University of Puerto Rico at Cayey

Middle States Commission on Higher Education

Institutional Profile
2002-03
A. INSTITUTIONAL INFORMATION

TYPE OF INSTITUTION: Bachelor's-Liberal Arts
INSTITUTION CONTROL: Public
INSTITUTION CALENDAR: Semester
AFFILIATION (optional): *State

DEGREE GRANTING AUTHORITY FROM:
FEDERAL GOVT: N
STATE: PR
COUNTRY:

LICENSED TO OPERATE IN (STATES):
PR

LICENSED TO OPERATE IN (COUNTRIES):

NOTES (GENERAL/INSTITUTIONAL)
### C. GRADUATION DATA

<table>
<thead>
<tr>
<th>AWARDS GRANTED</th>
<th>TOTAL AY 2000-01</th>
<th>TOTAL AY 2001-02</th>
<th>COMPLETERS (AY 2001-02)</th>
<th>Institutions w/ 2-year Institutions Only</th>
<th>Baccalaureate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1999 Cohort</td>
<td>1996 Cohort</td>
</tr>
<tr>
<td>Associate's</td>
<td>7</td>
<td>0</td>
<td>Total number of students in the cohort</td>
<td>0</td>
<td>863</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>539</td>
<td>0</td>
<td>Number who completed within 150% of time to degree</td>
<td>0</td>
<td>348</td>
</tr>
<tr>
<td>Master's</td>
<td>0</td>
<td>0</td>
<td>Total transfers out</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1st Professional</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>546</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: See instructions on cohorts.*
D. ENROLLMENT (Fall 2002)

Provide the number of students registered as of fall 2001. The AIP for the main campus should include total enrollment for all branch campuses and other sites.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>UNDERGRADUATE</th>
<th>GRADUATE</th>
<th>The Adjusted Enrollment and the sum of Full-time and Part-time Headcount will be printed in our directory.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Total credit hours of all part-time students</td>
<td>2,545</td>
<td>3,203</td>
<td>0</td>
</tr>
<tr>
<td>(If no part-time students, write “0”)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Number of credit hours for the credit load of a full-time student</td>
<td>12</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>(e.g., 12, 15, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Part-time FTE</td>
<td>212</td>
<td>267</td>
<td>0</td>
</tr>
<tr>
<td>(Divide (a) by (b). Round to the nearest whole number)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Full-time Headcount</td>
<td>3,665</td>
<td>3,677</td>
<td>0</td>
</tr>
<tr>
<td>e) Adjusted enrollment</td>
<td>3,877</td>
<td>3,944</td>
<td>0</td>
</tr>
<tr>
<td>(Sum of (c) and (d))</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Part-time Headcount</td>
<td>384</td>
<td>451</td>
<td>0</td>
</tr>
</tbody>
</table>

If your institution typically uses a different FTE formula, please note it below for our information.

UNDERGRADUATE FTE FORMULA:

GRADUATE FTE FORMULA:

CREDIT/NON-CREDIT ENROLLMENT

FOR-CREDIT (As of Fall 2002):

Number of students matriculated, enrolled in degree programs 4,128
Number of students not matriculated, enrolled in credit-bearing courses 0
Total unduplicated for-credit headcount 4,128

NON-CREDIT (Full prior year 2001-02: July 1, 2001 - June 30, 2002) (May be duplicated)

Number of students enrolled in non-credit, graduate level courses 0
Number of students in non-credit, undergraduate-level and other continuing education (excluding avocational) courses 0
Number of students in non-credit, avocational continuing education courses 0
Total non-credit enrollment 0
UPR - Cayey  
205 Antonio R. Barcelo Avenue  
Cayey, PR 00736  

PHONE: (787) 738-2161  
FAX: (787) 738-8039  
WEB: www.cayey.upr.edu  

SCHOOL ID 0619  
INST CODE PR014.4X  
LIAISON GSJ  
PREPARED 04/24/2003  
PAGE C/D-03

NOTES (GRADUATION)

NOTES (ENROLLMENT)
Financial data reported for 12-month fiscal year beginning 06/30/2001 and ending 06/30/2002.

