(5,030)		-	2,000.00	13,970.00	-	-	-
7301	CHILD	Equipo para Microcomputadoras (No Cap)	6,500	-	(6,500)							
7302	CHILD	Equipo de Oficina (No Cap)	11,500	2,000.00	(9,500)			2,000.00				
7306	CHILD	Equipo Electr Proces Datos-Centro Cómputos (No Cap)	-	-	-							
7307	CHILD	Equipo Electr Comunicaciones-Centro Cómputos (No Cap)	-	-	-							
7308	CHILD	Equipo de Protección Eléctrica (No Cap)	-	-	-							
7310	CHILD	Equipo Médico y Dental (No Cap)	-	-	-							
7311	CHILD	Equipo de Laboratorio (No Cap)	-	-	-							
7315	CHILD	Equipo Agrícola y de Jardinería (No Cap)	-	-	-							
7316	CHILD	Ganado y Otros Animales (No Cap)	-	-	-							
7320	CHILD	Equipo para Uso Educativo (No Cap)	3,000	-	(3,000)							
7322	CHILD	Equipo para Uso Atlético y Recreativo (No Cap)	-	-	-							
7325	CHILD	Equipo de Imprenta, Reprod y Act Fotográf (No Cap)	-	-	-							
7327	CHILD	Equipo de Comunicación y Radiodifusión (No Cap)	-	-	-							
7328	CHILD	Equipo Audiovisual (No Cap)	-	-	-							
7330	CHILD	Equipo de Casa y de Cocina (No Cap)	-	-	-							
7331	CHILD	Equipo de Lavado y de Limpieza (No Cap)	-	-	-							
7332	CHILD	Equipo de Acondicionadores de Aire (No Cap)	-	13,970.00	13,970				13,970.00			
7333	CHILD	Equipo de Agua, Luz y Fuerza (No Cap)	-	-	-							
7334	CHILD	Equipo de Construcción y de Mantenimiento (No Cap)	-	-	-							
7335	CHILD	Equipo de Almacenes y de Manejo de Mat (No Cap)	-	-	-							
7336	CHILD	Equipo de Seguridad Pública (No Cap)	-	-	-							
7341	CHILD	Piezas Menores para Vehículos de Motor (No Cap)	-	-	-							
7350	CHILD	Libros para Uso en Oficinas (No Cap)	-	-	-							
7351	CHILD	Encuad de Libros para Uso en Oficinas (No Cap)	-	-	-							
7355	CHILD	Vestuario Académico (No Cap)	-	-	-							
7359	CHILD	Arbitrios-Equipo (No Cap)	-	-	-							
760X	POOL	Equipo Capitalizable (Costo>= \$5,000)										
7600	PARENT	Equipo Capitalizable (Costo>= \$5,000) Se utilizarán a partir del 1 de julio de 2014	39,788	28,309.00	(11,479)		-	28,309.00	-	-	-	-
7601	CHILD	Equipo de Microcomputadoras	-	-	-							
7602	CHILD	Equipo de Oficina	-	-	-							
7605	CHILD	Equipo de Computadoras-Centro de Cómputos	-	-	-							
7606	CHILD	Equipo Electr Proces Datos-Centro Cómputo	-	-	-							
7607	CHILD	Equipo Electr Comunicaciones-Centro Cómputos	-	-	-							

Códigos de Gastos	Clasificación por Renglones		Presupuesto Original Año Fiscal 2017-2018				Distribución por Decanatos 2017-2018					
			Presupuesto Original Año Fiscal 2016-2017									
UPR UFIS					Cambio Neto	%	Rectoría	Académico	Administración	Estudiantes	Aportaciones patronales y beneficios marginales	Utilidades
5000	PARENTS	Total de Gastos	36,912,660	33,535,182.00	(3,377,478)	-9.15%	2,670,093.00	13,696,405.00	5,970,029.00	1,032,812.00	8,546,690.00	1,619,153.00
7608	CHILD	Equipo de Protección Eléctrica	-	-	-							
7610	CHILD	Equipo Médico y Dental	-	-	-							
7611	CHILD	Equipo de Laboratorio	12,000	11,750.00	(250)			11,750.00				
7615	CHILD	Equipo Agrícola y de Jardinería	-	-	-							
7616	CHILD	Ganado y Otros Animales	-	-	-							
7620	CHILD	Equipo para Uso Educativo	27,788	16,559.00	(11,229)			16,559.00				
7622	CHILD	Equipo para Uso Atlético y Recreativo	-	-	-							
7625	CHILD	Equipo de Imprenta, Reprod y Activ Fotográficas	-	-	-							
7627	CHILD	Equipo de Comunicación y Radiodifusión	-	-	-							
7628	CHILD	Equipo Audiovisual	-	-	-							
7630	CHILD	Equipo de Casa y de Cocina	-	-	-							
7631	CHILD	Equipo de Lavado y de Limpieza	-	-	-							
7632	CHILD	Equipo de Acondicionadores de Aire	-	-	-							
7633	CHILD	Equipo de Agua, Luz y Fuerza	-	-	-							
7634	CHILD	Equipo de Construcción y de Mantenimiento	-	-	-							
7635	CHILD	Equipo de Almacenes y de Manejo de Materiales	-	-	-							
7636	CHILD	Equipo de Seguridad Pública	-	-	-							
7640	CHILD	Vehículos de Motor	-	-	-							
7641	CHILD	Piezas Mayores para Vehículos de Motor	-	-	-							
7642	CHILD	Vehículos Pesados de Motor	-	-	-							
7659	CHILD	Arbitrios-Equipo Capitalizable	-	-	-							
			-	-	-							
			-	-	-							
	OGI	SUBTOTAL-OTROS GASTOS INSTITUCIONALES	3,537,908	3,302,491.24	(235,417)	-6.65%	294,879.10	423,912.74	826,461.40	138,085.00	-	1,619,153.00

TRANSLATION

Approve the amendment proposal of the existing academic calendar, second semester 2016-2017

CERTIFICATION NUMBER 43 (2016-17)

I, Sylvia Tubéns Castillo, Executive Secretary of the Administrative Board of the University of Puerto Rico in Cayey, through the present

CERTIFY: That the Administrative Board in ordinary meeting June 2, 2017, had for its consideration proposals submitted by Dr. Raúl Castro Santiago, Dean of Academic Affairs to amend the valid academic calendar of the second semester 2016-17. The calendar is amended to replace the classes and laboratories that could not meet due to the student strike that began April 6 and ended May 30, 2017.

After the analysis of this issue, the Board adopted the following

AGREEMENT: Approve the amendment proposal of the existing academic calendar, second semester 2016-17, that uses Saturdays 10, 17, and 24 of June and July 1 to replace classes. It was determined that no exams or special graded work would be assigned on Saturdays, so as not to affect the academic performance of students that could not attend those days.

The amended calendar will form part of the present Certification.

This determination constitutes an amendment to the calendars approved through Certification 51 (2015-16) and 33 (2016-2017) of the Administrative Board.

And, IN WITNESS THEREOF, I issue the present Certification in Cayey, Puerto Rico, June fifth, 2017.

Signature
Sylvia Tubéns Castillo
Executive Secretary

Approved by

Mario Medina Chancellor and President
of the Administrative Board

CERTIFICACIÓN NÚMERO 43 (2016-17)

Yo, Sylvia Tubéns Castillo, Secretaria Ejecutiva de la Junta Administrativa de la Universidad de Puerto Rico en Cayey, por el presente medio

CERTIFICO: Que la Junta Administrativa, en su reunión ordinaria del viernes 2 de junio de 2017, tuvo ante su consideración las propuestas que fueran sometidas por el Dr. Raúl J. Castro, Decano de Asuntos Académicos, para **enmendar el calendario académico vigente, segundo semestre 2016-17**. Se enmienda el calendario para reponer las clases y los laboratorios que no se pudieron reunir por el paro estudiantil que comenzó el 6 de abril y terminó el 30 de mayo de 2017.

Luego del análisis de este asunto, la Junta adoptó el siguiente

ACUERDO: Aprobar la propuesta de enmiendas al calendario académico vigente, segundo semestre 2016-17, que utiliza los sábados 10, 17 y 24 de junio y 1 de julio para reponer clases. Se determinó que no se programen exámenes o trabajos especiales con calificación para los sábados, de forma que no se afecte el desempeño académico de los estudiantes que no puedan asistir esos días.

El calendario enmendado se hará formar parte integrante de la presente Certificación.

Esta determinación constituye una enmienda a los calendarios aprobados mediante la Certificación número 51 (2015-16) y 33 (2016-17) de la Junta Administrativa.

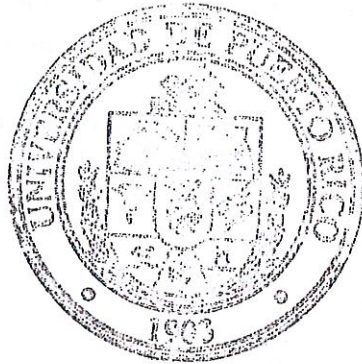
Y, PARA QUE ASÍ CONSTE, expido la presente Certificación en Cayey, Puerto Rico, el día cinco de junio de dos mil diecisiete.

Sylvia Tubéns Castillo

Sylvia Tubéns Castillo
Secretaria Ejecutiva

Vo. Bo.

[Handwritten signature]
Mario Medina Cabán
Rector y Presidente
de la Junta Administrativa



ENMIENDA AL CALENDARIO ACADÉMICO

Segundo Semestre 2016-2017

Enero 2017 (B62)

Certificación # ___, 2016-2017 - Junta Administrativa

FECHA:	EVENTO:
5 de junio (lunes)	Se reanudan los cursos del 2 ^{do} semestre 2016-2017.
8 de junio (jueves)	Fecha límite para solicitar transferencias <u>tardías</u> , con pago de recargos, de instituciones privadas para cursar estudios en agosto 2017 en nuestra institución.
7 y 8 de junio (miércoles y jueves)	Se reanuda la petición de cursos para el próximo semestre académico (agosto 2017).
10 de junio (sábado)	<u>SÁBADO DÍA DE MIÉRCOLES:</u> Se reunirán las clases y laboratorios de los miércoles.
17 de junio (sábado)	<u>SÁBADO DÍA DE MARTES:</u> <u>12:00 pm- 3:00 pm:</u> Se repondrán los cursos de la tarde del martes 21/febrero. [SOLO SE REUNIRÁN LOS CURSOS DE MARTES DE 12:00 EN ADELANTE]
22 de junio (jueves)	<u>EN LA MAÑANA: DESARROLLO DE LA FACULTAD #2</u> <u>12:00 PM en adelante:</u> Se repondrán las clases de la tarde del jueves 2/febrero. [SOLO SE REUNIRÁN LOS CURSOS DE JUEVES DE 12:00-3:00 PM]
24 de junio (sábado)	<u>SÁBADO DÍA DE VIERNES</u>
27 de junio (martes)	Fecha límite para los profesores ofrecer exámenes parciales de las clases que se reúnen los martes.
27 de junio al 7 de julio (martes a viernes)	Matrícula adelantada para el próximo semestre (agosto 2017).
28 de junio (miércoles)	Fecha límite para los profesores ofrecer exámenes parciales de las clases que se reúnen los miércoles.
1 de julio (sábado)	<u>SÁBADO DÍA DE VIERNES:</u> Fecha límite para los profesores ofrecer exámenes parciales de las clases que se reúnen los viernes.

3 de julio (lunes)	Fecha límite para los profesores ofrecer exámenes parciales de las clases que se reúnen los lunes. Fecha límite para bajas parciales.
4 de julio (martes)	FERIADO: Día de la Independencia de los EU de América. (CONVENIO HEEND 2014-2017 Art. 24)
5 de julio (miércoles)	Último día de clases y laboratorios de los miércoles.
6 de julio (jueves)	Fecha límite para los profesores ofrecer exámenes parciales de las clases que se reúnen los jueves.
7 de julio (viernes)	Último día de clases y laboratorios de los viernes.
8 de julio (sábado)	<u>SÁBADO DÍA DE JUEVES:</u> Último día de clases y laboratorios de los jueves.
10 de julio (lunes)	Último día de clases y laboratorios de los lunes.
11 de julio (martes)	Último día de clases y laboratorios de los martes. Último día de clases programa diurno y nocturno. Último día para solicitar baja total.
12 de julio (miércoles)	Encuentro de Investigación Creación y Servicio Comunitario. Receso Pre-Exámenes Finales
13 al 18 de julio (jueves a martes)	Período de Exámenes Finales
20 de julio (jueves)	Último día para que los profesores registren en línea los informes de calificación del semestre, remuevan los incompletos del semestre anterior y entreguen el registro de asistencia y calificaciones o copia del mismo a los directores de departamento.
25 de julio (martes)	FERIADO: Día de la Constitución del Estado Libre Asociado de Puerto Rico. (CONVENIO HEEND 2014-2017 Art. 24)
4 de agosto (viernes)	Actos de Graduación [Fecha Tentativa, sujeto a aprobación.]



3 de junio de 2017

A la Comunidad Universitaria

Raúl J. Castro, Ph.D.
Decano de Asuntos Académicos

ENMIENDA AL CALENDARIO ACADÉMICO DEL SEGUNDO SEMESTRE 2016-17

Es motivo de gran satisfacción poder informar que se reanudan las actividades académicas regulares luego de un paro estudiantil que comenzó el 6 de abril y terminó el 30 de mayo de 2017. Al momento de la interrupción de las labores académicas se habían completado nueve de las quince semanas del periodo lectivo, por lo que restan seis semanas o el 40% de este periodo. El compromiso de todo académico con la Universidad y con nuestros estudiantes es de completar el periodo lectivo para alcanzar los objetivos establecidos en los prontuarios de los cursos.

En el día de ayer, la Junta Administrativa aprobó la enmienda al calendario académico del cual les adelanto un resumen en lo que se circula la certificación oficial.

Evento:	Propuesta 2: (utilizando sábados)
<i>Se reanudan las clases:</i>	5 de junio (lunes)
<i>Último día de clases:</i>	11 de julio (martes)
<i>Exámenes finales:</i>	13-18 de julio (jueves a martes)
<i>Registro de notas en línea:</i>	20 de julio (jueves)
Graduación	4 de agosto (tentativo)

Esta enmienda de calendario presenta las ventajas de que podemos certificar que los estudiantes completaron el grado a partir del 31 de julio de 2017 y que nos permite comenzar el próximo semestre en la tercera semana de agosto. Este calendario incluye clases los sábados 10, 17 y 24 de junio y 1 de julio. También se aprobó que no se ofrecerán exámenes o actividad análoga los sábados para atender los casos que por razones religiosas no puedan asistir a clases.

Es importante que, tanto la facultad como los estudiantes, hagan los arreglos necesarios para poder cumplir a cabalidad con el calendario académico, ya que es requisito fundamental para el proceso de recertificación para los fondos Título IV del Departamento de Educación Federal y uno de los requisitos para salir de la probatoria impuesta por MSCHE.

Appendix 4



FEDERAL STUDENT AID "START HERE. GO FURTHER."

UNITED STATES DEPARTMENT OF EDUCATION**FEDERAL STUDENT AID
SCHOOL ELIGIBILITY CHANNEL
SCHOOL PARTICIPATION TEAM
NEW YORK - BOSTON TEAM**

Dr. Jose Molina-Cotto
Acting Chancellor (Interim Chancellor)
University of Puerto Rico - Cayey University College
205 Antonio R. Barcelo Avenue
Cayey, PR 00736-9997

07/27/2017

OPE ID 00720600

Dear Dr. Molina-Cotto:

The New York - Boston School Participation Team is pleased to inform you that, based upon the information included in your Application for Approval to Participate in Federal Student Financial Aid Programs, the Secretary of Education (Secretary) has determined that University of Puerto Rico - Cayey University College (Institution) satisfies the definition of an eligible institution under the Higher Education Act of 1965, as amended (HEA). University of Puerto Rico - Cayey University College will be listed in the next edition of the Directory of Postsecondary Institutions published by the U.S. Department of Education (Department).

OPE ID NUMBER

The OPE ID Number 00720600 is a unique identifier for the Institution. The OPE ID Number will also be the Institution's identification number for the Title IV, HEA programs. Please use the OPE ID Number in all communications with the Department.

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

Please print a copy of the **Eligibility and Certification Approval Report (ECAR)** Together, the **Program Participation Agreement (PPA)** that has been signed on behalf of the Secretary and the ECAR constitute the New York - Boston School Participation Team's determination that the Institution has qualified to participate in programs under the Higher Education Act of 1965, as amended (HEA) and the Federal student financial assistance programs (Title IV, HEA programs).

The Institution must retain the ECAR and the PPA together.

The ECAR contains the most critical of the data elements that form the basis of the Institution's approval, and also a list of the highest level of offering, any nondegree or short term training programs, and any additional locations that provide 50 percent or more of an educational program that have been approved for the Title IV, HEA programs. The Institution may not award, distribute or disburse any Title IV, HEA program funds for any educational or training program that is beyond the scope of the approval contained in the ECAR, nor for any additional location providing 50 percent or more of an educational program that has not been approved and is not listed on the ECAR.

- In order to comply with the requirements of 34 CFR 668.8(1), some vocational or nondegree programs may have been approved for fewer credit hours than requested in the Institution's application.
- Vocational and nondegree programs that do not meet the requirements of 34 CFR Parts 600 and 668 have not been approved and are marked in the ECAR as not approved.
- The listing of Vocational Programs in the ECAR contains those nondegree programs that the New York - Boston School Participation Team has determined are eligible programs for participation in the Title IV, HEA programs.
- The ECAR contains a list of HEA programs other than Title IV, HEA programs, for which the Institution is eligible to apply. This list does not mean that the Institution will automatically be eligible to participate in or receive funds under any HEA competitive grant program. Information concerning applications for, and the individual requirements of, the competitive grant program can be obtained from:

Deputy Assistant Secretary Office of Higher Education Programs U.S. Department of Education 400 Maryland Avenue, S.W. Washington, DC 20202-5140
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PROGRAM PARTICIPATION AGREEMENT

The PPA contains the agreement between the Institution and the Secretary concerning the Institution's participation in the Federal student financial assistance programs (Title IV, HEA programs).

CERTIFICATION FOR TITLE IV, HEA PROGRAMS

As explained in the PPA, Title IV, HEA programs administered by participating educational institutions are subject to applicable laws, regulations, and guidelines. Listed below are the appropriate telephone numbers for further information on the HEA programs:

- Federal Pell Grant Program (800) 474-7268
- Federal Family Education Loan Program (202) 377-4008
- Federal Direct Student Loan Program (800) 848-0978

If the Institution wishes to begin participating in the Direct Loan Program or to request a change in its funding method, contact COD School Relations at the Federal Direct Student Loan Program number above or send an email to codsupport@acs-inc.com

- Federal Campus-Based Programs (877) 801-7168

The Federal Campus-Based Programs are (a) the Federal Supplemental Educational Opportunity Grant Program, (b) the Federal Work-Study Program, and (c) the Federal Perkins Loan Program. To obtain funding under any or all of these programs, the Institution must file the Fiscal Operations Report and Application to Participate (FISAP) annually. FISAP packages are typically available at the end of July each year and the due date for electronic submission of this data is generally a postmark or transmission date of October 1. Please keep in mind that the October 1 submission is to obtain funding for the Award Year that begins the following July 1.

If the Institution does not already participate in the Title IV, HEA programs, the Institution must complete Fundamentals of Title IV Administration (Precertification) Training no later than 12 months after the Institution executed the PPA. Completion of this training must be not earlier than one year before beginning to participate in any Title IV, HEA program for which the Institution has not previously participated. If you wish to register for Fundamentals of Title IV Administration (Precertification) Training, please register at <http://www.register123.com/event/profile/web/index.cfm?PKwebID=0x112117625&varPage=info>. For information concerning the training, contact the New York - Boston Team at the telephone number listed later in this letter.

Participating educational institutions will be reviewed at least once every six years to determine whether the institutions remain administratively capable and financially responsible to administer Title IV programs and funds.

REPORTING AND REAPPLICATION REQUIREMENTS

The Institution must report promptly to the Department certain changes and actions that affect the Institution's participation approval, as specified in 34 CFR 600 and 668, including, but not limited to:

- Change of name and/or address;
- New contract or significant modification of existing contract with a third party servicer;
- Change in exercise of a person's substantial control over the Institution, e.g., a change in the chief executive officer or members of the board of trustees or board of directors.
- Change in the way the Institution measures educational program length;
- Change in the level of course offerings;
- Additions and/or closures of non-main campus locations that offer at least 50% of an educational program;
- Change of accrediting agency;
- Change of the State agency that confers legal authority on the Institution to offer programs of postsecondary education; or
- Change in ownership *whether or not* that ownership change results in a change in control of the Institution.

If the Institution fails to report any such changes within ten days after the change occurs, the ability of the Institution to administer the Title IV student financial assistance programs properly will be called into question. As a consequence, we will consider whether it is

necessary to monitor the Institution's receipt of Federal funds more closely. Failure to report changes within the time frame required may also result in an adverse action being taken against the Institution in accordance with 34 CFR 668, Subpart G.

Automatic Termination of Approval

This Approval for Institutional Participation automatically terminates on the happening of any of the following events:

- December 31, 2018
- The date the Institution loses the legal authority to offer programs of postsecondary education in the State in which it is located;
- The date the Institution loses accreditation from its designated primary accrediting agency;
- The date the Institution ceases to offer all approved postsecondary instruction;
- The date the Institution merges with another institution;
- The date the Institution undergoes a change in ownership resulting in a change of control;
- The date the Institution files for bankruptcy; or
- The date the Institution otherwise ceases to meet the definition of an eligible institution of higher education.

Please send all information or documentation required by this letter to:

United States Department of Education Federal Student Aid, Schools Channel Attention: New York - Boston School Participation Team Financial Square 32 Old Slip 25th Floor New York, NY 10005-3534

One of the institutional eligibility requirements is that the institution must admit as regular students only persons who have a high school diploma; have the recognized equivalent of a high school diploma; or are beyond the age of compulsory school attendance in the State in which the institution is physically located (see 34 CFR 600.4, 5 or 6). This means if the student is not yet beyond the age of compulsory school attendance in the State in which the institution is physically located, the institution can only enroll the individual as a regular student if he or she has a high school diploma or its equivalent.

One of the student eligibility requirements is that an eligible student is one who is not enrolled in either an elementary or secondary school (see 34 CFR 668.32). This means that an institution cannot accept as a regular student at this school, an individual who is also enrolled at the same time in elementary or high school.

If you wish to begin participating in the Direct Loan Program again, contact COD School Relations at (800) 848-0978 or send an email to codsupport@acs-inc.com.

