

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for July 1, 2009 through June 30, 2010**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	
<u>Hispanic/Latino</u>	1,174
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
<u>Two or more races</u>	
<u>Race and ethnicity unknown</u>	
Total men	1,174
Total men prior year	1,107
Women	
<u>Nonresident alien</u>	
<u>Hispanic/Latino</u>	2,802
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
<u>Two or more races</u>	
<u>Race and ethnicity unknown</u>	
Total women	2,802
Total women prior year	2,798
Grand total (2009-10)	3,976
Prior year data:	
Unduplicated headcount (2008-09)	3,905
Total enrollment Fall 2009	3,830
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for <u>academic programs</u>	<input type="text" value="101,000"/>	100,941

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	3,367	3,365

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,976
Total full-time equivalent (FTE) undergraduate student enrollment	3,367

Explanation Report

There are no explanations for selected survey and institution

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Administrative Assistant and Secretarial Science, General													
52.0408	3	Associate's degree	Men	0	0	0	0	0	0	0	0	0	0
General Office Occupations and Clerical Services	1		Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
54.0101	5	Bachelor's degree	Men	0	3	0	0	0	0	0	0	0	3
History, General	1		Women	0	2	0	0	0	0	0	0	0	2
			Total	0	5	0	0	0	0	0	0	0	5

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	2
Total		0	0	0	0	0	0	0	0	0	0	2
Bachelor's degree	5											
Men		0	109	0	0	0	0	0	0	0	109	132
Women		0	326	0	0	0	0	0	0	0	326	363
Total		0	435	0	0	0	0	0	0	0	435	495

Grand Total Men		0	109	0	0	0	0	0	0	0	109	132
Grand Total Women		0	326	0	0	0	0	0	0	0	326	365
Grand Total		0	435	0	0	0	0	0	0	0	435	497

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

For institutions operating on a traditional academic year calendar (semester, trimester, quarter, 4-1-4, or other academic year), Fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters), Fall enrollment is reported for students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions are now required to report using the new race/ethnicity categories. Using the new race/ethnicity categories was optional in the Spring 2009 and 2010 collections and is required in the current Spring 2011 collection.
- For four-year institutions, reporting enrollment by selected fields of study is **mandatory** this year. In Part A, enrollment in the selected fields will need to be reported on separate screens in addition to the total enrollment reported on the summary screens (CIP 99.0000).
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduate students, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Puerto Rico-Cayey (243151)

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Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year? If you select 'Yes', you will see Part B and be expected to complete the screens. If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2008 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
<input type="checkbox"/>	None of the above

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Full-time Undergraduate Students

Full-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	246	12	742	1,000		1,000
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	246	12	742	1,000	0	1,000
Total men prior year	285	19	703	1,007	11	1,018
Women						
Nonresident alien				0		0
Hispanic/Latino	531	36	1,723	2,290		2,290
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0

Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	531	36	1,723	2,290	0	2,290
Total women prior year	586	47	1,775	2,408	32	2,440
Grand total (men+women)	777	48	2,465	3,290	0	3,290
Grand total (men+women) prior year	871	66	2,478	3,415	43	3,458

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino				164		164
	38	0	126		0	
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	38	0	126	164	0	164
Women						
Nonresident alien				0		0
Hispanic/Latino				393		393
	77	12	304		0	
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total women	77	12	304	393	0		393
Grand total (men+women)	115	12	430	557	0		557
Grand total (men+women) 2008-09	94	22	564	680	6		686

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	1	1	0	1
Women						
Nonresident alien				0		0
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	5	5	0	5
Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2008-09	8		5	13		13

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	45	1	113	159	0	159
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	45	1	113	159	0	159
Women						
Nonresident alien				0		0
Hispanic/Latino	87	1	242	330	0	330
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total women	87	1	242	330		0	330
Grand total (men+women)	132	2	355	489		0	489
Grand total (men+women) 2008-09	118	6	274	398		1	399

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	13	1	34	48		48
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	13	1	34	48	0	48
Women						
Nonresident alien				0		0
Hispanic/Latino	15	0	39	54		54
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	15	0	39	54	0	54
Grand total (men+women)	28	1	73	102	0	102
Grand total (men+women) 2008-09	33	2	51	86		86

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	20	1	47	68		68
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	20	1	47	68	0	68
Women						
Nonresident alien				0		0
Hispanic/Latino	35	4	116	155		155
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	35	4	116	155	0	155
Grand total (men+women)	55	5	163	223	0	223
Grand total (men+women) 2008-09	58	3	192	253		253

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	67	1	227	295		295
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	67	1	227	295	0	295
Women						
Nonresident alien				0		0
Hispanic/Latino	139	1	412	552		552
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	139	1	412	552	0	552
Grand total (men+women)	206	2	639	847	0	847
Grand total (men+women) 2008-09	281	14	682	977	1	978

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Total Part-time Undergraduate Students

Part-time Undergraduate Students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	0	1	103	104		104
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	103	104	0	104
Total men prior year	2	0	83	85	15	100
Women						
Nonresident alien				0		0
Hispanic/Latino	0	4	233	237		237
American Indian or Alaska Native				0		0
Asian				0		0
				0		0

Black or African American						
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	4	233	237	0	237
Total women prior year	1	1	233	235	37	272
Grand total (men+women)	0	5	336	341	0	341
Grand total (men+women) prior year	3	1	316	320	52	372

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino				27		27
		27				
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	27	27	0	27
Women						
Nonresident alien				0		0
Hispanic/Latino				77		77
		77				
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	77	77	0	77
Grand total (men+women)	0	0	104	104	0	104
Grand total (men+women) 2008-09		2	142	144	31	175

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	0	0	0	0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0
Women						
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2008-09						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino			13	13		13
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	13	13	0	13
Women						
Nonresident alien				0		0
Hispanic/Latino			29	29		29
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	29	29	0	29
Grand total (men+women)	0	0	42	42	0	42
Grand total (men+women) 2008-09			21	21	1	22

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	3	3	0	3
Women						
Nonresident alien				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	2	2	0	2
Grand total (men+women)	0	0	5	5	0	5
Grand total (men+women) 2008-09			4	4		4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	0	2	5	7		7
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	2	5	7	0	7
Women						
Nonresident alien				0		0
Hispanic/Latino	0	0	8	8		8
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	8	8	0	8
Grand total (men+women)	0	2	13	15	0	15
Grand total (men+women) 2008-09			30	30	2	32

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				0		0
Hispanic/Latino	0	1	29	30		30
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	29	30	0	30
Women						
Nonresident alien				0		0
Hispanic/Latino	0	1	65	66		66
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
Total women	0	1	65	66	0		66
Grand total (men+women)	0	2	94	96	0		96
Grand total (men+women) 2008-09	2	1	103	106	5		111

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1,000	104	1,104
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1,000	104	1,104
Women			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2,290	237	2,527
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	2,290	237	2,527
Grand Total (men+women)	3,290	341	3,631

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 13.0000 -- Education**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	164	27	191
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	164	27	191
Women			
Nonresident alien	0	0	0
Hispanic/Latino	393	77	470
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	393	77	470
Grand Total (men+women)	557	104	661

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 14.0000 -- Engineering**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1	0	1
Women			
Nonresident alien	0	0	0
Hispanic/Latino	5	1	6
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	5	1	6
Grand Total (men+women)	6	1	7

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	159	13	172
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	159	13	172
Women			
Nonresident alien	0	0	0
Hispanic/Latino	330	29	359
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	330	29	359
Grand Total (men+women)	489	42	531

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	48	3	51
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	48	3	51
Women			
Nonresident alien	0	0	0
Hispanic/Latino	54	2	56
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	54	2	56
Grand Total (men+women)	102	5	107

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	68	7	75
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	68	7	75
Women			
Nonresident alien	0	0	0
Hispanic/Latino	155	8	163
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	155	8	163
Grand Total (men+women)	223	15	238

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	295	30	325
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	295	30	325
Women			
Nonresident alien	0	0	0
Hispanic/Latino	552	66	618
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	552	66	618
Grand Total (men+women)	847	96	943

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	282	655
18-19	222	472
20-21	311	787
22-24	152	323
25-29	23	31
30-34	1	8
35-39	1	2
40-49	0	4
50-64	0	2
65 and over		
Age unknown/unreported	8	6
Total full-time undergraduate students (from part A)	1,000	2,290

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	4
18-19	6	14
20-21	17	34
22-24	46	122
25-29	19	32
30-34	8	12
35-39	1	9
40-49	0	4
50-64	1	1
65 and over		
Age unknown/unreported	5	5
Total part-time undergraduate students (from part A)	104	237

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?