<table>
<thead>
<tr>
<th>Section 1 (Education &amp; General):</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Instruction</td>
</tr>
<tr>
<td>2. Research</td>
</tr>
<tr>
<td>3. Public Service</td>
</tr>
<tr>
<td>4. Academic Support</td>
</tr>
<tr>
<td>4a. Includes Library Expenditures of (See Instructions)</td>
</tr>
<tr>
<td>5. Student Services</td>
</tr>
<tr>
<td>6. Institutional Support</td>
</tr>
<tr>
<td>7. Scholarship and Fellowship Expense (Exclude scholarship allowances, institutional aid, or financial aid)</td>
</tr>
<tr>
<td>Public Institutions</td>
</tr>
<tr>
<td>7a. Includes Pell Grants</td>
</tr>
<tr>
<td>7b. State Gov't Financial Aid</td>
</tr>
<tr>
<td>Institutions</td>
</tr>
<tr>
<td>8. Operation/Maintenance of Plant, if not pro-rated in Column 2 (Include O &amp; M only for lines 1 through 7).</td>
</tr>
<tr>
<td>9. TOTAL E and G EXPENSES (For Middle States, sum lines 1 thru 7, Column 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Column 1 Expenses</th>
<th>Column 1 Expenses</th>
<th>Column 1 Expenses</th>
<th>Column 1 Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$14,252,285</td>
<td>920,649</td>
<td>176,602</td>
<td>2,907,301</td>
</tr>
<tr>
<td>$1,297,051</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,477,361</td>
<td>5,429,585</td>
<td>9,772,786</td>
</tr>
<tr>
<td></td>
<td>9,241,085</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1,350</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5,207,666</td>
<td></td>
<td>41,144,235</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$41,144,235</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$38,605,136</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Section 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Auxiliary Enterprises (Report total expense in Column 1 and any pro-rated O&amp;M in Column 2)</td>
</tr>
<tr>
<td>11. TOTAL O&amp;M (Sum of Lines 8 in Column 1 and 10 (This sum should equal the institution's total O&amp;M expenses.))</td>
</tr>
</tbody>
</table>

Note: IPEDS combines some of the expense items for its report. For Middle States, please report them separately by taking the data from other sources (e.g., your audited financial statement).

PERSON COMPLETING FINANCIALS  Ms. Maria M. Santiago
PHONE/EXT: (787) 738-2161
DATA PROCESSING MANAGER
Mr. Ahmed Medina
Info. Sistems Mgr
(787) 263-3201
a.medina@cayey.upr.edu

PRIMARY GENERAL USE COMPUTER: Windows-based IBM-PC compatible
PRIMARY INTERNET USE COMPUTER: Windows-based IBM-PC compatible
PRIMARY INTERNET ACCESS METHOD: T1/T3

IF CHECKED, INSTITUTION USES A PROXY SERVER TO CACHE/FILTER INTERNET TRAFFIC
IF CHECKED, INSTITUTION USES A FIREWALL TO FILTER INCOMING INTERNET TRAFFIC

PRIMARY WORD PROCESSING SOFTWARE: Microsoft Office
PRIMARY SPREADSHEET SOFTWARE: Microsoft Excel
PRIMARY WEB BROWSER USED: Internet Explorer
PRIMARY MAIL CLIENT USED: Microsoft Outlook
E. DISTANCE LEARNING

Distance learning is a formal educational process in which the majority of the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site or origin of the program.

Does your institution offer courses for credit through distance learning (i.e., for the majority of instruction or entirely by distance learning)?

No

Does not refer to courses in which distance learning technologies are used as a minor supplement (less than 50%) to in-class instruction.

G. INSTRUCTIONAL PERSONNEL (Fall 2002)

<table>
<thead>
<tr>
<th>TENURED FACULTY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>135</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-TENURED FACULTY (Non Tenure Track)</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-TENURED FACULTY (Also on Tenure Track)</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>38</td>
<td>26</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL INSTRUCTIONAL</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>192</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: If diversity is part of your mission statement, see Section O, "Required Attachments," for additional faculty reporting.
DISTANCE LEARNING NOTES

INSTRUCTIONAL PERSONNEL NOTES
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2002-2003
General and Key Contacts Information