The telephone number for the New York - Boston Team is (646) 428-3750. The fax number is (646) 428-3742.

Sincerely,



Elizabeth Coughlin
Area Case Director
School Participation Team, NE
New York/Boston Team

cc: Ms Sonia I. Placeres, Financial Aid Director
Middle States Commission on Higher Education
Guarantee Agency
PR Council On Higher Education



Dear School President:

Enclosed is your original copy of the Program Participation Agreement (PPA) that has been signed on behalf of the Secretary. This document should be retained by the institution along with a copy of the Eligibility and Certification Approval Report (ECAR).

If you have not already done so, please access the PPA/ECAR page, <http://eligcert.ed.gov/eapp/owa/ppaecar>, on the EAPP web site and print and review a copy of the Eligibility and Certification Approval Report (ECAR) and the Approval Letter. Together, the PPA and ECAR constitutes the New York - Boston School Participation Division's determination that your Institution has qualified to participate in programs under the Higher Education Act of 1965, as amended (HEA) and the Federal student financial assistance programs (Title IV, HEA programs).

The Institution must retain the ECAR and the PPA together.

Should you have any questions, please contact the New York - Boston School Participation Division at (646) 428-3750.

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New York/Boston School Participation Division
Financial Square, 32 Old Slip, 25th Floor, New York, NY 10005



FEDERAL STUDENT AID  START HERE. GO FURTHER.™

UNITED STATES DEPARTMENT OF EDUCATION

**FEDERAL STUDENT AID SCHOOL
ELIGIBILITY CHANNEL**

**PROGRAM PARTICIPATION AGREEMENT
[PROVISIONAL APPROVAL]**

Effective Date of Approval: The date on which this Agreement is signed on behalf of the Secretary of Education

Approval Expiration

Date: **December 31, 2018**

Reapplication Date: **September 30, 2018**

Name of Institution: **University of Puerto Rico - Cayey University College**

Address of Institution: **205 Antonio R. Barcelo Avenue
Cayey, PR 00736-9997**

OPE ID Number: **00720600**

DUNS Number: **091043216**

Taxpayer Identification Number (TIN): **660433766**

The execution of this Agreement by the Institution and the Secretary is a prerequisite to the Institution's initial or continued participation in any Title IV, HEA Program.

The postsecondary educational institution listed above, referred to hereafter as the "Institution," and the United States Secretary of Education, referred to hereafter as the "Secretary," agree that the Institution may participate in those student financial assistance programs authorized by Title IV of the Higher Education Act of 1965, as amended (Title IV, HEA Programs) indicated under this Agreement and further agrees that such participation is subject to the terms and conditions set forth in this Agreement. As used in this Agreement, the term "Department" refers to the U.S. Department of Education.

SCOPE OF COVERAGE

This Agreement applies to all locations of the Institution as stated on the most current ELIGIBILITY AND CERTIFICATION APPROVAL REPORT issued by the Department. This Agreement covers the Institution's eligibility to participate in each of the following listed Title IV, HEA programs, and incorporates by reference the regulations cited.

- **FEDERAL PELL GRANT PROGRAM**, 20 U.S.C. §§ 1070a *et seq.*; 34 C.F.R. Part 690.
- **FEDERAL DIRECT STUDENT LOAN PROGRAM**, 20 U.S.C. §§ 1087a *et seq.*; 34 C.F.R. Part 685.
- **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM**, 20 U.S.C. §§ 1070b *et seq.*; 34 C.F.R. Part 676.
- **FEDERAL WORK-STUDY PROGRAM**, 42 U.S.C. §§ 2751 *et seq.*; 34 C.F.R. Part 675.
- **ACADEMIC COMPETITIVENESS GRANT AND NATIONAL SCIENCE AND MATHEMATICS ACCESS TO RETAIN TALENT GRANT PROGRAMS**, 20 U.S.C. §§ 1070a-1 *et seq.*; 34 C.F.R. Part 691.
- **IRAQ AND AFGHANISTAN SERVICE GRANT**, 20 U.S.C. §§ 1070d *et seq.*

PROVISIONAL CERTIFICATION

This provisional certification is granted for a limited period to permit the Institution to participate in the Title IV, HEA programs referenced in this Agreement. During the period of provisional certification, the participation of the Institution will be subject to revocation for cause. Cause for revocation includes, without limitation, a failure to comply with any provision set forth in this Agreement, a violation of Department regulations deemed material by the Department, or a material misrepresentation in the material submitted to the Department as part of the Institution's application process for this certification. The Department in its sole discretion may provide the Institution with an opportunity to cure any such failure, may place the Institution on reimbursement funding pending a decision regarding revocation of this Agreement by a designated Department official, or may suspend the participation of the Institution pending a decision by the Department regarding revocation of this Agreement. In the event the Department chooses to revoke this Agreement and the Institution's participation in the Title IV, HEA programs, the Institution will have the right to show cause why this Agreement should not be revoked by presenting its objections to the designated Department official in writing. The Institution agrees that this opportunity to show cause, and not the procedures in 34 C.F.R. 668 subpart G, shall be the sole administrative appeal regarding such revocation. The decision by the designated Department official will constitute the final agency action.

Special Requirements for Substantial Changes Made During Term of Provisional Certification

Any institution provisionally certified must apply for and receive approval by the Secretary for expansion or of any substantial change (as hereinafter identified) before it may award, disburse or distribute Title IV, HEA funds based on the substantial change. Substantial changes generally include, but are not limited to: (a) establishment of an additional location; (b) increase in the level of academic offering beyond those listed in the Institution's Eligibility and Certification Approval Report (ECAR); or (c) addition of any educational program (including degree, nondegree, or shortterm training programs).

If the Institution applies for the Secretary's approval of a substantial change, the Institution must demonstrate that it has the financial and administrative resources necessary to assure the Institution's continued compliance with the standards of financial responsibility (34 C.F.R. 668.15) and administrative capability (34 C.F.R. 668.16).

Reasons and Special Conditions of Provisional Certification

Reinstatement of Certification

The Institution is reinstated to participate in Title IV, HEA programs, and is granted provisional certification to demonstrate that it satisfies the standards of financial stability and administrative capability.

New Degree Program at Public or Private Non-Profit

In addition to the expansions and substantial changes identified above under Special Requirements for Substantial Changes Made During Term of Provisional Certification, as a provisionally certified public or private non-profit institution, the institution must also apply for and receive approval by the Secretary for the addition of any degree programs.

Requirement For Funding Arrangement Other Than Advance Funding, Due To Citing For Late Submission Of Audit

The institution has failed the financial responsibility requirements due to its failure to submit in a timely fashion acceptable compliance and financial statement audits. Pursuant to 34 C.F.R. §§ 668.171(c)(1)(ii), 668.171(d)(2), and 668.174(a)(3), an institution is not financially responsible if it has been cited during the preceding five years for failure to timely submit an acceptable annual compliance and/or financial statement audit. This means that the institution will not be considered financially responsible under the Department's regulations for five years, or longer if the institution provides untimely submissions in subsequent years. Therefore, pursuant to 34 CFR §668.175(f)(2) (iii), and as a condition of entering into the Program Participation Agreement under Provisional Certification, the institution agrees to (a) participate in the Title IV, HEA programs under the Department's cash monitoring payment method per 34 CFR 668.162 (e)(1), and (b) comply with the provisions under the Zone alternative.

Additional Requirements Regarding HCM1

University of Puerto Rico - Cayey University College will be operating on limited Title IV eligibility and will be placed on the Heightened Cash Monitoring I (HCM-I) method of payment requiring enhanced reporting and documentation until further written notice from the Department. Under the HCM-1 method of payment, University of Puerto Rico - Cayey University College must first make disbursements to eligible students and parents and pay any credit balances due before it requests or receives funds for the amount of those disbursements from the Department in accordance with 34 C.F.R. § 668.162(d). The funding request may not exceed the amount of the actual disbursements that were made to the students and parents included in the funding request. Provided the student accounts are credited before the funding requests are initiated, the Institution is permitted to draw down funds through the Department's electronic system for grants management and payments, G5, for the amount of disbursements it made to eligible students and parents. The institution may not retain Title IV, HEA credit balances even if a student or parent borrower has authorized the institution to do so.

University of Puerto Rico - Cayey University College must submit a master enrollment roster for all of its students who are enrolled in Title IV-eligible programs at the time it is put on HCM-I. The master enrollment roster must include all students currently enrolled in each of the institution's Title IV, HEA-eligible educational programs as of the date of the signing of this PPA, along with each student's start date, anticipated completion date, and program of study. The master roster of students must be returned to the Federal Student Aid New York/Boston School Participation Division within 10 days of the date of this PPA. Instructions will be sent electronically on how to enter the required data fields in the master roster.

Letter of Credit (LOC)

University of Puerto Rico - Cayey University College is responsible for its own debts by statute, Law Number 1 of January 20, 1966, as amended. 18 L.P.R.A § 612(f). Accordingly, University of Puerto Rico - Cayey University College cannot rely on the "full faith and credit" of the Commonwealth of Puerto Rico. Therefore, if the institution is determined not to meet the standards of financial responsibility, University of Puerto Rico - Cayey University College may be required to provide an irrevocable Letter of Credit, as warranted under 34 C.F.R. Part 668, Subpart L.

Application for Recertification

Upon completion of the period of provisional certification, if the Institution wishes to apply for recertification to participate in the Title IV, HEA programs, the Institution must submit a completed Application for Approval to Participate in Federal Student Financial Aid Programs, together with all required supporting documentation, no later than September 30, 2018.

Grant or Denial of Full Certification

Notwithstanding any paragraph above, the provisional certification ends upon the Department's notification to the Institution of the Department's decision to grant or deny a six year certification to participate in the Title IV, HEA programs.

GENERAL TERMS AND CONDITIONS

1. The Institution understands and agrees that it is subject to and will comply with the program statutes and implementing regulations for institutional eligibility as set forth in 34 C.F.R. Part 600 and for each Title IV, HEA program in which it participates, as well as the general provisions set forth in Part F and Part G of Title IV of the HEA, and the Student Assistance General Provisions regulations set forth in 34 C.F.R. Part 668.

The recitation of any portion of the statute or regulations in this Agreement does not limit the Institution's obligation to comply with other applicable statutes and regulations.

2.
 - a. The Institution certifies that on the date it signs this Agreement, it has a drug abuse prevention program in operation that it has determined is accessible to any officer, employee, or student at the Institution.
 - b. The Institution certifies that on the date it signs this Agreement, it is in compliance with the disclosure requirements of Section 485(f) of the HEA (Campus Security Policy and Campus Crime Statistics).

3. The Institution agrees to comply with --

- a. Title VI of the Civil Rights Act of 1964, as amended, and the implementing regulations, 34 C.F.R. Parts 100 and 101 (barring discrimination on the basis of race, color or national origin);
 - b. Title IX of the Education Amendments of 1972 and the implementing regulations, 34 C.F.R. Part 106 (barring discrimination on the basis of sex);
 - c. The Family Educational Rights and Privacy Act of 1974 and the implementing regulations, 34 C.F.R. Part 99;
 - d. Section 504 of the Rehabilitation Act of 1973 and the implementing regulations, 34 C.F.R. Part 104 (barring discrimination on the basis of physical handicap); and
 - e. The Age Discrimination Act of 1975 and the implementing regulations, 34 C.F.R. Part 110.
 - f. The Standards for Safeguarding Customer Information, 16 C.F.R. Part 314, issued by the Federal Trade Commission (FTC), as required by the Gramm-Leach-Bliley (GLB) Act, P.L. 106-102. These Standards are intended to ensure the security and confidentiality of customer records and information. The Secretary considers any breach to the security of student records and information as a demonstration of a potential lack of administrative capability as stated in 34 C.F.R. 668.16(c). Institutions are strongly encouraged to inform its students and the Department of any such breaches.
4. The Institution acknowledges that 34 C.F.R. Parts 602 and 667 require accrediting agencies, State regulatory bodies, and the Secretary to share information about institutions. The Institution agrees that the Secretary, any accrediting agency recognized by the Secretary, and any State regulatory body may share or report information to one another about the Institution without limitation.
 5. The Institution acknowledges that the HEA prohibits the Secretary from recognizing the accreditation of any institution of higher education unless that institution agrees to submit any dispute involving the final denial, withdrawal, or termination of accreditation to initial arbitration prior to any other legal action.

SELECTED PROVISIONS FROM GENERAL PROVISIONS REGULATIONS, 34 C.F.R. PART 668.14

An institution's program participation agreement applies to each branch campus and other location of the institution that meets the applicable requirements of this part unless otherwise specified by the Secretary.

(b) By entering into a program participation agreement, an institution agrees that--

- (1) It will comply with all statutory provisions of or applicable to Title IV of the HEA, all applicable regulatory provisions prescribed under that statutory authority, and all applicable special arrangements, agreements, and limitations entered into under the authority of statutes applicable to Title IV of the HEA, including the requirement that the institution will use funds it receives under any Title IV, HEA program and any interest or other earnings thereon, solely for the purposes specified in and in accordance with that program;
- (2) As a fiduciary responsible for administering Federal funds, if the institution is permitted to request funds under a Title IV, HEA program advance payment method, the institution will time its requests for funds under the program to meet the institution's immediate Title IV, HEA program needs;
- (3) It will not request from or charge any student a fee for processing or handling any application, form, or data required to determine a student's eligibility for, and amount of, Title IV, HEA program assistance;
- (4) It will establish and maintain such administrative and fiscal procedures and records as may be necessary to ensure proper and efficient administration of funds received from the Secretary or from students under the Title IV, HEA programs, together with assurances that the institution will

provide, upon request and in a timely manner, information relating to the administrative capability and financial responsibility of the institution to--

- (i) The Secretary;
 - (ii) A guaranty agency, as defined in 34 CFR part 682, that guarantees loans made under the Federal Stafford Loan and Federal PLUS programs for attendance at the institution or any of the institution's branch campuses or other locations;
 - (iii) The nationally recognized accrediting agency that accredits or preaccredits the institution or any of the institution's branch campuses, other locations, or educational programs;
 - (iv) The State agency that legally authorizes the institution and any branch campus or other location of the institution to provide postsecondary education; and
 - (v) In the case of a public postsecondary vocational educational institution that is approved by a State agency recognized for the approval of public postsecondary vocational education, that State agency;
- (5) It will comply with the provisions of § 668.15 relating to factors of financial responsibility;
 - (6) It will comply with the provisions of § 668.16 relating to standards of administrative capability;
 - (7) It will submit reports to the Secretary and, in the case of an institution participating in the Federal Stafford Loan, Federal PLUS, or the Federal Perkins Loan Program, to holders of loans made to the institution's students under that program at such times and containing such information as the Secretary may reasonably require to carry out the purpose of the Title IV, HEA programs;
 - (8) It will not provide any statement to any student or certification to any lender in the case of an FFEL Program loan, or origination record to the Secretary in the case of a Direct Loan Program loan that qualifies the student or parent for a loan or loans in excess of the amount that the student or parent is eligible to borrow in accordance with sections 425(a), 428(a)(2), 428(b)(1)(A) and (B), 428B, 428H and 455(a) of the HEA;
 - (9) It will comply with the requirements of Subpart D of this part concerning institutional and financial assistance information for students and prospective students;
 - (10) In the case of an institution that advertises job placement rates as a means of attracting students to enroll in the institution, it will make available to prospective students, at or before the time that those students apply for enrollment--
 - (i) The most recent available data concerning employment statistics, graduation statistics, and any other information necessary to substantiate the truthfulness of the advertisements; and
 - (ii) Relevant State licensing requirements of the State in which the institution is located for any job for which an educational program offered by the institution is designed to prepare those prospective students;
 - (11) In the case of an institution participating in the FFEL Program, the institution will inform all eligible borrowers, as defined in 34 CFR part 682, enrolled in the institution about the availability and eligibility of those borrowers for State grant assistance from the State in which the institution is located, and will inform borrowers from another State of the source for further information concerning State grant assistance from that State;
 - (12) It will provide the certifications described in paragraph (c) of this section;
 - (13) In the case of an institution whose students receive financial assistance pursuant to section 484(d) of the HEA, the institution will make available to those students a program proven successful in assisting students in obtaining the recognized equivalent of a high school diploma;
 - (14) It will not deny any form of Federal financial aid to any eligible student solely on the grounds that the student is participating in a program of study abroad approved for credit by the institution;
 - (15) (i) Except as provided under paragraph (b)(15)(ii) of this section, the institution will use a default management plan approved by the Secretary with regard to its administration of the

FFEL or Direct Loan programs, or both for at least the first two years of its participation in those programs, if the institution --

- (A) Is participating in the FFEL or Direct Loan programs for the first time; or
 - (B) Is an institution that has undergone a change of ownership that results in a change in control and is participating in the FFEL or Direct Loan programs.
- (ii) The institution does not have to use an approved default management plan if --
- (A) The institution, including its main campus and any branch campus, does not have a cohort default rate in excess of 10 percent; and
 - (B) The owner of the institution does not own and has not owned any other institution that had a cohort default rate in excess of 10 percent while that owner owned the institution.
- cohort default rate in excess of 10 percent while that owner owned the institution.
- (16) For a proprietary institution, the institution will derive at least 10 percent of its revenues for each fiscal year from sources other than Title IV, HEA program funds, as provided in § 668.28(a) and (b), or be subject to sanctions described in § 668.28(c);
- (17) The Secretary, guaranty agencies and lenders as defined in 34 CFR part 682, nationally recognized accrediting agencies, the Secretary of Veterans Affairs, State agencies recognized under 34 CFR part 603 for the approval of public postsecondary vocational education, and State agencies that legally authorize institutions and branch campuses or other locations of institutions to provide postsecondary education, have the authority to share with each other any information pertaining to the institution's eligibility for or participation in the Title IV, HEA programs or any information on fraud and abuse;
- (18) It will not knowingly --
- (i) Employ in a capacity that involves the administration of the Title IV, HEA programs or the receipt of funds under those programs, an individual who has been convicted of, or has pled *nolo contendere* or guilty to, a crime involving the acquisition, use, or expenditure of Federal, State, or local government funds, or has been administratively or judicially determined to have committed fraud or any other material violation of law involving Federal, State, or local government funds; (ii) Contract with an institution or third-party servicer that has been terminated under section 432 of the HEA for a reason involving the acquisition, use, or expenditure of Federal, State, or local government funds, or that has been administratively or judicially determined to have committed fraud or any other material violation of law involving Federal, State, or local government funds; or (iii) Contract with or employ any individual, agency, or organization that has been, or whose officers or employees have been--
- (A) Convicted of, or pled *nolo contendere* or guilty to, a crime involving the acquisition, use, or expenditure of Federal, State, or local government funds; or
 - (B) Administratively or judicially determined to have committed fraud or any other material violation of law involving Federal, State, or local government funds;
- (19) It will complete, in a timely manner and to the satisfaction of the Secretary, surveys conducted as a part of the Integrated Postsecondary Education Data System (IPEDS) or any other Federal collection effort, as designated by the Secretary, regarding data on postsecondary institutions;
- (20) In the case of an institution that is co-educational and has an intercollegiate athletic program, it will comply with the provisions of § 668.48;
- (21) It will not impose any penalty, including, but not limited to, the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that the student borrow additional funds for which interest or other charges are assessed, on any student because of the student's inability to meet his or her financial obligations to the institution as a result of the delayed disbursement of the proceeds of a Title IV, HEA program loan due to compliance with statutory and regulatory requirements of or applicable to the Title IV, HEA programs, or delays attributable to the institution;

(22)(i) It will not provide any commission, bonus, or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid, to any person or entity who is engaged in any student recruitment or admission activity, or in making decisions regarding the award of title IV, HEA program funds.

(A) The restrictions in paragraph (b)(22) of this section do not apply to the recruitment of foreign students residing in foreign countries who are not eligible to receive Federal student assistance.

(B) For the purpose of paragraph (b)(22) of this section, an employee who receives multiple adjustments to compensation in a calendar year and is engaged in any student enrollment or admission activity or in making decisions regarding the award of title IV, HEA program funds is considered to have received such adjustments based upon success in securing enrollments or the award of financial aid if those adjustments create compensation that is based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid.

(ii) Notwithstanding paragraph (b)(22)(i) of this section, eligible institutions, organizations that are contractors to eligible institutions, and other entities may make--

(A) Merit-based adjustments to employee compensation provided that such adjustments are not based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid; and

(B) Profit-sharing payments so long as such payments are not provided to any person or entity engaged in student recruitment or admission activity or in making decisions regarding the award of title IV, HEA program funds.

(iii) As used in paragraph (b)(22) of this section,

(A) *Commission, bonus, or other incentive payment* means a sum of money or something of value, other than a fixed salary or wages, paid to or given to a person or an entity for services rendered.

(B) *Securing enrollments or the award of financial aid* means activities that a person or entity engages in at any point in time through completion of an educational program for the purpose of the admission or matriculation of students for any period of time or the award of financial aid to students.

(1) These activities include contact in any form with a prospective student, such as, but not limited to--contact through preadmission or advising activities, scheduling an appointment to visit the enrollment office or any other office of the institution, attendance at such an appointment, or involvement in a prospective student's signing of an enrollment agreement or financial aid application.

(2) These activities do not include making a payment to a third party for the provision of student contact information for prospective students provided that such payment is not based on--

(i) Any additional conduct or action by the third party or the prospective students, such as participation in preadmission or advising activities, scheduling an appointment to visit the enrollment office or any other office of the institution or attendance at such an appointment, or the signing, or being involved in the signing, of a prospective student's enrollment agreement or financial aid application; or

(ii) The number of students (calculated at any point in time of an educational program) who apply for enrollment, are awarded financial aid, or are enrolled for any period of time, including through completion of an educational program.

(C) *Entity or person engaged in any student recruitment or admission activity or in making decisions about the award of financial aid* means--

(1) With respect to an entity engaged in any student recruitment or admission activity or in making decisions about the award of financial aid, any institution or organization that undertakes the recruiting or the admitting of students or that makes decisions about and awards title IV, HEA program funds; and

(2) With respect to a person engaged in any student recruitment or admission activity or in making decisions about the award of financial aid, any employee who undertakes recruiting or admitting of students or who makes decisions about and awards title IV, HEA program funds, and any higher level employee with responsibility for recruitment or admission of students, or making decisions about awarding title IV, HEA program funds.

(D) *Enrollment* means the admission or matriculation of a student into an eligible institution.