Yes, we have students who graduated high school or received their GED in the past 12 months.



No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2010

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	777	777
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	

Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		777	777
--	--	-----	-----

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2010**

D1 Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS cohort)	777
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	777
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	53
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution in Fall 2010 (entering students)	0
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2010 (line D5).	830
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	94

Part E - First-time Bachelor's Cohort Retention Rates

Retention rates will be calculated based on information provided below.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15.
 Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

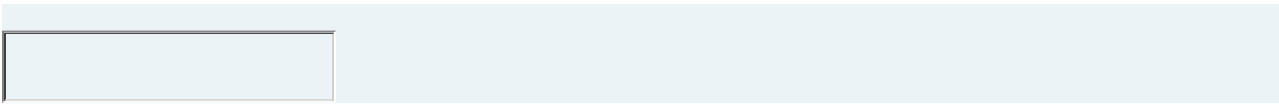
When reporting data below, remember to:

- Include only first-time **bachelor's** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2009 status (e.g. if a student was part-time in Fall 2009, report them in the part-time cohort regardless of their Fall 2010 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates.
Retention rates will be calculated by the system after clicking 'Save.'

		Prior year data
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
Full-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="871"/>	789
 Exclusions from the cohort	<input type="text" value="0"/>	0
Adjusted cohort	871	789
Students from Fall 2009 cohort still enrolled as of Fall	<input type="text" value="701"/>	700
2010 Full-time, first-time Fall 2009 bachelor's cohort retention rate	80%	89 %
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
Part-time, first-time Fall 2009 bachelor's cohort	<input type="text" value="3"/>	5
Exclusions from the cohort	<input type="text" value="0"/>	0
Adjusted cohort	3	5
Students from Fall 2009 cohort still enrolled as of Fall	<input type="text" value="2"/>	2
2010 Part-time, first-time Fall 2009 bachelor's cohort retention rate	 67%	40 %

You may use the space below to provide context for the data you've reported above.



Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2010. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="23"/>	to 1
Student-to-faculty ratio prior year		23 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,631
Transfer-in enrollment	53
Student-to-faculty ratio	23

Undergraduate Student Characteristics	
Percent of undergraduates who are female	70%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	
Percent of first-time degree/certificate seeking students from out-of-state	
Percent of first-time degree/certificate seeking students from foreign countries	

Percent of first-time degree/certificate seeking students residency unknown	
---	--

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	80%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	94%

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Fall Enrollment - CIPCODE Selection					
1	Row: 4 Col: 2	Screen Entry	You indicated that your institution enrolled students in Engineering majors but your completions data reported in the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy.	Explanation	Yes
Reason:	The engineering program is a transfer out program				
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students					
2	Row: 33 Col: 2	Screen Entry	The number entered, 0, does not lie within the expected range of between 1 and 30 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason:	All first-time degree seeking freshmen were guaranteed a full-time academic load in 2010-2011.				
3	Row: 53 Col: 2	Screen Entry	The number entered, 0, does not lie within the expected range of between 1 and 30 based on enrollment reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason:	All first-time degree seeking freshmen were guaranteed a full-time academic load in 2010-2011.				
Screen: Part E - First-time Bachelor's Cohort Retention Rates					
4	Row: 20 Col: 3	Screen Entry	The cohort retention rate is out of the expected range based on the retention rate reported last year. Please correct your data or provide an explanation.	Explanation	Yes
Reason:	The number of part-time students was less than five, thus small changes will exhibit greater variances.				

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions**General Information****GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2010.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified Qualified (Explain in box below) Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution ?

- Business Type Activities
 Governmental Activities
 Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)
 No

You may use the space below to provide context for the data you've reported above.

--

Part A - Statement of Net Assets

Fiscal Year: July 1, 2009 - June 30, 2010

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	8,809,254	16,162,533
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	41,288,247	42,711,890
04	Other noncurrent assets CV=[A05-A31]	2,249,671	7,473,354
05	Total noncurrent assets	43,537,918	50,185,244
06	Total assets CV=(A01+A05)	52,347,172	66,347,777
	<u>Current Liabilities</u>		
07	Long-term debt, current portion	1,382,600	1,666,000
08	Other current liabilities CV=(A09-A07)	5,052,118	3,440,936
09	Total current liabilities	6,434,718	5,106,936
	<u>Noncurrent Liabilities</u>		
10	Long-term debt	39,973,690	48,183,201
11	Other noncurrent liabilities CV=(A12-A10)	5,938,764	6,040,709
12	Total noncurrent liabilities	45,912,454	54,223,910
13	Total liabilities CV=(A09+A12)	52,347,172	59,330,846
	<u>Net Assets</u>		
14	Invested in <u>capital assets</u> , net of related debt	1,514,658	928,334
15	Restricted-expendable	-606,739	6,088,596
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	⚠ -907,919	1
18	Total net assets CV=(A06-A13)	0	7,016,931

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Assets (Page 2)

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land & land improvements</u>	2,134,343	2,127,750
22	<u>Infrastructure</u>	1,826,319	1,824,585
23	<u>Buildings</u>	50,716,556	50,393,482
32	Equipment, including art and <u>library collections</u>	8,581,907	8,759,839
27	<u>Construction in progress</u>	382,411	421,254
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	63,641,536	63,526,910
28	<u>Accumulated depreciation</u>	22,353,289	20,815,021
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition & fees, after deducting discounts & allowances	1,445,099	1,928,802
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,571,898	5,148,830
03	State operating grants and contracts	78,134	21,310
04	Local government/private operating grants and contracts	39,624	90,722
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	39,624	90,722
05	Sales & services of auxiliary enterprises, after deducting discounts & allowances	0	0
06	Sales & services of hospitals, after deducting patient contractual allowances	0	0
26	Sales & services of educational activities	629,764	1,378,545
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	58,055	24,577
09	Total operating revenues	3,822,574	8,592,786

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	30,696,465	37,361,026
12	Local appropriations, education district taxes, & similar support	0	0
Grants-nonoperating			
13	Federal nonoperating grants	12,521,535	9,992,479
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	100,727	136,870
17	Investment income	355	1,164
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	4,091,486	7,791
19	Total nonoperating revenues	47,410,568	47,499,330
27	Total operating and nonoperating revenues CV=[B19+B09]	51,233,142	56,092,116
28	12-month Student FTE from E12 CV=[B28a+B28b]	3,367	
	28a Undergraduates	3,367	
	28b Graduates		
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	15,216	

Part B - Revenues and Other Additions

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants & gifts</u>	0	0
22	<u>Additions to permanent endowments</u>	0	1
23	Other revenues & additions CV =[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	0	1
25	Total all revenues and other additions CV =[B09+B19+B24]	51,233,142	56,092,117

You may use the space below to provide context for the data you've reported above.

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2009 - June 30, 2010									
Line No.	Description	1 Total amount	2 Salaries & wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
Expenses and Deductions									
01	Instruction	23,218,133	13,811,451	4,156,084	3,689,320	941,397	0	619,881	21,079,711
02	Research	1,968,468	819,626	181,515	295,146	75,312	0	596,869	2,921,914
03	Public service	400,223	26,785	10,093	73,786	18,828	0	270,731	722,706
05	Academic support	6,036,544	2,737,193	1,105,249	885,437	225,935	0	1,082,730	6,845,352
06	Student services	3,846,197	2,072,093	830,802	590,291	150,624	0	202,387	4,262,698
07	Institutional support	11,437,374	5,174,517	2,867,950	1,844,660	470,699	0	1,079,548	11,159,796
08	Operation & maintenance of plant (see instructions)	0	3,820,493	1,836,908	-7,378,640	0	0	1,721,239	
10	Scholarships and fellowships expenses, excluding discounts & allowances	11,315,980						11,315,980	9,190,162
11	Auxiliary enterprises	0	0	0	0	0	0	0	0
12	Hospital services	0	0	0	0	0	0	0	0
13	Independent operations	0	0	0	0	0	0	0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	0	0	0	0	0	0	1	-1
19	Total expenses & deductions	58,222,919	28,462,158	10,988,601	0	1,882,795	1	16,889,364	56,182,339
	Prior year amount	56,182,339	28,041,156	9,620,236		2,135,793	0	16,385,154	
20	12-month Student FTE from E12 CV=[C20a+C20b]	3,367							
	20a Undergraduates	3,367							
	20b Graduates								
21	Total expenses and deductions per student FTE CV=[C19/C20]	17,292							

