



## VISUAL VERIFICATION FORM

The diagnosing professional must be a physician or other medical specialist with experience and expertise in the area related to the student's disability. Form can be handwritten but please be clear and neat.

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

### SECTION I MEDICAL EXAMINATION

Visual Acuity Snellen notations (20 feet for distance; 16 inches for reading):

Distance	Without glasses:		With best correction:		Percentage loss with correction:	
	R	L	R	L	R %	L %
Reading	Without glasses:		With best correction:		Percentage loss with correction:	
	R	L	R	L	R %	L %
Refraction Record	Sphere:		Cylinder:		Axis:	
	R	L	R	L	R	L

Is the difference in spherical correction of the two eyes more than 3 diopters? Yes  No

Visual Field: (If restricted or if scotomata are presented describe in pathology)	Normal: _____	Restricted: _____	Method used: _____
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Muscle Function: (If restricted describe under pathology)	Normal: _____	Restricted: _____
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Binocular Function:	Does patient have useful binocular vision in all direction? Yes <input type="checkbox"/> No <input type="checkbox"/>
	Distance: _____ Near: _____ Depth: _____

Color Perception: Normal  Not Normal  Color blind: which colors? \_\_\_\_\_

Method Utilized: \_\_\_\_\_ Intra-ocular tensions: Within expected parameters \_\_\_\_\_  
Not within expected parameters \_\_\_\_\_

Please briefly comment on this patient's ambulation skills and capabilities: \_\_\_\_\_

### SECTION II DIAGNOSIS

Eye Pathology	Primary Condition: _____
	Secondary Condition: _____

Primary and contributory causes of condition: \_\_\_\_\_

Characteristics of condition: Stable  Progressive  Improving  Recurrent  Permanent

Accommodative skills: (at near point, with and without lenses) \_\_\_\_\_

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Oculomotor skills: [saccades, pursuits, tracking (rate nystagmus)]

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**SECTION III PROGNOSIS AND RECOMMENDATIONS**

Prognosis of the condition: \_\_\_\_\_

Treatment recommended:  
(medical or other therapies) \_\_\_\_\_

Functional limitations: Yes  No  Describe if yes: \_\_\_\_\_

Coexisting conditions: (provide details about any coexisting medical or psychiatric conditions, please include relevant reports)

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Past accommodations: Yes  No  (please describe if yes) \_\_\_\_\_

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Suggested accommodations: (please list specific academic accommodations you suggest based on your assessment of student clinical and academic history and diagnosis)

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Technology (was the student given an assistive technology evaluation?) Yes  No  If so, please attach report

What technology has been utilized in the past? \_\_\_\_\_

Please list any technology related accommodations \_\_\_\_\_

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Provide a detailed description of (1) how the individual's condition/impairment affects his or her reading ability and (2) why each recommended accommodation is needed. Your recommendation should not be supported solely by a history of prior accommodation. You can prepare a narrative in a separate sheet of paper.

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Examiner's Name and Title

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Signature

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License/Certification Number

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Date