(23) It will meet the requirements established pursuant to Part H of Title IV of the HEA by the Secretary and nationally recognized accrediting agencies;

(24) It will comply with the requirements of § 668.22;

(25) It is liable for all--

(i) Improperly spent or unspent funds received under the Title IV, HEA programs, including any funds administered by a third-party servicer; and

(ii) Returns any title IV, HEA program funds that the institution or its servicer may be required to make;

(26) If an educational program offered by the institution is required to prepare a student for gainful employment in a recognized occupation, the institution must--

(i) Demonstrate a reasonable relationship between the length of the program and entry level requirements for the recognized occupation for which the program prepares the student. The Secretary considers the relationship to be reasonable if the number of clock hours provided in the program does not exceed by more than 50 percent the minimum number of clock hours required for training in the recognized occupation for which the program prepares the student, as established by the State in which the institution is located, if the State has established such a requirement, or as established by any Federal agency;

(ii) Establish the need for the training for the student to obtain employment in the recognized occupation for which the program prepares the student; and

(iii) Provide for that program the certification required in § 668.414.

(27) In the case of an institution participating in a Title IV, HEA loan program, the institution --

(i) Will develop, publish, administer, and enforce a code of conduct with respect to loans made, insured or guaranteed under the Title IV, HEA loan programs in accordance with 34 CFR 601.21; and

(ii) Must inform its officers, employees, and agents with responsibilities with respect to loans made, insured or guaranteed under the Title IV, HEA loan programs annually of the provisions of the code required under paragraph (b)(27) of this section;

(28) For any year in which the institution has a preferred lender arrangement (as defined in 34 CFR 601.2(b)), it will at least annually compile, maintain, and make available for students attending the institution, and the families of such students, a list in print or other medium, of the specific lenders for loans made, insured, or guaranteed under Title IV, of the HEA or private education loans that the institution recommends, promotes, or endorses in accordance with such preferred lender arrangement. In making such a list, the institution must comply with the requirements in 34 CFR 682.212(h) and 34 CFR 601.10;

(29) (i) It will, upon the request of an enrolled or admitted student who is an applicant for a private education loan (as defined in 34 CFR part 601.2(b)), provide to the applicant the self-certification form required under 34 CFR 601.11(d) and the information required to complete the form, to the extent the institution possesses such information, including --

(A) The applicant's cost of attendance at the institution, as determined by the institution under part F of Title IV, of the HEA;

(B) The applicant's estimated financial assistance, including amounts of financial assistance used to replace the expected family contribution as determined by the institution in accordance with Title IV, for students who have completed the Free Application for Federal Student Aid; and

(C) The difference between the amounts under paragraphs (b)(29)(i)(A) and (29)(i)(B) of this section, as applicable.

(ii) It will, upon the request of the applicant, discuss with the applicant the availability of Federal, State, and institutional student financial aid;

(30) The institution --

(i) Has developed and implemented written plans to effectively combat the unauthorized distribution of copyrighted material by users of the institution's network, without unduly interfering with educational and research use of the network, that include --

(A) The use of one or more technology-based deterrents;

(B) Mechanisms for educating and informing its community about appropriate versus inappropriate use of copyrighted material, including that described in § 668.43(a)(10);

(C) Procedures for handling unauthorized distribution of copyrighted material, including disciplinary procedures; and

(D) Procedures for periodically reviewing the effectiveness of the plans to combat the unauthorized distribution of copyrighted materials by users of the institution's network using relevant assessment criteria. No particular technology measures are favored or required for inclusion in an institution's plans, and each institution retains the authority to determine what its particular plans for compliance with paragraph (b)(30) of this section will be, including those that prohibit content monitoring; and

(ii) Will, in consultation with the chief technology officer or other designated officer of the institution--

(A) Periodically review the legal alternatives for downloading or otherwise acquiring copyrighted material;

(B) Make available the results of the review in paragraph (b)(30)(ii)(A) of this section to its students through a Web site or other means; and

(C) To the extent practicable, offer legal alternatives for downloading or otherwise acquiring copyrighted material, as determined by the institution; and

(31) The institution will submit a teach-out plan to its accrediting agency in compliance with 34 CFR 602.24(c), and the standards of the institution's accrediting agency upon the occurrence of any of the following events:

(i) The Secretary initiates the limitation, suspension, or termination of the participation of an institution in any Title IV, HEA program under 34 CFR 600.41 or subpart G of this part or initiates an emergency action under § 668.83.

(ii) The institution's accrediting agency acts to withdraw, terminate, or suspend the accreditation or preaccreditation of the institution.

(iii) The institution's State licensing or authorizing agency revokes the institution's license or legal authorization to provide an educational program.

(iv) The institution intends to close a location that provides 100 percent of at least one program.

(v) The institution otherwise intends to cease operations.

(c) In order to participate in any Title IV, HEA program (other than the LEAP and NEISP programs), the institution must certify that it--

(1) Has in operation a drug abuse prevention program that the institution has determined to be accessible to any officer, employee, or student at the institution; and

(2)(i) Has established a campus security policy in accordance with section 485(f) of the HEA; and

(ii) Has complied with the disclosure requirements of § 668.47 as required by section 485(f) of the HEA.

(d)(1) The institution, if located in a State to which section 4(b) of the National Voter Registration Act (42 U.S.C. 1973gg-2(b)) does not apply, will make a good faith effort to distribute a mail voter registration form, requested and received from the State, to each student enrolled in a degree or certificate program and physically in attendance at the institution, and to make those forms widely available to students at the institution.

(2) The institution must request the forms from the State 120 days prior to the deadline for registering to vote within the State. If an institution has not received a sufficient quantity of forms to fulfill this section from the State within 60 days prior to the deadline for registering to vote in the State, the institution is not liable for not meeting the requirements of this section during that election year.

(3) This paragraph applies to elections as defined in Section 301(1) of the Federal Election Campaign Act of 1971 (2 U.S.C. 431(1)), and includes the election for Governor or other chief executive within such State.

(e)(1) A program participation agreement becomes effective on the date that the Secretary signs the agreement.

(2) A new program participation agreement supersedes any prior program participation agreement between the Secretary and the institution.

(f)(1) Except as provided in paragraphs (g) and (h) of this section, the Secretary terminates a program participation agreement through the proceedings in subpart G of this part.

(2) An institution may terminate a program participation agreement.

(3) If the Secretary or the institution terminates a program participation agreement under paragraph (f) of this section, the Secretary establishes the termination date.

(g) An institution's program participation agreement automatically expires on the date that--

(1) The institution changes ownership that results in a change in control as determined by the Secretary under 34 CFR part 600; or

(2) The institution's participation ends under the provisions of § 668.26(a)(1), (2), (4), or (7). (h) An institution's program participation agreement no longer applies to or covers a location of the institution as of the date on which that location ceases to be a part of the participating institution.

WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM

If an institution participates in the William D. Ford Federal Direct Loan (Direct Loan) Program, the institution and its representatives shall comply with the statute, guidelines, and regulations governing the Title IV, Part D, William D. Ford Federal Direct Loan Program as required by 20 U.S.C. §§ 1087a *et seq.* (Part C) and 34 C.F.R. Part 685.

The institution will:

1. Provide for the establishment and maintenance of a Direct Loan Program at the Institution that will:

Identify eligible students who seek student financial assistance in accordance with Section 484 of the Higher Education Act of 1965, as amended (the HEA).

Estimate the need of students as required under Title IV, Part F of the HEA.

Provide a certification statement of eligibility for students to receive loans that will not exceed the annual or aggregate limits, except the Institution may exercise its authority, under exceptional circumstances identified by the Secretary, to refuse to certify a statement that permits a student to receive a loan, or certify a loan amount that is less than the student's determination of need, if the reason for such action is documented and provided in written form to a student.

Establish a schedule for disbursement of loan proceeds to meet the requirements of Section 428G of the HEA.

Provide timely and accurate information to the Secretary concerning 1) the status of borrowers while students are in attendance, any new information pertaining to the status of student borrowers of which the Institution becomes aware after the student leaves the Institution, and 2) the utilization of Federal funds under Title IV, Part D of the HEA at such times and in such manner as prescribed by the Secretary.

2. Comply with requirements established by the Secretary relating to student loan information with respect to the Direct Loan Program.
3. Provide that students at the Institution and their parents (with respect to such students) will be eligible to participate in the programs under Title IV, Part B of the HEA, Federal Family Education Loan programs, at the discretion of the Secretary for the period during which such Institution participates in the Direct Loan Program, except that a student or parent may not receive loans under both Title IV, Part B and Part D of the HEA for the same period of enrollment.
4. Provide for the implementation of a quality assurance system, as established by the Secretary and developed in consultation with Institutions of higher education, to ensure that the Institution is complying with program requirements and meeting program objectives.
5. Provide that the Institution will not charge any fees of any kind, regardless of how they are described, to student or parent borrowers for loan application, or origination activities (if applicable), or the provision and processing of any information necessary for a student or parent to receive a loan under Title IV, Part D of the HEA.
6. Provide that the Institution will originate loans to eligible students and parents in accordance with the requirements of Title IV, Part D of the HEA and use funds advanced to it solely for that purpose (Option 2 only).
7. Provide that the note or evidence of obligation of the loan shall be the property of the Secretary (Options 2 and 1 only).
8. Comply with other provisions as the Secretary determines are necessary to protect the interest of the United States and to promote the purposes of Title IV, Part D of the HEA.
9. Accept responsibility and financial liability stemming from its failure to perform its functions under this Program Participation Agreement.

CERTIFICATIONS REQUIRED FROM INSTITUTIONS

The Institution should refer to the regulations cited below. Signature on this Agreement provides for compliance with the certification requirements under 34 C.F.R. Part 82, "New Restrictions on Lobbying," 34 C.F.R. Part 84, "Governmentwide Requirements for Drug-Free Workplace (Financial Assistance)," 34 C.F.R. Part 85, "Governmentwide Debarment and Suspension (Nonprocurement)," and 34 C.F.R. Part 86, "Drug and Alcohol Abuse Prevention." Breach of any of these certifications constitutes a breach of this Agreement.

PART 1 CERTIFICATION REGARDING LOBBYING; DRUG-FREE WORKPLACE; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG AND ALCOHOL ABUSE PREVENTION

1. Lobbying

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 C.F.R. Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 C.F.R. Part 82, Sections 82.105, and 82.110, the undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The Institution shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants and contracts under grants, loans and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

2a. Drug-Free Workplace (Grantees Other Than Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 C.F.R. Part 84, Subpart B, for grantees, as defined at 34 C.F.R. Part 84, Sections 84.200 through 84.230 The Institution certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a drug-free workplace statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about-
 - (1) The dangers of drug abuse in the workplace;
 - (2) The Institution's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -
 - (1) Abide by the terms of the statement, and
 - (2) Notify the employer in writing if he or she is convicted for a violation of a criminal drug statute occurring in the workplace no more than five calendar days after such conviction;
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under this subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202. Notice shall include the identification number(s) of each affected grant;

- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted -
- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1972, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

2b. Drug-Free Workplace (Grantees Who Are Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 C.F.R. Part 84, Subpart C, for recipients who are individuals, as defined at 34 C.F.R. Part 84, Section 84.300 -

1. As a condition of the grant, the Institution certifies that it will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity related to the award; and
2. If any officer or owner of the Institution is convicted of a criminal drug offense resulting from a violation occurring during the conduct of any award activity, the Institution will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202. Notice shall include the identification number(s) of each affected grant.

3. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 C.F.R. Part 85, for prospective participants in primary covered transactions as defined at 34 C.F.R. Part 85, Sections 85.105 and 85.110, the Institution certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public or private agreement or transaction; violation of Federal or State antitrust statutes; commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, receiving stolen property, making false claims, or obstruction of justice; or commission of any other offense indicating a lack of business integrity or business honesty that seriously and directly affects their present responsibility.
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (b) of this certification; and
- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

4. Drug and Alcohol Abuse Prevention

As required by the Drug-Free Schools and Communities Act Amendments of 1989, which added section 1213 to the Higher Education Act, and implemented at 34 C.F.R. Part 86, the undersigned

Institution certifies that it has adopted and implemented a drug prevention program for its students and employees that, at a minimum, includes--

1. The annual distribution in writing to each employee, and to each student who is taking one or more classes for any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:

- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities.
- A description of the applicable legal sanctions under local, State or Federal law for the unlawful possession or distribution of illicit drugs and alcohol.
- A description of the health risks associated with the use of illicit drugs and the abuse of alcohol.
- A description of any drug or alcohol counseling, treatment, or rehabilitation or re-entry programs that are available to employees or students.
- A clear statement that the Institution will impose disciplinary sanctions on students and employees (consistent with local, State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violation of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.

2. A biennial review by the Institution of its program to:

- Determine its effectiveness and implement changes to the program if they are needed.
- Ensure that its disciplinary sanctions are consistently enforced.

**PART 2 CERTIFICATION REGARDING DEBARMENT, SUSPENSION,
INELIGIBILITY, AND VOLUNTARY EXCLUSION -- LOWER TIER
COVERED TRANSACTIONS**

The Institution is to obtain the signatures of Lower Tier Contractors on reproduced copies of the certification below, and retain the signed certification(s) in the Institution's files.

**CERTIFICATION BY LOWER TIER CONTRACTOR
(Before Completing Certification, Read Instructions for This Part 3, below)**

- (1) The prospective lower tier participant certifies by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal Department or Agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

_____	PR/Award Number or Project
Name of Lower Tier Organization	Name
_____	_____
Name of Authorized Representative	Title of Authorized Representative

Signature of Authorized Representative Date

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to whom this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and

Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

NOTE: A completed copy of the "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion--Lower Tier Covered Transactions" form must be retained by the Institution. The original blank certification must be returned with the PPA.

PART 3 CERTIFICATION REGARDING GAINFUL EMPLOYMENT PROGRAMS

A list of the reported Title IV eligible educational programs that the institution offers that are required to prepare students for gainful employment in a recognized occupation ("gainful employment programs") is included as part of the Eligibility and Certification Approval Report (ECAR) that is a part of this Program Participation Agreement. By signing this Program Participation Agreement, the institution certifies that:

1. the list of gainful employment programs it offers is accurate and complete;
2. each of the gainful employment programs is approved by a recognized accrediting agency or is otherwise included in the institution's accreditation by its recognized accrediting agency;
3. each of the gainful employment programs it offers is programmatically accredited, if such accreditation is required by a Federal governmental entity or a State where the institution or one of its additional locations is required to obtain State approval pursuant to 34 C.F.R. §600.9;
4. each gainful employment program in a State where the institution or one of its additional locations is located satisfies the licensure or certification requirements that are needed for a student who completes the gainful employment program to qualify to take any licensure or certification exam in that State that is needed for the student to practice or find employment in an occupation that the gainful employment program prepares the student to enter; and
5. for a gainful employment program for which the institution is establishing initial eligibility for Title IV, HEA program funds, the program is not substantially similar to a program offered by the institution that in the prior three years, became ineligible for Title IV, HEA program funds under the debt-to-earnings rates measure or was failing, or in the zone with respect to, the debt-to-earnings rates measure and was voluntarily discontinued by the institution.

IN WITNESS WHEREOF

the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

Signature of Institution's
Chief Executive Officer:  Date: 7/26/2017

Print Name and Title: Jose A Medina-Cotto
Acting Chancellor

For the Secretary:  Date: 7/27/17
U.S. Department of Education

Translation of the Assessment analysis performed by the Deanship of Academic Affairs and its results:

Steps taken to guarantee the academic offering in a scenario of budget reduction:

Assessment of the 2014 Academic Offer reflected the following:

1. That second semester courses were being offered during the first semester.
2. That there was a high amount of elective courses that did not form part of the requirements of the degrees of the active B.A. Programs.
3. That there were students taking the biology major courses without being classified in the natural sciences programs.
4. Courses in which full occupancy was not reached per section in relation to the capacity of the classroom and the excessive payment of compensations for mega-sections and for tasks other than teaching.

These situations resulted in an academic offer with more sections than those that were necessary according to the programmatic offer and which translates to a higher expense in the payment of compensations to faculty.

Starting in January, 2015, a work plan was developed with the Board of Academic Department Directors to attend to the assessment findings of the academic offer.

Some of the changes were:

- 1) Changes in the Student Enrollment System (SIS) to add the requirement of being a student classified in one academic area to be able to choose courses leading to the major.
- 2) Adjustments in the academic offer so that it responded better to the demand evidenced in the course petitions.
- 3) The academic offer was adjusted by semester to align it with the programmatic offer so that the first parts of courses were offered in the first semester and the second parts in the second semester only.
- 4) The offer was done in coordination with the Extended University- UNex, so that the changes made to the daytime regular offer, would result in courses available in the UnEx. UnEx courses have a higher cost for students, because it must be self-financed.
- 5) Policies were established for the payment of compensations for supervision of clinical practices and undergraduate research.

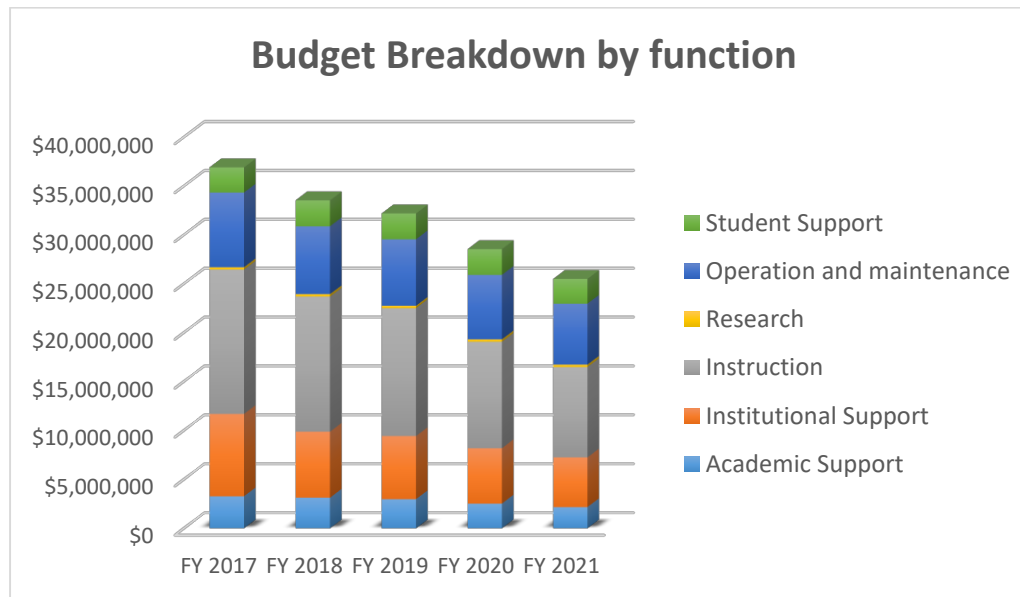
- 6) The payment of compensations for tasks related to Consulting Boards was eliminated.

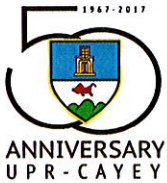
The result of the aforementioned realities and changes is an academic offer that responds to the programmatic offer of each program of the B.A. which is reflected in less courses and sections per semester. When the daytime academic offer is coordinated with the UnEx, there is an increase in the UnEx offer, which has the effect of reducing expenses in the daytime offer and increasing income as a product of an academic offer that is not programmatic, at a greater cost per credit. The prior measures had the effect of counteracting the budget adjustment of approximately \$3.4 million for this academic year, compared to the year before and be able to guarantee the programmatic offer for each of its academic programs in order for students to have the necessary courses to achieve their degree within the 150% of the projected time.

Appendix 6

Operating Budget Breakdown by Function

Function	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Academic Support	\$3,273,044	\$3,130,277	\$2,978,716	\$2,529,374	\$2,171,587
Institutional Support	\$8,408,190	\$6,734,694	\$6,447,218	\$5,654,200	\$5,075,717
Instruction	\$14,770,906	\$13,827,349	\$13,081,169	\$10,884,481	\$9,227,670
Research	\$234,109	\$242,519	\$242,519	\$242,519	\$242,519
Operation and maintenance	\$7,648,008	\$6,940,712	\$6,800,822	\$6,590,195	\$6,242,795
Student Support	\$2,578,403	\$2,659,631	\$2,643,556	\$2,643,556	\$2,535,484





**LIST OF IMPROVEMENT TO THE INFRASTRUCTURE
Office of the Dean of Administration
Work Plan 2017-2018**

A total of \$822,019 of the savings of fiscal year 2016-17 were assigned to the Dean of Academic Affairs, Dean of Students, and Dean of Administration by the Chancellor for the following projects:

1. Remodeling of the bathrooms in the Ramón Frade Theater, First and Second Floor Arturo Morales Carrión Building and the Basement of the Carlos Iñiguez building.
2. Elevators in the Carlos Iñiguez and Miguel Meléndez Muñoz buildings.
3. Remodeling of the Basement of Carlos Iñiguez Building.
4. Asphalt Project: Handicapped Parking in front of the Theater MC, in front of the Student Center, behind the Ramón Frade, the area in front of the houses, all of the VESPRA streets and the Gym parking lot.
5. Double cabin vehicles.
6. LED Lights MC and Gym.
7. Remodeling and improvement of the Library.
8. Air conditioning units for the classrooms in MC building-floors 3 and 4 (North side).
9. Evaluation of the trees on Campus- hiring a tree expert and finish the project.