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Assets

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	51,233,142	56,092,117
02	Total expenses & deductions (from C19)	58,222,919	56,182,339
03	Change in net assets during year CV=(D01-D02)	-6,989,777	-90,222
04	Net assets beginning of year	7,016,931	7,107,153
05	Adjustments to beginning net assets and other gains or losses CV=[D06-(D03+D04)]	-27,154	0
06	Net assets end of year (from A18)	0	7,016,931

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2009 - June 30, 2010

Line No.	Source	Current year amount	Prior year amount
01	<u>Pell grants (federal)</u>	12,521,535	9,992,479
02	<u>Other federal grants</u>	1,317,127	1,106,833
03	<u>Grants by state government</u>	660,138	773,588
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	35,706	59,939
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	0	0
07	Total gross scholarships and fellowships	14,534,506	11,932,839
Discounts and Allowances			
08	<u>Discounts & allowances applied to tuition & fees</u>	3,218,526	2,742,677
09	<u>Discounts & allowances applied to sales & services of auxiliary enterprises</u> CV= (E10-E08)	0	0
10	Total discounts & allowances CV=(E07-E11)	3,218,526	2,742,677
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	11,315,980	9,190,162

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for Bureau of Census

Fiscal Year: July 1, 2009 - June 30, 2010

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units) (1)	Education and general/independent operations (2)	Auxiliary enterprises (3)	Hospitals (4)	Agriculture extension/experiment services (5)
01 Tuition and fees	4,663,625	4,663,625			
02 Sales and services	629,765	629,765	0	0	0
03 Federal grants/contracts (excludes Pell Grants)	1,571,898	1,571,898	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	30,676,465	30,676,465	0	0	0
05 State grants and contracts	78,134	78,134	0	0	0
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	0	0	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, including capital grants	100,727				
10 Interest earnings	355				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for Bureau of Census

Fiscal Year: July 1, 2009 - June 30, 2010

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	28,462,158	28,462,158	0	0	0
02 Employee benefits, total	10,988,601	10,988,601	0	0	0
03 Payment to state retirement funds (maybe included in line 02 above)	3,009,054	3,009,054	0	0	0
04 Current expenditures other than salaries	4,384,604	4,384,604	0	0	0
Capital outlay:					
05 Construction	118,433	118,433	0	0	0
06 Equipment purchases	175,766	175,766	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds & activities	1,935,329				
09 Scholarships/fellowships	14,534,506	14,534,506			

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 1

Fiscal Year: July 1, 2009 - June 30, 2010

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	43,307,430
02 Long-term debt issued during fiscal year	59,650
03 Long-term debt retired during fiscal year	1,457,750
04 Long-term debt outstanding at end of fiscal year	41,909,330
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 2

Fiscal Year: July 1, 2009 - June 30, 2010

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	2,223,522
09 Total cash and security assets held at end of fiscal year in all other funds	62,222

You may use the space below to provide context for the data you've reported above.

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$1,445,099	3%	\$429
Government appropriations	\$30,696,465	60%	\$9,117
Government grants and contracts	\$14,171,567	28%	\$4,209
Private gifts, grants, and contracts	\$140,351	0%	\$42
Investment income	\$355	0%	\$0
Other core revenues	\$4,779,305	9%	\$1,419
Total core revenues	\$51,233,142	100%	\$15,216
Total revenues	\$51,233,142		\$15,216

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$23,218,133	40%	\$6,896
Research	\$1,968,468	3%	\$585
Public service	\$400,223	1%	\$119
Academic support	\$6,036,544	10%	\$1,793
Institutional support	\$11,437,374	20%	\$3,397
Student services	\$3,846,197	7%	\$1,142

Core Expenses

Other core expenses	\$11,315,980	19%	\$3,361
Total core expenses	\$58,222,919	100%	\$17,292
Total expenses	\$58,222,919		\$17,292

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	3,367

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part A - Statement of Net Assets					
1	Row: 32 Col: 4	Screen Entry	This number should be greater than zero. Please explain.	Explanation	Yes
Reason:	There was an operating loss for the year. This loss resulting in negative unrestricted fund balance.				
Screen: Part B - Revenues and Other Additions					
2	Row: 18 Col: 3	Screen Entry	The number entered, 3,822,574, has an expected range of between 4,296,393 and 12,889,179 based on last year's amount. Please explain this difference.	Explanation	Yes
Reason:	There was a very significant reduction in federal grant revenues.				

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 150% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 150% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

200% completers (4 year institution)

For 4-year institutions, report on your 2002 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2008-09 data collection.

		Graduation rates
1 Revised cohort	868	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	868	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	36	4
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	359	41
6 Additional exclusions	<input type="text" value="0"/>	
7 Adjusted cohort 200%	868	
8 Number of students in the cohort who completed a bachelor's degree September 1, 2008 through August 31, 2010	<input type="text" value="55"/>	
9 Total completers within 200% of normal time	414	48

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2010 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2002	
4-year graduation rate	4%
6-year graduation rate	41%
8-year graduation rate	48%

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Graduation Rates Overview

The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening questions

Does your institution use a website to disclose Student-Right-to-Know student athlete graduation rates?

No.

Yes. Please provide the URL.

http://

Does your institution offer bachelor's degree programs of 5 years or longer?

If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2010

No.

Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2010 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Section I - Graduation Rate - Establishing Cohorts

Cohort revision

The Initial Cohort is comprised of the number of first-time, full-time undergraduate degree/certificate-seeking students, as they were reported in Column 1 of the 2004 IPEDS Enrollment survey

Institutions are permitted to make revisions to the initial cohort. The revisions can be either:

1. An actual change in the number of students in the cohort due to cohort-eligible students that were previously omitted from the initial cohort
2. A reclassification of students within gender or racial/ethnic categories with no actual change in the cohort total

No revisions should be made for anyone who dropped out, transferred to another institution, or became a part-time student.

Does your institution have any revisions to make to your preloaded Initial Cohort?

Yes

No

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

Establishing cohorts

Screen 1 of 2

Cohort year 2004

Initial cohort

Revised cohort

(01)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			

OLD categories:

Black, non-Hispanic	0		0
American Indian/Alaska Native	0		0
Asian/Pacific Islander	0		0
Hispanic	189		189
White, non-Hispanic	0		0

Categories used in BOTH New and Old:

Nonresident alien	0		0
Race and ethnicity unknown	0		0
Total men	189		189

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			

OLD categories:			
<u>Black, non-Hispanic</u>	0		0
<u>American Indian/Alaska Native</u>	0		0
<u>Asian/Pacific Islander</u>	0		0
<u>Hispanic</u>	474		474
<u>White, non-Hispanic</u>	0		0
Categories used in BOTH New and Old:			
<u>Nonresident alien</u>	0		0
<u>Race and ethnicity unknown</u>	0		0
Total women	474		474
Total men + women	663		663

Section I - Graduation Rate - Establishing cohorts

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing cohorts

Screen 2 of 2

Cohort year 2004

Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree-seeking subcohort (Revised cohort – Bachelor's or equivalent degree-seeking subcohort)
(01)	(02)	(03)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0

OLD categories:

Black, non-Hispanic	0	0	0
American Indian/Alaska Native	0	0	0
Asian/Pacific Islander	0	0	0
Hispanic	189	189	0
White, non-Hispanic	0	0	0

Categories used in BOTH New and Old:

Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
Total men	189	189	0


Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0

<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
OLD categories:			
<u>Black, non-Hispanic</u>	0	<input type="text" value="0"/>	0
<u>American Indian/Alaska Native</u>	0	<input type="text" value="0"/>	0
<u>Asian/Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>Hispanic</u>	474	<input type="text" value="474"/>	0
<u>White, non-Hispanic</u>	0	<input type="text" value="0"/>	0
Categories used in BOTH New and Old:			
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	474	474	 0
Total men + women	663	663	0

Section II - Graduation Rate - Completers within 150%

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2010 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 1 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort (10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (29)
		Completers of programs of <2-yrs (11)	Completers of programs of 2<4-yrs (12)	Completers of bachelor's or equivalent degrees (18)	

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0

OLD categories:

Black, non-Hispanic	0				0
American Indian/Alaska Native	0				0
Asian/Pacific Islander	0				0
Hispanic	189			71	71
White, non-Hispanic	0				0

Categories used in BOTH New and Old:

Nonresident alien	0				0
Race and ethnicity unknown	0				0
Total men	189	0	0	71	71

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino					0
-----------------	--	--	--	--	---

American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
OLD categories:					
Black, non-Hispanic	0				0
American Indian/Alaska Native	0				0
Asian/Pacific Islander	0				0
Hispanic	474			217	217
White, non-Hispanic	0				0
Categories used in BOTH New and Old:					
Nonresident alien	0				0
Race and ethnicity unknown	0				0
Total women	474	0	0	217	217
Total men + women	663	0	0	288	288

Section II - Graduation Rate - Bachelor's completers by length of time to degree

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

•The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 2 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who attained a bachelor's degree or equivalent Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	Completed bachelor's degree or equivalent within 150%
	(10)	(19)	(20)	(21)	(18)

Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino				0	
American Indian or Alaska Native				0	
Asian				0	
Black or African American				0	
Native Hawaiian or Other Pacific Islander				0	
White				0	
Two or more races				0	

OLD categories:

Black, non-Hispanic	0			0	
American Indian/Alaska Native	0			0	
Asian/Pacific Islander	0			0	
Hispanic	189	12	42	17	71
White, non-Hispanic	0			0	

Categories used in BOTH New and Old:

Nonresident alien	0			0	
Race and ethnicity unknown	0			0	
Total men	189	12	42	17	71

Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino				0	
American Indian or Alaska Native				0	
Asian				0	

Black or African American				0	
Native Hawaiian or Other Pacific Islander				0	
White				0	
Two or more races				0	
OLD categories:					
Black, non-Hispanic American Indian/Alaska Native	0			0	
Asian/Pacific Islander	0			0	
Hispanic	474	37	152	28	217
White, non-Hispanic	0			0	
Categories used in BOTH New and Old:					
Nonresident alien	0			0	
Race and ethnicity unknown	0			0	
Total women	474	37	152	28	217
Total men + women	663	49	194	45	288

Section II - Graduation Rate - Transfers/exclusions

REMINDER:

This screen contains both NEW and OLD race/ethnicity categories.
 Report each individual only ONCE, in either a new category OR an old category.
 Do NOT double count individuals!

Report ALL Nonresident aliens and Race and ethnicity unknown in the 'Categories used in BOTH New and Old' section.

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2010.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 3 of 4

Cohort year 2004

	Bachelor's or equivalent degree-seeking subcohort (10)	Total completers within 150% (29)	Total transfer-out students (30)	Total exclusions (45)	Non-completers (still enrolled + not enrolled) and completers > 150% (49)
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Men

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		0	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native		0	<input type="text"/>	<input type="text"/>	0
Asian		0	<input type="text"/>	<input type="text"/>	0
Black or African American		0	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander		0	<input type="text"/>	<input type="text"/>	0
White		0	<input type="text"/>	<input type="text"/>	0
Two or more races		0	<input type="text"/>	<input type="text"/>	0

OLD categories:

Black, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	0	0	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0
Hispanic	189	71	21	<input type="text"/>	97
White, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0

Categories used in BOTH New and Old:

Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	0

Total men	189	71	21	0	97
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Women

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<u>Hispanic/Latino</u>		0			0
<u>American Indian or Alaska Native</u>		0			0
<u>Asian</u>		0			0
<u>Black or African American</u>		0			0
<u>Native Hawaiian or Other Pacific Islander</u>		0			0
<u>White</u>		0			0
<u>Two or more races</u>		0			0

OLD categories:

<u>Black, non-Hispanic</u>	0	0			0
<u>American Indian/Alaska Native</u>	0	0			0
<u>Asian/Pacific Islander</u>	0	0			0
<u>Hispanic</u>	474	217	76		181
<u>White, non-Hispanic</u>	0	0			0

Categories used in BOTH New and Old:

<u>Nonresident alien</u>	0	0			0
<u>Race and ethnicity unknown</u>	0	0			0

Total women	474	217	76	0	181
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Total men +	663	288	97	0	278
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women

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2004

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%></u>	<u>Total transfer-out students</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates, will be displayed on College Navigator					43	15
Men						
NEW categories:						
Hispanic/Latino	0	0	0	0		
American Indian or Alaska Native	0	0	0	0		
Asian	0	0	0	0		
Black or African American	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	0	0	0	0		
Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	189	0	71	21	38	11
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total men	189	0	71	21	38	11
Women						
NEW categories:						
Hispanic/Latino	0	0	0	0		
American Indian or Alaska Native	0	0	0	0		
Asian	0	0	0	0		
Black or African American	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0		
White	0	0	0	0		
Two or more races	0	0	0	0		
OLD categories:						
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	474	0	217	76	46	16
White, non-Hispanic	0	0	0	0		
Categories used in BOTH New and Old:						
Nonresident alien	0	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total women	474	0	217	76	46	16
Total (men and women)						
NEW categories:						
Hispanic/Latino	0	0	0	0		
American Indian or Alaska Native	0	0	0	0		
Asian	0	0	0	0		
Black or African American	0	0	0	0		
	0	0	0	0		

<u>Native Hawaiian or Other Pacific Islander</u>						
<u>White</u>	0	0	0	0		
<u>Two or more races</u>	0	0	0	0		
OLD categories:						
<u>Black, non-Hispanic</u>	0	0	0	0		
<u>American Indian/Alaska Native</u>	0	0	0	0		
<u>Asian/Pacific Islander</u>	0	0	0	0		
<u>Hispanic</u>	663	0	288	97	43	15
<u>White, non-Hispanic</u>	0	0	0	0		
Categories used in BOTH New and Old:						
<u>Nonresident alien</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total	663	0	288	97	43	15

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates

Screen 2 of 2

Cohort year 2004

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Completed bachelor's degree in 4 or less years</u>	<u>Completed bachelor's degree in 5 or less years</u>	<u>Completed bachelor's degree in 6 or less years</u>	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
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Graduation rates displayed below in bold italics will be displayed on College Navigator.

Men

NEW categories:

Hispanic/Latino	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	189	0	12	54	71	6	29	38
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total men	189	0	12	54	71	6	29	38

Women

NEW categories:

Hispanic/Latino	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			

OLD categories:

Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	474	0	37	189	217	8	40	46
White, non-Hispanic	0	0	0	0	0			

Categories used in BOTH New and Old:

Nonresident alien	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total women	474	0	37	189	217	8	40	46

Total (men and women)								
NEW categories:								
Hispanic/Latino	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			
OLD categories:								
Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	663	0	49	243	288	7	37	43
White, non-Hispanic	0	0	0	0	0			
Categories used in BOTH New and Old:								
Nonresident alien	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
Total	663	0	49	243	288	7	37	43

Graduation rates

Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3	2001	2002	2003	2004	4-year Total
Men					
Revised cohort (I,01)	243	262	248	189	942
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	243	262	248	189	942
Women					
Revised cohort (I,01)	661	624	564	474	2,323
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	661	624	564	474	2,323
Total (men and women)					
Revised cohort (I,01)	904	886	812	663	3,265
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
<u>Adjusted cohort</u>	904	886	812	663	3,265

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2001	2002	2003	2004	4-year Total
Men					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	74	85	81	71	311
<2-yr completers (III,11)		2		0	2
2<4-yr completers (III,12)	0		0	0	0
Bachelor's completers (III,18)	0	0	1	0	1
<u>Total completers within 150%</u>	74	87	82	71	314
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	284	274	250	217	1,025
<2-yr completers (III,11)		0		0	0
2<4-yr completers (III,12)	2		1	0	3
Bachelor's completers (III,18)	13	3	5	0	21
<u>Total completers within 150%</u>	299	277	256	217	1,049
Total (men and women)					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	358	359	331	288	1,336
<2-yr completers (III,11)		2		0	2
2<4-yr completers (III,12)	2		1	0	3
Bachelor's completers (III,18)	13	3	6	0	22
<u>Total completers within 150%</u>	373	364	338	288	1,363

Summary**2010 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	43%
Total number of students in the Adjusted Cohort	663
Total number of completers within 150% of normal time	288

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	663
Total number of transfers-out within 150% of normal time	97

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	43%
Total number of students in the Adjusted Cohort	663
Total number of bachelor's degree completers within 150% of normal time	288

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Section I - Graduation Rate - Establishing cohorts					
1	Row: 48 Col: 4	Perform Edits	Your institution reported offering other undergraduate degrees or certificates besides a bachelor's or equivalent degree on the IC Header survey, but you have not reported an other-than-bachelor's-seeking subcohort. Please explain.	Explanation	Yes
Reason:	The institution stopped admitting students to its associate degree programs and placed the programs on moratorium. At different points in time students that were previously enrolled in the degree re-enroll to complete the degree, although it is no longer offered as a formal program.				