UPR - Cayey
205 Antonio R. Barcelo Avenue
Cayey, PR 00736

PHONE: (787) 738-2161
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SCHOOL ID: 0619
INST CODE: PR014.X
LIAISON: GNJ
PREPARED: 04/24/2003
PAGE: A1-01

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NAME: Dr. Rafael Aregunde
SALUTATION: Dr.
TITLE: Chancellor
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EMAIL: aregunde@upri.edu

CHIEF ACADEMIC OFFICER
NAME: Prof. Waldo Torres
SALUTATION: Prof.
TITLE: Chief Academic Officer
PHONE/EXT: (787) 738-6338
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PERSON COMPLETING FORM
NAME: Mr. Hector J. Sanchez
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SALUTATION: Prof.
TITLE: Chief Academic Officer
PHONE/EXT: (787) 738-6338
FAX: (787) 738-6962
EMAIL: wtorres@upri.edu

PERSON COMPLETING FINANCIALS
NAME: Mrs. Maria M. Santiago
SALUTATION: Mrs.
TITLE: Finance Department Director
PHONE/EXT: (787) 738-2161
FAX: (787) 738-8039
EMAIL: msantiago@upri.edu

SYSTEM/DISTRICT CEO
NAME: Antonio Garcia Padilla
SALUTATION: Garcia
TITLE: President
PHONE/EXT: (787) 738-6076
FAX: (787) 738-6077
EMAIL: agarcia@upr.edu

DIRECTOR OF THE LIBRARY
NAME: Prof. Carlos Fechevarria
SALUTATION: Prof.
TITLE: Library Director
PHONE/EXT: (787) 738-2161
FAX: (787) 738-8039
EMAIL: pubs@upri.edu

PUBLICATIONS TO:
ADDRESS: UPR - Cayey
205 Antonio R. Barcelo Avenue
Cayey, PR 00736

DIR. OUTCOMES ASSESSMENT
NAME: Prof. Leonilda Rodriguez
SALUTATION: Prof.
TITLE: Dir. Outcomes Assessment
PHONE/EXT: (787) 738-2161 2104
FAX: (787) 738-0560
EMAIL: l'E Rodriguez@upri.edu

SELF-STUDY STEERING COMMITTEE
CHAIR
NAME:
SALUTATION:
TITLE:
PHONE/EXT:
FAX:
EMAIL:
CO-CHAIR
NAME:
SALUTATION:
TITLE:
PHONE/EXT:
FAX:
EMAIL:
<table>
<thead>
<tr>
<th>CODE</th>
<th>COUNTRY</th>
<th>NUMBER OF SITES</th>
<th>TOTAL # OF STUDENTS AT ALL SITES</th>
</tr>
</thead>
</table>

UPR - Cayey
205 Antonio R. Barcelo Avenue
Cayey, PR 00736

PHONE: (787) 738-2161
FAX: (787) 738-8039
WEB: www.cayey.upr.edu

SCHOOL ID 0619
INST CODE PR014.4X
LIAISON GSJ
PREPARED 04/24/2003
PAGE H1-01
Branch Campuses

<table>
<thead>
<tr>
<th>UPR - Cayey</th>
<th>PHONE: (787) 738-2161</th>
<th>SCHOOL ID</th>
<th>0619</th>
</tr>
</thead>
<tbody>
<tr>
<td>205 Antonio R. Barcelo Avenue</td>
<td>FAX: (787) 738-8039</td>
<td>INST CODE</td>
<td>P0144X</td>
</tr>
<tr>
<td>Cayey, PR 00736</td>
<td>WEB: <a href="http://www.cayey.upr.edu">www.cayey.upr.edu</a></td>
<td>LIAISON</td>
<td>GISI</td>
</tr>
<tr>
<td></td>
<td>PREPARED</td>
<td>04/24/2003</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PAGE</td>
<td>H2-01</td>
<td></td>
</tr>
</tbody>
</table>

Below are the off-campus sites that meet ALL of the following criteria for a branch campus. For branches separately accredited in the Middle States region, provide only the name and address, and the headcount of students registered for credit, as of Fall 2002.

A location of an institution that is geographically apart from and independent of the main campus of the institution. The location is independent if it offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, has its own faculty and administrative or supervisory organization, AND has its own budgetary and hiring autonomy.