DISTRIBUCIÓN PRESUPUESTARIA AF 17-18

OFICINA DE PRESUPUESTO

REUNIÓN JUNTA ADMINISTRATIVA -2 DE AGOSTO DE 2017

ASIGNACIÓN PRESUPUESTARIA AF 17-18 APROBADA
POR LA JUNTA DE GOBIERNO PARA LA UPR CAYEY

\$33,535,182

EN COMPARACIÓN CON EL AÑO FISCAL ANTERIOR
(\$36,612,960)

REPRESENTA UNA REDUCCIÓN DE 9.15% (\$3,377,478)

Ajustes 9.15% reducción		
Decanato	% reducción en Decanato	Cantidad
Rectoría	8.90%	\$ 260,738.00
Académico	4.76%	683,986.00
Administración	5.72%	362,248.00
Estudiantes	7.69%	86,020.00
Beneficios y Aportaciones patronales	16.63%	1,704,486.00
Utilidades	14.74%	280,000.00
Total		\$ 3,377,478.00

Presupuesto por Decanatos AF 17-18

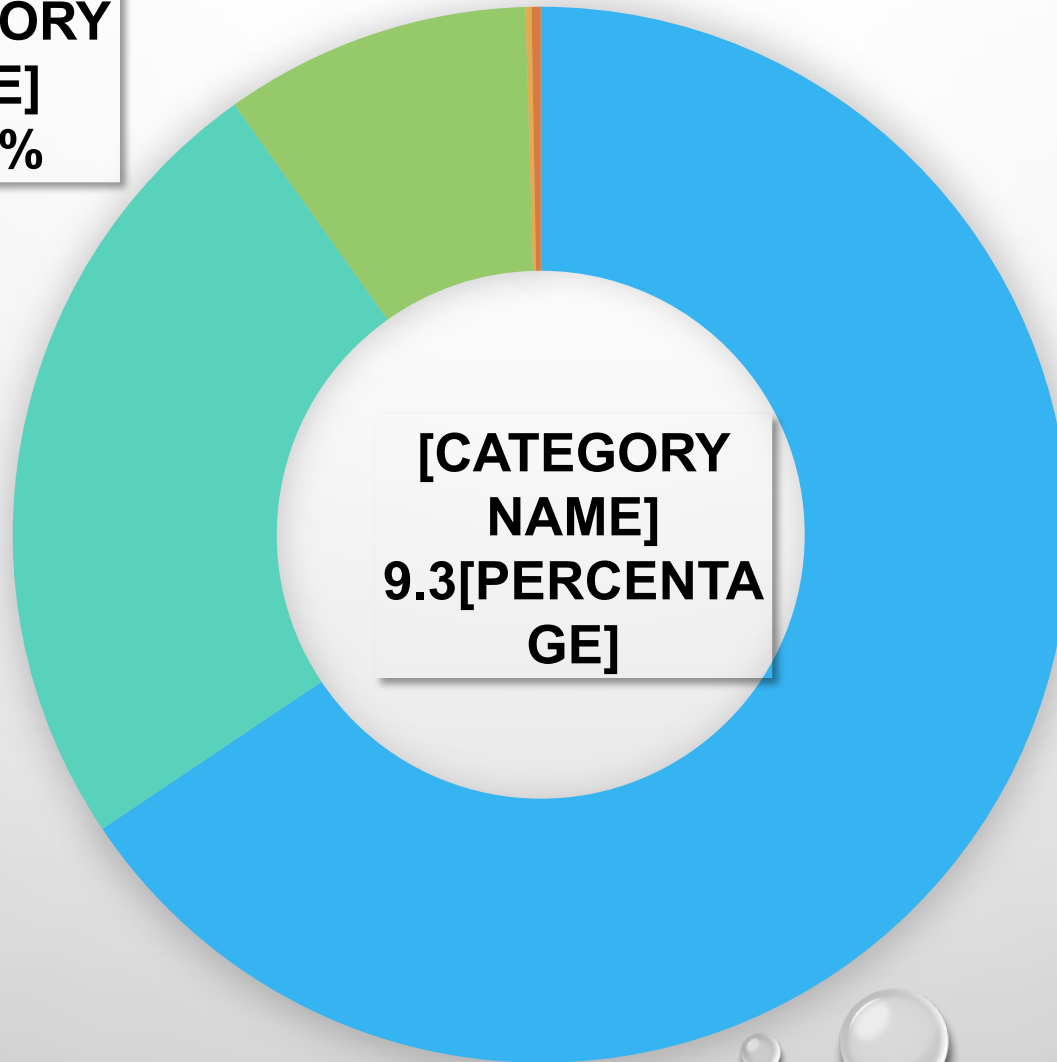
Decanato	Presupuesto	%
Rectoría	\$ 2,670,093.00	7.96%
Académico	13,696,405.00	40.84%
Administración	5,970,029.00	17.80%
Estudiantes	1,032,812.00	3.08%
Beneficios y Aportaciones patronales	8,546,690.00	25.49%
Utilidades	1,619,153.00	4.83%
Total	\$ 33,535,182.00	100.00%

Distribución presupuesto AF 17-18 por categoría de gastos

Salarios	\$ 21,996,599.76	65.59%
Aportaciones Patronales	8,236,091.00	24.56%
Gastos operacionales	3,147,793.24	9.39%
Viajes	60,419.00	0.18%
Equipo	94,279.00	0.28%
Total	\$ 33,535,182.00	100.00%

Distribución del Presupuesto Original AF 17-18 por Categoría de Gastos

[CATEGORY NAME]
24.56%



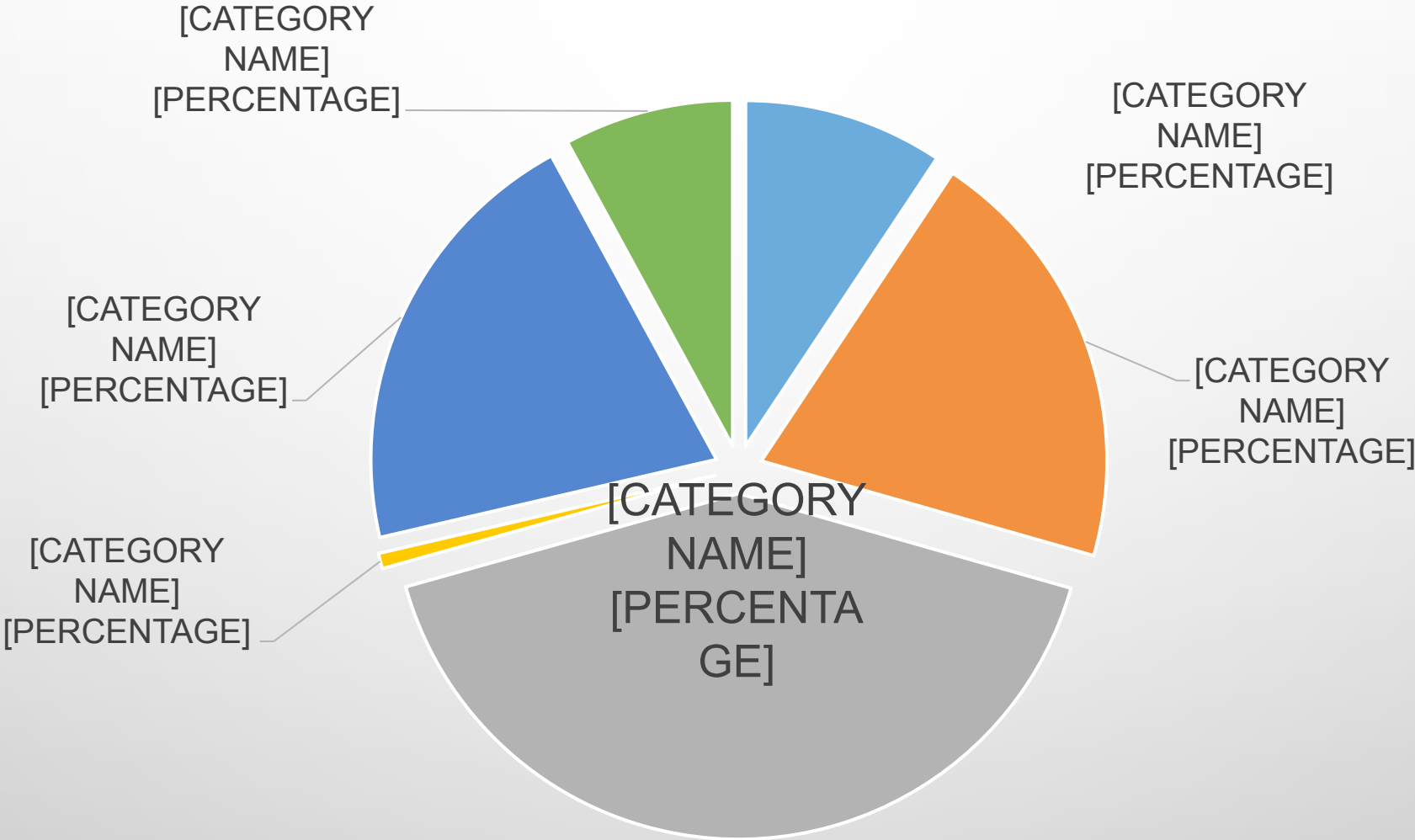
[CATEGORY NAME]
0.28%

[CATEGORY NAME]
0.18%

[CATEGORY NAME]
9.3%

[CATEGORY NAME]
65.59%

Distribución del presupuesto AF 17-18 por función





GRACIAS!





Universidad de Puerto Rico en Cayey
 Alineación *Plan Estratégico UPR-Cayey 2006-2016* con *Plan Estratégico Sistémico Diez para la Década*

Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E1 Oferta Programática	1	5	Garantizar que la oferta semestral de cursos permita a estudiantes regulares completar sus programas de estudio en los términos de tiempo promulgados.	Decanato de Asuntos Académicos	Oficina del Decano/a Académico Registro Oficina del/de la Director/a UnEx	1	4	E	Analizar las necesidades del estudiantado en la planificación académica.	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Estudiantes de Nuevo Ingreso Cuestionario de Matrícula y Perfil Estudiantil Avalúo de la Oferta Académica y la Demanda Potencial	1,292,795.00
LO1 Oferta Académica	E1 Oferta Programática	1	9	Ampliar, en la medida de las posibilidades institucionales, la diversificación académica y la oferta educativa y de servicios, en términos de horario, para atender el perfil cambiante del estudiantado.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Directores/as de Departamentos Académicos Centro Interdisciplinario de Desarrollo Estudiantil (CEDE)	1	4	E	Analizar las necesidades del estudiantado en la planificación académica.	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Estudiantes de Nuevo Ingreso Cuestionario de Matrícula y Perfil Estudiantil Análisis de la Oferta Académica y la Demanda Potencial	768,548.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación *Plan Estratégico UPR-Cayey 2006-2016* con *Plan Estratégico Sistémico Diez para la Década*

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E1 Oferta Programática	1	5	Garantizar que la oferta semestral de cursos permita a estudiantes regulares completar sus programas de estudio en los términos de tiempo promulgados.	Decanato de Asuntos Académicos Decanato de Estudiantes Rectoría	Oficina del Decano/a Académico Directores/as Departamentos Académicos Centro Interdisciplinario de Desarrollo Estudiantil (CEDE) Oficina de Avalúo e Investigación Institucional	1	5	E	Aplicar sistemáticamente las medidas que hayan demostrado ser eficaces para mejorar el aprovechamiento académico, siguiendo el Plan de Retención, que incluye revitalizar la consejería y prevenir el ausentismo y la repetición de cursos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de Retención Análisis de las Tasas de Graduación Análisis de Calificaciones Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Análisis de Intervenciones de Estudiantes de Alto Riesgo Estudios Institucionales comisionados para estos propósitos Inventario de Avalúo del Aprendizaje Estudiantil	1,902,128.00
LO1 Oferta Académica	E1 Oferta Programática	2	4	Estimular y apoyar la revisión continua y sistemática de los ofrecimientos académicos para atemperarlos a los desarrollos de las disciplinas, a las demandas socioculturales y laborales, a los intereses de formación de los estudiantes y a las competencias del profesorado.	Decanato de Asuntos Académicos Rectoría	Comité de Educación General Coordinador Administrativo EdGen Oficina de Avalúo e Investigación Institucional	2	1	E	Proseguir la implantación de <i>Habilidades y contenidos del componente de educación general de la Universidad de Puerto Rico en Cayey.</i>	x	x	x										Avalúo Programático del Nuevo Modelo de la Educación General en la UPR en Cayey Informe de Resultados del Avalúo Programático del Nuevo Modelo de la Educación General en la UPR en Cayey Inventario de Avalúo del Aprendizaje Estudiantil	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O	2006-2007	2007-2008								2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018				
LO1 Oferta Académica	E1 Oferta Programática	2	4	Estimular y apoyar la revisión continua y sistemática de los ofrecimientos académicos para atemperarlos a los desarrollos de las disciplinas, a las demandas socioculturales y laborales, a los intereses de formación de los estudiantes y a las competencias del profesorado.	Decanato de Asuntos Académicos	Departamentos Académicos	2	2	E	Diseñar un plan de acción para implantar el "Perfil del egresado ideal" y asegurar el logro de los objetivos formativos de nuestra primera meta.	x	x	x										Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Cuestionario de Graduandos	
LO1 Oferta Académica	E1 Oferta Programática	2	5	Implantar mecanismos ágiles para crear, aprobar y evaluar nuevos programas y reformas curriculares.	Decanato de Asuntos Académicos	Departamentos Académicos	2	3	O	Completar la revisión del procedimiento para la aprobación y revisión de cursos y programas académicos, de tal manera que provea mecanismos ágiles para crear, aprobar y evaluar los programas y reformas curriculares. * Cert. 43, 2006 - 2007, JS para programas académicos.	x	x											Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informes del Comité de Currículo Análisis de la revisión de prontuarios	
LO1 Oferta Académica	E1 Oferta Programática	2	4	Estimular y apoyar la revisión continua y sistemática de los ofrecimientos académicos para atemperarlos a los desarrollos de las disciplinas, a las demandas socioculturales y laborales, a los intereses de formación de los estudiantes y a las competencias del profesorado.	Rectoría Decanato de Asuntos Académicos	Senado Académico Departamentos Académicos	2	4	E	Facilitar y estimular la creación de nuevas secuencias curriculares que complementen la formación académica del estudiantado y evaluar las existentes.	x	x	x	x	x	x	x	x	x	x	x		Análisis de la creación de secuencias curriculares Avalúo de la Efectividad de las secuencias curriculares	44,874.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E1 Oferta Programática	5	8	Apoyar iniciativas de educación en línea y de educación a distancia.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Oficina del/de la Decano/a Asuntos Académicos Departamentos Académicos	5	7	E	Apoyar la enseñanza de cursos en línea o asistidos por informática.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la efectividad de la página Web	817,221.00
LO1 Oferta Académica	E1 Oferta Programática	5	8	Apoyar iniciativas de educación en línea y de educación a distancia.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Sistemas de Información Oficina del/de la Decano/a Asuntos Académicos Departamentos Académicos Biblioteca CEDE	5	9	O	Continuar el respaldo a la inclusión en línea de los prontuarios, materiales académicos, archivos, servicios de consejería y servicios bibliotecarios.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la disponibilidad de material académico en línea	1,947,344.00
LO1 Oferta Académica	E1 Oferta Programática	6	5	Facilitar, a través de la educación continua o de talleres, la capacitación a grupos de la comunidad que así lo requieran.	Decanato de Asuntos Académicos	División de Educación Continua y Estudios Profesionales (DECEP)	6	10	E	Fortalecer y difundir más ampliamente los cursos que ofrece la División de Educación Continuada y Estudios Profesionales (DECEP) a personas que aspiren a superarse profesionalmente, cambiar de carrera o enriquecer su calidad de vida.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de matrícula en la oferta programática de la División de Educación Continuada y Estudios Profesionales (DECEP)	46,000.00
LO1 Oferta Académica	E1 Oferta Programática	2	7	Alentar y apoyar la vinculación o interacción entre los recursos académicos y administrativos de los diferentes colegios y recintos, para nutrir programas y proyectos capaces de servirse de ellos.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decanato de Asuntos Académicos	7	6	E	Promover convenios de colaboración entre unidades del sistema.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de Tendencias de Alianzas y Acuerdos con Instituciones de la UPR	70,200.00



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O																							
LO1 Oferta Académica	E1 Oferta Programática	10	10	Promover la oferta de cursos de actualización profesional entre la comunidad de exalumnos y crear incentivos para que los egresados participen en programas de mejoramiento profesional.	Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Exalumnos DECEP	10	5	E	Ampliar el programa de cursos de actualización profesional y darlo a conocer a los ex alumnos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la participación de Exalumnos de la Oferta Programática de la DECEP Cuestionario de Egresados	58,000.00
LO1 Oferta Académica	E2 Enriquecimiento	7	5	Propiciar las condiciones para que los estudiantes puedan realizar estudios, participar en intercambios, voluntariados, internados y tener otras experiencias de formación en centros académicos e instituciones del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Decano/a Académico RISE Intercambio y Estudios Internacionales	2	5	E	Facilitar y estimular la participación de los docentes y del estudiantado en programas de intercambio con universidades de Puerto Rico y del exterior.	x	x	x	x	x	x	x	x	x	x	x	x	Tasas de participación estudiantil en programas de intercambio Cuestionario Satisfacción Estudiantil con National Student Exchange Program Tasas de participación docente en programas de intercambio	75,860.00



		Línea Operacional		Esfera de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E2 Enriquecimiento	7	6					Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decano/a de Asuntos Académicos	2	6	E	Estimular la participación en foros, debates, exposiciones y otras actividades académicas y curriculares, e incorporar su discusión en los cursos.	x	x	x	x	x	x	x	x	x	x	x	x	Tasas de participación docente y estudiantil en actividades académicas e investigativas Informes de logros de los departamentos académicos	70,201.00
LO1 Oferta Académica	E2 Enriquecimiento	6	2					Rectoría Decanato de Asuntos Académicos	Senado Académico Departamentos Académicos Programa de Estudios de Honor	2	7	O	Desarrollar la inclusión de los servicios comunitarios como parte de los programas académicos.	x	x	x										Tasa de participación en proyectos de servicio comunitario Certificación incluyendo el servicio comunitario como parte de la formación académica Prontuarios con inclusión de Servicio Comunitario Certificación de Cumplimiento con Investigación, Servicio Comunitario y experiencias de Creación	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E2 Enriquecimiento	7	6	Estimular la inclusión en los currículos de contenidos y destrezas como los idiomas, y de otras experiencias académicas y culturales que permitan a nuestros estudiantes una mayor integración a escenarios de internacionalización.	Decanato de Asuntos Académicos	Biblioteca Departamentos Académicos Programa de Estudios de Honor Comité de Educación General	2	12	E	Capacitar al estudiantado en la utilización crítica, ética y creativa de fuentes diversas de información y en la investigación, desde su ingreso.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo del Desarrollo de Destrezas de Información de la Biblioteca Inventario de Avalúo del Aprendizaje Estudiantil Avalúo del Desarrollo de Destrezas de Información del Programa de Estudios de Honor	1,315,799.00
LO1 Oferta Académica	E2 Enriquecimiento	7	5	Propiciar las condiciones para que los estudiantes puedan realizar estudios, participar en intercambios, voluntariados, internados y tener otras experiencias de formación en centros académicos e instituciones del exterior.	Decanato de Asuntos Académicos	Comité de Educación General Coordinador Administrativo EdGen	2	13	E	Elaborar un plan para desarrollar en el estudiantado el fortalecimiento y aprecio pleno de su lengua vernácula, y así fortalecer sus capacidades cognitivas y su aprovechamiento en todas las materias.	x	x	x										Inventario de Avalúo del Aprendizaje Estudiantil Avalúo Programático del Nuevo Modelo de Educación General en la UPR-Cayey	
LO1 Oferta Académica	E2 Enriquecimiento	7	6	Estimular la inclusión en los currículos de contenidos y destrezas como los idiomas, y de otras experiencias académicas y culturales que permitan a nuestros estudiantes una mayor integración a escenarios de internacionalización.	Decanato de Asuntos Académicos	Departamentos Académicos Biblioteca Programa d Estudios de Honor RISE	2	14	E	Continuar la integración de las destrezas de investigación e información en los contenidos del currículo.	x	x	x										Avalúo del Desarrollo de Destrezas de Información de la Biblioteca Inventario de Avalúo del Aprendizaje Estudiantil Avalúo del Desarrollo de Destrezas de Información del Programa de Estudios de Honor	

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E2 Enriquecimiento	6	4	Proveer espacios en los currículos universitarios para la práctica e internados en la comunidad.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Decano/a Académico RISE Intercambio y Estudios Internacionales	6	2	E	Propiciar el desarrollo de un sentido de responsabilidad social y de servicio público a través de proyectos de servicio, iniciativas curriculares e integración de objetivos a esos efectos en los prontuarios.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la inclusión de servicio comunitario en los prontuarios	95,148.00
LO1 Oferta Académica	E2 Enriquecimiento	6	2	Fomentar el servicio público y la responsabilidad social con los estudiantes, docentes, investigadores y personal de apoyo a través de proyectos de servicios, iniciativas curriculares e integración de objetivos al efecto en los prontuarios de cursos, entre otros.	Rectoría Decanato de Asuntos Académicos	Senado Académico Departamentos Académicos Programa de Estudios de Honor	6	3	E	Impulsar la incorporación del servicio comunitario al currículo y a las experiencias del egresado, según la Certificación 49 2002-03 del Senado Académico.	x	x	x										Avalúo de la inclusión de la investigación, creación y servicio comunitario a los currículos	
LO1 Oferta Académica	E2 Enriquecimiento	7	6	Estimular la inclusión en los currículos de contenidos y destrezas como los idiomas, y de otras experiencias académicas y culturales que permitan a nuestros estudiantes una mayor integración a escenarios de internacionalización.	Decanato de Asuntos Académicos Decanato de Estudiantes	Comité de Educación General Coordinador Administrativo EdGen Departamentos Académicos Decanato de Estudiantes	7	1	E	Estimular una perspectiva internacional que a la vez reconoce la ubicación del ser humano en su comunidad tanto en el currículo como otras experiencias de estudio, culturales y de vida.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Avalúo de Educación General Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007)	360,000.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional		Esfera de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O	M	O																						
LO1 Oferta Académica	E2 Enriquecimiento	7	6	Estimular la inclusión en los currículos de contenidos y destrezas como los idiomas, y de otras experiencias académicas y culturales que permitan a nuestros estudiantes una mayor integración a escenarios de internacionalización.	Decanato de Asuntos Académicos	Comité de Educación General Coordinador Administrativo EdGen Departamentos Académicos	7	2	E	Capacitar al estudiantado para desenvolverse a un mundo multicultural, internacional e interdependiente.	x	x	x											Informe de Avalúo de Educación General Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007)	
LO1 Oferta Académica	E2 Enriquecimiento	7	5	Propiciar las condiciones para que los estudiantes puedan realizar estudios, participar en intercambios, voluntariados, internados y tener otras experiencias de formación en centros académicos e instituciones del exterior.	Decanato de Asuntos Académicos Decanato de Estudiantes	Departamentos Académicos RISE Intercambio y Estudios Internacionales	7	3	E	Propiciar las condiciones para que el estudiantado puedan realizar estudios y participar en intercambios, voluntariados, internados y otras experiencias formativas en centros académicos del exterior.	x	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Programa RISE Informe de Avalúo de Educación General Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007)	137,989.00
LO1 Oferta Académica	E2 Enriquecimiento	7	5	Propiciar las condiciones para que los estudiantes puedan realizar estudios, participar en intercambios, voluntariados, internados y tener otras experiencias de formación en centros académicos e instituciones del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Decano/a Académico RISE Intercambio y Estudios Internacionales	7	4	E	Fortalecer vínculos con otras instituciones académicas y culturales, dentro y fuera de Puerto Rico, que promuevan mayores enlaces con la comunidad internacional.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Programa RISE Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Análisis de Tendencias de Alianzas y Acuerdos con Instituciones Académicas y Culturales	137,989.00	



Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO1 Oferta Académica	E2 Enriquecimiento	7	5	Propiciar las condiciones para que los estudiantes puedan realizar estudios, participar en intercambios, voluntariados, internados y tener otras experiencias de formación en centros académicos e instituciones del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Decano/a de Asuntos Académicos Departamentos Académicos RISE Oficina de Actividades Sociales y Culturales	7	5	E	Propiciar un clima de encuentro e intercambio entre estudiosos, investigadores y creadores del País y del mundo mediante el auspicio de foros y congresos de convocatoria y proyección internacional, con la participación activa de nuestros docentes y al estudiantado.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias en el auspicio de foros y congresos	187,989.00
LO1 Oferta Académica	E3 Cuadro Docente	2	2	Implantar iniciativas para integrar todas las funciones de docencia: enseñanza, servicio, investigación, creación y gerencia académica en la definición de la carga académica.	Decanato de Asuntos Académicos	Decano/a de Asuntos Académicos	3	1	O	Completar e implantar la <i>Política de auspicio de la investigación y la creación</i> y actualizar las bases del Fondo Institucional para el Desarrollo de la Investigación y de la Creación.	x	x											Análisis de tendencias de participación en propuestas FIDI Disponibilidad de la Política de auspicio de la investigación y la creación Análisis de tendencias de presupuesto asignado al FIDI	



Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O																							
LO1 Oferta Académica	E3 Cuadro Docente	2	1	Estimular y apoyar a los profesores e investigadores en la obtención de grados terminales en sus respectivas disciplinas y, cuando lo amerite, experiencias post-doctorales.	Rectoría Decanato de Asuntos Académicos	Junta Administrativa Senado Académico Departamentos Académicos	3	9	R	Atemperar la Políticas y procedimientos para el reclutamiento del personal docente en la Universidad de Puerto Rico en Cayey a la Certificación 145 2005-2006 de la Junta de Síndicos.	x	x											Cumplimiento con atemperar las Políticas y procedimientos para el reclutamiento del personal docente en la Universidad de Puerto Rico en Cayey a la Certificación 145 2005-2006 de la Junta de Síndicos	
LO1 Oferta Académica	E3 Cuadro Docente	2	6	Alentar, de manera sostenida y sin menoscabos administrativos, formas alternas de docencia, entre ellas el aprendizaje experiencial, la enseñanza en línea y la enseñanza en equipo.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	7	E	Apoyar la enseñanza de cursos en línea o asistidos por informática.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis tendencias cursos en línea Avalúo de la percepción docente en el apoyo para el desarrollo de cursos en línea Avalúo de estrategias para apoyar la enseñanza de cursos en línea	874,588.00
LO1 Oferta Académica	E3 Cuadro Docente	7	1	Propiciar una mayor riqueza y diversidad con la incorporación en los programas de más estudiantes, docentes e investigadores internacionales.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Decano/a de Asuntos Académicos Oficina de Intercambio y Estudios Internacionales Oficina de Actividades Sociales y Culturales	7	4	E	Fortalecer vínculos con otras instituciones académicas y culturales, dentro y fuera de Puerto Rico, que promuevan mayores enlaces con la comunidad internacional.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Programa RISE Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Análisis de Tendencias de Alianzas y Acuerdos con Instituciones Académicas y Culturales	137,989.00
LO1 Oferta Académica	E3 Cuadro Docente	7	2	Ofrecer a los estudiantes, docentes e investigadores del exterior condiciones idóneas de incorporación y convivencia en la Universidad de Puerto Rico.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Museo Decano/a de Asuntos Académicos	7	7	E	Propiciar el intercambio internacional de profesores, artistas y estudiosos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de intercambio docente Análisis de las tendencias de artistas, profesores y estudiosos residentes	154,588.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado	
																									M
LO2 Investigación	E4 Investigación y Labor Creativa	3	1	Promover la investigación y la labor creativa competitiva en todas las disciplinas en función de parámetros de excelencia internacionalmente vigentes.	Decanato de Asuntos Académicos	Decano/a de Asuntos Académicos	3	1	O	Completar e implantar la Política de auspicio de la investigación y la creación y actualizar las bases del Fondo Institucional para el Desarrollo de la Investigación y de la Creación.	x	x												Análisis de tendencias de participación en propuestas FIDI Disponibilidad de la Política de auspicio de la investigación y la creación Análisis de tendencias de presupuesto asignado al FIDI	
LO2 Investigación	E4 Investigación y Labor Creativa	3	2	Estimular la generación de investigadores en disciplinas teóricas y aplicadas con los equipamientos, exposición, ambientes de trabajo y respaldo administrativo adecuados.	Rectoría Decanato de Asuntos Académicos	Oficina de Recursos Externos Decano/a de Asuntos Académicos	3	2	E	Propiciar las condiciones para fomentar la investigación y la acción creativa en todos los sectores.	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario Necesidades Investigadores Análisis de Tendencias en Desarrollo Propuestas y Trabajos de Creación Informe de Logros de los Departamentos	111,356.00
LO2 Investigación	E4 Investigación y Labor Creativa	3	7	Integrar de manera efectiva a los estudiantes en los proyectos de investigación en función de su enriquecimiento académico.	Decanato de Asuntos Académicos	Decano/a de Asuntos Académicos Deoartamentos Académicos Comité de Educación General Howard Hughes Medical Institute PR-Louis Stoke Alliance for Minority Programs RISE Programa de Estudios de Honor Insitituto de Investigaciones Interdisciplinarias	3	3	E	Proveer al estudiantado experiencias formativas en la investigación, la creación o el servicio a la comunidad desde su ingreso, tanto en el componente de educación general como en su concentración, conforme a los objetivos institucionales y al "Perfil del egresado ideal".	x	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Avalúo Programático del Nuevo Modelo de Educación General en la UPR en Cayey Análisis de la Participación Estudiantil en Trabajos de Investigación, Creación y Servicio Comunitario	246,549.00



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O																							
LO2 Investigación	E4 Investigación y Labor Creativa	2	3	Fomentar y apoyar la investigación en disciplinas y áreas susceptibles de captación de fondos competitivos y con potencialidad de derivar en aplicaciones sociales, culturales, industriales, y de política pública.	Rectoría	Oficina de Recursos Externos	3	6	E	Patrocinar el desarrollo de propuestas para obtener fondos externos que apoyen la investigación y la acción creativa, y fortalecer la Oficina de Recursos Externos para ofrecer más apoyo técnico y administrativo.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de propuestas sometidas y aprobadas Análisis de la diversidad de fuentes de financiamiento para las propuestas de investigación, creación, servicio comunitario y fortalecimiento institucional	106,788.00
LO2 Investigación	E4 Investigación y Labor Creativa	3	3	Alentar la investigación en disciplinas y áreas, susceptibles de captación de fondos competitivos y con potencialidad de derivar en aplicaciones sociales, culturales, industriales, tecnológicas y de política pública.	Rectoría	Oficina de Recursos Externos	3	6	E	Patrocinar el desarrollo de propuestas para obtener fondos externos que apoyen la investigación y la acción creativa, y fortalecer la Oficina de Recursos Externos para ofrecer más apoyo técnico y administrativo.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de propuestas sometidas y aprobadas Análisis de la diversidad de fuentes de financiamiento para las propuestas de investigación, creación, servicio comunitario y fortalecimiento institucional	106,788.00
LO2 Investigación	E4 Investigación y Labor Creativa	3	3	Alentar la investigación en disciplinas y áreas, susceptibles de captación de fondos competitivos y con potencialidad de derivar en aplicaciones sociales, culturales, industriales, tecnológicas y de política pública.	Rectoría	Oficina del Rector	3	7	O	Ampliar la capacidad de la Oficina de Recursos Externos para ofrecer apoyo técnico y administrativo ('post award').	x	x	x	x	x	x	x	x	x	x	x	x	Cumplimiento con el establecimiento con apoyo técnico de post-award	106,788.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO2 Investigación	E4 Investigación y Labor Creativa	3	10	Fortalecer los niveles de publicación de los universitarios, en particular en revistas arbitradas.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decano/a de Asuntos Académicos	3	8	E	Elevar los niveles de publicación de los universitarios, en particular en revistas arbitradas.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las publicaciones anuales	50,000.00
LO2 Investigación	E4 Investigación y Labor Creativa	10	1	Crear los accesos apropiados a los datos de la labor investigativa que se realiza en la Universidad y que esté disponible a todas las unidades, a los organismos gubernamentales, a la industria, a los gremios, a las asociaciones profesionales en Puerto Rico y a homólogos pertinentes en el mundo.	Rectoría Decanato de Asuntos Académicos	Oficina de Avalúo e Investigación Institucional Oficina de Recursos Externos Decano/a de Asuntos Académicos	3	11	E	Adelantar el conocimiento y poner el saber al servicio del pueblo de Puerto Rico.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de propuestas sometidas y aprobadas Análisis de la diversidad de fuentes de financiamiento para las propuestas de investigación, creación, servicio comunitario y fortalecimiento institucional	261,376.00
LO2 Investigación	E4 Investigación y Labor Creativa	3	8	Estimular la transferencia de tecnología, la comercialización de la propiedad intelectual y la investigación de impacto para el desarrollo socio-económico de Puerto Rico.	Decanato de Asuntos Académicos	Decano/a de Asuntos Académicos	3	12	O	Aplicar la Política Institucional de Derechos de Autor vigente.													Cumplimiento con la Política Institucional de Derechos de Autor vigente	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO2 Investigación	E4 Investigación y Labor Creativa	M	O	M	O																						
LO2 Investigación	E4 Investigación y Labor Creativa	3	1	Decanato de Asuntos Académicos	Promover la investigación y la labor creativa competitiva en todas las disciplinas en función de parámetros de excelencia internacionalmente vigentes.	3	13	E	Decano/a de Asuntos Académicos Deoartamentos Académicos Howard Hughes Medical Institute PR-Louis Stoke Alliance for Minority Programs RISE Programa de Estudios de Honor Insitituto de Investigaciones Interdisciplinarias	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de participación subgraduada en experiencias de investigación Análisis de las estrategias para promover la investigación subgraduada Análisis Cuestionario de Graduandos	161,498.00	
LO2 Investigación	E4 Investigación y Labor Creativa	3	7	Decanato de Asuntos Académicos	Integrar de manera efectiva a los estudiantes en los proyectos de investigación en función de su enriquecimiento académico.	3	13	E	Decano/a de Asuntos Académicos Deoartamentos Académicos Howard Hughes Medical Institute PR-Louis Stoke Alliance for Minority Programs RISE Programa de Estudios de Honor Insitituto de Investigaciones Interdisciplinarias	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de participación subgraduada en experiencias de investigación Análisis de las estrategias para promover la investigación subgraduada Análisis Cuestionario de Graduandos	161,498.00
LO2 Investigación	E4 Investigación y Labor Creativa	3	8	Rectoría Decanato de Asuntos Académicos	Estimular la transferencia de tecnología, la comercialización de la propiedad intelectual y la investigación de impacto para el desarrollo socio-económico de Puerto Rico.	5	5	E	Oficina del Rector Asesor/a Legal Decano de Asuntos Académicos	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias en la comercialización de la propiedad intelectual	92,487.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Linea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO2 Investigación	E4 Investigación y Labor Creativa	6	10	Valorar la naturaleza dinámica, plural y convergente de nuestra cultura a través de la investigación, de la enseñanza-aprendizaje y de la creación.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Museo Comité de Educación General Coordinador Administrativo de Educación General Actividades Sociales y Culturales	6	11	E	Enriquecer y difundir los valores de la cultura puertorriqueña.	x	x	x	x	x	x	x	x	x	x	x	x	<p>Cuestionario de Graduandos</p> <p>Análisis de Actividades Sociales y Culturales</p> <p>Informe de Logros de la Oficina de Actividades Sociales y Culturales</p> <p>Informe de Logros del Museo Dr. Pío López</p> <p>Avalúo del Aprendizaje Estudiantil</p>	221,040.00
LO2 Investigación	E4 Investigación y Labor Creativa	7	9	Fomentar en cada una de las unidades foros, debates y congresos de convocatoria y proyección internacional con participación activa de profesores y estudiantes.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración	Oficina del Rector Museo Decano/a de Asuntos Académicos Actividades Sociales y Culturales OSSOPA	7	5	E	Propiciar un clima de encuentro e intercambio entre estudiosos, investigadores y creadores del País y del mundo mediante el auspicio de foros y congresos de convocatoria y proyección internacional, con la participación activa de nuestros docentes y al estudiantado.	x	x	x	x	x	x	x	x	x	x	x	x	<p>Análisis de tendencias en el auspicio de foros y congresos</p>	187,989.00
LO2 Investigación	E4 Investigación y Labor Creativa	7	8	Apoyar la exposición a nivel internacional de las investigaciones y producciones de los docentes, los estudiantes; así como la realización de foros y congresos de proyección internacional con la participación de profesores y estudiantes locales e internacionales.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decano/a de Asuntos Académicos Programa de Estudios de Honor RISE Instituto de Investigaciones Interdisciplinarias	7	9	E	Participar en la difusión internacional del conocimiento incentivando y apoyando la exposición y divulgación internacional de las investigaciones y creaciones de los docentes y del estudiantado.	x	x	x	x	x	x	x	x	x	x	x	x	<p>Análisis de las tendencias de auspicios a estudiantes y docentes para la exposición de los trabajos de investigación, creación y servicio comunitario</p>	

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional Esfera de Acción		M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO2 Investigación	E4 Investigación y Labor Creativa	8	6	Proveer espacios para la exposición de expresiones artísticas en la Universidad.	Rectoría Decanato de Estudiantes	Museo Actividades Sociales y Culturales	8	8	E	Proveer espacios para la exposición de expresiones artísticas de los docentes y estudiantado.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de exposiciones de expresión artística de los docentes y estudiantes	149,940.00
LO2 Investigación	E4 Investigación y Labor Creativa	8	8	Promover los recorridos por el patrimonio arquitectónico universitario, sus parques y jardines, y su red de museos y circuitos de arte.	Rectoría Decanato de Estudiantes Decanato de Administración	Museo Actividades Sociales y Culturales Oficina de Salud y Seguridad Ocupacional	8	10	E	Promover los recorridos por el patrimonio arquitectónico universitario, sus parques y jardines, el Museo de Arte Dr. Pío López Martínez y el Parque de las Verdes Sombras.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Museo Dr. Pío López Informe de Logros de la Oficina de Salud y Seguridad Ocupacional	308,246.00
LO2 Investigación	E4 Investigación y Labor Creativa	8	6	Proveer espacios para la exposición de expresiones artísticas en la Universidad.	Rectoría - Senado Académico	Comité Institucional de Obras de Arte, Documentos y Espacios	8	12	O	Conservar las obras de artes según establece la Certificación 46 2003-04 del Senado Académico.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de las determinaciones del Comité Institucional de Obras de Arte, Documentos y Espacios	20,000.00



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado	
LO2 Investigación	E4 Investigación y Labor Creativa	8	8					Decanato de Administración	Oficina de Salud y Seguridad Ocupacional	8	13	E	Promover el Parque de las Verdes Sombras como un área de recreación pasiva y un centro que propenda al aprecio y a la investigación sobre la flora puertorriqueña.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Oficina de Salud y Seguridad Ocupacional	96,332.00	
LO2 Investigación	E4 Investigación y Labor Creativa	8	8					Decanato de Administración	Oficina de Salud y Seguridad Ocupacional	8	16	E	Promover el disfrute y la conservación de los espacios verdes en el <i>campus</i> .	x	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Oficina de Salud y Seguridad Ocupacional y Protección Ambiental Informe de Logros de la Oficina de Salud y Seguridad Ocupacional y Protección Ambiental Avalúo de la efectividad en el desarrollo de políticas y programas de preservación ecológica	96,332.00
LO2 Investigación	E4 Investigación y Labor Creativa	10	1					Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración	Oficina del Rector Decano/a de Asuntos Académicos Decano/a de Estudiantes Decano/a de Administración	9	8	E	Reconocer el mérito en las ejecutorias universitarias.	x	x	x	x	x	x	x	x	x	x	x	x	Documentación del Establecimiento de una Cultura Sostenida de Avalúo de la Efectividad Institucional Informe de Logros y Retos Institucionales	375,000.00	



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
		M	O	M	O																						
LO2 Investigación	E4 Investigación y Labor Creativa	10	1	Crear los accesos apropiados a los datos de la labor investigativa que se realiza en la Universidad y que esté disponible a todas las unidades, a los organismos gubernamentales, a la industria, a los gremios, a las asociaciones profesionales en Puerto Rico y a homólogos pertinentes en el mundo.	10	1	O	Rectoría	Oficina de Avalúo e Investigación Institucional	10	1	O	Divulgar periódicamente la información institucional que se recoja y facilitarla a la comunidad universitaria.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de los datos de avalúo Uso de los datos institucionales en los procesos de avalúo institucional	154,588.00
LO3 Clima Institucional	E5 Formación Integral	1	14	Fomentar vinculación del estudiantado con la unidad de la cual egresa, mediante iniciativas académicas, culturales y recreativas.	1	2	E	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Oficina de Exalumnos Oficina de Desarrollo Institucional Departamentos Académicos Actividades Sociales y Culturales	1	2	E	Desarrollar un mayor conocimiento del estudiantado y de los egresados y darles seguimiento desde que ingresan hasta lograr su vinculación como exalumnos con el alma máter.					x	x	x	x	x	x	x	x	Cuestionario de Matrícula y Perfil Estudiantil Cuestionario de Graduandos Cuestionario de Egresados Análisis de Participación Estudiantil en Actividades Institucionales National Survey of Student Engagement (NSSE; a partir 2013)	208,796.00
LO3 Clima Institucional	E5 Formación Integral	1	7	Fortalecer los servicios de consejería académica, vocacional, profesional y personal en los departamentos y facultades.	1	6	E	Decanato de Asuntos Académicos Decanato de Estudiantes	Departamentos Académicos CEDE	1	6	E	Fortalecer la consejería académica, vocacional, profesional y personal en los departamentos.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de servicios del CEDE Cuestionario de Graduandos	604,960.00
LO3 Clima Institucional	E5 Formación Integral	1	11	Apoyar a los estudiantes en su integración al mercado de trabajo mediante el establecimiento de un servicio de colocaciones que cumpla con los estándares más competitivos en el campo.	1	7	O	Decanato de Estudiantes	Coordinador de Colocaciones	1	7	O	Coordinar los esfuerzos para apoyar la integración de los graduandos al mercado del trabajo y a los estudios graduados.		x	x	x	x	x	x	x	x	x			Cuestionario de Satisfacción Servicios de Colocaciones Informe de Logros Servicio de Colocaciones Cuestionario de Graduandos Cuestionario de Egresados	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

		Línea Operacional		Eje de Acción		Diez para la Década																			
		M	O																						



Línea Operacional		Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O																							
LO3 Clima Institucional	E5 Formación Integral	1	12	Ofrecer una variada programación deportiva que estimule la participación de los estudiantes como parte de su formación universitaria. Promover programas de acondicionamiento físico extensibles a toda la comunidad universitaria.	Decanato de Estudiantes	Oficina de Calidad de Vida Actividades Atléticas	1	11	E	Fomentar la calidad de vida, el desarrollo de estilos de vida saludables y el cuidado de sí como parte de una educación integral.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de logros de las oficinas de Calidad de Vida y de Actividades Atléticas Cuestionario de Graduandos	125,000.00
LO3 Clima Institucional	E5 Formación Integral	1	14	Fomentar vinculación del estudiantado con la unidad de la cual egresa, mediante iniciativas académicas, culturales y recreativas.	Rectoría Decanato de Estudiantes	Oficina de Desarrollo Institucional Oficina de Exalumnos	10	4	E	Continuar los esfuerzos por mantener vínculos estrechos con los ex alumnos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la participación de los exalumnos en actividades institucionales Análisis de donativos y auspicios a la Universidad por sus exalumnos	24,000.00
LO3 Clima Institucional	E5 Formación Integral	10	8	Realizar actividades y eventos especiales, tanto de índole académica como cultural, para una mayor vinculación entre la institución y sus egresados.	Rectoría Decanato de Estudiantes	Oficina de Exalumnos Oficina de Desarrollo Institucional	10	7	E	Fomentar la integración de los ex alumnos en las diferentes actividades que ofrece la institución.	x	x	x	x	x	x	x	x	x	x	x	x	Validación de los contactos de los egresados Análisis de las tasas de participación de exalumnos en actividades institucionales	24,000.00



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

		Línea Operacional		Eje de Acción		Diez para la Década		Decanato		Oficina responsable de la coordinación y de liderar iniciativa		M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
		M	O																										
LO3 Clima Institucional	E5 Formación Integral	10	8	Realizar actividades y eventos especiales, tanto de índole académica como cultural, para una mayor vinculación entre la institución y sus egresados.	Rectoría Decanato de Estudiantes	Oficina del Rector Oficina de Actividades Sociales y Culturales	10	8	E	Estimular la participación de toda la comunidad universitaria en el quehacer académico y cultural.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Evidencia de participación comunitaria en procesos institucionales Participación de la comunidad universitaria en actividades institucionales Cuestionario de Graduandos	188,575.00		
LO3 Clima Institucional	E5 Formación Integral	10	8	Realizar actividades y eventos especiales, tanto de índole académica como cultural, para una mayor vinculación entre la institución y sus egresados.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración	Oficina del Rector Oficina de Desarrollo Institucional Oficina de Exalumnos Departamentos Académicos Oficina del/de la Decano/a de Estudiantes Oficina de Actividades	10	9	E	Fomentar el sentido de alma máter a la comunidad universitaria.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Evidencia de participación comunitaria en procesos institucionales Participación de la comunidad universitaria en actividades institucionales Cuestionario de Graduandos	188,575.00		
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	3	6	Construir, ampliar o actualizar las instalaciones necesarias para la investigación básica y aplicada.	Rectoría Decanato de Asuntos Académicos	Oficina de Recursos Externos Decano/a de Asuntos Académicos	3	2	E	Propiciar las condiciones para fomentar la investigación y la acción creativa en todos los sectores.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario Necesidades Investigadores Análisis de Tendencias en Desarrollo Propuestas y Trabajos de Creación Informe de Logros de los Departamentos	114,098.00		



Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O	M	O	2006-2007	2007-2008							2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018				
LO3	Clima Institucional	E6	Espacios, Construcción y Conservación	8	2	Decanato de Administración	Oficina de Salud y Seguridad Ocupacional	8	1	E	Promover el interés por la preservación y el mejoramiento del ambiente.	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Oficina de Salud y Seguridad Ocupacional y Protección Ambiental Avalúo de tendencias de actividades dirigidas a promover el interés por la preservación y el mejoramiento del ambiente Análisis de participación en actividades dirigidas a promover el interés por la preservación y el mejoramiento del ambiente	96,332.00	
LO3	Clima Institucional	E6	Espacios, Construcción y Conservación	8	1	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	2	O	Asegurar la coordinación rigurosa y sostenida entre las políticas de diseño, construcción y conservación de los espacios con el proyecto académico de excelencia y los servicios a que sirve de infraestructura.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de cumplimiento de planes de trabajo coordinados entre la Oficina de Planificación y Desarrollo, la Oficina de Salud y Seguridad Ocupacional y la Oficina de Protección Ambiental y la Oficina de Recursos Físicos	276,602.00	
LO3	Clima Institucional	E6	Espacios, Construcción y Conservación	8	2	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	3	O	Propiciar el mantenimiento, el cuidado preventivo, la conservación y el mejoramiento de las estructuras e instalaciones físicas y el entorno ambiental mediante un calendario de trabajo detallado, la asignación de los recursos necesarios y la supervisión óptima de las labores.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de la infraestructura de la institución Avalúo del cumplimiento con el plan de trabajo para el mantenimiento de la infraestructura	276,602.00	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	3	Intervenir con prontitud y eficiencia en aquellas estructuras cuyo estado conlleva riesgos a la salud y a la seguridad o cuya decrepitud u obsolescencia obstaculice tareas y objetivos institucionales y revitalizar aquellos edificios que cargan consigo la emblemática universitaria.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	4	O	Intervenir con prontitud y eficiencia en aquellas estructuras cuyo estado conlleva riesgos a la salud y a la seguridad u obstaculice tareas y objetivos institucionales.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de la infraestructura de la institución Avalúo del cumplimiento con el plan de trabajo para el mantenimiento de la infraestructura	276,602.00
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	3	Intervenir con prontitud y eficiencia en aquellas estructuras cuyo estado conlleva riesgos a la salud y a la seguridad o cuya decrepitud u obsolescencia obstaculice tareas y objetivos institucionales y revitalizar aquellos edificios que cargan consigo la emblemática universitaria.	Rectoría	Oficina de Planificación y Desarrollo Comité Institucional de Obras de Arte, Documentos y Espacios	8	5	E	Conservar y enaltecer el patrimonio histórico edificado de que somos custodios mediante la restauración, rotulación y documentación de los restos del Cuartel Español de Infantería y de Henry BarraKas, con sentido histórico y visión de futuro.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de la infraestructura de la institución Avalúo del cumplimiento con el plan de trabajo para el mantenimiento de la infraestructura	276,602.00
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	5	Dotar de espacios de calidad para el descargue más idóneo de la enseñanza-aprendizaje, la investigación, el equipamiento tecnológico, la creación, la recreación y el deporte. En especial, proveer a los docentes e investigadores de espacios individuales adecuados de oficina.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	7	E	Dotar de espacios de calidad para el descargue más idóneo de la enseñanza-aprendizaje, la investigación y la creación, la recreación y el deporte, y proveer a los docentes e investigadores de espacios individuales adecuados de oficina.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la efectividad en el uso de los espacios físicos	276,602.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional Eje de Acción		M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	7	Alentar el desarrollo de una mayor cantidad de espacios peatonales dentro de los recintos que fomenten la interacción de la comunidad universitaria y propendan a una circulación más cómoda y agradable por los campus.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos	8	9	E	Desarrollar una mayor cantidad de espacios peatonales que fomenten la interacción de la comunidad universitaria, propendan a una circulación más cómoda y agradable por el campus, y estimulen el pensamiento, el estudio y la reflexión.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de los espacios peatonales	276,602.00	
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	9	Implantar planes integrales de paisajismo y arborización.	Decanato de Administración	Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	11	O	Implantar un plan integral de paisajismo y arborización que dé continuidad al proyecto de hacer de la UPR en Cayey una comunidad verde y dé continuidad a la declaración de los terrenos "Jardín Botánico Agustín Stahl" (8 de diciembre de 1976) y reserva de aves.	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Oficina de Salud y Seguridad Ocupacional Avalúo del cumplimiento con el plan de trabajo para el mantenimiento de la infraestructura	276,602.00	
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	5	Dotar de espacios de calidad para el descargue más idóneo de la enseñanza-aprendizaje, la investigación, el equipamiento tecnológico, la recreación, la recreación y el deporte. En especial, proveer a los docentes e investigadores de espacios individuales adecuados de oficina.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	14	C	Asegurar que las facilidades físicas sean libres de barreras arquitectónicas.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de la infraestructura de la institución	276,602.00	

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO3 Clima Institucional	E6 Espacios, Construcción y Conservación	8	5	Dotar de espacios de calidad para el descargue más idóneo de la enseñanza-aprendizaje, la investigación, el equipamiento tecnológico, la creación, la recreación y el deporte. En especial, proveer a los docentes e investigadores de espacios individuales adecuados de oficina.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Recursos Físicos Oficina de Salud y Seguridad Ocupacional	8	15	C	Asegurar que las instalaciones físicas sean las más adecuadas y garanticen la seguridad de las personas que las utilizan.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la adecuación de la infraestructura de la institución	276,602.00
LO3 Clima Institucional	E7 Alcance y Gestión Cultural	6	7	Auspiciar actividades abiertas a la comunidad en general y una programación cultural que potencie la creatividad universitaria, a la vez que distinga a los creadores que no forman parte de la comunidad universitaria.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Museo Oficina de Desarrollo Institucional Oficina del Decano de Asuntos Académicos Oficina de Actividades Sociales y Culturales Oficina de Exalumnos	6	6	E	Difundir enérgicamente el amplio programa de actividades artísticas, científicas, profesionales y atléticas que también sirve a la comunidad en general y hacen de la UPR en Cayey una casa de la cultura y un centro de difusión de los avances en las Ciencias y las Artes.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la participación en actividades institucionales por la comunidad externa Avalúo de las iniciativas realizadas para alcanzar el objetivo institucional	369,881.00
LO3 Clima Institucional	E7 Alcance y Gestión Cultural	6	8	Revalidar la identidad y responsabilidad comunitaria de la Universidad como casa de la cultura y del arte, abriendo espacios para la representación escénica, musical e instalación de obras de arte.	Rectoría Decanato de Asuntos Académicos	Museo Biblioteca	6	8	E	Potenciar el Museo de Arte Dr. Pío López Martínez y la Biblioteca Víctor M. Pons como centros dinámicos, de disfrute y estudios y creación.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de logros de la Biblioteca Víctor M. Pons Informe de logros del Museo Dr. Pío López	1,826,392.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO3 Clima Institucional	E7 Alcance y Gestión Cultural	6	7	Auspiciar actividades abiertas a la comunidad en general y una programación cultural que potencie la creatividad universitaria, a la vez que distinga a los creadores que no forman parte de la comunidad universitaria.	Decanato de Estudiantes	Actividades Sociales y Culturales	7	8	E	Promover un programa de actividades artísticas, culturales, científicas, profesionales y atléticas que fomenten un mayor enlace con la comunidad internacional.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Oficina de Actividades Sociales y Culturales Informe de Logros de la Oficina de Actividades Atléticas	188,575.00
LO3 Clima Institucional	E7 Alcance y Gestión Cultural	6	7	Auspiciar actividades abiertas a la comunidad en general y una programación cultural que potencie la creatividad universitaria, a la vez que distinga a los creadores que no forman parte de la comunidad universitaria.	Rectoría Decanato de Estudiantes	Oficina de Exalumnos Oficina de Desarrollo Institucional	10	7	E	Fomentar la integración de los ex alumnos en las diferentes actividades que ofrece la institución.	x	x	x	x	x	x	x	x	x	x	x	x	Validación de los contactos de los egresados Análisis de las tasas de participación de exalumnos en actividades institucionales	24,000.00
LO4 Vinculación	E10 Filantropía	9	6	Integración de la filantropía en la estructuración operativa de la institución.	Decanato de Asuntos Académicos	Comité de Educación General	2	8	E	Integrar la filantropía al currículo.	x	x	x	x	x	x	x	x	x	x			Análisis de cursos dirigidos a desarrollar la filantropía	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO4 Vinculación	E:10 Filantropía	10	9	Diseñar y ejecutar un plan de recaudación de fondos privados a individuos y corporaciones que incluya, entre otros, campañas anuales, "campañas para fondos dotales" y eventos especiales.	Rectoría Decanato de Estudiantes	Oficina de Recursos Externos	4	6	E	Fortalecer el fondo dotal y de apoyo al desarrollo de la Institución.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de los recaudos de la Oficina de Desarrollo Institucional Análisis de los recaudos de la Oficina de Exalumnos Análisis de los recaudos en efectivo y en especie de las unidades de la Institución	84,000.00
LO4 Vinculación	E:10 Filantropía	9	5	Elaborar un plan para el sistema y por unidad de captación de recursos que amplíe y diversifique las bases de financiación a la vez que fortalezcan la vinculación de la Universidad con los exalumnos, amigos y otros componentes del tercer sector.	Rectoría	Oficina de Recursos Externos	4	7	O	Fortalecer la obtención de fondos externos para realizar proyectos de desarrollo, de investigación y de labor creativa.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de recaudos de la Oficina de Desarrollo Institucional Análisis de las tendencias de recaudos de la Oficina de Recursos Externos	84,000.00
LO4 Vinculación	E:10 Filantropía	9	5	Elaborar un plan para el sistema y por unidad de captación de recursos que amplíe y diversifique las bases de financiación a la vez que fortalezcan la vinculación de la Universidad con los exalumnos, amigos y otros componentes del tercer sector.	Rectoría	Oficina de Recursos Externos	10	2	O	Diseñar y ejecutar un plan de recaudación de fondos basado en prioridades institucionales.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de los recaudos de la Oficina de Desarrollo Institucional Avalúo de la efectividad de las actividades desarrolladas	84,000.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO4 Vinculación	E10 Filantropía	10	9	Diseñar y ejecutar un plan de recaudación de fondos privados a individuos y corporaciones que incluya, entre otros, campañas anuales, "campañas para fondos dotales" y eventos especiales.	Rectoría	Oficina de Recursos Externos	10	2	O	Diseñar y ejecutar un plan de recaudación de fondos basado en prioridades institucionales.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de los recaudos de la Oficina de Desarrollo Institucional Avalúo de la efectividad de las actividades desarrolladas	84,000.00
LO4 Vinculación	E8 Convenios y Alianzas	3	4	Establecer consorcios con los sectores público, privado, comunitarios y no-gubernamentales para desarrollar proyectos de investigación.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Oficina de Recursos Externos Oficina del/de la Decano/a de Asuntos Académicos	3	4	E	Concertar colaboraciones y alianzas dentro de la UPR y con otras instituciones académicas, la industria, el comercio y el gobierno del País y del exterior, para desarrollar proyectos de investigación.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de Convenios, Colaboraciones y Alianzas	155,000.00
LO4 Vinculación	E8 Convenios y Alianzas	3	5	Concertar alianzas con la industria en torno a proyectos deseables en investigación y desarrollo que contribuyan a la inversión en infraestructura y equipamientos para las unidades.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Oficina de Recursos Externos Oficina del/de la Decano/a de Asuntos Académicos	3	4	E	Concertar colaboraciones y alianzas dentro de la UPR y con otras instituciones académicas, la industria, el comercio y el gobierno del País y del exterior, para desarrollar proyectos de investigación.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de Convenios, Colaboraciones y Alianzas	155,000.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO4 Vinculación	E8 Convenios y Alianzas	7	7	Fomentar que nuestros docentes e investigadores participen en programas de intercambio profesional en universidades y centros de investigación del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Oficina del/de la Decano/a de Asuntos Académicos Actividades Sociales y Culturales	3	10	E	Impulsar el objetivo institucional de propiciar el encuentro e intercambio entre estudiosos, investigadores y creadores del País y del mundo, así como el diálogo entre las disciplinas y entre diversos sectores de la comunidad.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias en el intercambio de estudiosos, investigadores y creadores del País y del mundo Análisis de oportunidades para el diálogo entre las disciplinas y los sectores de la comunidad	263,575.00
LO4 Vinculación	E8 Convenios y Alianzas	3	9	Auspiciar la creación de centros multidisciplinarios y multicampus de investigación en Puerto Rico y fuera de éste.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Oficina del/de la Decano/a de Asuntos Académicos	6	4	E	Desarrollar más centros de investigación y servicios de apoyo a la comunidad.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de los centros de investigación y servicios de apoyo a la comunidad	148,000.00
LO4 Vinculación	E8 Convenios y Alianzas	3	5	Concertar alianzas con la industria en torno a proyectos deseables en investigación y desarrollo que contribuyan a la inversión en infraestructura y equipamientos para las unidades.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Oficina de Recursos Externos Oficina del/de la Decano/a de Asuntos Académicos	6	5	E	Fortalecer y ampliar las alianzas con la industria, el comercio, la educación, las organizaciones sin fines de lucro, las agencias gubernamentales, municipales y estatales.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de alianzas y colaboraciones	175,000.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO4 Vinculación	E8 Convenios y Alianzas	6	9	Fomentar iniciativas de cooperación e intercambio con las comunidades puertorriqueñas en Estados Unidos y en otros países.	Decanato de Estudiantes	Intercambio y Estudios Internacionales	6	9	E	Fortalecer las iniciativas que atienden al estudiantado proveniente de las comunidades hispanas en los Estados Unidos que participan de la Iniciativa Bilingüe y fomentar la cooperación e intercambio con las comunidades puertorriqueñas en los Estados Unidos y en otros países.	x	x	x	x	x	x	x	x	x	x	x	Tasas de participación estudiantil en programas de intercambio Cuestionario Satisfacción Estudiantil con National Student Exchange Program	25,000.00	
LO4 Vinculación	E8 Convenios y Alianzas	7	3	Establecer convenios de colaboración entre unidades de la Universidad de Puerto Rico e instituciones del exterior para establecer programas y grados de formación compartida.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Oficina del/de la Decano/a de Asuntos Académicos Intercambio y Estudios Internacionales	7	4	E	Fortalecer vínculos con otras instituciones académicas y culturales, dentro y fuera de Puerto Rico, que promuevan mayores enlaces con la comunidad internacional.	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Programa RISE Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Análisis de Tendencias de Alianzas y Acuerdos con Instituciones Académicas y Culturales		
LO4 Vinculación	E8 Convenios y Alianzas	7	4	Estimular acuerdos de cooperación con universidades, fundaciones, organismos supranacionales, centros de investigación y gobiernos en torno a problemáticas de naturaleza y repercusión regionales y globales.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Oficina del/de la Decano/a de Asuntos Académicos Intercambio y Estudios Internacionales	7	4	E	Fortalecer vínculos con otras instituciones académicas y culturales, dentro y fuera de Puerto Rico, que promuevan mayores enlaces con la comunidad internacional.	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros del Programa RISE Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Análisis de Tendencias de Alianzas y Acuerdos con Instituciones Académicas y Culturales	175,000.00	

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación *Plan Estratégico UPR-Cayey 2006-2016* con *Plan Estratégico Sistémico Diez para la Década*

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO4 Vinculación	E8 Convenios y Alianzas	7	7	Fomentar que nuestros docentes e investigadores participen en programas de intercambio profesional en universidades y centros de investigación del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Museo Oficina del/de la Decano/a de Asuntos Académicos Actividades Sociales y Culturales	7	7	E	Propiciar el intercambio internacional de profesores, artistas y estudiosos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de intercambio docente Análisis de las tendencias de artistas, profesores y estudiosos residentes	323,000.00
LO4 Vinculación	E8 Convenios y Alianzas	7	7	Fomentar que nuestros docentes e investigadores participen en programas de intercambio profesional en universidades y centros de investigación del exterior.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina del Rector Oficina del Decano de Asuntos Académicos Oficina del Decano de Estudiantes	7	9	E	Participar en la difusión internacional del conocimiento incentivando y apoyando la exposición y divulgación internacional de las investigaciones y creaciones de los docentes y del estudiantado.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de auspicios a estudiantes y docentes para la exposición de los trabajos de investigación, creación y servicio comunitario	155,000.00
LO4 Vinculación	E9 Comunidad	8	4	Asumir liderato en la elaboración e implantación de políticas y programas de preservación ecológica como: reciclaje, conservación y ahorro energético, y reuso de aguas.	Rectoría Decanato de Administración	Oficina de Planificación y Desarrollo Oficina de Salud y Seguridad Ocupacional	4	10	O	Adecuar el Plan de Mejoras Permanentes a la política ecológica y a la conservación histórica.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la efectividad en la implantación del Plan de Mejoras Permanentes	171,058.00



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional			Eje de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O	M	O	2006-2007								2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018			
LO4 Vinculación	E9 Comunidad	6	1	Participar en la definición y búsqueda de alternativas a problemas de urgencia social.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Comisión para la Prevención de la Violencia Programa de Estudiantes del Honor Instituto de Investigaciones Interdisciplinarias CEDE Organizaciones Estudiantiles	6	1	E	Participar en la definición y búsqueda de alternativas a problemas de urgencia social, en cumplimiento con los objetivos de la cuarta meta de la Misión de la UPR en Cayey y de los objetivos de la Universidad de Puerto Rico.	x	x	x	x	x	x	x	x	x	x	x	x	Informe de Logros de la Comisión para la Prevención de la Violencia Informe de Logros del Programa de Estudios de Honor Informe de Logros del Instituto de Investigaciones Interdisciplinarias Informe de Logros del CEDE Informe de Logros de las Organizaciones Estudiantiles	166,000.00	
LO4 Vinculación	E9 Comunidad	6	6	Fortalecer la vinculación de la Universidad con los sistemas pre-universitarios de enseñanza, abriendo mayores oportunidades a estudiantes y docentes de dichos sistemas para la participación de actividades en la Universidad.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Oficina de Recursos Externos Oficina del/de la Decano/a de Asuntos Académicos	6	5	E	Fortalecer y ampliar las alianzas con la industria, el comercio, la educación, las organizaciones sin fines de lucro, las agencias gubernamentales, municipales y estatales.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de alianzas y colaboraciones	160,000.00	
LO4 Vinculación	E9 Comunidad	6	3	Apoyar proyectos comunitarios, cívicos y universitarios, especialmente, la rehabilitación de los centros urbanos y de las comunidades marginadas y vulnerables.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Comisión para la Prevención de la Violencia Programa de Estudiantes del Honor Instituto de Investigaciones Interdisciplinarias CEDE	6	7	O	Continuar auspiciando proyectos de impacto social, particularmente en la comunidad.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de tendencias de proyectos de impacto social	550,000.00	

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO	EA	M	O	M	O																						
LO4 Vinculación	E9 Comunidad	8	4	Asumir liderato en la elaboración e implantación de políticas y programas de preservación ecológica como: reciclaje, conservación y ahorro energético, y reuso de aguas.	Decanato de Administración	Oficina de Salud y Seguridad Ocupacional	8	6	E	Asumir liderato en la elaboración e implantación de políticas y programas de preservación ecológica, tales como reciclaje, conservación y ahorro energético y reuso de las aguas.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la efectividad en el desarrollo de políticas y programas de preservación ecológica		
LO5 Informática	E11 Infraestructura Tecnológica	5	2	Proveer accesibilidad efectiva a la red y a los equipos tecnológicos a los estudiantes, exalumnos y docentes así como auspiciar adiestramientos para fortalecer sus competencias informáticas.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	1	E	Relacionar al estudiantado con el uso creativo de las tecnologías como herramientas tanto en su formación como en su especialidad, proveyendo accesibilidad efectiva a la red y a los laboratorios informáticos así como auspiciando adiestramientos, y en la medida de lo posible hacer estos servicios extensivos a los ex alumnos.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo del Desarrollo de la Habilidad Tecnológica - Educación General Cuestionario de Graduandos Disponibilidad de servicios tecnológicos a ex alumnos	50,000.00	
LO5 Informática	E11 Infraestructura Tecnológica	5	4	Aumentar los espacios de comunicación inalámbrica en la Universidad.	Rectoría	Oficina de Sistemas de Información	5	4	O	Completar y mantener funcional el acceso inalámbrico a la red informática desde cualquier punto del recinto.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de la infraestructura inalámbrica de la institución	813,764.00	



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato		Oficina responsable de la coordinación y de liderar iniciativa		M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO5 Informática	E11 Infraestructura Tecnológica	5	9	Expandir el servicio de Internet2 a todas las unidades del sistema.		Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración			Oficina del Rector Oficina de Sistemas de Información Decano/a de Asuntos Académicos Decano/a de Estudiantes Decano/a de Administración	5	6	O	Optimizar nuestra presencia institucional en la Web.	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la efectividad de la página Web	813,764.00	
LO5 Informática	E11 Infraestructura Tecnológica	5	6	Aumentar y actualizar los equipamientos tecnológicos en los centros de investigación, salas grupales, anfiteatros, teatros, salones de clase, bibliotecas y laboratorios.		Rectoría Decanato de Asuntos Académicos			Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	8	O	Aumentar y mantener actualizados los equipamientos tecnológicos en los salones de clases y laboratorios, la biblioteca y los centros de investigación, los auditorios y el teatro.	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la infraestructura tecnológica	813,764.00	
LO5 Informática	E11 Infraestructura Tecnológica	5	7	Proveer los equipamientos necesarios para la inclusión en línea de programas, prontuarios, contenidos académicos, archivos, servicios de consejería y servicios bibliotecarios.		Rectoría Decanato de Asuntos Académicos			Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	9	E	Continuar el respaldo a la inclusión en línea de los prontuarios, materiales académicos, archivos, servicios de consejería y servicios bibliotecarios.	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la disponibilidad de material académico en línea	813,764.00	



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
		M	O	M	O																						
LO5 Informática	E11 Infraestructura Tecnológica	5	10	Implantar un sistema de información uniforme para la Universidad de Puerto Rico.	Rectoría	Oficina de Sistemas de Información	5	10	O	Mantener una infraestructura tecnológica robusta y actualizada.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la infraestructura tecnológica	813,764.00	
LO5 Informática	E11 Infraestructura Tecnológica	5	2	Proveer accesibilidad efectiva a la red y a los equipos tecnológicos a los estudiantes, exalumnos y docentes así como auspiciar adiestramientos para fortalecer sus competencias informáticas.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	11	E	Continuar el apoyo tecnológico a los docentes y los servicios del Centro de Adiestramiento en Destrezas Informáticas (CADI).	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la percepción docente del apoyo tecnológico disponible Avalúo de estrategias para apoyo tecnológico para los docentes	813,764.00	
LO5 Informática	E12 Servicios	5	1	Habilitar la conversión informática del sistema universitario de trámites y transacciones administrativos en función de una mejor calidad de servicio, de las mejores prácticas, y de la maximización de los talentos y energías del personal administrativo	Rectoría Decanato de Administración	Oficina de Sistemas de Información Decano/a de Administración	5	2	O	Informatizar los trámites y las transacciones administrativas en función de la calidad del servicio y de la maximización de los talentos y energías del personal.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de transacciones y servicios electrónicos Análisis de satisfacción con las transacciones y servicios electrónicos	813,764.00	