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. This survey collects important information about your institution's staff.

Data Reporting Reminders

You must enter data on each displayed screen. If a screen is not applicable, you must enter at least one zero in a field on the screen.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any **part-time staff**?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes No

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.

No Yes Are ALL of the instructional staff military personnel?

No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

The completion of the **Fall Staff** section is optional this year as it is in even-numbered years.

Do you wish to complete the **Fall Staff** section this year?

If you answer **No**, screens to report **Fall Staff** data will not be displayed.

If you answer **Yes**, screens to report **Fall Staff** data will be displayed and you must complete ALL applicable **Fall Staff** screens.

No, I will not complete the Fall Staff section this year

Yes, I will complete the Fall Staff section this year

You may use the space below to provide context for the data you've reported above.

Part A - Employees by Assigned Position - Full-time staff
Number of full-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2010				Total
	Tenured	Faculty status On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Primarily instruction	95	3	0	0	98
Instruction/research/public service	9	1	0	0	10
Primarily instruction + Instruction/research/public service	104	4	0	0	108
Primarily research	3	0	0	0	3
Primarily public service	2	0	0	0	2
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	109	4	0	0	113
Executive/administrative/managerial	21	0	0	17	38
Other professionals (support/service)	9	1	0	76	86
Technical and paraprofessionals				33	33
Clerical and secretarial				107	107
Skilled crafts				22	22
Service/Maintenance				114	114
Total full time	139	5	0	369	513
Total from prior year	138	10	42	385	575

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity

Primary function/ occupational activity (mutually exclusive categories)	As of November 1, 2010			Without faculty status	Total	Graduate assistants
	Tenured	Faculty status On tenure track	Not on tenure track/ no tenure system			
Primarily instruction			49		49	
Instruction/research/public service					0	
Primarily instruction + Instruction/research/public service	0	0	49	0	49	0
Primarily research					0	
Primarily public service			2		2	
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	0	0	51	0	51	0
Executive/administrative/managerial			3		3	
Other professionals (support/service)			2	2	4	
Technical and paraprofessionals				1	1	
Clerical and secretarial				1	1	
Skilled crafts					0	
Service/Maintenance				4	4	
Total part time	0	0	56	8	64	0
Total from prior year			36	15	51	

Part C - Employees by Assigned Position - Total number of staff**Total number of staff by employment status and primary function/occupational activity**

Primary function/occupational activity	As of November 1, 2010						Total including Graduate assistants
	Full-time	Full-time from prior year	Part-time	Part-time from prior year	Graduate assistants	Graduate assistants from prior year	
<u>Primarily instruction</u>	98	137	49	27	0		147
<u>Instruction/research/public service</u>	10	11	0		0		10
<u>Primarily instruction + Instruction/research/public service</u>	108	148	49	27	0	0	157
<u>Primarily research</u>	3	2	0		0		3
<u>Primarily public service</u>	2	2	2	8	0		4
<u>Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service</u>	113	152	51	35	0	0	164
<u>Executive/administrative/managerial</u>	38	44	3	1	0		41
<u>Other professionals (support/service)</u>	86	87	4	5	0		90
<u>Technical and paraprofessionals</u>	33	36	1	1	0		34
<u>Clerical and secretarial</u>	107	114	1	4	0		108
<u>Skilled crafts</u>	22	25	0		0		22
<u>Service/Maintenance</u>	114	117	4	5	0		118
Grand total	513	575	64	51	0		577

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank				
As of November 1, 2010				
Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors		28		28
Associate professors		14		14
Assistant professors		10		10
Instructors		1		1
Lecturers				0
No academic rank				0
Total men	0	53	0	53
Total men from prior year		61	4	
Women				
Professors		31		31
Associate professors		14		14
Assistant professors		9		9
Instructors		1		1
Lecturers				0
No academic rank				0
Total women	0	55	0	55
Total women from prior year		57	2	
Total (men + women)	0	108	0	108
Total from EAP, full-time non-medical section (Primarily instruction + Instruction/research/public service lines)				108
Total from prior year (Salaries section)	24	118	6	148

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions and above only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

Gender and academic rank	As of November 1, 2010				Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system	Without faculty status	
Men					
Professors	28				28
Associate Professors	14				14
Assistant Professors	8	2			10
Instructors	1				1
Lecturers					
No academic rank					
Total men	51	2	0	0	53
Total men prior year	51	4	6	0	61
Women					
Professors	31				31
Associate Professors	14				14
Assistant Professors	7	2			9
Instructors	1				1
Lecturers					
No academic rank					
Total women	53	2	0	0	55
	50	4	3	0	57

Total women prior year					
Total (men + women)	104	4	0	0	108

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

**Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank
 As of November 1, 2010**

Gender and academic rank	Total from Part D (Headcount screen)	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	28	2,096,064	74,859	76,024
Associate professors	14	873,120	62,366	62,714
Assistant professors	10	559,296	55,930	55,528
Instructors	1	44,304	44,304	51,681
Lecturers				
No academic rank				
Total men	53	3,572,784	67,411	65,779
Women				
Professors	31	2,370,036	76,453	76,414
Associate professors	14	903,108	64,508	65,301
Assistant professors	9	489,828	54,425	53,282
Instructors	1	44,784	44,784	44,784
Lecturers				
No academic rank				
Total women	55	3,807,756	69,232	68,845
Total (men + women)	108	7,380,540	68,338	67,260

Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2010

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	108	782,143	7,242	6,898
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	108	624,187	5,780	6,334
Group life insurance				
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	108	115,413	1,069	994
Tuition plan (dependents only)				
Unrestricted	10	8,000	800	735
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	108	461,129	4,270	3,962
Unemployment compensation taxes				
Worker's compensation taxes				
Other benefits in kind with cash options	108	114,750	1,063	1,535
Total expenditures		2,105,622		

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Staff members were not
difficult to categorize.

Summary

Human Resources Component Summary (Applicable to Degree-granting institutions and Related Administrative Offices)

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and primary function/occupational activity: Fall 2010

Primary function/occupational activity	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	513	64	534
Professional staff	237	58	256
Staff whose primary responsibility is instruction, research, and/or public service	113	51	130
Primary instruction	98	49	114
Instruction/research/public service	10	0	10
Primarily research	3	0	3
Primarily public service	2	2	3
Executive/administrative/managerial	38	3	39
Other professionals (support/service)	86	4	87
Non-professional staff	276	6	278
Technical and paraprofessional	33	1	33
Clerical/secretarial	107	1	107
Skilled crafts	22	0	22
Service/Maintenance	114	4	115

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) section of the IPEDS HR component and adding one-third of the total number of part-time staff from the EAP section. Graduate assistants are not included in the above figures. Many of the FTE figures are included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2010-11

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2010-11

Academic rank	Reported values				Equated 9-month	
	Full-time instructional staff on 9/10-month contracts		Full-time instructional staff on 11/12-month contracts			
	Number of staff	Salary outlays	Number of staff	Salary outlays	Number of staff	Average salaries
All Ranks	108	\$7,380,540			108	\$68,338
Professor	59	\$4,466,100			59	\$75,697
Associate professor	28	\$1,776,228			28	\$63,437
Assistant professor	19	\$1,049,124			19	\$55,217
Instructor	2	\$89,088			2	\$44,544
Lecturer						
No academic rank						

NOTE: The above data are based on the Salaries section of the IPEDS HR component. The number of equated 9-month full-time instructional staff is the sum of staff on 9/10-month and 11/12-month contracts. The equated 9-month average salaries of full-time instructional staff (by rank) are calculated by multiplying the salary outlays (by rank) for staff on 11/12-month contracts by 0.8182 then adding the salary outlays (by rank) for staff on 9/10-month contracts. The resulting sum is then divided by the number of equated 9-month full-time instructional staff (by rank) to determine an average salary for each rank. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The equated 9-month average salaries are included in the DFR.

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Edits					
1		Perform Edits	The total number of employees in EAP for part-time primarily instruction entered, 49, has an expected range of between 19 and 35. Please explain this difference.	Explanation	Yes
Reason:	As part of our financial measures the institution has made an effort to use its resources effectively, not hire full time non-tenured-track instructional faculty and rather higher these faculty members part-time on a semester and need basis as a mechanism for cost reduction.				
2		Perform Edits	The total number of employees in EAP for part-time primarily instruction + instruction/research/public service entered, 49, has an expected range of between 19 and 35. Please explain this difference.	Explanation	Yes
Reason:	As part of our financial measures the institution has made an effort to use its resources effectively, not hire full time non-tenured-track instructional faculty and rather higher these faculty members part-time on a semester and need basis as a mechanism for cost reduction.				
3		Perform Edits	The total number of employees in EAP for part-time primarily instruction + instruction/research/public service + primarily research + primarily public service entered, 51, has an expected range of between 25 and 45. Please explain this difference.	Explanation	Yes
Reason:	As part of our financial measures the institution has made an effort to use its resources effectively, not hire full time non-tenured-track instructional faculty and rather higher these faculty members part-time on a semester and need basis as a mechanism for cost reduction.				
Screen: Part A - Employees by Assigned Position - Full-time staff					
4	Row: 16 Col: 4	Screen Entry	The number entered, 0, has an expected range of between 24 and 60. Please explain this difference.	Explanation	Yes
Reason:	Due to cautionary measures, non-tenured track faculty were not hired on a full-time basis.				
Screen: Part B - Employees by Assigned Position - Part-time staff					
5	Row: 16 Col: 4	Screen Entry	The number entered, 56, has an expected range of between 20 and 52. Please explain this difference.	Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Global Edits					
Reason:	Due to Institutional Cautionary Measures for dealing with financial situations and balancing our budget, contracting at the tenured or tenure-track level has been decreased, and adjunct faculty are being contracted at a part-time need-based level.				
Screen: Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount					
6	Row: 10 Col: 4	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Full-time faculty members were not hired outside of the 11-12 month contract.				
7	Row: 19 Col: 4	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Full-time faculty members were not hired outside of the 11-12 month contract.				
8	Row: 21 Col: 4	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Numbers validated in our human resources systems and is highly related to institutional cautionary measures implemented to guarantee a balanced budget aligned with our institutional priorities.				
9	Row: 21 Col: 2	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Numbers validated in our human resources systems and is highly related to institutional cautionary measures implemented to guarantee a balanced budget aligned with our institutional priorities.				
Screen: Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status					
10	Row: 21 Col: 7	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Numbers validated in our human resources systems and is highly related to institutional cautionary measures implemented to guarantee a balanced budget aligned with our institutional priorities. Full time, 9/10 month contracts are not being given, instead the institution has made internal adjustments to maximize resources and minimize expenses.				
11	Row: 37 Col: 7	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:					

Number	Source	Location	Description	Severity	Accepted
Global Edits					
	Numbers validated in our human resources systems and is highly related to institutional cautionary measures implemented to guarantee a balanced budget aligned with our institutional priorities. Full time, 9/10 month contracts are not being given, instead the institution has made internal adjustments to maximize resources and minimize expenses.				
Screen: Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits					
12	Row: 18 Col: 5	Screen Entry	The average expenditure for one of the benefits in 9/10-month contracts, 1,063, is not within the expected range of between 1,075 and 1,995. Please fix or explain.	Explanation	Yes
Reason:	As part of financial cautionary measures, a Faculty incentive of \$425, for academic materials, was not granted this year.				

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure)</u> programs
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	
	Primary control	Secondary control (if applicable)
	State <input type="text"/>	<input type="text" value="Select One"/>
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	
		<input type="text" value="Select One"/>

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - Other</u>
12	<input type="checkbox"/>	<u>Other</u> (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.*

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
	<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
	<input type="checkbox"/>	This institution was not in operation in 2004-05.
<input checked="" type="radio"/> Yes		

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort)

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Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="465"/>	<input type="text" value="895"/>	<input type="text" value="1,360"/>
Number of <u>admissions</u>	<input type="text" value="319"/>	<input type="text" value="654"/>	<input type="text" value="973"/>
Number (of admitted) that enrolled full-time	<input type="text" value="245"/>	<input type="text" value="531"/>	<input type="text" value="776"/>
Number (of admitted) that enrolled part-time	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total enrolled full-time and part-time	246	531	777
Percent of admissions enrolled by full-time and part-time	77	81	80

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="777"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="100"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text"/>
Percent of enrolled students that submitted ACT scores			<input type="text"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="519"/>	<input type="text" value="612"/>	
SAT Math			

	<input type="text" value="523"/>	<input type="text" value="631"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="2,513"/>	3,458	<input type="text" value="341"/>	372	2,854
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="776"/>	871	<input type="text" value="1"/>	3	777
Graduate	<input type="text" value="0"/>		<input type="text" value="0"/>		0

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
-----------------	---

Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]


- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Institution: University of Puerto Rico-Cayey (243151)

User ID: P2431511

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2010-11

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	20	20

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time undergraduates						
Average tuition	1,734	1,350	1,734	1,350	4,039	3,740
Required fees	1,142	498	1,142	498	1,142	498

6. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	51	49	51	49	133	133

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:


Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11		Guaranteed increase %
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2010-11)	
In-district						
Tuition	1,350	1,410	1,470	1,734	<input checked="" type="checkbox"/>	18
Required fees	503	503	503	1,142	<input type="checkbox"/>	
Tuition + fees total	1,853	1,913	1,973	2,876		
PY tuition + fees total	1853	1913	1973			
In-state						
Tuition	1,350	1,410	1,470	1,734	<input checked="" type="checkbox"/>	18
Required fees	503	503	503	1,142	<input type="checkbox"/>	
Tuition + fees total	1,853	1,913	1,973	2,876		
PY tuition + fees total	1853	1913	1973			
Out-of-state						
Tuition	3,740	3,740	3,884	4,039	<input checked="" type="checkbox"/>	18
Required fees	503	503	503	1,142	<input type="checkbox"/>	
Tuition + fees total	4,243	4,243	4,387	5,181		

PY tuition + fees total	4243	4243	4387		
Books and supplies	1,355	1,325	1,325	1,825	
Off campus (not with family):					
Room and board	1,500	1,500	1,500	1,500	
Other expenses	4,243	4,243	4,387	5,181	
Room and board and other expenses	5,743	5,743	5,887	6,681	
Off campus (with family):					
Other expenses	4,243	4,243	4,387	5,181	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.cayey.upr.edu/
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
In-district tuition and fees	\$1,853	\$1,913	\$1,973	\$2,876
In-state tuition and fees	\$1,853	\$1,913	\$1,973	\$2,876
Out-of-state tuition and fees	\$4,243	\$4,243	\$4,387	\$5,181
Books and supplies	\$1,355	\$1,325	\$1,325	\$1,825
Off Campus Room and Board	\$1,500	\$1,500	\$1,500	\$1,500
Off Campus Other Expenses	\$4,243	\$4,243	\$4,387	\$5,181
Off Campus with family Other Expenses	\$4,243	\$4,243	\$4,387	\$5,181
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees	
In-district	\$1,734		\$1,142	
In-state	\$1,734		\$1,142	
Out-of-state	\$4,039		\$1,142	

PRICING INFORMATION

Alternative tuition plans	Tuition guarantee
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ADMISSIONS INFORMATION

Open admission				No
Undergraduate application fee 2010-11				\$20
Undergraduate Admissions Fall 2010	Total	Male	Female	
Number of applicants	1,360	465	895	
Percent admitted	72%	69%	73%	
Percent admitted who enrolled	80%	77%	81%	
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT)	N/A		
Test Scores Fall 2010 (enrolled full-time students)	# Submitting Scores	% Submitting Scores		
SAT	777	100%		
ACT	N/A	N/A		
	25 th Percentile	75 th Percentile		
SAT Critical Reading	519	612		
SAT Math	523	631		
SAT Writing	N/A	N/A		
ACT Composite	N/A	N/A		
ACT English	N/A	N/A		
ACT Math	N/A	N/A		
ACT Writing	N/A	N/A		

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
1	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	The UPR uses the results of First-time degree-seeking students on the University Evaluation and Admissions Tests (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude subtests of PEAU are used.				
2	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	The UPR uses the results of First-time degree-seeking students on the University Evaluation and Admissions Tests (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude subtests of PEAU are used.				
Screen: Part D - Undergraduate Student Charges					
3	Row: 6 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Includes increases in fees to manage fiscal situations.				
4	Row: 6 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Includes increases in fees to manage fiscal situations.				
5	Row: 7 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Includes increases in fees to manage fiscal situations.				
6	Row: 7 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Includes increases in fees to manage fiscal situations.				
7	Row: 7 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Includes increases in fees to manage fiscal situations.				
Screen: Part D - Student Charges - Price of Attendance					
8	Row: 24 Col: 6	Screen Entry	This value should be within 25% of prior year.	Explanation	Yes
Reason:	Increase due to tuition guarantee.				
9	Row: 10			Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
	Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.		
Reason:	is due to the mandatory \$800 fee that all students must pay to offset budgetary shortfall in university system.				
10	Row: 15 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes
Reason:	is due to the mandatory \$800 fee that all students must pay to offset budgetary shortfall in university system.				
11	Row: 20 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes
Reason:	is due to the mandatory \$800 fee that all students must pay to offset budgetary shortfall in university system.				
12	Row: 11 Col: 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	is due to the mandatory \$800 fee that all students must pay to offset budgetary shortfall in university system.				
13	Row: 16 Col: 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	is due to the mandatory \$800 fee that all students must pay to offset budgetary shortfall in university system.				