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Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO5 Informática	E12 Servicios	5	3	Lograr que todas las transacciones frecuentes, desde la admisión y la matrícula, las adquisiciones de todo tipo, hasta el retiro, puedan hacerse en línea.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración	Oficina del Rector Oficina de Sistemas de Información Decano/a de Asuntos Académicos Decano/a de Estudiantes Decano/a de Administración	5	3	E	Encaminarnos a que todas las transacciones frecuentes puedan hacerse en línea, desde la admisión y la matrícula hasta las adquisiciones y el retiro.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de transacciones y servicios electrónicos Análisis de satisfacción con las transacciones y servicios electrónicos	813,764.00
LO5 Informática	E12 Servicios	9	9	Utilizar al máximo la tecnología para facilitar los procesos de administración y reducir en la medida de lo prudente la documentación impresa y el archivo físico.	Rectoría Decanato de Administración	Oficina de Sistemas de Información Decano/a de Administración	9	3	E	Utilizar al máximo la tecnología para facilitar los procesos de administración y reducir la documentación impresa y el archivo físico, sin desatender la memoria histórica que asegura la continuidad y el adelanto.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de transacciones y servicios electrónicos Análisis de satisfacción con las transacciones y servicios electrónicos	813,764.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO5 Informática	E12 Servicios	10	7	Mantener actualizada las bases de datos en las unidades con la información pertinente de todos sus egresados y mantener comunicación directa y regular con todos los exalumnos mediante publicaciones, cartas informativas, página de Internet y otros recursos.	Decanato de Estudiantes	Oficina de Exalumnos	10	6	O	Actualizar y ampliar la base de datos de los ex alumnos de la UPRC.	x	x	x	x	x	x	x	x	x	x	x	x	Validación de los contactos de los egresados Análisis de las tasas de participación de exalumnos en actividades institucionales Análisis de los recaudos de la Oficina de Desarrollo Institucional provenientes de donativos de exalumnos	24,000.00
LO5 Informática	E13 Herramientas	2	8	Proveer las herramientas adecuadas para el mejoramiento profesional y la actualización de los métodos de enseñanza-aprendizaje de los docentes.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Biblioteca	2	9	O	Proveer los recursos presupuestarios necesarios para mantener una colección bibliográfica adecuada y atemperada a las necesidades y actualizaciones de los currículos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de recursos bibliotecarios disponibles Análisis de satisfacción con la colección bibliotecaria disponible Informe de logros de la Biblioteca	180,000.00
LO5 Informática	E13 Herramientas	4	2	Generar y recopilar de forma sistémica y sistematizada la información relevante al comportamiento institucional que permita a todas sus unidades una planificación eficiente y un proceso eficiente de toma de decisiones.	Rectoría	Oficina de Avalúo e Investigación Institucional.	4	2	E	Establecer una practica institucional de divulgacion continua de los resultados del avaluo.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de los datos de avalúo Uso de los datos institucionales en los procesos de avalúo institucional	154,588.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO	EA	M	O	M	O																						
LO5 Informática	E13 Herramientas	4	2	Generar y recopilar de forma sistémica y sistematizada la información relevante al comportamiento institucional que permita a todas sus unidades una planificación eficiente y un proceso eficiente de toma de decisiones.	Rectoría	Oficina de Avalúo e Investigación Institucional Oficina de Sistemas de Información	4	3	O	Mantener actualizado el sistema de datos, investigación y avalúo para la toma de decisiones, hacerlo accesible a toda la comunidad.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de los datos de avalúo Uso de los datos institucionales en los procesos de avalúo institucional	154,588.00	
LO5 Informática	E13 Herramientas	2	8	Proveer las herramientas adecuadas para el mejoramiento profesional y la actualización de los métodos de enseñanza-aprendizaje de los docentes.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	5	11	E	Continuar el apoyo tecnológico a los docentes y los servicios del Centro de Adiestramiento en Destrezas Informáticas (CADI).	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la percepción docente del apoyo tecnológico disponible Avalúo de estrategias para apoyo tecnológico para los docentes	813,764.00	
LO5 Informática	E13 Herramientas	2	8	Proveer las herramientas adecuadas para el mejoramiento profesional y la actualización de los métodos de enseñanza-aprendizaje de los docentes.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	9	4	E	Propiciar el continuado readiestramiento de todos los integrantes de la comunidad universitaria, que incluye salud y seguridad ocupacional y la Ley de Ética Gubernamental, entre otros.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la Oferta de Adiestramientos de la Oficina de Recursos Humanos	390,533.00	
LO6 Comunicaciones	E14 Reclutamiento y Servicios	1	1	Diseñar e implantar, en cada unidad, un programa efectivo de reclutamiento de estudiantes en Puerto Rico; así como en las comunidades latinas en Estados Unidos y otros países, para atraer los mejores talentos a la Universidad de Puerto Rico.	Decanato de Asuntos Académicos Decanato de Estudiantes	Decano/a de Asuntos Académicos Oficina de Admisiones Programa de Estudiantes Talentosos Programa Upward Bound Actividades Atléticas Coordinados/a de Iniciativa Bilingüe	1	1	E	Fortalecer e integrar los esfuerzos dirigidos al reclutamiento del estudiantado, incluyendo a los de Iniciativa Bilingüe, mantener una comunicación eficiente, clara y constante con los candidatos a admisión, para atraer a los mejores talentos.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Estudiantes de Nuevo Ingreso Análisis Perfil de Estudiantes de Nuevo Ingreso (GPA Esc. Sup, IGS, Puntuaciones CEEB) Análisis de Tendencias de Admisiones vs. Cupo Estudiantil (% Ocupación)	325,000.00	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

		Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO6 Comunicaciones	E14 Reclutamiento y Servicios	1	2	Lograr una comunicación eficiente, clara y constante con los candidatos y sus padres sobre los servicios, las ayudas económicas, las ofertas académicas y los procesos administrativos de la Universidad, hasta culminar con la incorporación de los candidatos como estudiantes en una de las unidades de la Universidad de Puerto Rico.	Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Admisiones Centro de Apoyo al Estudiante Actividades Atléticas Asistencia Económica CEDE	1	3	E	Fortalecer y divulgar ampliamente los servicios y oportunidades disponibles en colocaciones, ayuda económica, tutoría, mentoría y consejería, para facilitar la inserción del estudiantado en la vida universitaria.	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Estudiantes de Nuevo Ingreso Informes de Logros de unidades del Decanato de Estudiantes y Departamentos Académicos	950,000.00		
LO6 Comunicaciones	E14 Reclutamiento y Servicios	1	6	Divulgar con eficiencia las alternativas disponibles para ayudas económicas, empleo universitario, becas, ayudantías y otros apoyos a los estudiantes subgraduados y graduados, y garantizar que los estudiantes reciban a tiempo las ayudas económicas y otras formas de asistencia o remuneración.	Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Admisiones Centro de Apoyo al Estudiante Actividades Atléticas Asistencia Económica CEDE	1	3	E	Fortalecer y divulgar ampliamente los servicios y oportunidades disponibles en colocaciones, ayuda económica, tutoría, mentoría y consejería, para facilitar la inserción del estudiantado en la vida universitaria.	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Estudiantes de Nuevo Ingreso Informes de Logros de unidades del Decanato de Estudiantes y Departamentos Académicos	950,000.00		
LO6 Comunicaciones	E14 Reclutamiento y Servicios	1	3	Optimizar los procesos de pre-matrícula, matrícula y de servicios, incluyendo los servicios bibliotecarios, hasta convertirlos en un sistema fundamentalmente en línea.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Sistemas de Información Oficina del Registrador/a Oficina de Asistencia Económica Oficina de Finanzas	1	9	E	Optimizar los servicios en línea que dan acceso al estudiantado a los diversos procesos académicos y administrativos, como prematrícula y matrícula.	x	x	x	x	x	x	x	x	x	x	x	x	x	Cuestionario de Matrícula y Perfil Estudiantil Cuestionario de Graduandos Análisis de progreso/tendencias en servicios disponible en línea	325,000.00		

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO6 Comunicaciones	E14 Reclutamiento y Servicios	1	4	Optimizar la comunicación de la oferta académica y de servicios de la Universidad mediante recursos en línea, catálogos y folletos actualizados de fácil acceso y manejo.	Rectoría Decanato de Asuntos Académicos	Oficina de Sistemas de Información Decano/a de Asuntos Académicos	2	10	C	Mantener actualizado el catálogo general de los programas académicos en línea y proveer enlaces a los prontuarios de los cursos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la tendencia de actualización del catálogo general Análisis de los prontuarios disponibles en línea	813,764.00
LO6 Comunicaciones	E15 Proyección	10	4	Fortalecer la Editorial de la Universidad de Puerto Rico como editorial universitaria de exposición internacional para que pueda divulgar, sobre bases competitivas, el conocimiento generado en la institución.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decano/a de Asuntos Académicos	3	5	E	Patrocinar la divulgación de la investigación y de la creación que se lleven a cabo en la UPR en Cayey.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de participación en propuestas FIDI Análisis de tendencias de propuestas sometidas y aprobadas	153,000.00



Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO6 Comunicaciones	E15 Proyección	10	6	Apoyar la actualización tecnológica y programática periódica de los medios de comunicación universitaria tales como Diálogo y Radio Universidad para que lleven a cabo con mayor efectividad su misión institucional.	Rectoría Decanato de Asuntos Académicos	Oficina del Rector Decano/a de Asuntos Académicos	3	5	E	Patrocinar la divulgación de la investigación y de la creación que se lleven a cabo en la UPR en Cayey.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de tendencias de participación en propuestas FIDI Análisis de tendencias de propuestas sometidas y aprobadas	153,000.00
LO6 Comunicaciones	E15 Proyección	5	5	Profesionalizar el diseño y mantenimiento de las páginas electrónicas oficiales de la Universidad de Puerto Rico.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes Decanato de Administración	Oficina del Rector Oficina de Sistemas de Información Decano/a de Asuntos Académicos Decano/a de Estudiantes Decano/a de Administración	5	6	O	Optimizar nuestra presencia institucional en la Web.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la efectividad de la página Web	813,764.00



Línea Operacional		Eje de Acción		Diez para la Década		Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
M	O	M	O	2006-2007	2007-2008							2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018				
LO6 Comunicaciones	E:15 Proyección	10	3	Dotar a la Universidad de Puerto Rico de recursos humanos y tecnológicos apropiados para actualizar la página electrónica y las páginas particulares de las unidades y así optimizar la presencia institucional en la Web.	Decanato de Administración	Oficina de Recursos Humanos	9	4	E	Propiciar el continuado readiestramiento de todos los integrantes de la comunidad universitaria, que incluye salud y seguridad ocupacional y la Ley de Ética Gubernamental, entre otros.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la Oferta de Adiestramientos de la Oficina de Recursos Humanos	390,533.00	
LO6 Comunicaciones	E:15 Proyección	10	3	Dotar a la Universidad de Puerto Rico de recursos humanos y tecnológicos apropiados para actualizar la página electrónica y las páginas particulares de las unidades y así optimizar la presencia institucional en la Web.	Decanato de Administración	Oficina de Recursos Humanos	9	6	O	Atemperar las funciones administrativas con el perfil de la Universidad del siglo XXI y proveer para el profesionalismo creciente de los cuadros administrativos de carrera, mediante programas de readiestramiento y la actualización de la descripción de las funciones, que conduzcan a la puesta al día del plan de clasificación de la UPR.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la Oferta de Adiestramientos de la Oficina de Recursos Humanos Análisis de la efectividad en el uso de los Recursos Humanos	390,533.00	
LO6 Comunicaciones	E:15 Proyección	10	2	Divulgar los desempeños y logros universitarios en los medios de comunicación mediante el fortalecimiento de los mecanismos de comunicación de cada una de las unidades.	Decanato de Estudiantes	Oficial de Prensa	10	3	E	Continuar fomentando la diseminación de los logros universitarios en los medios de comunicación regionales y nacionales del país.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de las tendencias de divulgación de los logros universitarios en los medios de comunicación	50,000.00	
LO6 Comunicaciones	E:15 Proyección	10	5	Establecer mayor vinculación entre los medios de comunicación universitarios y las unidades del sistema para difundir la oferta educativa, la de servicios, las de actividades culturales y las de apoyo comunitario de las unidades del sistema.	Decanato de Asuntos Académicos Decanato de Estudiantes	División de Educación Continua y Estudios Profesionales (DECEP)	10	5	E	Ampliar el programa de cursos de actualización profesional y darlo a conocer a los ex alumnos.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la participación de Exalumnos de la Oferta Programática de la DECEP Cuestionario de Egresados	46,000.00	



	Línea Operacional		Ejera de Acción		Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
	M	O																							
LO7 Mejoramiento Continuo y Presupuestación	E:16	Gerencia de Recursos	4	9	Diseñar e implanar un plan para el avalúo administrativo institucional como uno de los mecanismos para atemperar la infraestructura administrativa con las metas y objetivos académicos, de competitividad y calidad en las investigaciones, de fomento cultural, de servicio comunitario, y de internacionalización de la	Rectoría	Oficina de Avalúo e Investigación Institucional	4	1	O	Completar el plan de avalúo de la efectividad institucional y su implantación.	x	x	x	x	x	x						Documentación del Establecimiento de una Cultura Sostenida de Avalúo de la Efectividad Institucional Informe de Logros y Retos Institucionales		
LO7 Mejoramiento Continuo y Presupuestación	E:16	Gerencia de Recursos	4	1	Promover una cultura de evaluación de los recursos fiscales y humanos y de la programación institucional que sirva de base para modificaciones ágiles como principio rector de la gestión universitaria en todos los niveles.	Rectoría	Oficina de Avalúo e Investigación Institucional	4	1	O	Completar el plan de avalúo de la efectividad institucional y su implantación.	x	x	x	x	x							Documentación del Establecimiento de una Cultura Sostenida de Avalúo de la Efectividad Institucional Informe de Logros y Retos Institucionales		
LO7 Mejoramiento Continuo y Presupuestación	E:16	Gerencia de Recursos	4	3	Incentivar la investigación sobre los comportamientos institucionales tanto por los sectores administrativos-gerenciales como por los académicos, en tanto la Universidad es también objeto de estudio.	Rectoría	Oficina de Avalúo e Investigación Institucional	4	3	O	Mantener actualizado el sistema de datos, investigación y avalúo para la toma de decisiones, hacerlo accesible a toda la comunidad.	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de los datos de avalúo Uso de los datos institucionales en los procesos de avalúo institucional	154,588.00	



Línea Operacional	Ejerra de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	4	Mantener una correlación responsable entre los recursos disponibles y las metas y objetivos institucionales.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Presupuesto Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	4	4	O	Alinear la planificación y el presupuesto y lograr que sea continuo.	x	x	x	x	x	x	x	x	x	x	x	x	Evidencia del cumplimiento con el proceso de Planificación, Presupuestación y Avalúo	493,194.00
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	4	1	Promover una cultura de evaluación de los recursos fiscales y humanos y de la programación institucional que sirva de base para modificaciones ágiles como principio rector de la gestión universitaria en todos los niveles.	Rectoría	Senado Académicos	4	9	O	Completar e implantar el nuevo sistema de evaluación del personal docente.	x	x	x	x	x	x							Análisis de las tendencias en el uso de las evaluaciones docentes para acciones de personal	



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	4	4	Auspiciar la discusión informada de los datos institucionales en los foros pertinentes del organigrama universitario y su utilización en la toma ponderada de decisiones institucionales.	Rectoría Decanato de Asuntos Académicos Decanato de Asuntos Estudiantiles Decanato de Administración	Rector Decanos Directores de Oficinas y Departamentos	4	11	C	Fundamentar las decisiones institucionales en los hallazgos del avalúo y la evaluación.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis de la disponibilidad de los datos de avalúo Uso de los datos institucionales en los procesos de avalúo institucional Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007)	264,000.00
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	4	9	Diseñar e implantar un plan para el avalúo administrativo institucional como uno de los mecanismos para atemperar la infraestructura administrativa con las metas y objetivos académicos, de competitividad y calidad en las investigaciones, de fomento cultural, de servicio comunitario, y de internacionalización de la Universidad.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	1	E	Promover el avalúo, la evaluación y la revisión de los procesos y esquemas académicos y administrativos, de modo que la reglamentación, los procedimientos y la organización del trabajo respondan de manera ágil y flexible al proyecto académico que da sentido a nuestra existencia.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Informe de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	493,194.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Línea Operacional	Ejerra de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	4	8	Establecer en todas las unidades del sistema, el mecanismo de auditoría interna orientado hacia la mayor calidad en la administración y dotación de servicios universitarios.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	1	E	Promover el avalúo, la evaluación y la revisión de los procesos y esquemas académicos y administrativos, de modo que la reglamentación, los procedimientos y la organización del trabajo respondan de manera ágil y flexible al proyecto académico que da sentido a nuestra existencia.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Infomre de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	265,000.00
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	1	Redirigir los recursos y las responsabilidades hacia la base de la institución: las facultades y los departamentos.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina del Rector Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	2	E	Dotar de mayor autoridad y responsabilidad a los departamentos, redirigiendo los recursos y responsabilidades hacia la base de la institución: los departamentos, los programas y las oficinas.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Informe de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	480,000.00



Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	10	Estimular programas de readiestramiento del personal administrativo que atempere las funciones administrativas con el perfil de la Universidad en el Siglo XXI.	Decanato de Administración	Oficina de Recursos Humanos	9	4	E	Propiciar el continuado readiestramiento de todos los integrantes de la comunidad universitaria, que incluye salud y seguridad ocupacional y la Ley de Ética Gubernamental, entre otros.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la Oferta de Adiestramientos de la Oficina de Recursos Humanos	390,533.00	
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	4	1	Promover una cultura de evaluación de los recursos fiscales y humanos y de la programación institucional que sirva de base para modificaciones ágiles como principio rector de la gestión universitaria en todos los niveles.	Decanato de Administración Rectoría	Oficina de Recursos Humanos Oficina de Avalúo e Investigación Institucional	9	5	O	Desarrollar un plan de evaluación de todo el personal y de los servicios.	x	x	x	x	x	x						Documentación del Establecimiento de una Cultura Sostenida de Avalúo de la Efectividad Institucional Informe de Logros y Retos Institucionales		



Línea Operacional	Esfera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	10	Estimular programas de readiestramiento del personal administrativo que atempere las funciones administrativas con el perfil de la Universidad en el Siglo XXI.	Decanato de Administración	Oficina de Recursos Humanos	9	6	E	Atemperar las funciones administrativas con el perfil de la Universidad del siglo XXI y proveer para el profesionalismo creciente de los cuadros administrativos de carrera, mediante programas de readiestramiento y la actualización de la descripción de las funciones, que conduzcan a la puesta al día del plan de clasificación de la UPR.	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la Oferta de Adiestramientos de la Oficina de Recursos Humanos Análisis de la efectividad en el uso de los Recursos Humanos	390,533.00	
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	7	Identificar coeficientes de distribución de recursos para garantizar que las funciones primarias de la Universidad cuenten con recursos adecuados.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Presupuesto Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	7	C	Adecuar la distribución presupuestaria a un plan de trabajo que reconozca las prioridades institucionales, mediante una cultura de evaluación de las operaciones fiscales, sus perfiles de gastos y las tendencias en el uso del presupuesto que garantice que las funciones primarias de la Universidad, sus metas y objetivos cuenten con los recursos adecuados.	x	x	x	x	x	x	x	x	x	x	x	Evidencia del cumplimiento con el proceso de Planificación, Presupuestación y Avalúo	493,194.00	



Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E16 Gerencia de Recursos	9	8	Promover una cultura de evaluación de las operaciones fiscales, sus perfiles de gastos y las tendencias del uso del presupuesto, que sirvan para la identificación de las medidas correctivas que correspondan.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Presupuesto Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	7	C	Adecuar la distribución presupuestaria a un plan de trabajo que reconozca las prioridades institucionales, mediante una cultura de evaluación de las operaciones fiscales, sus perfiles de gastos y las tendencias en el uso del presupuesto que garantice que las funciones primarias de la Universidad, sus metas y objetivos cuenten con los recursos adecuados.	x	x	x	x	x	x	x	x	x	x	x	x	Evidencia del cumplimiento con el proceso de Planificación, Presupuestación y Avalúo	493,194.00
LO7 Mejoramiento Continuo y Presupuestación	E17 Procesos Académicos	2	10	Diseñar e implantar un plan institucional para el avalúo del proceso de enseñanza-aprendizaje.	Rectoría Decanato de Asuntos Académicos	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Comité Ejecutivo de Avalúo Programático	2	11	E	Utilizar el avalúo para impulsar el aprovechamiento académico y divulgar las técnicas utilizadas por los profesores que hayan demostrado ser efectivas.	x	x	x	x	x	x	x	x	x	x	x	x	Inventario de Avalúo del Aprendizaje Estudiantil Análisis de Foros y Desarrollo Profesional para discutir el tema del avalúo como estrategia para impulsar el aprovechamiento académico Disponibilidad de Recursos de Avalúo en la página de la Oficina de Avalúo e Investigación Institucional Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007)	170,686.00
LO7 Mejoramiento Continuo y Presupuestación	E17 Procesos Académicos	4	5	Alentar el auto-estudio periódico de programas académicos y de servicios, y utilizar los procesos de auto-estudio para generar las transformaciones necesarias.	Rectoría	Oficina de Avalúo e Investigación Institucional	4	1	O	Completar el plan de avalúo de la efectividad institucional y su implantación.	x	x	x	x	x	x							Documentación del Establecimiento de una Cultura Sostenida de Avalúo de la Efectividad Institucional Informe de Logros y Retos Institucionales	170,686.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E17 Procesos Académicos	4	7	Obtener y mantener la acreditación profesional de todos los programas de estudio susceptibles a la misma.	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Museo Revista Cayey Decano/a de Asuntos Académicos CEDE Kalós Identities	4	8	C	Obtener y mantener la acreditación de los programas académicos, de la Biblioteca, de los Servicios de Orientación y Consejería, del Museo y de las revistas.				x	x	x	x	x	x	x	x	x	Análisis de acreditaciones obtenidas vs. programas y servicios susceptibles de acreditación (22)	175,000.00
LO7 Mejoramiento Continuo y Presupuestación	E17 Procesos Académicos	4	5	Alentar el auto-estudio periódico de programas académicos y de servicios, y utilizar los procesos de auto-estudio para generar las transformaciones necesarias.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	1	E	Promover el avalúo, la evaluación y la revisión de los procesos y esquemas académicos y administrativos, de modo que la reglamentación, los procedimientos y la organización del trabajo respondan de manera ágil y flexible al proyecto académico que da sentido a nuestra existencia.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Infomre de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	384,588.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Eje de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E17 Procesos Académicos	4	6	Propiciar el escrutinio externo por agencias acreditadoras nacionales y externas como manera de evaluar a cabalidad y de forma sistemática la calidad y eficiencia del desempeño institucional.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	1	E	Promover el avalúo, la evaluación y la revisión de los procesos y esquemas académicos y administrativos, de modo que la reglamentación, los procedimientos y la organización del trabajo respondan de manera ágil y flexible al proyecto académico que da sentido a nuestra existencia.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Infomre de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	384,588.00
LO7 Mejoramiento Continuo y Presupuestación	E18 Políticas y Reglamentos	4	10	Desarrollar un sistema para la evaluación y revisión de la Agenda para la Planificación.	Rectoría	Oficina de Avalúo e Investigación Institucional Comité de Planificación y Avalúo	4	5	O	Evaluar y revisar continuamente el Plan Estratégico y Operacional.	x	x	x	x	x	x	x	x	x	x	x	x	Actualizaciones del Plan Estratégico	220,686.00
LO7 Mejoramiento Continuo y Presupuestación	E18 Políticas y Reglamentos	2	9	Fomentar enlaces más eficientes entre los sistemas bibliotecarios y los sistemas académicos mediante políticas claras respecto al desarrollo de las colecciones y protocolos más efectivos de comunicación, asesoría, utilización y circulación de recursos, adquisiciones y	Rectoría Decanato de Asuntos Académicos Decanato de Estudiantes	Oficina de Sistemas de Información Oficina del/de la Decano/a Asuntos Académicos Departamentos Académicos Biblioteca CEDE	5	9	E	Continuar el respaldo a la inclusión en línea de los prontuarios, materiales académicos, archivos, servicios de consejería y servicios bibliotecarios.	x	x	x	x	x	x	x	x	x	x	x	x	Avalúo de la disponibilidad de material académico en línea	813,764.00

*Clasificación: E - Estratégico; O - Operaciones; R - Reporte; C - Cumplimiento



Alineación Plan Estratégico UPR-Cayey 2006-2016 con Plan Estratégico Sistémico Diez para la Década

Línea Operacional	Ejera de Acción	M	O	Diez para la Década	Decanato	Oficina responsable de la coordinación y de liderar iniciativa	M	O	Clasificación *	Plan Estratégico UPR-Cayey 2006-2016	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Estrategias de Avalúo	Presupuesto asignado
LO7 Mejoramiento Continuo y Presupuestación	E18 Políticas y Reglamentos	9	3	Simplificar, descentralizar y flexibilizar los procesos institucionales de administración y la dotación de los servicios en armonía con la revisión de la reglamentación universitaria.	Rectoría Decanato de Asuntos Académicos Decanato de Administración Decanato de Estudiantes	Oficina de Avalúo e Investigación Institucional Decano/a de Asuntos Académicos Decano/a de Administración Decano/a de Estudiantes	9	1	E	Promover el avalúo, la evaluación y la revisión de los procesos y esquemas académicos y administrativos, de modo que la reglamentación, los procedimientos y la organización del trabajo respondan de manera ágil y flexible al proyecto académico que da sentido a nuestra existencia.	x	x	x	x	x	x	x	x	x	x	x	x	Análisis del uso de las estrategias de avalúo para la toma de decisiones, la efectividad institucional y el mejoramiento del aprendizaje estudiantil Infomre de logros de las unidades Evaluación Programática Quinquenal (JS-Certificación 43, 2006-2007) Informe de Logros y Retos Institucionales	384,588.00
LO7 Mejoramiento Continuo y Presupuestación	E18 Políticas y Reglamentos	9	2	Producir un reglamento general para la Universidad que sirva con agilidad, suficiencia, y flexibilidad a los propósitos primarios de la Universidad.	ATENDIDO A NIVEL CENTRAL	ATENDIDO A NIVEL CENTRAL			C	ATENDIDO A NIVEL CENTRAL														



Risk Assessment Plan based on the 2006-2016 UPR-Cayey Strategic Plan

Strategic Plan Cayey 2005-2006		Deanships and offices in charge of coordinating and leading the initiative		Risk Assessment and Risk level (1= Low, 2= medium, 3=High)						Risk prevention			
Objective and Classification	O, R, E, C	Deanships	Offices	Risk Factor	Potential Impact of the Risk	2017-2018	2018-2019	2019-2020	2020-2021	Control Activity	Conclusions	Measurable Expected Outcome	
M1.O1	Strengthen and Integrate the efforts addressed at Student recruitment , keep efficient, clear and constant communication with admissions candidates , to attract the best talent.	O	Office of the Dean of Academic Affairs	Office of the Dean of Academic Affairs Admissions Office	Puerto Rico Demographics	Admission of students with IMI lower than previous academic year.	1	1	2	2	Have the relevant certifications available to people in management positions.	UPR Cayey is one of the two UPR campuses that showed a higher rate of admitted students, versus spaces, in comparison with the UPR. Spaces for reconsiderations are limited.	The Dean's Office of Academic Affairs will inform the Academic Senate of the profile of the new applicant.
						Decrease in ratation and graduation rates	1	1	1	1	Invite students from high schools of the region to Open Houses.	The Open House has served to offer student a first-hand experience of what it is like to be part of UPR Cayey.	A yearly increase of 5% in the number of participants in the Open Houses.
M1.O2	Desvelop greater knowledge of the student body and alumni to follow up on them from the moment they are admitted until achieving their ties with the alma matter and ex-alumni.	O	Office of the Dean of Academic Affairs Office of the Dean of Students	Office of Assessment and Institutional Research Oficina of Ex-alumni Academic Departments Social and Cultural Activities	Availability of alumni information	Limited information of the student obtained by UPR-Cayey alumni	3	2	1	1	Develop a questionnaire that includes information that can be used for the institution as well as for the department. Include in the questionnaire the satisfaction level of the student. Show that the results of the questionnaires and assessment tools are used as a foundation for institutional decisions and to improve processes to encourage incentives for student participation.	The questionnaires of the enrollment assessment to graduates and the service evaluation have gone through a constant increase of participation. The results of these formularies have served as evidence for accrediting agencies and to increase the rates of participation.	Annually, the Assesment and Institutional Research Office will inform the academic community of the achievements of our alumni.
											Maximize the use of technology to collect data	Increase in the number of alumni in the UPR-Cayey social media webpages	A yearly increase of 20% in the number of students in the data bank
					Limited ties of students and alumni with their Alma Mater	Low level of donations to the institution form the alumni as an alternative source of income for the institution.	3	3	2	2	Improve the los services of the Registrar's Office. Automate the service of the registrar's Office, includig applications for transcripts and degree certifications. Measure the time of compliance of the applications in the Registrar's Office.	Registrar's Office keeps continuous contact with UPR Cayey alumni. Bad service affects the bonds between ex-alumni and the institution.	A yearly increase of 10% in the number of alumni that contributes to the Alma Mater
M1.O3	Strengthen and divulge the services and available opportunities in placements, financial aid, tutoring, mentoring, and counseling, to facilitate the insertion of students in university life.	O	Office of the Dean of Academic Affairs Office of the Dean of Students	Admissions Office Student Support Center Athletic Activities Financial Aid CEDE	Availability of information for prospective students and new students.	Student dissatisfaction with respect to the availability of information for the support of the student ommunity in their insertion in university life. Student difficulty in complying with institutional requirements to perform student processes. Little adaptation to University Life.	1	1	1	1	Maximize the use of technology to divulge the available opportunities in placements, financial aid, tutoring, mentoring and counseling, to facilitate the insertion of the student boy in University life.	Electronic media is used broadly, however there is a need to update the information in the electronic pages.	When needed, migrate to new platform
M1.O4	Analyze student needs in Academic Planning.	O	Office of the Dean of Academic Affairs	Office of the Academic Dean Registrar Office of the Director of UNEX	Academic Counseling.	Academic offering that does not comply with student needs.	2	2	2	2	Define the consequences of not providing student counseling.	Students and Departments do not use student counseling as a source of information for course offerings and course demand.	An Academic Senate Certification that provide the procedure to enforce academic counseling
M1.O5	Systemically apply measures that have proven to be efficient to improve academic achievement, following the retention plan, that includes revitalizing counseling and preventing absenteeism and course repetition.	O		Office of the Academic Dean Academic Department Directors CEDE	Academic progress.	Decrease in retention and graduation. Decreased Academic Achievement.	2	1	1	1	Identify the courses with a high rate of failure and analyze the reasons that contribute to the failure.	There is a need for greater documentation and dissemination of the measures that have proven to be effective.	An increase of 10% in graduation rate by 2020-2021. Broaden the tutoring program to include specific courses.
M1.O10	Encourage student participation in their representative organizations, in the deliberative bodies, in the evaluation fo services and of the academic offerings and in the formulation of alternatives, as a way to promote their identification with the alma máter and develop responsibility towards it.	O	Dean of Students	Office of Student Organizations Student Council	Low student participation.	Decision making without evidence of student participation	1	1	1	1	Increase student participation in the share government	UPR Cayey has a high student participation due to the coordination of the office of Student Organizations and the creation of the Board of Directors of Student Organizations	Maintain the level of student participation.



UPR Cayey
Office of Planning and Development
Prevention and Risk Assessment Plan in compliance with Strategic Plan
rev. August 2011

Risk Assessment Plan based on the 2006-2016 UPR-Cayey Strategic Plan

Strategic Plan Cayey 2005-2006		Deanships and offices in charge of coordinating and leading the initiative		Risk Assessment and Risk level (1= Low, 2= medium, 3=High)						Risk prevention			
Objective and Classification		O, R, E, C	Deanships	Offices	Risk Factor	Potential Impact of the Risk	2017-2018	2018-2019	2019-2020	2020-2021	Control Activity	Conclusions	Measurable Expected Outcome
M2,01				General Education Committee Coordinador Administrativo Educación General	Interdisciplinary courses diversity	Lack of compliance with the objectives of the New Model of General Education of UPR-Cayey.	3	2	1	1	Incentivize the creation of INTD3027 courses to cover the need of newly admitted students.	An offer of ten INTD3027 courses covering the three program areas of UPR-Cayey: Professional Schools, Arts and Sciences.	A yearly increase of 10% in the number of new INTD30127 courses. Therefore, an increase of the diversity of topics
M2,03	Complete the revision of procedures for approval and revision of courses and academic programs, in such a way that it provides agile mechanisms to create, approve, and evaluate the los programs and curricular reform. * Cert. 43, 2006 - 2007, BT for academic programs .	O	Chancellor's Office		Institutional bureaucracy	Lack of effective upgrading of curricular content in the light of the new demands and requests of the disciplines and the profession. Lack of compliance with the schedule of compliance for the five-year program reviews.	3	3	2	1	Broad dissemination of the Certification for Program Revision.	Process Diagrams were developed for the management of the certification; they are available electronically at http://www.cayey.upr.edu/node/1493	Send periodic reminders of the Certification and the availability of the supporting documents.
							3	3	2	1	Provide the required evidence to the departments	It has been broadly discussed in the Excutive Program Assessment Committee and the peer mentoring system is used among programs. Development of a calendar for the 28 programs. UPR-Cayey is in compliance with the established calendar.	Offer annual orientation about the use of the Certification. Provide follow-up to compliance of established dates. Document curriculum changes and revisions due to the program evaluations. Incorporate the Honor's Program to the calendar of Program Evaluation.
M2,09	Provide the budget resources necessary to keep an adequate bibliographical collection that is adjusted to the new needs of curricula.	C	Chancellor's Office Dean of Academic Affairs	Information System's Office Academic Affairs Dean Library	Lack of budget	The bibliographical collection is inadequate in rder to attend the curricular needs and updates.	3	3	3	3	Make the upgrade of the bibliographical collection part of the buget.	Office of the Dean of Academic Affairs prioritizes the bibliographical collections in the confection of the budget.	Assessment of the bibliographical collection for institutional needs to prove its adequacy.
M3,01	Complete and implement the <i>Policy of sponsorship for research and creation and update the bases for the Institutional Fund</i> for the Development of Reseach and Creation.	C	Office of the Dean of Academic Affairs	Dean of Academic Affairs	Lack of budget	Lack of incentives ro strengthen research among faculty and students.	1	2	2	2	Recurring budget assignments to comply with said policy.	There is a need to perform assessment of the competencies by FIDI and establish mechanisms to increase it's competence. Lack of evidence of student participation in research projects sponsored by FIDI.] The policy does not include the item about student's as potential candidates to submit proposals and participate from the fund.	A yearly increase in the number of students and faculty that present their research in local, national and international forums.
											Work in close collaboration with the Interdisciplinary Institutional Research Office (III) and the Academic Dean	The III provides funds for students participating in professor's research. BRIC proposal has funds to support professor's Research.	Regular meetings with the III Director and the Academic Dean
M4,08	Obtain and maintain accreditation of the academic programs, Library, Guidance and Counseling Services, the Museum, and the journals.	C	Office of the Dean of Academic Affairs Dean of Students	Museum Revista Cayey Dean of Academic Affairs CEDE Kalós Identidades	Lack of budget	Decrease in institutional prestige provided by accrediting agencies in comparison with other institutions of the system and the country.	1	2	2	2	Give priority ti the accreditation of areas addressed at guaranteeing excellence in Academic Programs.	Evaluate the candidacy for accreditation of the Museum and the Center for Pre-School Development proposed by UP-AC as it is not part of the UPR Cayey academic offerings.	All the academic programs will be accredited by an external accrediting agencies. The departaments without external accrediting agencies will comply with institutional standards of excellence.
							3	3	3	3	Grant seeking addressed at strengthening the programs and services that are succesptible to accreditation (Museum, Library and Pre-School Development Center)	Proposals submitted to obtain funds to develop the project. <i>Learning Commons</i> for the library to strengthen the Museum to reach a fture accreditation.	An increase of 10% in the number of new grants submissions during the next three years.
M5,06	Optimize our institutional presence on the Web.	O	Chancellor's Office Dean of Administration, Office of the Dean of Academic Affairs	Chancellor's Office Informations Systems Office Deand of Academic Affairs Dean of Students Dean of Administration	Institutional Website	Institutional information is not available to the majority of the university community. Difficulty fo rthe university personnel to have access to the electronic information.	1	1	1	1	Assessment in 2011-2012 of the perception of the external and internal community with regards to the WebsiteUPR-Cayey iinaugurated in September, 2010.	Need to evaluate if in effect the redesign of the page complies with the best practices of website design for institutions of higher education and that it is easy to navigate for proesective students and the university community.	A questionnaire of students satisfaction and academic expectattions



UPR Cayey
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Risk Assessment Plan based on the 2006-2016 UPR-Cayey Strategic Plan

Strategic Plan Cayey 2005-2006		Deanships and offices in charge of coordinating and leading the initiative		Risk Assessment and Risk level (1= Low, 2= medium, 3=High)						Risk prevention			
Objective and Classification		O, R, E, C	Deanships	Offices	Risk Factor	Potential Impact of the Risk	2017-2018	2018-2019	2019-2020	2020-2021	Control Activity	Conclusions	Measurable Expected Outcome
M5,07	Support teaching of online courses assisted by the computer office.	O	Chancellor's Office Office of the Dean of Academic Affairs	Oficina de Sistemas de Información Decano/a de Asuntos Académicos Departamentos Académicos	Lack of faculty training	Non-availability of an academic offer of on-line courses or courses assisted by computers.	3	2	2	1	A group of professors is being certified to serve as technical support for the professors interested in offering their courses on-line.	The Office of the Dean of Academic Affairs and the Office of Information Systems evaluate the needs of technological resources for teaching and provide an estimate of the budget that should be assigned to this item.	Assign the necessary budget for the certification of professors . Identify the professors to be certified. Preparación de informe anual de la efectividad en el uso de la Cuota de Tecnología.
M5,011	Continue to provide technological support to the faculty and the services of the Center for Training in Computer Skills. (CADI)	O	Chancellor's Office Office of the Dean of Academic Affairs	Office of Information Systems Dean of Academic Affairs Academic Departments	Reduction of personnel capable of giving faculty technical support.	Lack of faculty training and support for the integration of technology in the teaching-learning process.	1	2	2	3	Plan to train faculty members to serve as technical support.	The topic of distance education and the use of diverse platforms to integrate technology to courses have been included in faculty development seminars. .	During the next three years, up to 25% of the faculty will be certified to provide on-line courses.
							1	1	2	2	Guarantee the incorporation of a unit for technological support to faculty in the restructuring of the Office of Information Systems.	The proposal to restructure OSI of the Division of Resources for Teaching, Research and Creation, who will provide technological support, was approved by the Administrative Board in February, 2010	Assess faculty support and training by the Office of Information System
M7,08	Promote a program of artistic, cultural, scientific, professional and athletic program that encourage a greater link with the international community.	O	Dean of Students	Social y Cultural Activities	Lack of budget	No ties with the international community and to the Cayey area and other service regions.	2	2	2	2	Identify cash donations to celebrate said activities.	The Office of Social and Cultural Activities has a high margin of donations that allow them to hold the activities and events despite the limited budget that they count on.	Increase the number of donations and supporters of the public academic system. The benchmark is year 2016
					Lack of adequate maintenance	Some courses or activities like swimming cannot be offered.	3	3	3	3	Identification of funds and donations to maintain the infrastructure in the athletic facilities.	Funds should be identified to offer effective maintenance of the athletic facilities.	Establish and assess a maintenance plan of athletic facilities with budget and measurable goals .
					Lack of extracurricular activities.	Little integration of students in activities for professional growth outside of the classroom.	2	2	2	2	Assign recurring budget for activities outside of the classroom.	Academic Departments offer multidisciplinary activities with resources that do not come from Puerto Rico.	Yearly increase in the number of external speakers to local conferences.
M8,03	Encourage the maintenance, preventive care, conservation, and improvement of structures and facilities, the surrounding environment through a detailed work calendar and the assignment of the necessary resources and the optimum supervision of the work.	O	Chancellor's Office Dean of Administration, Office of the Dean of Academic Affairs	Office of Planning and Development Office of Facilities Office of Occupational Health and Safety	Lack of a Maintenance Plan	Maintenance of the facilities and deteriorated natural spaces.	2	2	2	2	Develop a Maintenance Plan for the facilities.	It is necessary to finalize the Maintenance Plan and implant it so that the work happens following a work calendar that is adjusted to the institutional needs. During the Second Semester 2010-2011 between the Offices of Planning and Development, Occupational Health and Safety, and Environmental Protection and the Office of Facilities a maintenance and work plan were developed to strengthen the infrastructure.	Establish and assess a maintenance plan that includes measurable goals
M9,04	Encourage the continuous retraining of all the components of the university community, which includes occupational health and safety and the Government Ethics Law, among others.	O	Office of the Dean of Administration	Human Resources Office	Non-compliance with the training norms of the Government Ethics Law.	An increase in un-ethical activities	1	1	1	1	Broad offer of professional development for the compliance of required education hours.	Training seminars and workshops are offered for the compliance with the Ethics Law, as well as as promoting other alternatives like the readings of Conética.	Continue offering workshops directed at complying with the hours required by law.
											Notification to the employees of the time accumulated in the compliance of the required hours.	Periodically the ethics hours that employees have accumulated are sent to the community so they can comply with what is required of them.	Send a notification to employees in danger of non-compliance so they can take the necessary actions.
M9,06	Adjust the administrative functions with the profile of the XXIst Century University and provide for growing professionalism of the career administrators, through retraining programs and the updating of the description of the functions that lead to the updating of the classification plan of the UPR.	O	Office of the Dean of Administration	Human Resources Office	Lack of administrative personnel training	Profile of university personnel that is not adjusted to operational and fiscal realities of the UPR-Cayey.	2	3	3	3	Identification of the training needs for the professional development of the employees.	The training offer is mostly directed to a psychological type of offer and not part of the needs identified by the diverse university sectors.	Make greater use of the institutional resources for the training offerings and use as a foundation the needs identified by supervisors and university management. Assessment of the training needs by administering a questionnaire to supervisors and office directors.



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M9.O7 Adjust the budget distribution to a work plan that recognizes institutional priorities, through a culture of evaluation of fiscal operations, profile of expenses and the tendencies in uses of the budget that guarantee that the primary functions of the University, its goals and objectives count with adequate resources.	O	Chancellor's Office Office of the Dean of Academic Affairs Office of the Dean of Administration Office of the Dean of Students	Budget Office Institutional Assessment and Research Office Dean of Academic Affairs dean of Administration Dean of Students	Budget reduction	Non-compliance with the Mission, Goals and Objectives of UPR -Cayey.	2	2	2	2	Analysis of expense tendencies, re-evaluation of the budget assignment, identification of the areas to reduce expenses, guaranteeing that institutional priorities are met.	Los deanships make use of assessment and of the collaborative meetings to discuss expense patterns and reach agreements about how to best distribute the budget.	Analyze the restructuring of the institutional areas so that they guarantee the best functioning and use of institutional resources and to be able to adjust to budget decreases. Continue the analysis of fiscal tendencies that have served as a base for the compliance with the Mission, Goals, and Objectives of UPR-Cayey, the strategic plan, and an efficient management of institutional finances.
M10.O2 Design and execute a fundraising plan based on institutional priorities.	O	Chancellor's Office	Development and Alumni Office	Lack of fundraising	Limited or reduced fundraising.	3	3	3	3	Present a fundraising plan that agrees with the priorities determined by the university management that includes the dates of the planning activities and the events, as well as fundraising estimates that serve as a benchmark.	Greater coordination is required of offices like Social and Cultural Activities for activity planning.	Incorporation of other offices in the planning of fundraising activities. Develop the Fundraising Plan to be approved by management.

Total	54	54	51	49
Mediana	2	2	2	2
Promedio	2.00	2.00	1.89	1.81
STDv	0.86	0.77	0.68	0.77

As the Institution adapt to changes, it is expected a higher risk during the next two years.