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

IPEDS Student Financial Aid Component Overview

Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS)!

The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

BEFORE YOU BEGIN

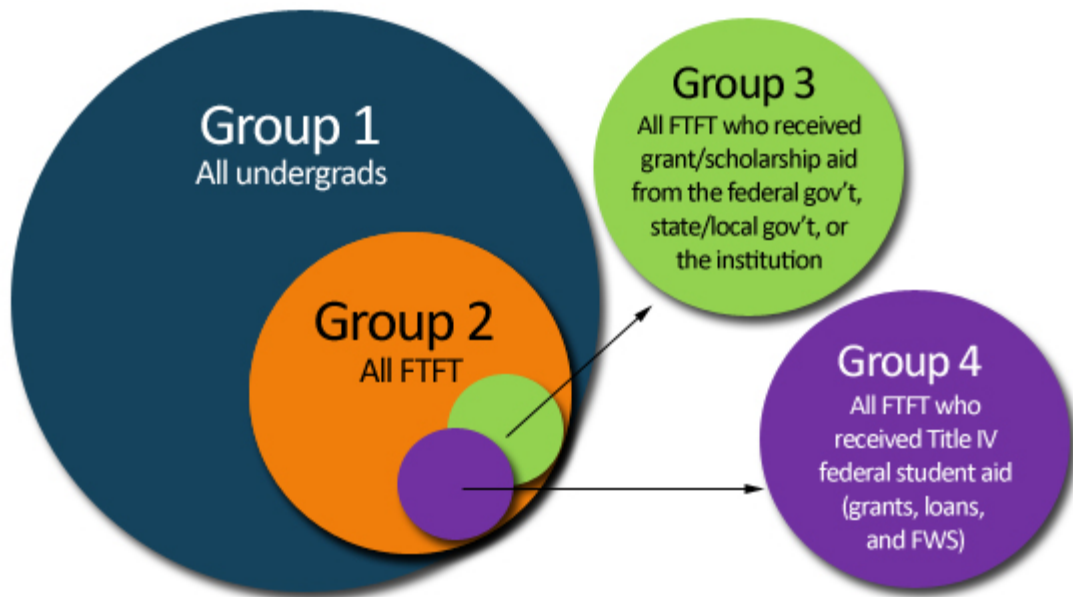
You will need the following materials to complete this survey:

- SFA instructions
- Counts and dollars amounts of different types of aid received by the following students in the 2009-10 full financial aid year:
 - Group 1.** All undergraduate students
 - Group 2.** Of the students in Group 1, those who are full-time, first-time degree/certificate-seeking students
 - Group 3.** Of the students in Group 2, those paying in-state or in-district tuition who received grant or scholarship aid from the federal government, state/local government, or the institution
 - Group 4.** Of the students in Group 2, those paying in-state or in-district tuition who received Title IV federal student aid
- Living arrangement information for Group 3 and Group 4 students in the 2009-10 full financial aid year
- Income categories for Group 4 students in the 2009-10 full financial aid year

KEY CONCEPTS

Groups

In this component, you will be asked to report information regarding different groups of students. See below for a visual representation of these various groups.



Aid Received

Throughout the instructions, the word “received” refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Interactive Edits and Error Messages

The SFA component contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk for resolution.

Context Boxes

You will find optional text boxes throughout the SFA component. Context boxes allow you to provide more information about the data you enter. Note that some of these context boxes will be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups:

	Fall 2009	Fall 2009 counts reported on last year's Fall Enrollment survey	Fall 2008 counts reported on last year's SFA survey
01. Group 1 All undergraduate students enrolled in Fall 2009	<input type="text" value="3,830"/>	3,830	3,739
02. Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	<input type="text" value="871"/>	871	813
02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="698"/>		601
02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="691"/>		
03. Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants.	<input type="text" value="654"/>		596
04. Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate who received Title IV federal student aid	<input type="text" value="654"/>		328

Part B

Part B - Enter Financial Aid About Group 1

Group 1 students are all undergraduates enrolled in Fall 2009.

For this part, report:


- Financial aid received by Group 1 students from all sources: the federal government, state/local government, the institution, and other sources known to the institution
- Financial aid received by Group 1 students at any time during the full aid year (academic year 2009–10)

In the fields below, report the number of Group 1 students and the total amount of aid received by these students for each type of aid.

Information from Part A:

	Fall 2009	Fall 2008
Group 1 All undergraduate students enrolled in Fall 2009 (This number is carried forward from Part A, Line 01.)	3,830	3,739

Aid Type	Number of students in Group 1 receiving aid in 2009-10	Percentage of students receiving aid	Total amount of aid received by Group 1 in 2009-10	Average amount of aid received by students in Group 1
01. Grant or scholarship aid received from the federal government, state/local government, the institution, and other sources known to the institution	<input type="text" value="2,880"/>	75	<input type="text" value="16,294,783"/>	5,658
02. Pell grants	<input type="text" value="2,764"/>	72	<input type="text" value="12,448,278"/>	4,504
03. Federal student loans	<input type="text" value="142"/>	4	<input type="text" value="603,728"/>	4,252

 You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.


Part C, Page 1

Part C - Enter Financial Aid About Group 2, Page 1

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates.

Information from Part A:	Number of students in Fall 2009	Percentage of total number of undergraduate students in Fall 2009	Percentage of total number of undergraduate students in Fall 2008
01. Group 1 All undergraduate students enrolled in Fall 2009 (This number is carried forward from A01.)	3,830		
02. Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from A02.)	871	23	22
02a. Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	698	80	74
02b. Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	691	79	
04. Group 2 students:	Number of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2009	Percentage of Group 2 students in Fall 2008
04a. <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
04b. <u>paying in-state tuition rates</u>	<input type="text" value="871"/>	100	99
04c. <u>paying out-of-state tuition rates</u>	<input type="text" value="0"/>	0	1
04d. Unknown (calculated value) This value is calculated using the following formula: [02-(04a+04b+04c)]	0	0	0

 You may use the space below to provide context for data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

Part C, Page 2

Part C - Enter Financial Aid About Group 2, Page 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009.

For this part, report:

- Unduplicated student counts within a given aid category (e.g., Pell grants). However, a student can appear in more than one aid category.
- Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Loans to Group 2 students from the federal government and from other sources (including private loans). Do not include PLUS loans (which are made to the parent of the student).
- Financial aid received by Group 2 students at any time during the full aid year (academic year 2009-10).

Note: Two aid categories in this section are further disaggregated into subcategories. Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category. However, the total number of students reported for the aid category cannot exceed the sum of subcategories. (For example, the number of students receiving federal grants cannot exceed the sum of the number of students receiving Pell grants and the number receiving other federal grants). In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory.


Information from Part A:

Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	871
Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a.)	698
Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b.)	691

In the fields below, report the number of Group 2 students and the total amount of aid received by these students for each type of aid.

Types of aid	Number of students in Group 2 receiving aid in 2009-10	Percentage of students in Group 2 receiving aid in 2009-10	Total dollar amount of aid received by Group 2 in 2009-10	Average amount of aid received by students in Group 2 in 2009-10	Average amount of aid received by students in Group 2 in 2008-09
01. Grants or scholarships from the federal government, state/local government, or the institution	691	79	3,731,162	5,400	4,473

02. Federal grants		655	75	3,430,723	5,238	4,135
02a.	Pell grants	654	75	2,972,839	4,546	3,964
02b.	Other federal grants	557	64	457,884	822	707
03. State/local government grants or scholarships (grants/scholarships/waivers)		302	35	290,439	962	596
04. Institutional grants or scholarships (scholarships/fellowships)		1	0	10,000	10,000	983
05. Loans to students		1	0	1,750	1,750	200
05a.	Federal loans	1	0	1,750	1,750	200
05b.	Other loans (including private loans)		0			

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Part D

Part D - Enter Financial Aid About Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution. Students who received only grant or scholarship aid from private or other sources, or students who received only non-grant aid should not be included in this group.


For this part, report:

- Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship).
- Financial aid received by Group 3 students at any time during the full aid year (academic year 2009–10)

The information you report in this part will be used in Part F to calculate institutional net price.

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students.

	2009-2010	2008-2009	2007-2008
Information from Part A:			
Group 2 Full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 (This number is carried forward from Part A, Line 02.)	871	813	796
01. Group 3 Of those in Group 2, those paying the in-state or in-district tuition rate who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants. (This number is carried forward from Part A, Line 03.)	654	596	0
02. Report the number of Group 3 students with the following living arrangements:			
02b. Off-campus (with family)	346	286	0
02c. Off-campus (not with family)	308	310	0
02d. Unknown (calculated) This value is calculated using the following formula: [D01-(D02a+D02b+D02c)]	0	0	0
03.	3,598,183	2,666,170	0

Total grant or scholarship aid from the federal government, state/local government, or the institution received by students in Group 3. Exclude other sources of grants.			
04 Average total grant and scholarship aid from the federal government, state/local government, or the institution received by students in Group 3 (calculated). This value is calculated using the following formula: [D03/D01]	 5,502	4,473	

You may use the space below to provide context for the data you've reported above.

Part E

Part E - Enter Financial Aid About Group 4

Group 4 students are full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

Title IV federal student aid includes the following:

- Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Federal Work Study
- Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan

For this part, report:

- Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution. Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan or Federal Work Study dollar amounts.
- Financial aid received by Group 4 students at any time during the full aid year (academic year 2009–10).

The information you report in this part will be used in Part G to calculate institutional net price by income level.

In the fields below, report the number of Group 4 students and the total amount of aid received by these students with each type of living arrangement.

Information from Part A:		2009-2010	2008-2009	2007-2008
01. Group 4		654		
	Of those in Group 2, those paying the in-state or in-district tuition rate who received Title IV federal student aid. (This number is carried forward from Part A, Line 04.)		328	
02. Report the number of Group 4 students with the following living arrangements:				
02b.	Off-campus (with family)	346	105	
02c.	Off-campus (not with family)	308	223	
02d.	Unknown (calculated) This value is calculated using the formula: [E01-(E02a+E02b+E02c)]	0	0	

In the fields below, report the number of Group 4 students and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution received by these students by income level.

Note: To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students this will include the parent's adjusted gross income and the student's adjusted gross income. For independent students this will include the student's adjusted gross income.

		2009-2010			2008-09			Available in future years, preloaded		
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	
03. Income Level	Number of students in Group 4 receiving any Title IV aid in 2009-10	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10		Number of students in Group 4 receiving any Title IV aid in 2008-09	Total dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09		Number of students in Group 4 receiving any Title IV aid			

			Average dollar amount of grant or scholarship aid received by students in Group 4 in 2009-10			Average dollar amount of grant or scholarship aid received by students in Group 4 in 2008-09		Total dollar amount of grant and scholarship aid received by students in Group 4	Average dollar amount of grant and scholarship aid received by students in Group 4
\$0-30,000	466	2,841,540	6,098	166	556,100	3,350			
\$30,001-48,000	140	607,853	4,342	128	130,210	1,017			
\$48,001-75,000	48	148,790	3,100	33	30,382	921			
\$75,001-110,000				1	750	750			
\$110,001 and more				0	0				
Total all income levels	654	3,598,183	5,502	328	717,442	2,187			

You may use the space below to provide context for the data you've reported above.

Part F

Part F - Net Price Calculation for Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.


For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state)	1,973	1,913	1,853
02. Books and supplies	1,325	1,325	1,355
03. Room and board and other expenses by living arrangement			
03b. Off-campus (with family)	4,387	4,243	4,243
03c. Off-campus (not with family)	5,887	5,743	5,743
04. Number of Group 3 students by living arrangement			
04b. Off-campus (with family)	346	286	0
04c. Off-campus (not with family)	308	310	0
04d. Unknown	0	0	0
05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	5,093	5,023	4,993
06. Total cost of attendance (calculated) This value is calculated using the following formula: [F01+F02+F05]	8,391	8,261	8,201
07. Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students. Exclude other sources of aid. (from Part D).	5,502	4,473	
08. Average net price for Group 3 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received grant or scholarship aid from the federal government, state/local government, or the institution (calculated). This value is calculated using the following formula: (F06-F07)	2,889	3,788	
As required by the HEOA, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.			

Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.

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Part G**Part G - Net Price Calculation for Group 4**

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid, including federal grants or federal student loans.

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component.

For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	2009-2010	2008-2009	2007-2008
Components of cost of attendance			
01. Published tuition and required fees (lower of in-district or in-state rates)	1,973	1,913	
02. Books and supplies	1,325	1,325	
03. Room and board and other expenses by living arrangement			
03b. Off-campus (with family)	4,387	4,243	
03c. Off-campus (not with family)	5,887	5,743	
04. Number of Group 4 students by living arrangement			
04b. Off-campus (with family)	346	105	
04c. Off-campus (not with family)	308	223	
04d. Unknown	0	0	
05. Weighted average by living arrangement (excluding unknown values) for room and board and other expenses. See instructions for the formula for this calculation.	5,093	5,263	
06. Total cost of attendance (calculated) This value is calculated using the following formula: [G01+G02+G05]	8,391	8,501	
07 Average total grant or scholarship aid from federal, state or local governments, or institutional sources received by these students by income (from Part E).			
\$0-30,000	6,098	3,350	
\$30,001-48,000	4,342	1,017	
\$48,001-75,000	3,100	921	
\$75,001-110,000		750	
\$110,001 and more			
08. Average net price for Group 4 students Average net price for full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2009 who paid the in-state or in-district tuition rate and received Title IV federal student aid (calculated). This value is calculated using the following formula: [G06-G07]			
\$0-30,000	2,293	5,151	
\$30,001-48,000	4,049	7,484	
\$48,001-75,000	5,291	7,580	
\$75,001-110,000		7,751	


\$110,001 and more

These amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes

No

 **You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website and should be written to be understood by students and parents.**

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$16,294,783
Number of undergraduate students who received a Pell Grant		2,764
Percentage of FTFT students receiving any financial aid		80%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	79%	\$5,400
Federal Government	75%	\$5,238
Pell	75%	\$4,546
Other Federal	64%	\$822
State/Local Government	35%	\$962
Institutional	0%	\$10,000
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	\$1,750
Federal	0%	\$1,750
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$2,889
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$2,293
\$30,001 - 48,000		\$4,049
\$48,001 - 75,000		\$5,291
\$75,001 - 110,000		N/A
\$110,001 and more		N/A

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B					
1	Row: 9 Col: 3	Perform Edits	The number of students entered for this aid type means that less than 5% of all undergraduates received this type of aid. Please explain.	Explanation	Yes
Reason:	Historically, less than 5% of the UPR Cayey students make use of student loans to cover the costs related to their studies.				
Screen: Part C, Page 2					
2	Row: 17 Col: 7	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
3	Row: 13 Col: 7	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
4	Row: 16 Col: 7	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
5	Row: 12 Col: 6	Screen Entry		Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B					
			The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.		
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
6	Row: 19 Col: 8	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
7	Row: 18 Col: 6	Screen Entry	The average amount of this aid type is outside the expected range when compared to last year's value. Please check the values reported for the number of students and the total amount of aid received, and fix or explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
Screen: Part D					
8	Row: 14 Col: 3	Perform Edits	The values entered for the number of students and the total amount of aid received makes the average amount of aid received outside the expected range compared with the prior year's value. Please explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
Screen: Part E					
9	Row: 9 Col: 4	Screen Entry		Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B					
			The number entered is outside the expected range when compared with the prior year's value. Please explain.		
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				
10	Row: 10 Col: 4	Screen Entry	The number entered is outside the expected range when compared with the prior year's value. Please explain.	Explanation	Yes
Reason:	As opposed to prior years, data on SFA was provided from the Central Administration Information Systems Unit and the unit made note of significant variances in the data received.				